PART-A

AQAR for the year 2014-15

1. Details of the Institution

1.1 Name of the Institution: Indirabai Meghe Mahila Mahavidyalaya,

Amravati.

1.2 Address: Morshi Road,

Address Line II Opposite of Govt. I.T.I.,

City/Town Amravati.

State Maharashtra

Pin Code 444 603

Institutional e-mail imc.amt@gmail.com

Contact Nos.

Name of Head of Institute Smt. Asha Borkar

Tel. No with STD Code 0721 2020601

Mobile +91 94234 24787

Name of IQAC Coordinator Dr. Alka Bhise

Mobile +91 98235 26341

IQAC e-mail address <u>bhisealka@gmail.com</u>

1.3 NAAC Track ID MHCOGN11654

1.4 NAAC Executive Committee Number & Date NIL

1.5 Website Address <u>www.immmv.org</u>

Web-link of AQAR:

1.6 Accreditation Details

Sr. No	Cyclo	Crado	CCDA	Year of	Validity
31. NO	Cycle	Cycle Grade CGPA		Accreditation	period
1	1 st Cycle	C+		2004	2009

1.7 Date of establishment of IQAC **April-2011**

1.8 AQAR for the Year **2014-15**

1.9	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)				
	1. AQAR	Not Submitted			
	2. AQAR	Not Submitted			
	3. AQAR	Not Submitted			
	4. AQAR	Not Submitted			
1.10	Institutional Status				
	University		State		
	Affiliated College		YES		
	Constituent College		NO		
	Autonomous colleg	e of UGC	NO		
	Regulatory Agency	approved Institution	NO		
	Type of Institution		WOMEN		
			Urban		
	Financial Status		Grant-in-aid & UGC 2(f) &		
	UGC 12B				
1.11	Type of Faculty/Pro	ogramme	ARTS		
1.12	Name of the Affiliat	ing University	Sant Gadge Baba		
1.12	Name of the Affiliat	ing University	Sant Gadge Baba Amravati .University, Amravati, Maharashtra		
1.12		ing University erred by Central/ State Goven	Amravati .University, Amravati, Maharashtra		
1.13		rred by Central/ State Gover	Amravati .University, Amravati, Maharashtra		
1.13	Special status confe	rred by Central/ State Gover	Amravati .University, Amravati, Maharashtra		
1.13	Special status confe CSIR/DST/DBT/ICM Autonomy by	rred by Central/ State Gover	Amravati .University, Amravati, Maharashtra		
1.13	Special status confe CSIR/DST/DBT/ICM Autonomy by	rred by Central/ State Gover	Amravati .University, Amravati, Maharashtra rnment NO		
1.13	Special status confe CSIR/DST/DBT/ICM Autonomy by University with Pot	rred by Central/ State Gover R etc ential for Excellence	Amravati .University, Amravati, Maharashtra rnment NO NA		

UGC-Innovative PG programmes

NO

UGC-COP Programmes

NO

2 IQAC composition and Activities

	2.1	No. of Teachers		05	
	2.2	No. of Administrative/Technical staff		02	
	2.3	No. of students			
	2.4	No. of Management representatives		01	
	2.5	No. of Alumni			
	2.6	No. of any other stakeholder and community rep	resentatives		
	2.7	No. of Employers/ Industrialists			
	2.8	No. of other External Experts		02	
	2.9	Total No. of members		10	
	2.10	No. of IQAC meetings held		02	
	2.11	No. of meetings with various stakeholders:	Total No.		2
			Faculty		2
			Non-Teachin	g Staff	
			Students		
			Alumni Others		
	2.12	Has IQAC received any funding from UGC during	the year?	NO	
(Instit	2.13 autional	Seminars and Conferences (only quality related) Level)		01	

2.14 Significant Activities and contributions made by IQAC

Minor research project proposals were sent to UGC for the subjects Marathi, Psychology and Home Economics.

2.15 Plan of Action by IQAC/Outcome

Proposals were sent. Result awaited.

PART-B

Criterion - I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	01			

Interdisciplinary	 	
Innovative	 	

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

PATTERN	Number of Programmes
Semester	
Trimester	
Annual	01

1.3 Feedback from stakeholders

1.4 Alumni	YES
Parents	NO
Employers	NO
Students	YES

(On all aspects)

Mode of feedback : Manual

*Please provide an analysis of the feedback in the Annexure

1.5 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, the University designs the academic curriculum for the affiliated colleges. The institute has got no direct role to play in this. However some of the Faculty members are actively participated in framing of the syllabus

1.6 Any new Department/Centre introduced during the year. If yes, give details. NO

Criterion II

2. Teaching Learning and Evaluation

2.1 Total No. of permanent faculty

13

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Pro	fessors	Associate P	rofessors	Profes	ssors	Othe	rs	Total	
R	V	R	V	R	V	R	V	R	V
	01								01

- 2.4 No. of Guest and Visiting faculty and Temporary faculty. NIL
- **2.5** Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/Workshops	05	05	13
Presented Papers	05	05	02
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The seminars, assignments, field visits and educational tours are arranged to supplement the process of teaching and learning. MOCK viva-voca is arranged.

2.7 Total No. of actual teaching days during this academic year:

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, double Valuation, Photocopy, online Multiple Choice Questions)

Mock Viva-Voce for English and Marathi

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

1. BOS - 03

2. Faculty - 02

3. Senate - 02

4. Academic Council - 01

2.10 Average percentage of attendance of students: 75 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the	Total no. of students	Division				
Programme	appeared	Distinction %	I %	II %	III %	Pass %
B. A. III	43		2 %	11 %	7 %	18 %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

In the quarterly meetings of IQAC innovative strategies are discussed to improve Teaching-Learning. Head of the Departments plans accordingly with other members. Measures are undertaken to improve the attendance.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	NIL
HRD Programmes	NIL
Orientation Programmes	NIL
Faculty exchange Programme	NIL
Staff training conducted by the University	NIL
Staff training conducted by other Institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others	03

Most of the teachers have completed 15 years in service so they have all completed their required refresher courses.

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	1 + 5	2	NIL	NIL
Technical Staff	NIL	NIL	NIL	NIL

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The Faculty members in IQAC are working on research promotion committee of the college. They inform all the members about the conferences seminars and research papers to be published. Research supervisors are guiding research scholars.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3 Details regarding minor projects

Particulars	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.4 Details on research publications

	International	National	Others
--	---------------	----------	--------

Peer Review Journals	03	02	NIL
Non-Peer Review Journals	NIL	NIL	NIL
e-Journals	NIL	NIL	NIL
Conference proceedings	02	05	01

3.5 Details on Impact factor of publications:

Range : NIL
 Average : NIL
 h-index : NIL
 Nos. in SCOPUS : NIL

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary	NIL	NIL	NIL	NIL
Projects				
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects (other than compulsory by the University)	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL

1. With ISBN No. : 01

2. Chapters in Edited Books : NIL

3. Without ISBN No. : NIL

3.8 No. of University Departments receiving funds from

1. UGC-SAP : NIL

2. CAS : NIL

3. DST-FIST : NIL

4. DPE : NIL

5. DBT Scheme/funds : NIL

3.9 For colleges

1. Autonomy : NA

2. CPE : NA

3. DBT Star Scheme : NA

4. INSPIRE : NA

5. CE : NA

6. Any Other (specify) : NA

3.10 Revenue generated through consultancy

Consultancy is done free of charge

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	NIL
Sponsoring agencies	NIL	NIL	NIL	NIL	NIL

3.12 No. of faculty served as experts, chairpersons or resource persons: NIL

3.13 No. of collaborations

International : NIL
 National : NIL
 Any Other : NIL

- 3.14 No. of linkages created during this year: **04**
- 3.15 Total budget for research for current year in lakhs: NIL
 - 1. From Funding agency
 - 2. From Management of University/College
 - 3. Total
- 3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
Tradional	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialized	Applied	NIL
gommer cianzea	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in this year.

Tota	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them: $\mathbf{04}$

 $Students\ Registered: 23$

5.15 116. 61 1 11.21 a.mai a.ca Sy 14.041.9 11.6			
3.20 No. of Research scholars receiving	the Fellowships (Newly en	rolled	+ existing ones)
1.	JRF	:	NIL
2.	SRF	:	NIL
3.	Project Fellows	:	NIL
4.	Any other	:	NIL
3.21 No. of students Participated in NSS	S events:		
1.	University level	:	100
2.	State level	:	NIL
3.	National level	:	NIL
4.	International level	:	NIL
3.22 No. of students participated in NC	C events:		
1.	University level	:	NIL
2.	State level	:	NIL
3.	National level	:	NIL
4.	International level	:	NIL
3.23 No. of Awards won in NSS:			
1.	University level	:	NIL
2.	State level	:	NIL
3.	National level	:	NIL
4.	International level	:	NIL
3.24 No. of Awards won in NCC:			
1.	University level	:	NIL
2.	State level	:	NIL

3.19 No. of Ph.D. awarded by faculty from the Institution \boldsymbol{NIL}

3. National level : NIL

4. International level : NIL

3.25 No. of Extension activities organized

University forum
 College forum
 NCC
 NIL
 NCC
 NIL
 NSS
 O6
 NIL
 Any other
 NIL

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Faculty members associated with NGO's have arranged activities for mentally challenged, women and children welfare.
- One of the members is active member of District Women & Child Welfare Committee of Govt.
- Visits to Old age homes and Jails are organized.

Criterion - IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly	Source of	Total
		created	Fund	
Campus area	11864 Sq. Ft.	-	-	11864
Class rooms	8	-	-	8
Laboratories	2	-	-	2
Seminar Halls	-	-	-	-

No. of important equipments	-	-	-	-
purchased (≥ 1-0 lakh) during the				
current year.				
Value of the equipment purchased	-	-	-	-
during the year (Rs. in Lakhs)				
Others	-	-	-	

4.2Computerization of administration and library:

Computerization of Library and Office is completed already. Fees collection, Students Admission, LibSoft Software for automation of library.

4.3 Library services:

	Existin	ng	Newly	Newly added		Total	
	No.	Value	No.	Value	No.	Value	
Text Books	2965	Rs. 29005	14	Rs. 6000	2979	Rs. 296405	
Reference Books	189	Rs. 76857	-	-	189	Rs. 76857	
Journals News Papers	13 8	Rs. 14500	-	-	13 8	Rs. 14500	
e-Journals	-	-	-	-	-	-	
Digital Database	-	-	-	-	-	-	
CD & Video	-	-	-	-	-	-	
Others (specify)	-	-	-	-	-	-	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Depart- ments	Others
Existing	20	10	Available	-	NIL	6	4	3 laptops
Added	-	-	-	-	-	-	-	-
Total	20	-	Available	-	10	6	4	2 laptop

^{4.5} Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

Internet facility is available in the campus. Most of the faculty are trained in use of computers. Office staff is trained.

4.6 Amount spent on maintenance in lakhs:

i) ICT : NIL
ii) Campus Infrastructure and facilities : NIL
iii) Equipments : NIL
iv) Others : NIL

Total : 50000/-

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

At the beginning of the year the students are made aware of the services through principal's address and through notices displayed on the board. This year we have started to provide sanitary napkins through students consumer store Avanti by the suggestion of IQAC.

5.2Efforts made by the institution for tracking the progression

College doesn't have PG departments, the data of the progression of the students is collected from two sources the first is the admission of students to PG courses in other colleges and the second is through Alumni association. The general trends observed of students progression is mentioned below.

- 1. More than 20 % students opt for post graduation,
- 2. Nearly 7% student goes to B. Ed.
- 3. Approximately 5% prepare for civil service examination.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
422	-	-	-

(b) No. of students outside the state : NIL

(c) No. of international students : NIL

	Number	%
Women	422	100

L	ast Year 2013-2014	This Year 2014-15

General	SC	ST	ОВС	Physically	Total	General	SC	ST	OBC	Physically	Total
				Challenged						Challenged	
53	149	38	121		361	61	183	48	130	-	422

Demand ratio 1:1 Drop-out: 63%

5.4 Details of student support mechanism for coaching for competitive examinations.

We do not give regular coaching as most of the girl students come from the surrounding villages who have to go back before evening so it is not possible to conduct coaching classes apart from regular coaching classes. The cell organizes various programs that will be helpful to the students in facing the competitive examinations. General Knowledge and a quiz on Indian Constitution were organized

No. of students beneficiaries- 60

5.5 No. of students qualified in these examinations

1.	NET	:	NIL
2.	SET/SLET	:	NIL
3.	GATE	:	NIL
4.	CAT	:	NIL
5.	IAS/IPS etc	:	NIL
6.	State PSC	:	NIL
7.	UPSC	:	NIL
8.	Others	:	NIL

We have only graduation programme. Students try for above examination after graduation. 3 students have cleared SET examination.

5.6 Details of student Counseling and Career Guidance Cell

We have established career guidance cell. It organized many programmes for students. Each faculty member has adopted 25 students in Friend-Philosopher-Guide Scheme. We have personal information of these students, they guide and solve the problems of the students. Most of the students face many problems in education due to poverty and alcoholic parents.

No. of students benefitted - 55

5.7 Details of campus placement

On campus		Off Campus	
Number of	Number of	Number of	Number of Students
Organizations	Students	Students	Placed
Visited	Participated	Placed	
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes:

Various lectures and programs on Gender Equality and Female Feticide were arranged. Experts from legal field were invited to make aware the students of women laws.

5.9 Students Activities

5.9.1 No. of studewnts participated in Sports, Games and other events

State/ University level : 48
 National level : NIL
 International level : NIL

No. of students participated in cultural events

State/ University level : 29
 National level : NIL

3. International level :	NIL
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5.9.2 No. of medals /awards won by students in Sports, Games and other events

1. Sports:

a. State/University level : NILb. National level : NILc. International level : NIL

2. Cultural:

a. State/ University level : NILb. National level : NILc. International level : NIL

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	265	591115/-
Financial support from other sources		
Number of students who received		
International/ National recognitions		

5.11 Student organised / initiatives NIL

1. Fairs :

a. State/ University level : NILb. National level : NIL

c. International level : NIL

2. Exhibition:

a. State/University level : NILb. National level : NILc. International level : NIL

5.12 No. of social initiatives undertaken by the students

NIL

5.13 Major grievances of students (if any) redressed:

NIL

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

The vision of the college is to empower women through dedicated process of education. We are dedicated to the goal and providing traditional education to girl students along with opening avenues for them of self employment and making them competent to gain economic stability in their future life.

Mission:

1. To empower girl students with knowledge of subject and making them competent with different skills so as to gain economic stability.

- 2. To provide opportunities of personality development through different activities and build a strong confidence among the girl students.
- 3. Most of the students admitted to our college belongs to lower strata of society and from the surrounding rural area. Due to their socio-economic status they are mostly deprived of advanced educational facilities. Our mission is to provide them with latest modern technology to enhance their knowledge and ability to face the career challenges.

With the help of technological institutions run by our parent body we are going to educate them knowledge of computers to fit them for global competition. Our Society is second largest educational organization in Vidarbha region. The mission statement chosen by them for us reads: "If you educate a woman, you educate a family". This college was established with the aim of reaching out to the students belonging to lower socio-economic class who do not get opportunity in established institutions. Since the beginning of the institute, it has tirelessly been working for the empowerment of women.

6.2 Does the Institution has a management Information System

- 1. The Governing Body of our parent institution
- 2. Local Managing Committee
- 3. IQAC
- 4. The staff council

The college is governed by Vidarbha Youth Welfare Society, Amravati a registered body.

The Principal, the academic and administrative head of the institution, is an ex-officio secretary of the managing committee and formulates strategies for academic growth within the purview of university

and government regulations. She coordinates many of the activities, and liaises between the top management.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is framed and designed by University. The Institute has no direct role to play.

6.3.2 Teaching and Learning

Modern audio visual equipments are introduced in teaching and learning.

6.3.3 Examination and Evaluation

The annual examinations of university are conducted by university. The college plays no direct role in this. The faculty members attain the assessment work at the university valuation centre.

6.3.4 Research and Development

As we do not have PG courses, there is little scope for students for research. Teachers are encouraged for research work like attending the conferences and publishing the research papers. Some of them are guiding Ph. D. student

6.3.5 Library, ICT and physical infrastructure / instrumentation

Periodical maintenance of instruments and infrastructure is done.

6.3.6 Human Resource Management

We had subscribed for Employment Newspapers.

6.3.7 Faculty and Staff recruitment

As per the guidelines of University and Govt. of Maharashtra.

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

Admission of students are conducted as per the guidelines of the University and Government.

6.4 Welfare schemes for

Teaching	Group Insurance Cover, Medical Reimbursement, Medical Leaves,			
	Loan Facility from Employees Credit Cooperative Society.			
Non teaching	Group Medical Reimbursement, Medical Leaves, Loan Facility from			
	Employees Credit Cooperative Society.			
Students	Accidental Insurance Cover, Helping Fund.			

6.5 Total corpus fund generated

1405/-

6.6 Whether annual financial audit has been done:

YES

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
Tradic Type	Yes/No	Agency	Yes/No	Authority
Academic			YES	Principal
Administrative			YES	Management

		and Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes No (the results are declared within 45 days)

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NOT APPLICABLE

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

Alumni meet is arranged

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher meet is arranged where the feedback is taken from the Parents.

6.13 Development programmes for support staff.

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

Environmental Studies is a compulsory subject for students. In rainy season tree plantation drive is undertaken

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

NIL

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

NIL

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Best Practices 1

- Title of the Practice
 National Anthem at the beginning of the college.
- 2. Goal

To inculcate love for Nation.

3. Context

At the beginning of every day in college the student and teacher collectively sings National Anthem.

Best Practices 2

- 1. Farewell function is organized for the batch of final year
- 7.4 Contribution to environmental awareness / protection

Environmental Protection Rally on World Environment Day. Saplings provided to the student to plant at home.

7.5 Whether environmental audit was conducted?

NO

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

NIL

8. Plans of institution for next year

- Pursuance for new campus and building.
- To start PG courses in M.A. Psychology
- To start new (optional) subject MUSIC for B. A.

Name - Dr. Alka A. Bhise Name - Asha P. Borkar

Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC

Enclosure :-

Academic Calender 2014-15

(09th June 2014 to 15th June 2015)

Session begins 9th June 2014

Formation of Students Council 11th August 2014

Independence Day 15th August 2014

Student Council Election 20th August 2014

Teachers Day Function 05th Sept. 2014

1st Unit test Exam

National Literacy Day 08th Sept. 2014

N.S.S. Day 24th Sept. 2014

Youth Festival 25th Sept. to 28th Sept. 2014

Formation of Study Circles

First Term Examination 1st Week of Nov. 2014

Winter Vacation 27th Oct. to 24th Nov. 2014

N.S.S. Camp 3rd Week of Dec. 2014

Late Ram Meghe Birth Anniversary 8th December 2014

New year celebration 1st January 2015

Physical & Medical Test 1st Week of Jan 2015

Second Unit Test 1st Week of Jan 2015

Annual Gathering 2nd Week of Jan. 2015

Common Test Exam. 2nd Week of Feb. 2015

Sendoff Function to B.A. III 1st Week of March 2015

University Pract. Exams. 1st Mar to 15 Mar. 2015

University Examination of B.A.I,II & III 20th March onwards

Summer Vacation 27th April 2015 to 13th June 2015

Enclosure II IQAC 2014-2015

- 1. Principal: Asha Borkar (Chairman)
- 2. Dr.Alka Bhise (Co-ordinator)
- 3. Dr. Neha Hirurkar (Member)
- 4. Shri Anil Deshmukh (Member)
- 5. Dr. Vibha Sawarkar (Member)
- 6. Shri. Yuvrajsing Choudhary (Member-Management Representative)
- 7. Dr. Anjali Deshmukh (Member, Exterrnal Expert)
- 8. Shri. R. S. Sontakke (Member, Exterrnal Expert)
- 9. Ku. Vandana Hiwase (Member, Librarian)
- 10 . Shri. Sandeep Zode (Member, Non-Teaching)