



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	VIDARBHA YOUTH WELFARE SOCIETY'S INDIRABAI MEGHE MAHILA MAHAVIDYALAYA
Name of the head of the Institution	Dr. Leena Sunil Kandalkar
Designation	Principal
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	07212020601
Mobile no.	9422991626
Registered Email	imc.amt@gmail.com
Alternate Email	leenasunil2908@gmail.com
Address	Morshi Road, Near Irwin Square, Amravati
City/Town	Amravati
State/UT	Maharashtra
Pincode	444602

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Women</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Vandana S. Bhoyar</b>
Phone no/Alternate Phone no.	<b>07212661096</b>
Mobile no.	<b>9421740035</b>
Registered Email	<b>vandanasbhoyar@gmail.com</b>
Alternate Email	<b>anupatram7@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://immmv.org/pdf/AQAR%202018-19.pdf">http://immmv.org/pdf/AQAR%202018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://immmv.org/pdf/ACADEMIC_CALENDAR%202019-20.pdf">http://immmv.org/pdf/ACADEMIC_CALENDAR%202019-20.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>2</b>	<b>B+</b>	<b>2.63</b>	<b>2017</b>	<b>30-Oct-2017</b>	<b>29-Oct-2022</b>

<b>6. Date of Establishment of IQAC</b>	<b>11-Apr-2012</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Call regular meetings of</b>	<b>10-Oct-2019</b>	<b>7</b>

IQAC and to discuss the submission of AQAR	1	
Recomposition of IQAC as per the NAAC guidelines and organizing socially oriented programs and projects	03-Dec-2019 1	8
Proposal for the approval of AQAR 2018-19 submission and Regular meeting of College Development Committee matters	10-Dec-2019 1	7
Regular meeting of College Development Committee to discuss regular audi of all financial transaction and related matters	16-Mar-2020 1	14
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	

- PhD Research center for Home Economics

- Proposal for M.A. Marathi submitted to Sant Gadge Baba Amravati University, Amravati

- Proposal for M.A. Home Economics submitted to Sant Gadge Baba Amravati University, Amravati

- Basic computer training for students

- Energy Audit was carried out.

[View File](#)

### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To discuss strategy for timely completion of syllabi and implementation of internal Assessment scheme	Planning of total teaching days available, scope of curriculum delivery and need of timely completion of syllabus was formulated and complete
To encourage Extension activities	i) On 7th of August 2019, Department of Home Economics on occasion of Breastfeeding week organised Awareness program at Khartalegaon (District Amravati) ii) Blood Donation Camp was organized on 3rd January 2020. iii) Grocery distribution to needy and poor students on 17th May 2020 during COVID-19 pandemic.
To encourage research activities	i) PhD research center of Home Economics was set up at the college. ii) Proposal of PhD Research center for Marathi was sent to Sant Gadge Baba Amravati University ,Amravati iii) One Day National Conference in collaboration with Pundlik Prashasakiya Mahavidyalaya, Amravati was held on 25th January 2020.
To Celebrate important days by undertaking various activities	On occasion of birth anniversary of Dr. A.P.J. Abdul kalam on 15th October 2020, "Vachan Prerna Din" was celebrated. Constitutional Day on 26th November, Savitribai Phule birth anniversary on 3rd January 2020 was celebrated.
Encouraging students for better performance	Degree Distribution of graduate students on 25th January 2020.

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>28-Dec-2020</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee	28-Dec-2020
Name of Statutory Body	Meeting Date				
College Development Committee	28-Dec-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	08-Jan-2020				
17. Does the Institution have Management Information System ?	No				

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to Sant Gadge Baba Amravati University, Amravati. Institution adopts the curriculum framed by the university. The university gives academic calendar, timetable of the examination, prospectus of different streams which informs specific duration of academic sessions, annual commencing and ending dates, related rules and regulations, theory and practical courses, practical examination pattern etc. Efforts are made in effective curriculum delivery and implementation on the curriculum. Prospectus committee drafts academic calendar. 1) Preparing academic year planner by every department and common schedule plan for implementation. 2) Enhancing teaching with ICT base teaching. 3) Demonstrations to guide hands on work during practical sessions in all the practical subjects. 4) Organizing educational study tours, field trips, institution visits etc. 5) Organizing guest lectures by eminent luminaries. 6) Assigning projects, academic assignments. 7) Holding seminars, group discussions, and other programs at college level. 8) Organizing college level workshops, seminar conferences. 9) Organizing inter departmental programs for interdisciplinary approach at some special events. 10) Arranging questions, cultural, sports activities. The principal invites carefully prepared academic year planner from each department and concern committees critically scrutinized by her and concern committees and finalized by putting proper weight age on priority for curricular, co curricular and extracurricular activities ,visualizing student holistic development inferring to these schedule of work for each semester/ term is prepared and precise action plans are developed for effective implementation of the curriculum visualizing its aim to empower rural youth emanating from socio-economically backward zone of the society. This yearly academic calendar with prominent events including tests, co-curricular activities etc. is made available. The curriculum delivery is effectively

ensured through enriched and learned lectures assisted by ICT. Well prepared hand written or pointed notes, study material, question banks are given to student further enhancement is done through conducting group discussions, quizzes, seminars and interactive sessions. Arranging guest lectures by eminent academicians is a regular practice. Every department as per its academic year planner conducts activities for sound and expected outputs. The quality of improving education is assessed and monitored by internal quality Assurance cell which is aided by collecting regular feedback from stakeholders valued suggestions and are often turned into action plans and remedial measures are incorporated to improve upon in future.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Computer Literacy Training Course	NIL	26/02/2020	30	Employability	Basic knowledge of computer and internet

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	English (Yashwantrao Chavan Maharashtra Open University Nashik)	29/09/2019
BA	BA General (Yashwantrao Chavan Maharashtra Open University Nashik)	21/09/2019
PhD or DPhil	Home Economics	16/05/2019
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NA	01/12/2020

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	70	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	01/12/2020	Nil
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BA	NA	Nill
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Institution has an effective system for feedback collection. It has certain questionnaire each for Students, Teachers, Employers, and Alumni and for parents. Each questionnaire is different for every stakeholder. Analysis on it is done by Internal Quality Assurance Cell (IQAC). The objective behind obtaining the feedback is to take valuable suggestions from the stakeholders and implement the measures suggested by them in order to raise the quality of education in the institution. All the aspects from demands, views, trends, opinions and suggestions received from the feedback are evaluated and then discussed thoroughly, brought to the notice of the concerning authority or faculty. If the issues remained unresolved, these may be referred to the staff council or CDC. The decisions and suggestions are communicated to the concerned department. Data of the feedback form is preserved, recorded and sealed in confidential file for official record as a documentary proof.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	460	371	371
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	371	Nill	11	Nill	Nill

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Number of smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
11	11	4	2	Nil	4
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution adopts and practices student mentoring system in continuation with the previously called 'Friend Philosopher and Guide system'. In the beginning of every academic session, class wise names of the mentors and their list of students are distributed among the teachers. Then the same list is put on the notice board for students. The various tasks and responsibilities that conducted by all the responsible Mentors are given as under:- 1) The Mentors also maintain the biographic details of each student including educational background and socio economic status. 2) Student's academic progress throughout the academic year is checked. 3) Continuously monitoring their class attendance and the measure to be taken afterwards. 4) Understanding their family, personal and economic problems and solving their problems such as helping in paying examination fees and for tuition fees, college uniforms, text books and also providing them free study material. 5) During COVID-19 pandemic lockdown, the grocery packages distributed by collecting the monitory contribution from Mentors distributed to the poor and needy students and their family members. Our Institution takes all the necessary steps in counseling them towards career n thereby making them academically sound for their overall progress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
371	11	1 : 34

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	13	3	2	7

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NA	Associate Professor	NA
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	Semester	30/10/2020	25/11/2020
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institution affiliated to Sant Gadge Baba Amravati University, It implements the direction regarding the control and conduct of examination by adopting CIS



system (continues Internal Evolution) before the commencement of the new academic session, the coordinate of various committees prepares the annual plan of activities as per academic calendar of University. The prepared plan with dates and academic cultural activities are submitted to the respective head of the department. After the completion of syllabus/course, the teachers make themselves available to guide them. In case of any difficulty, the various teaching methods are adopted. The mistakes committed by the students in various unit test term end exams are corrected and appraisal for those who perform well in the examination. Special guidance or coaching is given to the average learner within the CIE. The Examination programmers are exhibited on the notice board well in advance. Student evaluation is done by personal interview, classroom questions, group discussion, and common test (in case of annual exam), Semester end exam, presentations, project, language activities, oral viva as well as discussions with student by teachers. In short, exam related CIS activities have been strictly adopted as per the university guidelines.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is released by the university every year. Accordingly Institution prepared its own academic calendar and it is uploaded on the website and the notice board of the college. The academic calendar is also distributed among all teaching and non-teaching staff of the college. It contains schedule of the examination, holidays, vacations, and schedule for different programs, activities. The tentative dates of activities such as N.S.S., sports, physical efficiency Test etc. Effectiveness of the process is maintained through effective monitoring is done by the head of the institution.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://immmv.org/pdf/2.6.1.%20PO%20PSO%20CO%20IMMV%203.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	BA III	84	84	100
<a href="#">View File</a>					

**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://immmv.org/pdf/2.7.1.%20Student%20Satisfaction%20Survey%20\(SSS\)%20on%20Overall%20institutional%20performance%202019-20.pdf](http://immmv.org/pdf/2.7.1.%20Student%20Satisfaction%20Survey%20(SSS)%20on%20Overall%20institutional%20performance%202019-20.pdf)

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Spoken English Workshop with Ramam Spoken English Classes	Department of English	26/02/2020
Social midiyachawapar v aaplijababdari ( Use of Social Media and our Responsibility)	Department of Psychology	18/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Meal of the day during COVID-19	Prof. A.V. Tasare	Govt. vidarbha Institute of science and Humanities Amravati	20/05/2020	IInd Prize

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	01/12/2020

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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nil	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	1
Home Economics	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Covid-19 chyapradur bhvacha tarunvargachya sheikshanik career vr honarya parinamanchaabhyas	Dr. S.B. Adhau	B Adhar (Multidisciplinary Research Journal)	2020	0	NA	Nil
Innovation and curricular development in Home-Economics education	Dr. S.B. Adhau	B Adhar (Multidisciplinary Research Journal)	2020	0	NA	Nil
Yuvakanchya aarogyatil aaharachi bhumika	Dr. S.B. Adhau	B Adhar (Multidisciplinary Research Journal)	2019	0	NA	Nil
Rojgarat aatithya shikshanachi bhumika	Dr. S.B. Adhau	B Adhar (Multidisciplinary Research Journal)	2020	0	NA	Nil
Kautumbik arthvyavasthevar jagatikarancha parinam	Dr. S.B. Adhau	B Adhar (Multidisciplinary Research Journal)	2020	0	NA	Nil
Rashtratananchi gramgita: Gramvikasachi paayvaat	Dr. V.S.Bhojar	B Adhar (Multidisciplinary Research Journal)	2020	0	NA	Nil
Ambedkari Jalase aani vagnatya - ek lokkala	Dr. M.A. Meshram	B Adhar (Multidisciplinary Research Journal)	2019	0	NA	Nil

Lokgitan che Sankalan v sanshodhan : antargat mahadevach igani	Dr. M.A. Meshram	AJANTA An interna tional multi disc iplinary quarterly research journal	2019	0	NA	Nil
Paryavarn v santulan atmahilanc havichar	Dr. M.A. Meshram	B Adhar (Multidisc iplinary Research Journal)	2020	0	NA	Nil
Dr. Babasaheb Ambedkaran che Strish ikshanvish ayakvichar	Dr. M.A. Meshram	B Adhar (Multidisc iplinary Research Journal)	2020	0	NA	Nil
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nil	Nil	NIL
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	51	21	8
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tobacco Free Campaign	N.S.S.	6	30
Vruksh Dindi	N.S.S.	3	27
Field Visit	Department of Home Economics	4	25
Field Visit	Department of Psychology	4	25
Visit to Garment factory	Department of Psychology	2	15
Visit to Forensic	Department of	2	10

Laboratory	Psychology		
7 Days camp at village Parlam	N.S.S	10	70
Tree Plantation	N.S.S	6	25
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness program	N.S.S.	Organized Rally for Awareness	10	47
Swachha Bharat Abhiyan	N.S.S.	Cleanliness camping At KharTalegaon Village	3	32
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Conference organized in collaboration with Pudlik Prashasakiy Mahavidyalaya, Amravati on 25/01/2020	114	Self Financed	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	01/12/2020	01/12/2020	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Godawari krushi vidhnyan kendra	09/08/2019	To acquired practical knowledge ,Visits,lectures Demonstration	47
Manas Clinic and BABA Rehabilitation center Amravati	04/09/2019	For more practical knowledge, Workshop activities, mental health week ,visits	34
UMED Child development center Amravati	12/09/2019	Guest lectures,Visits	34
Pundlik prshaskiya Mahaviya laya,Amravati	13/01/2020	For Administratio n,research knowledge and competitive examination	25

[View File](#)

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
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##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSOFT	Partially	5.3	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3689	493195	162	42228	3851	535423
Reference Books	202	94111	Nil	Nil	202	94111

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	01/12/2020
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	24	1	1	1	0	5	3	100	0
Added	0	0	0	0	0	0	0	0	0
Total	24	1	1	1	0	5	3	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	<a href="http://immmv.org/index.php">http://immmv.org/index.php</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.99	265085	10.78	1650046

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The Repair and maintenance of physical, academic and support facilities are a continuous process and in every academic year separate budgetary provisions are sanctioned. The physical facilities including laboratories, classrooms and computers are made available for the students. Physical infrastructure of the college is rented and institute pays the rent and the taxes. Funds allotted for maintenance of the laboratories and the class rooms which are a part of the teaching and the learning process. The maintenance and the cleaning of the classrooms and the laboratories are done with efforts of regular staff of the institute and with support service from outside. The college has few numbers of computers with internet and Wi-Fi connections and maintenance is done by time to time by calling technical personnel as and when required.</p>
<a href="http://immmv.org/pdf/4.4.2..pdf">http://immmv.org/pdf/4.4.2..pdf</a>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	GOI Post Matric Scholarship	208	468735
b) International	NA	Nil	0
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### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Skill Development Program	04/02/2020	32	Student Development Department, SGBAU Amravati
Remedial coaching	08/03/2020	14	Concerned Department
Yoga and Meditation	26/02/2020	41	Department of sport and physical education
Personal Counseling and Mentoring	01/01/2020	371	Concerned teacher
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### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus	Off campus
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Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
No file uploaded.					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	6	B.A.	NA	Pundalik Prashashkiya Mahavidyalaya, Amravati	MA POLITICAL SCIENCE
2020	4	B.A.	NA	Government Vidharbha Institute of Science & Humanities, Amravati	MA (ENGLISH LITERATURE)
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Flower Arrangement Competition	Inter collegiate	40
No file uploaded.		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NA	National	Nil	Nil	Nil	NA
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#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is formed through general elections from the class representatives (CR). The selected CR is nominated as University Representative (UR) to work on with the university academic bodies. She represents the student of the college and interacts on their behalf with the members of university academic council. She also manages all the affairs of the student council. The student council plays a key role in organization of annual

or many events in the college for the respective academic year.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

the institution has an active registered Alumni association. The members meet at least once in a year and discuss all the issues pertaining to development of the institution. The institution arranges lectures by Alumni indifferent departments so that the students can be motivated to prepare themselves for careers in an environment of global competition.

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meeting: 07/01/2020 Cultural Program: 30/01/2020 to 01/02/2020

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution follows decentralization by assigning different roles and responsibilities to its different stakeholders. The principal is the head of the institution who takes lead role in decentralizing the work by Forming various committees namely staff council, college development committee, IQAC and micro committee. They are provided full with authority and autonomy to work according to competency and capability to achieve the goals of institution. The college promotes the culture of participative management. Participative management levels are management, principal, faculty, non teaching staff and student. The college constitutes various committees for smooth functioning of day to day activities which consist of members of different subjects and each level takes active part in the planning and policy making of the college. The faculty is actively involved in planning and implementing of the academic calendar and teaching plan. The planning and organization of co curricular and extracurricular activates are done by faculty, non-teaching staff and student. Institution strives for the process of decentralization and participative management for vibrant and dynamic working of the Institution and everyone gets a role in shaping the future of the students and a nation as a whole.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"><li>The college ensures publicity and transparency in the admission process in the following ways. After declaration of HSC result before beginning of academic session the</li></ul>

necessary / relevant information is uploaded of the official website of college. • Prospectus for the current academic year is carefully prepared and published along with application form for admission. • The prospects giving the details of the minimum qualification, program details and fee structure and other relevant information. • The admission committees is duly constituted which monitors the admission process. • Constitution of help desk by admission committee to help the student so that all enquiries related to admission would be resolved. • On the spot photo copy facility is made available for student seeking admission. • College admission committee follows all the rules set by the Parent University and Government of Maharashtra.

Industry Interaction / Collaboration

The college has made collaboration with Godawari Krishi Vidnyan Kendra to acquire practical knowledge about the entrepreneurship on 09102012. The department of Psychology has made collaboration with Manas Clinic and Rehabilitation Center, Amravati for more practical knowledge for the students.

Human Resource Management

All human resources available within the college is deployed and engaged according to one's aptitude and abilities. The appointments of the teachers are made as per the rules and regulations of U.G.C., Government of Maharashtra and Sant Gadge Baba Amravati University. The teachers have to do orientation and refresher course organized by S.G.B.A. University. College encourages its faculties to take active participation in the state, national and International seminars, conferences, workshops and symposium conducted by different colleges.

Library, ICT and Physical Infrastructure / Instrumentation

Library is one of the most important systems of the college. It has 3689 books out of which 162 books have been added during 2019-20 period. The library also has 18 journals and it is also connected with libsoft software. •Considering the importance ICT, college focuses on use of audio visual aids, projector, educational C.D. etc • A provision of internet browsing using WiFi network has been made in the college. 20 computers are installed in

the computer center of the college. • The college campus is under surveillance of C.C.T.V cameras. • The college premise is centrally located with Administrative Block.

Research and Development

• Eight Faculties of the college including the Principal have been awarded PhD while four of them are recognized PhD supervisors. To our Research center of Home Economics, two PhD Guides from other colleges have also joined. • The faculties are encouraged to pursue PhD. • Faculties are encouraged to present papers in seminars and symposium and publish their research work in national and international souvenir and Journals.

Examination and Evaluation

Our intuition is affiliated to S.G.B.A University as an affiliated college it has a very limited role to play in a conduct of examination and evaluation of answer books. Institution acts as a University Winter Examination Center (From 30/10/2019 to 20/12/2019). College level examination committee conducts two unit tests every year. During the period of lockdown, common tests were given to students online using Google Classroom and what's App. The complete process of semester and examination, evaluation and declaration of result is conducted and monitored by Parent University. •As college affiliated to university, it performs its role as the center of examination for semester end and practical examination. The practical examination of odd semester was organized and few faculties worked as an external examiner to other colleges. • Similarly internal examiner is appointed for conducting practical examination as per the schedule of the university. • The answer Books are assessed by the valuer appointed by the university at the central valuation center. • The viva voce examination of compulsory English is conducted in the college under the supervision of external examiner appointed by the university. •Institutional level class test, seminar group discussions are conducted as a part of internal assessment scheme. •The student having grievances if any can apply online to concern department of university for revaluation of answer sheets.

Teaching and Learning

As an affiliated college, the institution implements the curriculum design by the parent university. The teaching and learning project is adopted considering the UGC, state government and parent university guidelines regarding workload, Teaching dates and academic calendar. In the beginning of academic session the college receives the structure of teaching days, winter and summer vacation, public holidays, in the form of academic calendar. The head of the department, the chairman of time table committee prepare a weekly time table distributing the workload properly. Every faculty prepares annual teaching plan for timely completion of curriculum it also includes periodical assessment and class test. The teaching learning activity made effective by planning and implementing the curriculum. Some faculties adopt modern teaching technique such as Power Point Presentation, using C.D., Audio visual aids, Projectors, mock interviews for effective delivery of curriculum. Study tours, visit to industry, old age home are arranged for on field learning. Subject wise Interactive seminars are organize by department in which the guest speaker talks about the topic relevant to the curriculum and this make the teaching learning activity effective and interesting. The English teacher used tutorials in innovative ways for class room integration with the student which helps in achieving the goals of effective teaching. In the subject like Home - Economic and psychology have the provision of laboratory experiment in which the students are given actual hands on training as effective learning activities. Due to COVID-19 pandemic, entire country was under lockdown. Educational institutions were closed. Hence the remaining syllabus was completed online by using Google Classroom, Zoom meeting app, audio and video recordings on WhatsApp. Online tests were also conducted.

Curriculum Development

As an affiliated college the parent university Sant Gadge Baba Amravati University, the college has very limited role to play in a development of the curriculum, but at the same time, three faculties of the college

are the active members of Board of studies (BOS), the Authority of the university which drafts the curriculum. The faculties of the college in the capacity of the member of the BOS give their valuable suggestions, opinions for development of curriculum of their particular subjects. Few faculty members do university paper setting, evaluation and works as university internal examiner and external examiner.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Internet access to all the computers • WiFi facility throughout the institute • CCTV surveillance system for literary and all the existing facilities. • Internet is connected to the computers.
Finance and Accounts	Fully computerized office and accounts section. • Maintenance of the college accounts through office management system software. • Reception of salary fund from government through 'Sevaarth' portal.
Student Admission and Support	Admission and examination procedure are computerized. Internet WiFi facilities are provided to the students so that they will be able to fill the form online themselves. College has constituted Admission Committee for any queries and more information regarding admission.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. W.G. Jawanjal	National workshop on filing AQAR under new NAAC process	Brijlal Biyani Science college, Amravati and IQAC Cluster India	625
2019	Dr. V.S. Bhoyar	National workshop on filing AQAR under new NAAC process	Brijlal Biyani Science college, Amravati and IQAC Cluster India	625

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NA	NA	01/12/2020	01/12/2020	Nil	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Two weeks Faculty Development Program on Managing online classes and co-creating MOOCs	2	20/04/2020	06/05/2020	16
One weeks Faculty Development Program on Entrepreneurship, Incubation and Innovation	1	23/06/2020	29/06/2020	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Group Insurance 2) Accidental Insurance 3) Maternity Leave 4) Child Rearing Leave 5) Medical Leave 6) Cooperative credit society	1) Group Insurance 2) Accidental Insurance 3) Maternity Leave 4) Child Rearing Leave 5) Medical Leave 6) Cooperative credit society	1) University Accidental Insurance, 2) Vidyarthi Sahayata Nidhi, 3) Avanti Consumer Store, 4) Aadhar Vastra Bank

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)



The salaries of all staff members of the college are written in cash ledger book. The fees given by student are deposited in Bank and students are given receipt its entry is done in cash ledger book. There is a mechanism of external audit in the college. Audit of every academic year is checked and certified by chartered Accountant. (C.A)

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

3610
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Principal
Administrative	No	Null	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Received feedback from parents
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6.5.3 – Development programmes for support staff (at least three)

1) Basic Computer training for support staff 2) Meditation workshop for support staff 3) Yoga workshop for support staff
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Proposal for PhD Research Center for Marathi 2) Proposal for PG courses in Marathi and Home Economics 3) Proposal for YCMOU study center for UG and PG courses
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Call regular meetings of IQAC and to discuss the submission of AQAR	10/10/2019	10/10/2019	10/10/2019	7



2019	Recomposition of IQAC as per the NAAC guidelines and organizing socially oriented programs and projects	03/12/2019	03/12/2019	03/12/2019	8
2019	Proposal for the approval of AQAR 2018-19 submission and Regular meeting of College Development Committee matters	10/12/2019	10/12/2019	10/12/2019	7
2020	Regular meeting of College Development Committee to discuss regular audit of all financial transaction and related matters	16/03/2020	16/03/2020	16/03/2020	9

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equity	11/02/2020	11/02/2020	30	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

<p>Percentage of power requirement of the University met by the renewable energy sources</p> <p>College students and teachers have registered on Green Army Activity by Department of Forest. Tree Plantation Program is organized at our college every year. Water Harvesting System has been installed for the conservation of water. Participation in Vruksha Dindi (Rally for Tree Plantation Awareness). Green Audit was also carried out.</p>
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7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Scribes for examination	Yes	2

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	1	International Yoga Day	Awareness about health	49
2019	1	1	07/08/2019	1	Workshop on Breast Cancer awareness at Kharta legaon	Awareness about Breast Cancer	40

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Mahavidyalayin Aachar Sanhita	26/01/2019	<p>Handbook for code of Conduct is published every year by the institute. It is also publish on the institution website. It is given to every stakeholder. It consists of guidelines staring from students to the Principal of the college. Its objective is to educate the every member of the institution for proper functioning of the college and responsibilities adhered to stakeholders. Handbooks were distributed among students and staff so that they will be informed about the duties that they have to exercise.</p>

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Convocation	25/01/2020	25/01/2020	23
Celebration of International Day of Yoga	21/06/2019	21/06/2019	29
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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) The college has Rain water harvesting plant in the college campus. 2) Paper Bag making Project: This project is initiated by Department of Home Economics. 3) 'Swacchata Pandharwada' (Cleanliness Week) is observed in a college premises by faculty to raise awareness about hygiene. 4) Rallies have been organized to create environmental awareness in a society. 5) Sanitary napkin vending machine for students has been made available. 6) Prohibition of use of plastic in college premises.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Study Skill Enhancement Project for ashram school students 2. Context: Recognizing the importance of educational development as an instrument for the marginalized and economically backward sections of society, our society Vidarbha Youth Welfare Society, Amravati runs late Bapuraoji Milkhe primary ashram School near Dabha Badnera. This study skill enhancement project was launched from session 2019-20 onwards for primary school students learning in 1st standard to 7th standard. Institution authorities and faculties have decided to support and assess the learning and study skill especially students reading, writing and musical skills while working with the teachers of ashram school. Department of English and department of Marathi jointly envisaged the best practice to be followed from 2019-20 onward containing learning and study supplementary activities for the primary school students. 3. Objectives: 1) To enable the primary students to use picture dictionary, Marathi, Hindi and English dictionary reading to enrich their word power and spelling correction skill. 2) To develop and train the students to write clean, legible and beautiful handwriting. 3) To enable the students to write letters in bold, capital, small and cursive as well as calligraphy style of writing. 4) Using the punctuation mark booklet for proper writing. 5) To provide them reading culture among students in order to develop curiosity. 6) To learn the study skills for academic success. 7) To enable the students to learn to play national anthem with musical instruments. 8) To learn the art of composition, letter writing and communication skills. 4. Practice: Knowing a language means mastering the basic skills i.e. listening, speaking, reading and writing. Hence emphasis should be given on these skills in primary stage of education. On 20th of February 2020, department of Marathi and department of English have visited the ashram School at Bhahilolpur along with the college students where students have given the guidance about dictionary reading, grammatical and punctuation rules and good handwriting coaching. Faculty members as well as students have interacted with school students of tribal region. A handwriting punctuation Manual and an educational measuring tool kit (compass box set) to all the students were distributed. They were given blank pages and a square set of pages for practice. They were given tricks and tips for better handwriting. At the end of the day, closing ceremony was organized where institute has donated 110 books, workbooks, drawing and sketch books, story books, primary level picture dictionary, computer dictionary, compass box set, coloured chalk boxes, flutes, congas for the students. This was the best practice of the

institute as one of the means to serve the society. 5. Obstacles faced: 1) Though tribal students understand Marathi, Hindi and English, their major problem lies with the dialect. Intermixing of different languages hampers understanding and communication. 2) Poor economic condition of students obstructs the purchasing of advanced books, guides, study material which hampers development. 3) Due to Covid-19 pandemic, this project could not continuously organize. For any project to succeed, ample time and duration required. 4) Limited financial resources for the supply of books and other necessities. 5) It has hostel facility but due to frequent power cut, there has been some difficulties faced by students. 6. Impact: Donation of different kinds of books and other materials helps the ashram school to satisfy many terms of inspection team of the government. College has donated 130 different types of books which somehow helped the Ashram school to get A grade. Students have participated actively in every activity taken during our visit. Students were able to understand the basic measurement tools. Punctuation Manual and books on better handwriting surely helped them in academic session. Last but not the least, the smiling faces of students at the end of program told everything. This project helped them in inculcating the difference skills that the student must have during the school days. 7. Resources Required: As this was a skill enhancing program, certain resources were used. In order to write better and faster, manuals were required and were given to every student. Blank pages of two lines, three lines and four lines were also given for the practice. To understand measurements especially basic ones, compass set boxes were distributed. Demonstration on how to play flute and other instruments were given. Some books and dictionaries were also given to the school to develop reading habit among students. School lacks ICT enabled classrooms which is very important in today's world. Monetary help in the form of books and dictionaries were given. 8. About the institution: 1. Name: Indirabai Meghe Mahila Mahavidyalaya, Amravati. 2. Year of Accreditation: 2017 3. Address: Irwin Chowk, Morshi Road, Amravati, Maharashtra 444602. 4. Email -imc.amt@gmail.com 5. Grade awarded by NAAC - B (2017). 6. Contact person for further details -Dr. Leena Kandalkar (Principal) 1. Daily College Assembly Interplay prayers- Session activities 2. Context: School assembly meet has been a well-known educational practice experience and followed by the institution. Usually department of physical education and recreation with their team arrange the most vital and initial event of the day that is national anthem on a regular basis. College perceives a need to design and an innovative multiple sequels of activities to improve our daily assembly. This event has found to be blessings and boosting for the improvement of one's overall personality. 3. Objectives: 1. To maintain order, discipline, regularity, punctuality, obedience, team spirit, educational work culture and time management by fostering good habits. 2. To create new opportunities for development of interpersonal skills. 3. To create a platform for talented student artists to present their knowledge, art and craft for the public gathering. 4. Get acquainted with day to day activities, programs, notices, important circulars, declarations, workshops planned by principal or faculties. 5. To enable the students to organize the thoughts and ideas in a logical and presentable way as healthy thoughts. 6. To imbibe the reading culture among students. 7. To overcome the psychological barriers and obstacles such as stage daring, apprehensions, public address and lack of confidence to communicate and deliver short presentation in an assembly. 4. Practice: As per the availability of time, brief everyday assembly sessions were conducted which includes calling to assembly at the venue, importance of present day, National prayer, newspaper headlines, thought of the day, Maxim, quotable proverbs, sometimes brief speech by the speaker, address by the principal, resource person, faculty member about notices, government resolutions or guidelines and orders or announcements. Doubt clearing sessions were also organized. Sessions are also including yoga exercise and self-defense training by expert. 5. Obstacles faced: The practice had to be stopped due to corona

virus pandemic which is observed to be major obstacle faced in the implementation of the practice. There were other natural disturbances to such as heavy rains, strikes and holidays etc. Large workshop or gatherings could not be possible due to lack of spacious playground. The other barriers were lack of confidence, stage daring, fear of factors of presentation. The shortcomings and obstacles could be surpassed in the future. 6. Impact: 1. The daily college assembly has created and raised the healthy educational environment as well as extra-curricular atmosphere in the entire premises. 2. Stakeholders with college employees begin to participate willingly in the assembly with full of enthusiasm and satisfaction. 3. Raised awareness among students about national and international affairs. 4. It helped the students to develop their personalities. 5. It has inculcated the feeling of nationalism and equality. 6. It has helped the students in developing critical thinking and expression. 7.

Due to yoga sessions, health consciousness among students and teachers has developed. 7. Resource Required: Many resources were required to organize such events. The prayer hall was used for this session. Audio visual equipment which includes sound system was very useful in addressing the students. There were musical band set for national anthem and prayers, social patriotic songs presentation. A stock of books, autobiographies, biographies, newspapers, journals were required to inculcate reading habit. Hence College library played very important role in providing these things. These sessions had not been successful without the active participation of students and different stakeholders. Starting from the faculties, musicians to the students everyone has contributed. Human Resources have played an active part. 8. About the institution: 1. Name: Indirabai Meghe Mahila Mahavidyalaya, Amravati. 2. Year of Accreditation: 2017 3. Address: Irwin Chowk, Morshi Road, Amravati, Maharashtra 444602. 4. Email -imc.amt@gmail.com 5. Grade awarded by NAAC - B (2017). 6. Contact person for further details -Dr. Leena Kandalkar (Principal)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://immmv.org/pdf/Best%20Practices%202019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission of the Institution is striving for women empowerment by educating economically under privileged students for the development of the society. Hence the priority is given to the educationally and economically deprived students in admission. Furthermore Persons with Disabilities (PWD) students are admitted and special care is given for them during university examinations. They are given extra time and of necessary scribes are also arranged. The management has appointed one visually challenged staff member in the department of political science. Most of the students enrolled in the college are belonging to SC, ST community. All efforts are taken to ensure proper care and guidance to the neediest student. Every year initiatives are taken in the form of programmers like Aadhar Vastra Bank and Vidhyarthi Sahayta Nidhi to help the student. They do not know about the various welfare policies of the government hence they are given proper guidance and information about the schemes and policies. Swadhar Yojana (Social Justice Department), Pandit Dindaya lUpadhyay Yojana (Tribal Development Project, Dharni), Rajarshi Shahu Maharaj scholarship (Joint Director) many other schemes are available for them to get benefit. They are properly informed about eligibility criteria and all the relevant information about the scheme or program. Efforts are also being made to create awareness about government policies. The institute encourages students to participate in various sports activities. Department of Physical Education takes the leading role. Students have gained excellence in Kabaddi, Basketball,

Hockey, Yoga, Handball, Ball Badminton, Softball, Football, Athletics and many other sports. Sixty Eight students have won color coats in different sports. In 199596, Students have won Group Song competition in Youth festival held in M.S.University, Badoda. They also have won Debate competition and got color coat held in Jiwaji University, Gwalior. College has organized 'World Women Conference' on 11th February, 2017 and theme was 'Shodh Swatahacha' (Search of self) to spread awareness about rights of women and challenges to face. Every effort has been made for the upliftment of students and the institution as a whole.

Provide the weblink of the institution

<http://immmv.org/index.php>

### **8.Future Plans of Actions for Next Academic Year**

Introduction of MA Marathi and MA Home Economics Setting up PhD Research Center for English and Marathi Increasing the strength of N.S.S. squad. ISO certification Introduction of new course - B.Com Carrying out Green Audit of the institution. Participating in NIRF (National Institute Ranking Framework)