

## **PART-A**

### **AQAR for the year 2015-16**

#### 1. Details of the Institution

1.1 Name of the Institution: Indirabai Meghe Mahila Mahavidyalaya,  
Amravati.

1.2 Address: Morshi Road,  
Address Line II Opposite of Govt. I.T.I.,  
City/Town Amravati.  
State Maharashtra  
Pin Code 444 603  
Institutional e-mail [imc.amt@gmail.com](mailto:imc.amt@gmail.com)  
Contact Nos.

Name of Head of Institute Smt. Asha Borkar

Tel. No with STD Code 0721 2020601

Mobile +91 94234 24787

Name of IQAC Coordinator Dr. Alka Bhise

Mobile +91 98235 26341

IQAC e-mail address [bhisealka@gmail.com](mailto:bhisealka@gmail.com)

1.3 NAAC Track ID MHCOGN11654

1.4 NAAC Executive Committee Number & Date NIL

1.5 Website Address [www.immmv.org](http://www.immmv.org)

Web-link of AQAR:

#### 1.6 Accreditation Details

Sr. No	Cycle	Grade	CGPA	Year of Accreditation	Validity period
1	1 <sup>st</sup> Cycle	C+	--	2004	2009

1.7 Date of establishment of IQAC **April-2011**

1.8 AQAR for the Year **2015-16**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

1. AQAR *Not Submitted*
2. AQAR *Not Submitted*
3. AQAR *Not Submitted*
4. AQAR *Not Submitted*

1.10 Institutional Status

University	<b>State</b>
Affiliated College	<b>YES</b>
Constituent College	<b>NO</b>
Autonomous college of UGC	<b>NO</b>
Regulatory Agency approved Institution	<b>NO</b>
Type of Institution	<b>WOMEN</b>
	<b>Urban</b>
Financial Status	<b>Grant-in-aid &amp; UGC 2(f) &amp; UGC 12B</b>

1.11 Type of Faculty/Programme

**ARTS**

1.12 Name of the Affiliating University

**Sant Gadge Baba  
Amravati .University,  
Amravati, Maharashtra**

1.13 Special status conferred by Central/ State Government--  
UGC/CSIR/DST/DBT/ICMR etc

Autonomy by	<b>NO</b>
University with Potential for Excellence	<b>NA</b>
DST Star Scheme	<b>NO</b>
UGC-Special Assistance Programme	<b>NO</b>
UGC-Innovative PG programmes	<b>NO</b>
UGC-COP Programmes	<b>NO</b>

## **2 IQAC composition and Activities**

2.1	No. of Teachers	<b>05</b>
2.2	No. of Administrative/Technical staff	<b>02</b>
2.3	No. of students	---
2.4	No. of Management representatives	<b>01</b>
2.5	No. of Alumni	---
2.6	No. of any other stakeholder and community representatives	---
2.7	No. of Employers/ Industrialists	---
2.8	No. of other External Experts	<b>02</b>
2.9	Total No. of members	<b>10</b>
2.10	No. of IQAC meetings held	<b>02</b>
2.11	No. of meetings with various stakeholders:	<b>2</b>
	Total No.	<b>2</b>
	Faculty	<b>1</b>
	Non-Teaching Staff	<b>1</b>
	Students	---
	Alumni	---
	Others	---
2.12	Has IQAC received any funding from UGC during the year?	<b>NO</b>
2.13	Seminars and Conferences (only quality related) (Institutional Level)	<b>01</b>

2.14 Significant Activities and contributions made by IQAC

Initiative is taken to help the students who have failed by conducting remedial classes.

Organization of World Women Conference.

Academic audit committee was formed.

Inclusion of 4 members in IQAC.

Spoken English class was conducted for one month.

## 2.15 Plan of Action by IQAC/Outcome

Pursuance for the new campus and building was done to the management. They have planned to give us the new setup within one year.

## PART-B

### Criterion - I Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	---	---	---
PG	---	---	---	---
UG	01	---	---	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	---	---	---	---
Others	---	---	---	---
<b>Total</b>	01	---	---	---

Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

#### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

PATTERN	Number of Programmes
Semester	---
Trimester	---
Annual	01

### 1.3 Feedback from stakeholders

1.4 Alumni	YES
Parents	NO
Employers	NO
Students	YES

***(On all aspects)***

Mode of feedback : Manual

***\*Please provide an analysis of the feedback in the Annexure***

1.5 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, the University designs the academic curriculum for the affiliated colleges. The institute has got no direct role to play in this. However some of the Faculty members are actively participated in framing of the syllabus

1.6 Any new Department/Centre introduced during the year. If yes, give details. **NO**

## Criterion - III

### 2. Teaching Learning and Evaluation

- 2.1** Total No. of permanent faculty **13**
- 2.2** No. of permanent faculty with Ph.D. **08**
- 2.3** No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors	Associate Professors	Professors	Others	Total
------------------	----------------------	------------	--------	-------

R	V	R	V	R	V	R	V	R	V
----	01	----	----	----	----	----	----	----	01

**2.4** No. of Guest and Visiting faculty and Temporary faculty. **NIL**

**2.5** Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/Workshops	05	09	09
Presented Papers	04	01	03
Resource Persons	---	---	---

**2.6** Innovative processes adopted by the institution in Teaching and Learning:

The seminars, assignments, field visits and educational tour are arranged to supplement the process of teaching and learning. LCD-Projector are introduced newly.

**2.7** Total No. of actual teaching days during this academic year:

**180**

**2.8** Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, double Valuation, Photocopy, online Multiple Choice Questions)

Mock Viva-Voce for English and Marathi.

**2.9** No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

1. BOS	-	03
2. Faculty	-	02
3. Senate	-	02
4. Academic Council	-	01

**2.10** Average percentage of attendance of students: **75 %**

**2.11** Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. III	88	---	13.63 %	25 %	51 %	54 %

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

In the quarterly meetings of IQAC innovative strategies are discussed to improve Teaching-Learning. Head of the Departments plans accordingly with other members.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD Programmes	NIL
Orientation Programmes	NIL
Faculty exchange Programme	NIL
Staff training conducted by the University	NIL
Staff training conducted by other Institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others	NIL

Most of the teachers have completed 15 years in service so they have all completed their required refresher courses.

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	1 + 5	02	NIL	NIL
Technical Staff	NIL	NIL	NIL	NIL

## Criterion - III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The Faculty members in IQAC are working on research promotion committee of the college. They inform all the members about the conferences seminars and research papers to be published.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

#### 3.3 Details regarding minor projects

Particulars	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	05	02
Non-Peer Review Journals	NIL	NIL	NIL
e-Journals	NIL	NIL	NIL
Conference proceedings	02	04	02

#### 3.5 Details on Impact factor of publications:

1. Range : NIL
2. Average : NIL



3. h-index : NIL  
 4. Nos. in SCOPUS : NIL

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects <i>(other than compulsory by the University)</i>	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL

3.7 No. of books published

1. With ISBN No. : 02  
 2. Chapters in Edited Books : NIL  
 3. Without ISBN No. : NIL

3.8 No. of University Departments receiving funds from

1. UGC-SAP : NIL  
 2. CAS : NIL  
 3. DST-FIST : NIL

4. DPE : NIL  
 5. DBT Scheme/funds : NIL

3.9 For colleges

1. Autonomy : NA  
 2. CPE : NA  
 3. DBT Star Scheme : NA  
 4. INSPIRE : NA  
 5. CE : NA  
 6. Any Other (specify) : NA

3.10 Revenue generated through consultancy

Consultancy is done free of charge

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	NIL	NIL	NIL	NIL
Sponsoring agencies	Management	NIL	NIL	NIL	NIL

We had organized World Women Conference on 11<sup>th</sup> February, 2016.

3.12 No. of faculty served as experts, chairpersons or resource persons: **NIL**

3.13 No. of collaborations

1. International : **NIL**  
 2. National : **NIL**  
 3. Any Other : **NIL**

3.14 No. of linkages created during this year: **05**

3.15 Total budget for research for current year in lakhs: **NIL**

1. From Funding agency  
 2. From Management of University/College

### 3. Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in this year.

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them: **04**

#### **Students Registered - 28**

3.19 No. of Ph.D. awarded by faculty from the Institution **NIL**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

1. JRF : NIL
2. SRF : NIL
3. Project Fellows : NIL
4. Any other : NIL

3.21 No. of students Participated in NSS events:

1. University level : 100
2. State level : NIL
3. National level : NIL
4. International level : NIL

3.22 No. of students participated in NCC events:

1. University level	:	NIL
2. State level	:	NIL
3. National level	:	NIL
4. International level	:	NIL

3.23 No. of Awards won in NSS:

1. University level	:	NIL
2. State level	:	NIL
3. National level	:	NIL
4. International level	:	NIL

3.24 No. of Awards won in NCC:

1. University level	:	NIL
2. State level	:	NIL
3. National level	:	NIL
4. International level	:	NIL

3.25 No. of Extension activities organized

1. University forum	:	NIL
2. College forum	:	05
3. NCC	:	NIL
4. NSS	:	08
5. Any other	:	NIL

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Visits to Old age homes and Jails are organized.
- Rubella Vaccination for students and girls from other villages was organized.
- Sickle cell checkup camp organized at college with the help of Govt. Hospital and +ve students were directed to Govt. Hospital for further treatment.
- AIDS checkup camp was organized at adopted village (Waigaon).

- Faculty member works on District Child Welfare Advisory Board and other NGOs.
- Blood donation and Eye checkup camp was organized at adopted village by NSS.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11864 Sq. Ft.	-	-	11864
Class rooms	8	-	-	8
Laboratories	2	-	-	2
Seminar Halls	-	-	-	-
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	1	-	-	1

#### 4.2 Computerization of administration and library :

Computerization of Library and Office is completed already.

### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2979	Rs. 296405	213	Rs. 28565	3192	Rs. 324970
Reference Books	189	Rs. 76857	-	-	189	Rs. 76837
Journals+News Papers	14 8	Rs. 15500	-	-	14 8	Rs. 15500
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	20	10	Available	04	-	6	4	3 laptops
Added	-	-	-	-	-	-	-	-
Total	20	-	Available	-	10	6	4	2 laptop

### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

Internet facility is available in the campus. Most of the faculty are trained in use of computers. Office staff is trained.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	:	NIL
ii) Campus Infrastructure and facilities	:	NIL
iii) Equipments	:	NIL
iv) Others	:	NIL
<b>Total</b>	:	<b>NIL</b>

### Criterion - V

## 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

At the beginning of the year the students are made aware of the services through principal's address and through notices displayed on the board.

#### 5.2 Efforts made by the institution for tracking the progression

College doesn't have PG departments, the data of the progression of the students is collected from two sources the first is the admission of students to PG courses in other colleges and the second is through Alumni association. The general trends observed of students progression is mentioned below.

1. More than 20 % students opt for post graduation,
2. Nearly 7% student goes to B. Ed.
3. Approximately 5% prepare for civil service examination.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
----	----	--------	--------

454	-	-	-
-----	---	---	---

(b) No. of students outside the state :

NIL

(c) No. of international students : NIL

Women	Number	%
	454	100

Last Year 2014-2015						This Year 2015-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
61	183	48	130	---	422	55	190	63	142	---	454

**Demand ratio 1:1      Drop-out : 56%**

#### 5.4 Details of student support mechanism for coaching for competitive examinations.

We do not give regular coaching as most of the girl students are come from the surrounding villages who have to go back before evening so it is not possible to conduct coaching classes apart from regular coaching classes. The cell organizes various programs that will be helpful to the students in facing the competitive examinations. General Knowledge and a quiz on Indian Constitution were organized

**No. of students beneficiaries - 60**

#### 5.5 No. of students qualified in these examinations

1. NET : NIL
2. SET/SLET : NIL
3. GATE : NIL



- 4. CAT : NIL
- 5. IAS/IPS etc : NIL
- 6. State PSC : NIL
- 7. UPSC : NIL
- 8. Others : NIL

We have only graduation programme . Students try for above examination after graduation. 3 students have cleared SET examination.

#### 5.6 Details of student Counseling and Career Guidance Cell

We have established career guidance cell. it organized many programmes for students. Each faculty member has adopted 25 students in Friend-Philosopher-Guide Scheme. We have personal information of these students, they seek guidance, they discuss their problems from the concerned students.

**No. of students benefitted - 100**

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	
Nil	Nil	Nil	Nil	

#### 5.8 Details of gender sensitization programmes:

Various lectures and programs on Gender Equality and Female Feticide were arranged. Experts from legal field were invited to make aware the students of women laws.

#### 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

1. State/ University level : 73
2. National level : NIL
3. International level : NIL

No. of students participated in cultural events

1. State/ University level : 35
2. National level : NIL
3. International level : NIL

5.9.2 No. of medals /awards won by students in Sports, Games and other events

1. Sports :

- a. State/ University level : NIL
- b. National level : NIL
- c. International level : NIL

2. Cultural:

- a. State/ University level : NIL
- b. National level : NIL
- c. International level : NIL

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	----	----
Financial support from government	289	623910/-
Financial support from other sources	----	----
Number of students who received International/ National recognitions	----	----

5.11 Student organised / initiatives **NIL**

1. Fairs :

- a. State/ University level : NIL

- b. National level : NIL
- c. International level : NIL

2. Exhibition:

- a. State/ University level : NIL
- b. National level : NIL
- c. International level : NIL

5.12 No. of social initiatives undertaken by the students

Rally to protest against the violence (Nirbhaya) in Delhi was organized.

5.13 Major grievances of students (if any) redressed:

**NIL**

## **Criterion – VI**

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision:**

The vision of the college is to empower women through dedicated process of education. We are dedicated to the goal and providing traditional education to girl students along with opening avenues for them of self employment and making them competent to gain economic stability in their future life.

**Mission:**

1. To empower girl students with knowledge of subject and making them competent with different skills so as to gain economic stability.

2. To provide opportunities of personality development through different activities and build a strong confidence among the girl students.
3. Most of the students admitted to our college belongs to lower strata of society and from the surrounding rural area. Due to their socio-economic status they are mostly deprived of advanced educational facilities. Our mission is to provide them with latest modern technology to enhance their knowledge and ability to face the career challenges.

With the help of technological institutions run by our parent body we are going to educate them knowledge of computers to fit them for global competition. Our Society is second largest educational organization in Vidarbha region. The mission statement chosen by them for us reads: *"If you educate a woman, you educate a family"*. This college was established with the aim of reaching out to the students belonging to lower socio-economic class who do not get opportunity in established institutions. Since the beginning of the institute, it has tirelessly been working for the empowerment of women.

#### 6.2 Does the Institution has a management Information System

1. The Governing Body of our parent institution
2. Local Managing Committee
3. IQAC
4. The staff council

The college is governed by Vidarbha Youth Welfare Society, Amravati a registered body.

The Principal, the academic and administrative head of the institution, is an ex-officio secretary of the managing committee and formulates strategies for academic growth within the purview of university

and government regulations. She coordinates many of the activities, and liaises between the top management.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

Curriculum is framed and designed by University. The Institute has no direct role to play.

#### 6.3.2 Teaching and Learning

Modern audio visual equipments are introduced in teaching and learning.

#### 6.3.3 Examination and Evaluation

The annual examinations of university are conducted by university. The college plays no direct role in this. The faculty member attains the assessment work at the university valuation centre.

#### 6.3.4 Research and Development

As we do not have PG courses, there is little scope for students for research. Teachers are encouraged for research work like attending the conferences and publishing the research papers. Some of them are guiding Ph. D. student

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Periodical maintenance of instruments and infrastructure is done.

#### 6.3.6 Human Resource Management

The Non-Teaching Staff got one day training on Staff Justification.

#### 6.3.7 Faculty and Staff recruitment

As per the guidelines of University and Govt. of Maharashtra.

### 6.3.8 Industry Interaction / Collaboration

NIL

### 6.3.9 Admission of Students

Admission of students are conducted as per the guidelines of the University and Government.

### 6.4 Welfare schemes for

Teaching	Group Insurance Cover, Medical Reimbursement, Medical Leaves, Leave Travel Concession, Loan Facility from Employees Credit Cooperative Society.
Non teaching	Group Medical Reimbursement, Medical Leaves, Leave Travel Concession, Loan Facility from Employees Credit Cooperative Society.
Students	Accidental Insurance Cover, Helping Fund.

### 6.5 Total corpus fund generated

1150/-

### 6.6 Whether annual financial audit has been done:

YES

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	---	---	YES	Principal
Administrative	---	---	YES	Principal

### 6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes No (the results are declared within 45 days)

For PG Programmes No (the results are declared within 45 days)

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

College conducts the examinations as per the guidelines of University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

Alumni meet is arranged

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher meet is arranged where the feedback is taken from the Parents.

6.13 Development programmes for support staff.

NIL

6.14 Initiatives taken by the institution to make the campus eco-friendly

Environmental Studies is a compulsory subject for students. In rainy season tree plantation drive is undertaken

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

In the LMC meeting the IQAC coordinator was given the responsibility of looking into the working of office too for smooth process flow.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

NIL

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

#### **Best Practices 1**

1. Title of the Practice  
Mid-Day Meal
2. Goal  
To help poor and needy students
3. Context  
One of the faculty member has taken the responsibility of guiding the students to fill up the University Examination form. The ex-students are also given this help that saves the students trouble to visit the University. Going to University for poor students is costly.

#### **Best Practices 2**

1. Title of the Practice  
National Nutrition Week.
2. Goal  
To give the knowledge to students about Nutrition.
3. Context  
We have a arranged guest lectures on Diet and Health. They were made aware of low cost nutrition diet.

7.4 Contribution to environmental awareness / protection



Plantation at Govt. ladies hostel was arranged. The students are advised to use cotton bags instead of PLASTIC. Some faculty members have given them the guidance to stitch bags made from used Sarees.

7.5 Whether environmental audit was conducted?

**NO**

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

These days the girl students are in favor of co-education so to attract them towards women's college is becoming difficult. We want to introduce new job oriented courses but main hurdle is lack of space.

**8. Plans of institution for next year**

We want to introduce Sanitary Napkin Vending Machine for the convenience of girl students.

*Name Dr. Alka A. Bhise*

*Name Asha P. Borkar*

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*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

**Enclosure :-**

**Academic Calender 2015-16**  
***(15th June 2015 to 12<sup>th</sup> June 2016)***

Session begins	15 <sup>th</sup> June 2015
Formation of Students Council	11 <sup>th</sup> August 2015
Independence Day	15 <sup>th</sup> August 2015
Student Council Election	20 <sup>th</sup> August 2015
Teachers Day Function	05 <sup>th</sup> Sept. 2015
1 <sup>st</sup> Unit test Exam	
National Literacy Day	08 <sup>th</sup> Sept. 2015
N.S.S. Day	24 <sup>th</sup> Sept. 2015
Youth Festival	25 <sup>th</sup> Sept. to 28 <sup>th</sup> Sept. 2015
Formation of Study Circles	
First Term Examination	1 <sup>st</sup> Week of Nov. 2015
Winter Vacation	1 <sup>st</sup> Nov. to 22 <sup>th</sup> Nov. 2015
N.S.S. Camp	3 <sup>rd</sup> Week of Dec. 2015
Late Ram Meghe Birth Anniversary	8 <sup>th</sup> December 2015
New year celebration	1 <sup>st</sup> January 2016
Physical & Medical Test	1 <sup>st</sup> Week of Jan 2016
Second Unit Test	1 <sup>st</sup> Week of Jan 2016
Annual Gathering	2 <sup>nd</sup> Week of Jan. 2016
Common Test Exam.	2 <sup>nd</sup> Week of Feb. 2016
Sendoff Function to B.A. III	1 <sup>st</sup> Week of March 2016
University Pract. Exams.	1 <sup>st</sup> Mar to 15 Mar. 2016
University Examination of B.A.I,II & III	20 <sup>th</sup> March onwards
Summer Vacation	1 <sup>st</sup> May 2016 to 12 June 2016

**Enclosure II      IQAC 2015-2016**

- 1. Principal : Asha Borkar (Chairman)**
- 2. Dr. Alka Bhise (Co-ordinator)**
- 3. Dr. Neha Hirurkar (Member)**
- 4. Shri Anil Deshmukh (Member)**
- 5. Dr. Vibha Sawarkar (Member)**
- 6. Shri. Yuvrajsing Choudhary (Member-Management Representative)**
- 7. Dr. Anjali Deshmukh (Member, External Expert)**
- 8. Dr. Aradhana Vaudya (Member, External Expert)**
- 9. Ku. Vandana Hiwase (Member, Librarian)**
- 10. Shri. Sandeep Zode (Member, Non-Teaching )**