



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	INDIRABAI MEGHE MAHILA MAHAVIDYALAYA, AMRAVATI
• Name of the Head of the institution	Dr. Leena Sunil Kandalkar
• Designation	Principal
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	07212991419
• Mobile No:	9422991626
• Registered e-mail	iqac.imc.amt@gmail.com
• Alternate e-mail	leenasunil2908@gmail.com
• Address	Morshi Road, Near Irwin Square, Amravati
• City/Town	Amravati
• State/UT	Maharashtra
• Pin Code	444602
2.Institutional status	
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Sant Gadge Baba Amravati University, Amravati				
• Name of the IQAC Coordinator	Dr. Vandana S. Bhoyar				
• Phone No.	07212661096				
• Alternate phone No.	07212661096				
• Mobile	9421740035				
• IQAC e-mail address	vandanاسبhoyar@gmail.com				
• Alternate e-mail address	anupatram7@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://immmv.org/pdf/AQAR%202019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://immmv.org/pdf/ACADEMIC%20CALENDAR%202020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.63	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			11/04/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
N/A	N/A	N/A	2020	25000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			01		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	<p>Yes</p>	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>No File Uploaded</p>	
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>	
<ul style="list-style-type: none"> If yes, mention the amount 		
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>		
<p>* Proposal for PhD Research center (Political Science) submitted to Sant Gadge Baba Amravati University, Amravati * Academic Audit was carried out. * Grant received for Energy Audit * Future training program was organized in collaboration with JCI, Amravati Golden</p>		
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		
<p>Plan of Action</p>	<p>Achievements/Outcomes</p>	
<p>To discuss strategy for timely completion of syllabi and implementation of internal Assessment scheme</p>	<p>Planning of total teaching days available, scope of curriculum delivery and need of timely completion of syllabus was formulated and completed</p>	
<p>To encourage research activities</p>	<p>Proposal of PhD Research center for English was sent to Sant Gadge Baba Amravati University ,Amravati</p>	
<p>Encouraging students for better performance</p>	<p>Online Convocation of graduate students was organized on 28th July 2021.</p>	
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
College Development Committee	25/10/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	19/01/2022

Extended Profile

1. Programme

1.1	02
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	346
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	232
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	78
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	13
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	16
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	06
4.2 Total expenditure excluding salary during the year (INR in lakhs)	5.88667
4.3 Total number of computers on campus for academic purposes	23
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institution is affiliated to Sant Gadge Baba Amravati University, Amravati. Institution adopts the curriculum framed by the university. Efforts are made in effective curriculum delivery and implementation of the curriculum. Institute drafts academic calendar which includes 1) Preparing academic year planner by every department and common schedule plan for implementation. 2) Enhancing teaching with ICT base teaching. 3) Demonstrations to guide hands on work during practical sessions in all the practical subjects. 4) Organizing educational study tours, field trips, institution visits</p>	

etc. 5) Organizing guest lectures by eminent luminaries. 6) Assigning projects, academic assignments. 7) Holding seminars, group discussions, and other programs at college level. 8) Organizing college level workshops, seminar conferences. 9) Arranging questions, cultural, sports activities. The curriculum delivery is effectively ensured through enriched and learned lectures assisted by ICT which includes Zoom meeting app and Google Meet App. Well prepared hand written or printed notes, study material, question banks are given to student further enhancement is done through conducting group discussions and quizzes. Arranging guest lectures by eminent expert is a regular practice. Every department as per its academic year planner conducts activities for sound and expected outputs. The quality of improving education is assessed and monitored.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the start of every academic year, institute prepares its own in compliance to academic calendar of Snat Gadge Baba Amravati University Amravati. It consists of schedule of unit test, common test, practical exam etc. Academic Session 2020-21 was conducted in online mode as per the directions given by the state government due to lockdown. Show the conduct of internal examination was done on WhatsApp groups and sometimes Google classrooms were created for submission of assignments. Viva-Voce was taken online by using Zoom meeting app.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

B. Any 3 of the above

following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute has made attempts to integrate different issues relevant to Ethics, Gender, Human values, Environment and sustainability into the teaching learning process. NSS of the institute has organized tree plantation program to raise the awareness of importance of trees in human life and it has also pledge to prevent the use of plastic in college campus. This inculcates environmental consciousness among students and teachers. Everyone is a responsible citizen of this nation and hence Voters Awareness Rally was taken in order to know the political obligations of every person. One day visit to Old Age home was organized where students have distributed masks, sanitizers and fruits. This can imbibe the spirit of humanity and sympathy. Internal Quality Assurance Cell (IQAC) has sold Eco friendly idols of God Ganpati in order to minimise the damage to the environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

357

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

357

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Covid -19 pandemic has adversely affected to organize special program for advanced learners and slow learners as majority of institutional Teaching learning process remained online.

There are some programs that were organized online.

1. Mentor Mentee System:

Each faculty was given some students and faculty was responsible for reviewing the progress of the students and taking care of their educational requirements.

2. Counseling:

Many people have lost their jobs in this difficult time of covid-19 pandemic. That adversely affected the students as most of them are from rural areas. Hence personal counseling was given to them with respect to their educational and financial need. Some students didn't have smart phones to attend online lectures so printed notes were given to them.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
387	11

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For two compulsory and seven optional subjects, our institution adopts the student's centric methods as directed by our SGB Amravati University for enhancing student's centric methods and their learning experiences. To name a few of them, class wise Seminars, group Discussions, Resource persons interaction, online webinars, zoom meetings on what's app were organized regularly. Departments have shared the YouTube links, Pdf's, reading materials from various sources available on the Internet. Google classrooms as well as Google forms, virtual Quiz was created for conduct of their Unit Tests and Evaluation of Examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has equipped with a few digital infrastructure such as digital audio LCD, ICT tools such as scanners, computers, laptops, desktops, and LCD overhead projectors for Power Point Presentations. For the online teaching and learning process the most easily available and accessible digital tools and apps have been used along with users personal android phone and also some of the educational apps, like Webex meeting apps, Google Meets , Google Class room were used. Online quiz, webinars and online classes were conducted on zoom meeting app. Educational YouTube videos, E-Resources and online study material were also given to students.

Faculties and students have encountered with many obstacles during the process of adopting these technologies. Learners are also needed to be equipped with and familiar with such tools for their upgraded knowledge. They came across various key issues like limited accessibility and Network connection, limited technical support and lack of effective training. Identifying the challenges to integrate

these high-tech tools into educational culture especially teaching and learning process would be an important step in improving the quality and overall progress.

The institution has 2 sets of LCD Overhead projectors for students. For the effective teaching- learning process, PPT Presentations have been used during online zoom meeting and Seminars by Departments.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

285

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment is done online during this Academic session 20-21 by inviting Assignments, Seminar works, online Unit Tests on Google forms, online quiz, Unit Tests and Common Test. First of all, Assignment tasks have been given subject wise by all the departments during the same session. While conducting online teaching, the teachers have prepared and circulated questionnaires and MCQs to all the registered and digitally connected students. Their queries or problems solved virtually owing to the lockdown impact. The assigned tasks were sent on what's app Group to the particular class or study group. Their responses were digitally collected and saved by the

respective teachers of the departments. All the online record were saved to evaluate and to assess their learning outcome. All the internal assessment material as send by the students via social links or apps mostly what's app and in Pdf forms or Google forms have been registered and scrutinized and after evaluation of the same the data, students performance marks, results sheets and confidential internal marks prepared by the subject teacher and submitted to the officer in- charge exam or the coordinator of the college exam committee to be sent to the exam and result section of the university. Overall mechanism of internal assessment procedure was online rather than offline.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our institution has to adopt the mechanism to tackle with the internal examination related grievances. The institution has given training and guidance to the staff and students to get acquainted with virtual educational process for the academic year 2020-21. Our overall mechanism in this regard adopting various programs designed well in advance has been very transparent impartial, unbiased and time bounded. The tentative time table and other such internal exam related schedule are shared on the notice board as well as on the students what app study groups. Internal examination work undertaken by our institution has been mostly digital and virtual as, there were no possibilities of physical attendance in the exam hall and appear the same exam due to covid-19 pandemic. Even the controller of exam authorities has accepted the MCQ base online exam due to covid-19. The internal examination grievances taken such events were timely redressed. Thereby, our institution has adopted the new and efficient system of internal examination effectively.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our institution has uploaded the entire program and course and subjects available on the college website as well as in the college prospectus of the academic session 2020-21. Hence teachers and students visit the website and gather the necessary information about the programs offered by the institution. The stakeholders, especially, teachers and students are fully acquainted with the existing and stated programs offered by Sant Gadge baba Amravati University. All the important communication and instructions and circulars issued by the authorities are made available to all the stakeholders. The Time Table of Academic activities, social, cultural and student centric educational programs designed and circulated and information of latest programs are uploaded on the college website which is easily accessible to the staff as well as the students. Online mode of educational structure adopted by the institution and all the stake holders gradually have learnt and became fully familiar with the new digital system. In view of the course outcome, before the start of every session, subject teachers convey the course outcomes and program outcomes to the students. In this academic session, students have succeeded and passed their academic year by overcoming all the hurdles created by the covid-19 disaster.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

All the programs and academic course outcomes attained by the students through their entire academic journey have been evaluated by the institution receiving the assistance and time bound advisory support from the competent authority such as The Principal, the related college level committee as well as the governing management. They evaluated the all round and overall progress towards the end of the academic session. They recommend or suggest necessary guidelines, if needed, to overcome any eventuality.

The competent authority has constantly kept the keen watch over the

course outcomes acquired by students in the form of their many sided academic results for subjects and programs as well as personality development. Their vigilance and guidance for the better attainments of goals as per the vision and mission of the institution, in this regard proved a great deal of blessings since the establishment of the institution. At the completion of every academic advancement or stage, the student's attainment has found to be progressive. They will be able to raise their quality and standard of knowledge and information.

Students would be able to develop their critical thinking, communication skills, and the information management, development of curiosity, self learning, lifelong learning, and ethical thinking of the various subjects including optional subjects offered by the Institute.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

63

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://immmv.org/pdf/2.7.1.%20Student%20Satisfaction%20Survey%20\(SSS](http://immmv.org/pdf/2.7.1.%20Student%20Satisfaction%20Survey%20(SSS)

[\)202020-21.pdf](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

13

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Participants on an account of holding blood donation camp got to know about their importance. Because of the workshop on the "Importance of Mushroom" the participants got useful knowledge as to

how they can increase their income.

The Rashtrasant Tukadoji Maharaj Cadre helped them inculcating the values of life. The Institute has donated and distributed Masks and Sanitizers amongst the patients in the Government Hospital and also made them aware of the importance of following covid appropriate Behavior.

During the Road Safety Week, we took out a rally to make the public aware about rules and regulations of road traffic in order to avoid accidents.

On the occasion of International Yoga Day, Participants were made aware to the importance of yoga and its benefits on health.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

209

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching and learning. The college has an area of 11,000 Sq.ft located in the centre of the city. The college has 8 classrooms. The information & Communication technology infrastructure is available in the college campus. The department of Home-Economics, LCD Projectors Optical fiber connection for internet, LAN is available in the few departments. The Computer Lab is equipped with ICT infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To encourage students in sports and cultural activities, adequate playground facility is given to them at District Stadium ground which is very near to our college. The ground has many sports facilities like Basketball, Volleyball, Kabaddi, Kho-Kho, & Athletic Track. Apart from outdoor games, college has made provisions of

indoor games such as Table tennis, Carom, Chess etc.

Cultural activities & yoga activities are taken in the college campus shade. Specially trained coaches/trainers are appointed to guide the students. Students are encouraged to participate in various collegiate, intercollegiate, Youth festival & other cultural activities.

College has sound system, music system, drum set, light system & varies allied equipments for cultural activities. Every year institute organizes annual gathering for students. The students have participated in various state and national competitions. Students are motivated to participate in intercollegiate competitions like debate competition, Oratory competition etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library has a collection includes more than 4217 books, 18 magazines CD's. The Library is automated and has a reading hall and references section. The reading area are accommodate 20 - 25 users. The Library is automated with software namely (Libsoft). The various activities of library such as data entry, issue return member login are done through the software. The books are being bar coded. The new books are displayed on display stand. For insuring security, closed circuit camera has been installed in reading room. Firesafety units are also installed. The barcoding of library books has been completed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.12026

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

It facility plays an important role in the field of education. During covid-19 pandemic period it become one of the basic requirements. Due to pandemic the class were conducted in online mode which required better IT infrastructure to meet this requirement our college increased the Internet speed from 50 mbps to 100 mbps by taking high speed optical fibre internet connection from RCN Digital 1.32 to adequate ICT facilities, we have purchased 4 computers with latest configuration. The current computer students ratio is 1:31.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.88667

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

With the setup of various committees like college development committee IQAC, Staff Council, Purchase committee, Library advisory committee, Sports Committee, IQAC manages comprehensive procedures of quality enchantment sustenance. The policies are meant for day to dealing. They provide guidance to the coordinators and members of aforementioned committees to effectively tap and check available academic support facilities. All of the above committees provide continuous feedback to IQAC in order to enable to take required measures. While carrying out overall assessment of all departments special attention is paid to the needs of up gradation and updating of the above said facilities. Library advisory committee stretches forth its efforts for continuous up gradation and updating of library services. Maintenance committee collects information about defective and faulty equipments and tries to repair it. Annual maintenance for Electricals, computer peripherals, Lab equipments and take of Technical assistance is sought as per need. Students are facilitated for Government scholarships.

Infrastructure :- Procedure and policies for maintaining and utilizing physical academic and support facilities. Laboratories : - a) Record of maintenance of instruments and equipments is maintained by technicians and by HOD's. b) The instruments and equipments are annually cleaned and maintained by the departments C) There is systematic disposal of waste of all types. Library :- a) All aspects are discussed in the Library Advisory Committee and decisions taken are followed within the schedule. d) Library advisory committee meeting is carried out twice in a year every year. e) Programs like user orientation book exhibition, etc. organized. f) Library automated using LIBSOFT software library has AMC. Computers : a) The computers are maintained by the appointed hardware technicians.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

181

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

213

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

213

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. Students Representation in CDC

Two Students are in the College Development Committee as student representatives.

2. Student Representation in IQAC:

Internal Quality Assurance Cell consists of one student as a student

member and one alumnus as a member.

3. Student Participation in College Magazine as Editors and writers: Board of Editors of college magazine has students as a members and Students from different classes are also publish their articles, poems and

4. Student Participation Study Circles as Organizing Committee Members:

Every subject has its study circles consist of faculties of the department and students representative.

5. Student Representation in Cultural Program (Gathering) Committee as a student member:

Students are in the Cultural Program (Gathering) Committee and play an important role in managing and conducting different events. They also take part in collegiate and inter collegiate competitions and programs. They take active part in workshops and programs organized by our parent university.

6. Student Leader in NSS:

N.S.S. programs, workshop and guest lectures are conducted by students by doing anchoring and proposing Vote of Thanks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

35

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association plays an important role in overall development of the institute. The process of renewal of Alumni Association was started in March 2019 but due to Covid 19 pandemic, renewal was done lately. Offline programs couldn't organize during those days. In this academic year, different programs would be organized and more alumni would be asked to subscribe the membership of our Alumni Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To provide opportunity of education to the women from backward class and economically weaker section of the society of Amravati and nearby rural areas is the main focus of the institute. Women being the important factor in the social and cultural development of society to work for the empowerment of women through infrastructure facilities of the institution to ensure and inculcate perfect discipline in terms of regularity, sincerity and punctuality among the students so that they contribute to the society and Nation as the most responsible and respectable citizens. Development of women fraternity through extracurricular activities in Association with social and cultural organizations to the students by giving them an opportunity to face all the challenges of the competitive world at the most utilization of their potential in sports, athletic and other events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institution follows decentralization by assigning different rules and responsibilities to its different stakeholders. The principal is the head of the institution who takes lead role in decentralizing the work by framing various committees namely staff Council, development committee and other committees. They are provided with authority and autonomy to work according to competency and capability to achieve the goals of Institution. The college promotes the culture of participative management which includes Principal, faculty, non teaching staff and students for smooth functioning of day to day activities. Faculties of different subjects involved in Planning and implementing of the academic calendar and planning of co-curricular and extracurricular activities are done by faculty, non teaching staff and students. Institution strives for the process of decentralization and participative management for vibrant and dynamic working of the institution and everyone gets the role in shaping the future of the students and Nation as a whole.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Admission of students

The college ensures transparency in the admission process in the following ways. After declaration of HSC result before beginning of academic session, the necessary and relevant information is uploaded on the official website of college. Prospectus for the current academic year is carefully prepared and published along with application form for admission. It gives the detail of minimum qualification, program details and fee structure and other relevant information. The admission committee monitors the admission process and guides the students so that all enquires related to admission would be resolved on the spot. Photocopy facility is made available for student seeking admission. College admission committee follows all the rules laid by the parent University and government of Maharashtra.

2. Academic Planner: Academic Planner 2020-21 was prepared and programs and activities that had to organize were drafted and implemented.

3. Examination committee

Due to Covid-19, Sant Gadge Baba Amravati University has conducted online examination.

As an affiliated college, it has played major role in conduct online examination. Online examination was conducted by the college which included making of Google forms, evaluation and submitting marks to the university.

4. College level Examination committee

College Level Examination committee has conducted unit test, common test in lockdown. Unit test and Common Test were given to students using Google classroom and Whats App.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In the meeting of the College Development Committee issues related to administration and facilities are discussed and the resolution is passed and implemented in that regard. The vacancies in the college are filled at the institution level as per the government rules. In order to solve the problems related to various schemes, new courses, administrative facilities, students, teachers and teachers in the college, decisions are taken at the college development committee, IQAC and faculty executive level. Different committees are formed for an effective administration.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://immmv.org/pdf/ORGANOGRAM.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All the facilities like group insurance, accident insurance, maternity leave, childcare leave, medical leave, study tour leave to the faculty and non-teaching staff of the college as per government norms to make the teachers and non-teaching staff more productive and functional by providing them business satisfaction, happiness and mental satisfaction. In case of any difficulty, the credit is given through the credit union of the organization and the support is given by giving loan in case of emergency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

According to the notification of the University Grants Commission, the API form prescribed by Sant Gadge Baba Amravati University is submitted by the professors and principals every year and then the research committee checks and verifies the form. The confidential form of Estimate of General Ability and character of grade A to grade D officer / employee is filled by the Superintendent and certified by the Principal. The Confidential Form of the Superintendent is filled and certified by the Principal. The principal's form is filled and certified by the secretary of the organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The salaries of all staff members of the college are written in cash and ledger book .The fees given by student are deposited in bank and students are given receipt and its entry is done in cash ledger book .There is a mechanism of external audit in the college. Audit of every academic year is checked and certified by Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute has adopted effective strategy for consideration the sources of funds and its utilization.

Sources of funds of the institute:

- Salary Grants
- Tuition Fees
- Laboratory Fees
- Income from Fees and Fines
- Library Fees
- Other Income
- College Development Fund

Budget is prepared at the institute and it is presented before College Development Committee (CDC). CDC gives the approval for expenditure for current year. Then sanctioned budget is utilized for various works. At the end of every financial year, audit is done by registered Chartered Accountant (CA). In the Second meeting of CDC, the expenditure is put before it and after review of all the expenditures, CDC approves it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- AQAR 20219-20 has been submitted on 04/07/2021.

- Academic Planner was prepared at the start of the academic session and programs and activities were planned and implemented.
- "Olava" Counseling Centre was established at the institute.
- Proposal for PhD Research Centre in the subjects Marathi and English were submitted and Recognition Committee has given visit to the institute accordingly.
- M.A. Marathi and M.A. Home Economics proposal was approved by S.G.B.Amravati University, Amravati.
- Two faculties have applied for Major Research Project and Minor Research Project to Indian Council of Social Science Research (ICSSR).
- Regular meeting of IQAC: Meeting was taken on 10/02/2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At the beginning of academic session, Academic Planner is prepared which consists of Schedule of lectures, Examination and activities to be organized at the institute. It is prepared on the basis of Academic Calendar released by parent University i.e. Sant Gadge Baba Amravati University, Amravati. Lectures are taken as per the time table prepared by Time Table Committee. Lectures consist of teaching of the syllabus, seminar presentation, Viva-Voce, Group Discussion, practical and assignments. Students are given notes and question bank. Internal Examination Committee of the college looks after all the examination related work with a transparency. Institute organizes two Unit Tests and a Common Test. Evaluation is done by respective faculty and Grievances about examination is redressed by Internal Examination Committee. Result of common test is discussed with the students and more focus is given on the students who do not perform well in the examination through personal counseling. Other educational needs are taken care by Mentor Mentee System. IQAC supervises the workings of the all committees. IQAC at end of every semester reviews the result of every subject and gives recommendations to the faculty if necessary. It also reviews the feedback taken from various stakeholders and plans to improve the weak areas.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution has organized one day seminar as the curricular activity to make the awareness about Gender equality. This workshop was organized by department of psychology on the date 22nd July 2021. In the seminar invited Chief Guest Dr. Avinash Sawaji gave the guidance in his speech and he expressed his view on the topic Gender equality it's was very beneficial for the students to make them aware about gender equality.

Title of the programme

Period from

Period to

Number of participants

Female

Male

Gender equity

22/07/2021

22/07/2021

54

03

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

All the faculties and students are well aware of need of waste management. Awareness is done through cleanliness drive and through lectures. Waste is collected at the institute from various places and it is stored in dustbin. Daily garbage is collected by support staff and it is handed over to Amravati Municipal Corporation authorities every day for proper waste management.

E-waste management

Old computer equipments consist of monitor; cartridges are repaired by hired technicians and reused.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

D. Any 1 of the above

<p>vehicles</p> <p>3. Pedestrian Friendly pathways</p> <p>4. Ban on use of Plastic</p> <p>5. landscaping with trees and plants</p>	
--	--

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>E. None of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
--	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Blood Donation Camp

The blood donation camp was organized on 16th Dec. 2020 by NSS unit collaboration with JCI Golden Club Amravati. In this blood donation camp, donor donated the blood. The value of service to the society is inculcated among the students and participants through this. Values of respect and integrity can be seen in this activity.

Tree Plantation:

Tree plantation program was organized in the premises of the Institution to create awareness about saving the earth planet and for better environment. This activity can make the students understand the issues faced by the environment and saving the resources for present and future generation.

Constitution Day

All the faculties have attended the program and participated in collective reading of preamble of the constitution. Responsible citizen should know their rights and the fundamental duties. Values of liberty, equality, fraternity and unity are must for vibrant democracy.

Rashtrasant Tukdoji Maharaj Cadre :

To promote the human values among the student the institution started this cadre. This center creates awareness and promotion of thoughts about human values of Rashtrasant Tukdoji Maharaj. This cadre shares the teaching of the great saint by Whatapp and

organized the reading of Gramgeeta.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Handbook for code of conduct is published every year by the institute. It is also publish on the institution website. It is given to every stakeholder. It consists of guidelines staring from students to the Principle of the college. Its objective is to educate the every member of the institution for proper functioning of the college and responsibilities adhered to stakeholders. Handbooks were distributed among students and staff so that they will be informed about the duties that they have to exercise. Constitution Day is celebrated at the institute every year and the preamble of the constitution is read aloud by faculties and students. Resource person is invited to guide the students and faculties on Constitutional rights and duties and such related topics.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

International Yoga Day :

Institution has organized Yoga Din International Day program on 21st June 2021. Due to lockdown, this program was organized online. In this program Yoga Trainer Radha Muramkar has given the training to the staff members. The Principal and teaching & non teaching staff members have joined this program and made their participation.

Mahatma Gandhi Jayanti :

The International Non-Violence Day program was organized on 2nd Oct. 2020 by NSS and on this occasion all the staff members have paid tribute to great International Leader Rasthrapita Mahatma Gandhi. The cleanliness program organized in the premises of the institution. All the members teaching and non teaching staff with the Principal and NSS program Officer Dr. Punam Deshmukh was participated in the cleanliness program. "My Family my responsibility" was the motto which was demonstrated.

AIDS International Day Programme:

On the occasion on International AIDS Day, E-workshop was organized on 1 Dec. 2020 for the students to make the awareness about AIDS. In this program guest Dr. Rutuja Werulkar (Gynologist), Dr. Suvarna Gadge, The regional coordinatiior NSS addressed in this program. The program was presided by Principal Dr. L. S. Kandalkar. Students were actively involved in this. NSS officer Dr. Punam Deshmukh and Committee Members organized this E-workshop successfully.

National Youth Day :

On the occasion of birth anniversary of Great leader Swami Vivekanant National Yuva Day online Program was organized in the institution 12th Jan. 2021. The Resource person Dr. Arvind Deshmukh addressed the program. Dr. Rajesh Burange Director NSS, SGBAU Amravati also guided the students. Dr. Jyoti Gawande madam also interacted with the participants. This program was organized by the NSS.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice One

Title : Counseling Facilities to Women Students

Context: - This institution is a women's college. This is one of two women colleges in the town city of Amravati. This college situated in town area but students are from various villages of dist. Amravati. They are from poor families and from slum areas in city. Due to pandemic, people are facing financial hardships. Students are not exception to this. Hence some of them are facing mental disorders. So institute has decided to start counseling to the needy students which resulted into establishment of "Olava" Counseling centre at the institute.

The Objective of this best practice :-

1. To take care of mental health of students.
2. To create awareness about psychological wellbeing of the self and the family.
3. To overcome immediate problems of the students.

4. To develop mutual understanding between student and teacher.
5. To encourage them for self betterment.
6. To assist them in planning for education through counseling.

Practice :-

The institution started 'Olava' Mental Health Counseling centre in the campus for guiding the students. This centre provides the guidance of expertise in the field of mental health and helps the students to find out solution to mental health related problems. This counseling centre helps the students for strengthen their mental health. Students have given guidance about stress management. It also provides counseling about pre-marriage guidance to women students. It gives counseling about marriages related problems to women students and guidance about special laws and rules made for women by the Government. It helps the students in deciding the future career related options. It organizes aptitude test for the student of standard ten and twelve.

Obstacle Faced :

Due to Covid-19 pandemic, students couldn't come to centre for counseling physically. They needed to motivate to bring their problems to the centre. Biggest obstacle was students do not express their difficulties. Primary information of student client was not easily available. Maintaining their confidentiality is another issue that we had to deal with. Utmost care need to be taken as students discuss their sensitive problems hence they shouldn't get embarrassed. These are the obstacles faced by the centre.

Impact of Practice :

Due to this practice, many women students were benefitted. It has helped the students in effectively dealing and coping with stresses of daily life. It played an important role in cultivating self awareness among students. The physical health can be improved though this practice. Students were able to understand the psychological conditions of their family members too.

Resource Required :

Positive support from various stakeholders was needed to initiate

this activity. Psychological counselor, psychological tests and students facing the problems were required in this.

About the Institution

i. Name of the Institution : Indirabai Meghe Mahila Mahavidyalaya, Amravati

ii. Year of Accreditation : 2017

iii. Address : Irwin Square, Morshi Road, Amravati 444602

iv. Grade awarded by NAAC : B+

v. E-Mail : imc.amt@gmail.com

vi. Contact person for further details : Office 07212991419

vii. Website : <http://immmv.org/>

Best Practice Two :

Title : Social Contributions of the Institute in Global Pandemic

Context: As the part of social responsibility to the human community, the teachers and office staff members of this institution have made various types contribution to help the needy people. In the year 2020-21, Support, help and contribution were needed by the people from marginalized society. So Institute has initiated this practice.

Objectives :-

1. To make masks and its free distribution to the society.
2. To develop craftsmanship skill in the students.
3. To support the needy people in the weaker sections of human community like senior citizen, old age people, divyangjan, poor women etc.
4. To inculcate values of social and moral responsibility among students.

5. To raise awareness about covid-19 pandemic and measures need to be taken for it.

6. To help old age people and divyangjan by giving psychological support and assistant in this difficult time.

Practice :

To promote the use of mask and sanitizer for protection from covid-19, the awareness program was organized at old age home at village Walgaon near city Amravati on 21st December 2020 and free masks were distributed who were made by our students. The program was organized by the N.S.S unit of the institution and interactions old age people were done and sanitizers and fruits were also distributed among them.

Awareness program consists of distribution of masks and sanitizer was organized on the 18th December 2020 at Traffic Police Office near Irwin square, Amravati. Traffic police personnel were given masks and sanitizers. On 25th December, the same program was organized at Holy Cross Convent English School. N.S.S. of the institute in collaboration with Pundlik Prashaskiy Mahavidyalaya, Amravati have distributed masks and sanitizers to Government Civil Hospital, Amravati and Cleanliness drive was also organized. There was dire need of blood during pandemic hence to satisfy the need of the hospitals, Blood Donation Camps were organized on 16th of December, 2020 and on 12th July 2021 in collaboration with JCI Amravati Golden.

Divyagjan people have become jobless who needed the help so we have given ration and other needful things. This program held with NGO's. The guest lecture was organized by the teachers at the Mahatma Jyotiba Fule Study Centre about mental health in Covid-19 Pandemic Situation. To promote human values among students, the Rashtra Sant Tukdoji Maharaj Cadre was established at college.

The Cadre works for awareness and promotion of thoughts and teaching of the great Rastra Sant Tukdoji Maharaj in the society. On the 22nd Jan. 2021 One Day Workshop was organized for the student by this cadre. On the occasion of Birth Aniverary of Rasthra Sant Tukdoji Maharaj the cadre organized Gram Gita Geeta reading activity.

Free masks, ration and sanitizers distribution, awareness programs about covid-19 and about inculcating values of the great saint among students were done to contribute to the society as a responsible

institute.

Obstacle Faced :

Due to Covid-19 pandemic, students couldn't participate in these social activities in large numbers. Many restrictions were imposed by the government hence there were many limitations in conduction programs. Many students couldn't join us as traveling facilities were limited. Some people got infected with covid-19 during these activities.

Impact of Practice :

Many poor and needy people were benefited to cope up with difficult situation which created by the Covid-19 pandemic. They got psychological support and help. They were given education about this pandemic and its preventive measures. These activities have helped them in abolishing stereotypes about themselves. They could get little bit of financial help in the difficult time.

Resource required :

Poor and needy people, old aged people, corona warriors, students' volunteers, medical practitioners, blood donors, blood donation kits, ration, masks, sanitizers, fruits etc are the resources needed to carry out this practice.

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File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Help to the students and Service to the Society:

In the period of Covid-19 Pandemic, the institution has come forward to help the students providing them various kinds of support and assistance in the year 2020-2021. In this difficult situation of covid-19 pandemic, many families have lost jobs. Our college students are mostly from poor families. Students were facing the problems to pay admission fees and also to pay examination fees. So all the staff members decided to collect money to provide financial assistance to the needy students. For this purpose all teaching and non-teaching staff members collected the contribution and provided finance assistant to the needy. The college has paid admission fees and examination fees of needy students.

The students are form rural area and from poor family background. So it is important to provide them assistance. Hence institution has launched "Aadhar Vastra Bank". All the teaching and non-teaching staff collects the various useful things like dresses, school bag, college dress, note books, cycle, Sandals, shoes, suit, clothes etc. In this bank and all these things provided to the students free of cost on their request. Also the staff members collect particular amount and provided the financial assistance to the student on their request. The covid-19 pandemic situation has affected people from all over the world. In this difficult situation, institution has decided to give mental support to the students and institute has launched counseling service to the students by establishing "Olava". The all teaching staff members regularly review the progress of the students and provide counseling to them under Mentor Mentee scheme. Department of Home Economics has made and distributed masks to Government civil Hospital, Old Age Home, traffic Police personnel free of cost. N.S.S. of the institute has distributed sanitizers and masks to Holy Cross English School. It has also donated ration and blankets to Krusht Dham Sanstha, Tapovan for people affected with leprosy.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Preparation of Academic Planner with respect to new AQAR guidelines.
- Timely Submission of AQAR
- ISO Certification
- To participate in NIRF 2022
- PhD Research Centre of Political Science
- Green Audit