



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	VIDARBHA YOUTH WELFARE SOCIETY'S INDIRABAI MEGHE MAHILA MAHAVIDYALAYA
Name of the head of the Institution	Dr. Leena S. Kandalkar
Designation	Principal
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	07212020601
Mobile no.	9422991626
Registered Email	imc.amt@gmail.com
Alternate Email	leenasunil2908@gmail.com
Address	Morshi Road, Near Irwin Square, Amravati
City/Town	Amravati
State/UT	Maharashtra
Pincode	444602

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Vandana S. Bhojar
Phone no/Alternate Phone no.	07212661096
Mobile no.	9421740035
Registered Email	vandanasbhojar@gmail.com
Alternate Email	anupatram7@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.immmv.org/wp-content/uploads/2017/03/AOAR%202017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.immmv.org/wp-content/uploads/2019/12/academic calendar 2018 19.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B+	2.63	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	11-Apr-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Call regular meetings of	21-Aug-2018	11

IQAC and evaluate the achievements of all departments	1	
Regular and timely submission of AQAR	27-Dec-2018 1	11
Regular audit of all financial transactions and related matters	30-Jul-2019 1	2
Regular meetings of College Development Committee	17-May-2019 1	14
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Proposal For M.A. Home Economics submitted to Sant Gadge Baba Amravati University, Amravati.

Proposal for PhD research center in Home Economics submitted to Sant Gadge Baba Amravati University, Amravati.

Computer training for students.

Dress making certificate course for students.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To discuss strategy for timely completion of syllabi and implementation of internal Assessment scheme	A review of teaching days available, scope of curriculum delivery and need of timely completion of syllabus was taken.
Formation of various Committees	The Chairman after discussion with Head of Department Formed various institution level committees.
To encourage participative and Interactive learning activities	Inauguration of study circle of all department of institution
To encourage research activities, Publishing papers and writing, Books / chapters in volumes	Six faculties published papers in journals, Four others published papers in conferences and proceedings and two others published Books.
To undertake extension activities	On 1st December 2018, Aids awareness rally was organized.
Prize Distribution for Academic performance of students	Cash prizes are given to the students for securing top positions in various subjects in the Final Examination in annual gathering program.
To celebrate important days by undertaking various activities	On 2nd October 2018, Birth Anniversary of mahatma Gandhi, cleanliness drive was organized.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	10-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission	02-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As per the affiliation with Sant Gadge Baba Amravati university, Amravati, institution adopts university framed curriculum .The university plans academic calendar, examination timetable and published class wise syllabus, booklets, which informs specific duration of academic sessions, annual commencing and ending dates, related rules and regulations, theory and practical courses, practical examination pattern etc. College makes every effort to contribute in effective curriculum delivery and implementation on the curriculum provided by the affiliating university and helps student to imbibe curriculum thoroughly and enhance thought processing on it. Prospectus committee drafts academic calendar. 1) Preparing academic year planner by every department and common schedule plan for execution. 2) Articulating teaching with ICT base teaching. 3) Making demonstrations to guide hands on work during practical sessions in all the practical subjects. 4) Organizing educational study tours, field trips, institution visits etc. 5) Organizing guest lectures by eminent luminaries. 6) Assigning projects, academic assignments. 7) Holding seminars, group discussions, and other programs at college level. 8) Organizing college level workshops, seminar conferences. 9) Organizing inter departmental programs for interdisciplinary approach at some special events. 10) Arranging questions, cultural, sports activities. The principal invites carefully prepared academic year planner from each department and concern committees critically scrutinized by her and concern committees and finalized by putting proper weight age on priority for curricular, co curricular and extracurricular activities visualizing student holistic development inferring to these schedule of work for each semester/ term is prepared and precise action plans are developed for effective implementation of the curriculum visualizing its aim to empower rural youth emanating from socio-economically backward zone of the society. This yearly academic calendar with prominent events including tests, co-curricular activities etc. is made available. The curriculum delivery is effectively ensured through enriched and learned lectures assisted by power-point presentations, internet access. Well prepared hand written or pointed notes, study material, question banks are given to student further enhancement is done through conducting group discussions, quizzes, seminars and interactive sessions. Arranging guest lectures by eminent academicians is a regular practice. Every department as per its academic year planner conducts activities for sound and expected outputs. The quality of improving education is assessed and monitored by internal quality Assurance cell which is aided by collecting regular feedback from stakeholders valued suggestions and are often turned into action plans and remedial measures are incorporated to improve upon in future.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Internal Quality Assurance Cell (IQAC) makes a tradition to collect feedback mandatory from all the institutionally linked stakeholders viz. Students, parents, alumni, and teachers. The institution has its own feedback form in the format of questionnaire which stakeholders are requested to fill. The objective behind this exercise is the benefit the stakeholders themselves. The institution desires to reach by this instrument of feedback questionnaire. The inputs so collected are then scrutinized by the respective committee and

appropriate bodies such as the HOD's , coordinator or the head of the institute i.e. Principal. All the aspects from demands, views, trends, opinions and suggestions received from the feedback are evaluated and then discussed thoroughly, brought to the notice of the concerning authority or faculty. If the issues remained unresolved, these may be referred to the staff council and the fevering body or CDC. The decisions and suggestions are communicated to the concerned department. Further action is taken to resolve the issues. It is given for deliberation. Data of the feedback form is preserved, recorded and sealed in confidential file for official record as a documentary proof.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		499	504	504
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	504	0	13	0	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes through 'Friend Philosopher Guide' (presently mentor mentee) system the college has been practiced a system of mentoring called the friend philosopher guide system since last four years, whereby a philosopher guide was provided to every ward to look after the academic and psychological well being and also monitor class attendance and performance. The same system has now been restructured and named Mentor system. Under the Mentor system, the full time teachers of the college have been engaged as mentors of each class. Student of each class in the college are having a fulltime teacher as their mentor. At the beginning of the academic session the class wise names of the mentors are displayed on the Notice Board. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the student. They also provided primary psychological counseling to those who need them and refer them for more professional counseling if required. The mentors maintain the bio graphic details of each individual mentee including educational background and socioeconomic states. They also maintain record of their class attendance, class performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system has played an important role as a robust informal mechanism to boost the performance of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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504	13	1:39
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2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	13	3	1	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	N/A	Year	22/05/2019	19/07/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the affiliation of our institution with Sant Gadge Baba Amravati University, we implement the direction regarding the control and conduct of examination by adopting CIS system (continues Internal Evolution) Before the commencement of the new academic session, the coordinate of various committees prepares the annual plan of activities as per academic calendar of University. The prepared plan with dates and academic cultural activities are submitted to the respective head of the department. After the completion of syllabus/ course, the teachers make themselves available to guide them. In case of any difficulty, the various teaching methods are adopted. The mistakes committed by the students in various unit test termend exams are corrected and appraisal for those who perform well in the examination. Special guidance or coaching is given to the average learner within the CIE. The Examination programmes are exhibited on the notice board well in advance. Student evaluation is done by personal interview, classroom questions, group discussion, common test (in case of annual exam), Semester end exam, presentations, project, language activities, oral viva as well as discussions with student by teachers. In short, exam related CIS activities have been strictly adopted as per the university guidelines.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a very useful document which contains the most important dates to guide the teacher and the student. Our academic calendar is prepared at the outset of the academic year in the line of parent university SGBAU Amravati. The college prepares the academic calendar at the beginning of the year and displays it on the website and the notice board. Before the

admission process begins every year, the academic calendar is also distributed among all teaching and nonteaching staff of the college. The academic calendar contains the every schedule of the college ranging from the list of holidays, dates and schedule of the college examinations and other forms of evaluation. The tentative dates of activities such as N.S.S., sports, physical efficiency test etc. Effectiveness of the process is maintained through effective monitoring by the principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA		120	24	20

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.immmv.org/wp-content/uploads/2019/12/sss_report.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Laingikatyachar v Pratibandhakupay (Sexual Harassment and Preventive Measures)	Psychology	28/12/2018
Social midiyacha wapar v aapli jababdari (Use of Social Media and our Responsibility)	Psychology	18/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Home economics	1
Political Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Sant he Khare Samaj Shikshak	Dr. M.A.Me shram	An Interna tional Quarterly research Journal	2018	0	N/A	0
Santanche Wangmayin Karya	Dr. M.A.Me shram	AJANTA An internatio nal multid isciplinar y quarterly research journal	2019	0	N/A	0
Yekvisavya Shatakatil	Dr. S.B. Adhau	Internatio nal	2018	0	N/A	0

Striyansam oril Aawhane		quarterly research bulletin				
Nokardar stree v tiche gruh vyvsthapan	Dr. S.B. Adhau	Internatio nal quarterly research bulletin	2018	0	N/A	0
Mental Health Among Students	Dr. N.A. Hirurkar and Prof. A.V. Tasare	Prachi Journal of PhychoCult ural Dimention Volume (34)(1)	2018	0	N/A	0
Mansik Mat imandatav ek Aadhawa	Dr. N.A. Hirurkar	AJANTA An internatio nal multid isciplinar y quarterly research journal	2019	0	N/A	0
Mulanmadhi l Mansik Vikruti karne v upay	Prof. A.V. Tasare	AJANTA An internatio nal multid isciplinar y quarterly research journal	2019	0	N/A	0
Wastvacha vedh ghenari Na vvodattari kavita	Dr. S.I. Rokade	An interna tional Mul tidiscipli nary quarterly research Journal	2018	0	N/A	0
Shetimatic hya lakshniy Alikadchya Kavita	Dr. S.I. Rokade	An interna tional Mul tidiscipli nary quarterly research Journal	2018	0	N/A	0
Samajik pa rivartanat sahityikan che yogdan	Dr. S.I. Rokade	AJANTA An internatio nal multid isciplinar y quarterly research journal	2018	5.5	N/A	0
Upekshit santanche	Dr. S.I. Rokade	Research Bulletin	2018	0	N/A	0

samajik v vangmayin yogdan		An Interna tional Quarterly Research Journal				
Mhatma Jyotirao Fule tyanche Vangmayin yogdan	Dr. S.I. Rokade	AJANTA An internatio nal multid isciplinar y quarterly research journal	2019	5.5	N/A	0
Kranti jyoti Sawitribai Fule v streevadi sahitya	Dr. S.I. Rokade	AJANTA An internatio nal multid isciplinar y quarterly research journal	2018	5.5	N/A	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semina rs/Workshops	0	1	12	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	N.S.S.	8	55
AIDS Awareness rally	N.S.S.	6	90
Cleanliness campaigns	N.S.S	6	20
7 Days camp at village Parlam	N.S.S.	4	70
Poster Presentation competition	Psychology	10	15

Mahila Udyojagta janjagruti shibir At Ganori Village	Home Economics	5	35
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat Abhiyan	N.S.S.	Cleanliness camping At Ganori Village	7	95
Aids Awareness program	N.S.S.	Orgnizing Rally for Awareness	10	150
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Godawari krushi vidhnyan kendra	09/08/2018	To acquired practical knowledge ,visits,lectures Demonstration	47

Manas Clinic and BABA Rehabilitation center Amravati	04/09/2018	For more practical knowledge, Workshop activities, mental health week ,visits	34
UMED Child development center Amravati	12/09/2019	Guest lectures,Visits	34
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSOFT	Partially	5.3	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3614	465366	166	27829	3780	493195
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	24	16	1	0	0	5	3	100	0
Added	0	0	0	0	0	0	0	0	0
Total	24	16	1	0	0	5	3	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	66000	27664

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities including laboratories, classrooms and computers are made available for the students. Physical infrastructure of the college is rented and institute pays the rent and the taxes. Funds allotted for maintenance of the laboratories and the class rooms which are a part of the teaching and the learning process. The maintenance and the cleaning of the classrooms and the laboratories are done with efforts of regular staff of the institute and with support service from outside. The college has few numbers of computers with internet and WiFi connections and maintenance is done by time to time by calling technical personnel as and when required. Electrical and the plumbing related maintenance is done with the help of institute appointed skilled personnel and expenditure is done from yearly allotted budget approved by C.D.C.

<https://www.immmv.org/wp-content/uploads/2019/12/facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	GOI Post Matric Scholarship	313	880665
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme

Date of implementation

Number of students enrolled

Agencies involved

No Data Entered/Not Applicable !!!

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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No Data Entered/Not Applicable !!!

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
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No Data Entered/Not Applicable !!!

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

No Data Entered/Not Applicable !!!

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	B.A.	N/A	Mahila Mahavidyalaya Joge Chauk, Amravati	MA Home Economics
2019	2	B.A.	N/A	Shree Shivaji Arts Commerce College Amravati	M.A. Economics
2019	1	B.A.	N/A	Shree Shivaji Arts Commerce College Amravati	M.A. Home economics
2019	1	B.A.	N/A	Shree Shivaji Arts Commerce College Amravati	M.A English

2019	1	B.A.	N/A	Vidyabharati Mahavidyalaya, Amravati	M.A English
2019	1	B.A.	N/A	Shrimati Kesherbai Lahoti Mahavidyalaya Amravati	M.A. Political Science
2019	1	B.A.	N/A	Sant Gadge Baba Amravati University, Amravati	M.A.Economics
2019	1	B.A.	N/A	Pundalik Prashaskiy Mahavidyalaya, Amravati	M.A.Public Administration

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Colour Coat	National	1	0	SGBAU 12/2 07/2019	Ku. Ashwini Daware

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is formed through general elections from the class representatives (CR). The selected CR is nominated as University Representative (UR) to work on with the university academic bodies. She represents the student of the college and interacts on their behalf with the members of university academic council. She also manages all the affairs of the student council. The student council plays a key role in organization of annual or many events in the college for the respective academic year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the institution has an active registered Alumni association. The members meet at least once in a year and discuss all the issues pertaining to development of the institution. The institution arranges lectures by Alumni in different departments so that the students can be motivated to prepare themselves for careers in an environment of global competition.

5.4.2 – No. of enrolled Alumni:

11

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting with Alumni : 22/01/2019 . Participation in Cultural Activities:
02/02/2019 Alumni Gathering : 29/01/2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The principal is the head of the institution who takes lead role in decentralizing the work by Forming various committees namely staff council, college development committee, IQAC and micro committee. They are provided full with authority and autonomy to work according to competency and capability to achieve the goal of institution. The college promotes the culture of participative management. Participative management levels are management, principal, faculty, non teaching staff and student. The college constitutes various committees for smooth functioning of day to day activities which comprise of members of different subjects and each level takes active part in the planning and policy making of the college. The faculty is actively involved in planning and implementing of the academic calendar and teaching plan. The planning and organization of co curricular and extracurricular activities are done by faculty, non teaching staff and student. Institution strives for the process of decentralization and participative management for vibrant and dynamic working of the Institution and everyone gets a role in shaping the future of the students and a nation as a whole.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As an affiliated college the parent university Sant Gadge Baba Amravati University, the college has very limited role to play in a development of the curriculum, but at the same time three faculties of the college are the active members of Board of studies (BOS), the Authority of the university

which drafts the curriculum. The faculties of the college in the capacity of the member of the BOS give their valuable suggestions, opinions for development of curriculum of their particular subjects.

Teaching and Learning

As an affiliated college, the institution implements the curriculum design by the parent university. The teaching and learning project is adopted considering the UGC, state government and parent university guidelines regarding workload, Teaching dates and academic calendar. In the beginning of academic session the college receives the structure of teaching days, winter and summer vacation, public holidays, in the form of academic calendar. The head of the department, the chairman of timetable committee prepare a weekly timetable distributing the workload properly. Every faculty prepares annual teaching plan for timely completion of curriculum it also includes periodical assessment and class test. The teaching learning activity made effective by planning and implementing the curriculum. Some faculties adopt modern teaching technique such as Power Point Presentation, using C.D., Audio visual aids, Projectors, mock interviews for effective delivery of curriculum. Study tours, visit to industry, old age home are arranged for on field learning. Subject wise Interactive seminars are organize by department in which the guest speaker talks about the topic relevant to the curriculum and this make the teaching learning activity effective and interesting. The English teacher used tutorials in innovative ways for class room integration with the student which helps in achieving the goals of effective teaching. In the subject like Home - Economic and psychology have the provision of laboratory experiment in which the students are given actual hands on training as effective learning activities.

Examination and Evaluation

Our intuition is affiliated to S.G.B.A University as an affiliated college it has a very limited role to play in a conduct of examination and evaluation of answer books. The complete process of semester and examination, evaluation

and declaration of result is conducted and monitored by Parent University. • As college affiliated to university, it performs its role as the center of examination for semester end and practical examination. • Similarly internal examiner is appointed for conducting practical examination as per the schedule of the university. • The answer Books are assessed by the valuer appointed by the university at the central valuation center. • The vivavoce examination of compulsory English is conducted in the college under the supervision of external examiner appointed by the university. • Institutional level class test, seminar group discussions are conducted as a part of internal assessment scheme. • The student having grievances if any can apply online to concern department of university for revaluation of answer sheets.

Research and Development

- Nowadays research has become utmost important for any academic institution.
- Eight Faculties of the college have been awarded PhD while four of them are recognized PhD supervisors. • The faculties are encouraged to pursue PhD.
- Faculties are encouraged to present papers in seminars and symposium and publish their research work in national and international souvenir and Journals.

Library, ICT and Physical Infrastructure / Instrumentation

Library is one of the most important systems of the college. It has 3614 books out of which 166 books have been added during 20182019 period. The library also has 18 journals and it is also connected with libsoft software. • Considering the importance ICT, college focuses on use of audio visual aids, projector, educational C.D. etc • A provision of internet browsing using WiFi network has been made in the college. 20 computers are installed in the computer center of the college. • The college campus is under surveillance of C.C.T.V cameras. • The college premise is centrally located with Administrative Block.

Human Resource Management

All human resources available within the college is deployed and engaged according to one's aptitude and abilities. The appointments of the teachers are made as per the rules and regulations of U.G.C., Government of

Maharashtra and Sant Gadge Baba Amravati University. The teachers have to do orientation and refresher course organized by S.G.B.A. University. College encourages its faculties to take active participation in the state, national and International seminars, conferences, workshops and symposium conducted by different colleges.

Industry Interaction / Collaboration

The college has made collaboration with Godawari Krishi Vidnyan Kendra to acquire practical knowledge about the entrepreneurship on 09102012. The department of Psychology has made collaboration with Manas Clinic and Rehabilitation Center, Amravati for more practical knowledge for the students.

Admission of Students

- The college ensures publicity and transparency in the admission process in the following ways. After declaration of HSC result before beginning of academic session the necessary / relevant information is uploaded of the official website of college.
- Prospectus for the current academic year is carefully prepared and published along with application form for admission in the academic year 20182019.
- The prospects giving the details of the minimum qualification, program details and fee structure and other relevant information.
- The admission committees is duly constituted which monitors the admission process.
- Constitution of help desk by admission committee to help the student so that all enquiries related to admission would be resolved.
- Considering the number of applications and the availability of the seat for the particular program, request for additional quota of seats is made to the university. In the current academic year 10 of additional seats have been sanctioned for the B. A part 1.
- On the spot photo copy facility is made available for student seeking admission.
- College admission committee follows all the rules set by the Parent University and Government of Maharashtra.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Internet access to all the computers • WiFi facility throughout the institute

	<ul style="list-style-type: none"> • CCTV surveillance system for literary and all the existing Facilities. • Internet is connected to the computers.
Finance and Accounts	Fully computerized office and accounts section. <ul style="list-style-type: none"> • Maintenance of the college accounts through office management system software. • Reception of salary fund from government through 'Sevaarth' portal.
Student Admission and Support	Admission and examination procedure are computerized. Internet WiFi facilities are provided to the students so that they will be able to fill the form online themselves. College has constituted Admission Committee for any queries and more information regarding admission.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Group Insurance 2) Accidental Insurance 3) Maternity Leave 4) Child Rearing Leave 5) Medical Leave 6) Cooperative credit society	1) Group Insurance 2) Accidental Insurance 3) Maternity Leave 4) Child Rearing Leave 5) Medical Leave 6) Cooperative credit society	1) University Accidental Insurance, 2) Vidarthi Sahayata Nidhi, 3) Avanti Consumer Store, 4) Aadhar Vastra Bank

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The salaries of all staff members of the college are written in cash ledger book. The fees given by student are deposited in Bank and students are given receipt its entry is done in cash ledger book. There is a mechanism of external audit in the college. Audit of every academic year is checked and certified by chartered Accountant. (C.A)

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

2530

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parents Meet. On dated 22/01/2019. 2) Parents Gathering on Dated 29/01/2019
3) Feedback from Parents.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Initiatives taken for increasing research 2) RUSA Proposal for Physical infrastructure 3) Proposal for PhD Research Center.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Call regular meetings of IQAC and and evaluate the achievements of all departments	21/08/2018	21/08/2018	21/08/2018	11
2019	Regular and timely submission of AQAR	27/12/2018	27/12/2018	27/12/2018	11
2019	Regular audit of all financial transactions and related matters	30/07/2019	30/07/2019	30/07/2019	2
2018	Regular meetings of College Development Committee	01/10/2018	01/10/2018	01/10/2018	14
2019	Regular meetings of College Development Committee	17/05/2019	17/05/2019	17/05/2019	14
2019	Call regular meetings of IQAC and and evaluate the achievements of all departments	10/12/2019	10/12/2019	10/12/2019	11

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College students and teachers have registered on Green Army Activity on

Department of Forest. Tree Plantation Programme at our college and at our school named Titan. Water Harvesting System has been installed for the conservation of water. Participation in Vruksha Dindi (Rally for Tree Plantation Awareness).

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	1
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/12/2018	01	Aids Awareness Rally	Awareness about causes, symptoms and preventive measures of Aids and to educate the community	96
2018	1	1	25/01/2018	01	Voters Awareness Rally	Awareness about national duty and peoples contribution in democracy and educating the masses	75
2018	1	1	16/08/2018	01	Tree Platanation Programme	Tree plantation in selected empty spaces in Titan School and protect the enviro	63

						onment from degradation.	
2018	1	1	14/08/2018	01	Swacch Bharat Abhiyan	Cleanliness campaign organised in Ganori village and raised an awareness about cleanliness and hygiene and healthy lifestyle	102

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Mahavidyalayin Achar Sanhita	26/01/2019	Handbook for code of conduct was given to every stakeholder. It consists of guidelines for everyone from students to the Principal of the college. It aims to educate the every member of the institution for proper functioning of the college and responsibilities adhered to stakeholders. Handbooks were distributed among students and staff so that they will be informed about the duties that they have to exercise. The plans are being prepared to receive feedback from various stakeholders and hence follow up can be taken.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Training for students and employee	21/06/2018	22/06/2018	82

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) The college has made the provision of Rain water harvesting in the college.
- 2) Paper Bag making Project: This project is initiated by Department of Home

Economics. 3) 'Swacchata Pandharwada' (Cleanliness Week) is observed in a college premises by faculty to raise awareness about hygiene. 4) Rallies have been organized to create environmental awareness in a society. 5) Sanitary napkin vending machine for students has been made available. 6) Prohibition of use of plastic in college premises.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Vidyarthi Sahayata Nidhi 2) Context: College students belong to poor family. They are not able to afford bus passes. Some are too poor to pay exam fees and hence they do not attend the college. To address the issue, teaching staff of the college decided to contribute need based monetary fund for economically weaker students. 3) Objectives: Education is a basic need of every individual. Main objective of the scheme is to help the poor student to continue their education. Not only to continue the education but also to inculcate interest in education have been prime motives of the scheme. Eradicating obstacles from the noble path of education. 4) Practice: Newly admitted students of the college are addressed by The Principal at the beginning of academic session in order to give information of this scheme. Principal instills the confidence in student so that student should not be hesitated or shy to come forward to take benefits of the scheme. Forms of the scheme are given to student and it is duly filled. Every form is examined by the committee which consists of teaching staff. Efforts made by the committee to benefit the poor student hence verification is done to ensure whether financial condition is genuine or not. Committee prepares the list of beneficiary. Committee attends every student and asks about the need. Students have variety of needs ranging from admission fee payment, college uniform expenses, and bus pass expenses. On the basis of priority committee gives monetary help from this fund. 5) Obstacles faced: As stated earlier, large numbers of students are poor and many students come to get the benefit. The challenge arises to identify poorest of the poor and allot the fund accordingly. It was ensured that no genuine student was left alone. 6) Impact: The impact of the scheme was positive. College was experiencing low level of attendance. After the scheme, attendance level was increased. Students having low family income tend to take admission in the college. Students were benefited ranging from buying textbook paying admissions exam fees. In a nutshell, objectives of the scheme were fulfilled. 7) Resources Required: The scheme required monetary help from the teaching staff and voluntarily all teaching staff have contributed to this fund. 8) About the institution: 1. Name: Indirabai Meghe Mahila Mahavidyalaya, Amravati. 2. Year of Accreditation: 2017 3. Address: Irwin Chowk, Morshi Road, Amravati, Maharashtra 444603. 4. Email - imc.amt@gmail.com 5. Grade awarded by NAAC -B (2017) 6. Contact person for further details -Dr. Leena Kandalkar (Principal) IMMM, Amravati. . . 1) Aadhar Vastra Bank 2) Context: Our college students belong to very poor family. Most of them are from rural and backward areas. They are working class families whose living depends on daily wages. Some of them are auto rickshaw driver, manual labors and farmers. We observed that their basic needs not fulfilled due to poor financial condition. Scope of monetary help by college is limited. Hence new idea arises to address the issue in the form of 'Aadhar Vastra Bank'. Clothing is one of three basic needs of human. Students are struggling to get this. Hence college is providing poor students the clothing that needed. 3) Objectives: The prime motive of the institution is to provide quality education to all. No student should be deprived of education. 1) Giving good conditional clothes to poor needy students. 2) Creating positive mindset toward our institution. 3) Inculcating values to help others. 4) Practice: The contribution to Aadhar Vastra bank is voluntary. Anyone can contribute to bank which includes all teaching staff, members of the Parent society, respectable people of the society and students who wish to contribute. At the start of each

academic session, all resources are collected. Students who are in need can fill up the form in a prescribed format. Committee of Aadhar Vastra Bank accesses the form and then need based clothes are given to students. Clothes are not for student themselves but also for their family members too. All the measures taken by the institute to help the poor and needy students so that they can attend the college .The response to this initiative is very positive.

5) Obstacles faced: The prime obstacle was the stereotype of student to come forward and get the benefit. Hence teaching staff had to counseled the students many times. 6) Impact: As the response of students was immense, we have experienced positive impact. 1) It helped the needy poor to satisfy their clothing need. 2) Attendance level increased. 3) Family members of students benefited too. 7) Resources Required: Aadhar Vastra Bank is resource based initiative especially clothing. We have lots of clothes lying unused in our home. Hence unused clothes made usable in this scheme. The mechanism to reach the needy to deliver them was also required. 8) About the institution: 1. Name: Indirabai Meghe Mahila Mahavidyalaya, Amravati. 2. Year of Accreditation: 2017 3. Address: Irwin Chowk, Morshi Road, Amravati, Maharashtra 444603. 4. Email - imc.amt@gmail.com 5. Grade awarded by NAAC - B (2017). 6. Contact person for further details -Dr. Leena Kandalkar(Principal) IMMM, Amravati.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.immmv.org/wp-content/uploads/2019/12/institutional_best_pactices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institution is keenly interested in women empowerment by educating economically under privileged students for the upliftment of the society. Hence the priority is given to the educationally and economically deprived students in admission. Furthermore Persons with Disabilities (PWD) students are admitted and special care is given for them during university examinations. They are given extra time and of necessary scribes are also arranged. The management has appointed one visually challenged staff member in the department of political science. Most of the students enrolled in the college are belonging to SC, ST community.

All efforts are taken to ensure proper care and guidance to the neediest student. Every year initiatives are taken in the form of programmers like Aadhar Vastra Bank and Vidhyarthi Sahayta Nidhi to help the student. They do not know about the various welfare policies of the government hence they are given proper guidance and information about the schemes and policies. Swadhar Yojana (Social Justice Department), Pandit Dindayal Upadhyay Yojana (Tribal Development Project, Dharni), Rajarshi Shahu Maharaj scholarship (Joint Director) many other schemes are available for them to get benefit. They are properly informed about eligibility criteria and all the relevant information about the scheme or program. Efforts are also being made to create awareness about government policies. The institute encourages students to participate in various sports activities. Department of Physical Education takes the leading role. Students have gained excellence in Kabaddi, Basketball, Hockey, Yoga, Handball, Ball Badminton, Softball, Football, Athletics and many other sports.

Sixty Eight students have won colour coats in different sports. In 199596, Students have won Group Song competition in Youth festival held in M.S. University, Badoda. They also have won Debate competition and got colour coat held in Jiwaji University, Gwalior. College has organized 'World Women Conference' on 11th February, 2017 and theme was 'Shodh Swatahacha' (Search of self) to spread awareness about rights of women and challenges to face. Every effort has been made for the upliftment of students and the institution as a

whole.

Provide the weblink of the institution

https://www.immmv.org/wp-content/uploads/2019/12/institutional_distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

- Installing solar panels for powering college premises.
- Extension activities for solid waste management system.
- To organize workshop for teacher and Nonteaching staff by expert.
- To start P. G. courses in Marathi and Home Economics .
- To increase publication of research papers in reputed Journals with good impact factor.
- To increase the number of collaborations with other colleges and industries.
- Academic and Administrative Audit for continuous up gradation of institution.
- Up gradation of web based office management system.
- Search for financial support from funding Agency related to research projects.
- To implement the existing awareness programs on environmental issues.
- To organize more community service activities to contribute to the wellness of the society.