



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

INDIRABAI MEGHE MAHILA
MAHAVIDYALAYA, AMRAVATI

- Name of the Head of the institution **Dr. Leena Sunil Kandalkar**
- Designation **Principal**
- Does the institution function from its own campus? **No**

- Phone no./Alternate phone no. **07212991419**
- Mobile No: **9422991626**
- Registered e-mail **iqac.imc.amt@gmail.com**
- Alternate e-mail **leenasunil2908@gmail.com**
- Address **Morshi Road, Near Irwin Square,
Amravati**
- City/Town **Amravati**
- State/UT **Maharashtra**
- Pin Code **444602**

2.Institutional status

- Type of Institution **Women**
- Location **Urban**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **Sant Gadge Baba Amravati University, Amravati**
- Name of the IQAC Coordinator **Dr. Vandana S. Bhoyar**
- Phone No. **07212661096**
- Alternate phone No. **07212661096**
- Mobile **9421740035**
- IQAC e-mail address **vandanasbhoyar@gmail.com**
- Alternate e-mail address **anupatram7@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) https://immmv.org/pdf/AQAR_2020-21.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://immmv.org/index.php>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.63	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC **11/04/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **1**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

*Institutional logo *ISO Certification *NIRF Participation *IQAC meeting held on 31/03/2022 *Student Council Elections at institutional level to create awareness about election and its processes held on 13/05/2022. * State level workshop on "NAAC Documnetation" dated 17/02/2022. * Workshop on API Filing for teaching staff dated 04/03/2022.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic planner 2021-22 was drafted by IQAC which planned to organize workshop on NAAC	State level online workshop on
IQAC facilitation for add on course	Add on Course on
Voters awareness program	Student Council Elections at institutional level to create awareness about election and its processes held on 13/05/2022.
Digital Awareness program	Computer Training Certificate Course was organized from 12th May to 30th May 2022.
Student and Faculty Exchange program	Dpt of Marathi and Dpt. of Home Economics had organized student and faculty exchange activities on 28th April 2022.
Awareness and Sensitization of Code of Conduct	Workshop on Code of Conduct was held.
Social Responsibility Activity	IQAC & JC Golden Amravati organized Blood Donation Camp on 13th June 2022

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	23/01/2023

14. Whether institutional data submitted to AISHE

Part A

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1.Name of the Institution	INDIRABAI MEGHE MAHILA MAHAVIDYALAYA, AMRAVATI
• Name of the Head of the institution	Dr. Leena Sunil Kandalkar
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• Registered e-mail	iqac.imc.amt@gmail.com
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• Location	Urban
• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	Dr. Vandana S. Bhoyar

• Phone No.	07212661096				
• Alternate phone No.	07212661096				
• Mobile	9421740035				
• IQAC e-mail address	vandanashoyar@gmail.com				
• Alternate e-mail address	anupatram7@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://immmv.org/pdf/AOAR_2020-21.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://immmv.org/index.php				
5. Accreditation Details					
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Cycle 2	B+	2.63	2017	30/10/2017	29/10/2022
6. Date of Establishment of IQAC			11/04/2012		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9. No. of IQAC meetings held during the year			1		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
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12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Empty space for plan of action and outcome		

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College Development Committee	23/01/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	27/12/2022

15. Multidisciplinary / interdisciplinary

Institution has PhD Research Centre of Home Economics subject which facilitates research in higher education. It has 11 research scholars. Institute has P.G. Courses in Marathi and Home Economics. PhD Course work is held every year as per parent university's schedule. Add on courses on different fields are organized by the institute on regular basis. It also facilitates student and faculty exchange for variety of knowledge and skill enhancement. Different programs and workshops are organized by different department and committees which are multidisciplinary in nature. Students are encouraged to participate in different activities such as N.S.S., annual cultural program etc.

16.Academic bank of credits (ABC):

Our syllabus is drafted by our parent university i.e. Sant Gadge Baba Amravati University, Amravati. Till session 2021-22, Choice based Credit system has not implemented by university itself.

17.Skill development:

The institute has Training and placement cell which organizes different skill based program. Skill Development Workshop was held from 04.01.2022 to 07.01.2022. In this different skills are taught to the students which includes interview skills, ethics and morality. There were 33 students who took actively part in this workshop. As we are living in the age of Science and technology, the knowledge of computer and internet is must for all. So Competative Examinations and placement Cell has organized Computer Training Certificate course from 12th May to 30th May 2022. 56 students were attended this course.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Various activities are conducted in the institute to inculcate the tradition of Indian knowledge. The National Anthem is taken every day in the college and then the speciality of the day is told. So Marathi Bhasha Din (Marathi Language Day) is celebrated every year on February 27th, and a guest lecture was organized and lecture was delivered by famous literary Dr.Pratibha Ghag Pune on the theme of poet Kusumagraj, notable poet in Marathi literature, and a Marathi proverb writing competition was organized. A beautiful handwriting competition was organized on 16 May 2022 on behalf of the Marathi department. Advocate Dilip Bhau Edtkar, Editor-in-Chief of Daily Vidarbha Voter, on behalf of the Department of Political Science, was guided by Advocate Dilip Bhau Edtkar, on behalf of the Department of Political Science, Teacher's Day and Constitution Day are celebrated every

year in the college. The competition 'The Best Reader' was organized by the library department. On the occasion of National Votter day University level Drawing competition was held on 21.01.2022 by NSS Department.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Courses offered by Indirabai Meghe Mahavidyalaya ,Amravati are based on the curriculum designed by SGBA University Amravati. Few faculty members of the college are also involved for designing this curriculum. We empower students to become a good citizens, teachers, police and administrotors with motivation. Some of the common outcomes outlined for the programmes of study offered at our college are: Knoweldge acquisition, analitical skills, application of knowledge and problem solvinf etc. Our college orgnises several academic events such as vebinars, seminars, pannel discussion and workshops to provide interactive platform for knowledge acquisition.

Creating a learner centric environment : focus on students understanding of the outcomes of the course ; facilitating academic as well as problem solving skills, based discussions conducted in the class.

Mentoring and contunuous assessment of learner : Mentor - Mentee meetings conducted on regular basis to address several problems of students.

20.Distance education/online education:

In an attempt to develop the use of technological tools for teaching learning activities.

on line lectures onYou Tube are provided to students/ learners. Regular WhatsApp calls for mentees by mentors.

Invited lectures

Principals and administrative staff were able to hold their meetings with students and staff members trough on line mode and resolved their problems regarding teaching - learning.

we gave instructions to the students time to time by online mode from the concernig teachers. Few teachers provide study materials to the students by this way.

some times students send their assignments trough online mode.

Several programmems like guest lectures, workshops, competitions and quiz were organised by online mode.

Extended Profile

1.Programme

1.1	4
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	431
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	186
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	95
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	11
Number of full time teachers during the year	

File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	16
File Description	Documents
Data Template	View File
4. Institution	
4.1 Total number of Classrooms and Seminar halls	6
4.2 Total expenditure excluding salary during the year (INR in lakhs)	11.94678
4.3 Total number of computers on campus for academic purposes	23
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institution is affiliated to Sant Gadge Baba Amravati University, Amravati. Institution adopts the curriculum framed by the university. The university gives academic calendar and timetable of the examination. Efforts are made in effective curriculum delivery and implementation on the curriculum. Prospectus committee drafts academic calendar.</p> <p>1) Preparing academic year planner by every department and common schedule plan for implementation.</p> <p>2) Enhancing teaching with ICT base teaching.</p> <p>3) Demonstrations to guide hands on work during practical sessions in all the practical subjects.</p>	

- 4) Organizing educational study tours, field trips, institution visits etc.
- 5) Organizing guest lectures by eminent luminaries.
- 6) Assigning projects, academic assignments.
- 7) Organizing college level workshops, seminar conferences.
- 8) Arranging cultural and sports activities.

This yearly academic calendar with prominent events including tests, co-curricular activities etc. is made available. The curriculum delivery is effectively ensured through enriched and learned lectures assisted by ICT. Well prepared hand written or pointed notes, study material, question banks are given to student further enhancement is done through conducting group discussions, quizzes, seminars and interactive sessions. Arranging guest lectures by eminent academicians is a regular practice.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the start of every academic year, institute prepares its own academic planner in compliance to academic calendar of Sant Gadge Baba Amravati University Amravati. It consists of schedule of unit test, common test, practical exam, Vacations, non instructional days, celebration of specific days, holidays etc. Unit test and common tests are taken in accordance with academic planner and evaluation is done by respective faculty or department. Assignment, Viva-voce, group discussion and seminar are the integral part of internal evaluation. Every department prepares their schedule of internal examination and practical examinations are taken at college level which involves external faculty. These internal marks are then submitted to the university in a timely manner.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

88

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

88

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute has made attempts to integrate different issues relevant to Ethics, Gender, Human values, Environment and sustainability into the teaching learning process. VISHAKHA Committee of the institute has organized tree plantation program on 08th March 2022 to raise the awareness of importance of trees in human life and it has also pledge to prevent the use of plastic in college campus. This inculcates environmental consciousness among students and teachers. Everyone is a responsible citizen of this nation and hence Student Council Election at college level was organized in order to know the political obligations of every person. Blood Donation camp organized by IQAC and JCI Amravati Golden on 13 June 2022 to contribute towards better human cause. This can imbibe the spirit of humanity and sympathy. NSS organized

Covid-19 vaccination camp at the institute on 29th October 2021 to fight with deadly health disaster. On the occasion of World Womens Day, different competition was held at institute such as Rangoli Competition, Essay competition ect. On 9th of March 2022, Workshop on Gender Equity was held which was organized by VISHAKHA Committee.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://immmv.org/pdf/1.4.1 feedback report 2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

460

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution ensures equality in terms of admission, administration and TLE process. After the admission procedures, the Advanced and slow learners are to identify. Our institutional faculty members have designed a systematic plan to categorize the advanced learner and the slow learner at the initial stage of their graduation.

Adopting a specific but a flexible modes of testing and evaluating techniques, as per the choice and suitability of the faculty, such as open book test in the classroom, surprised test, question -answer during lecture sessions , personal interview, quizzes, Classroom interactions, are painstakingly conducted. After those faculty members categorizes advanced and slow learners.

By realizing the student's strengths and weaknesses the college departments adopts certain methodologies. To mention a few , the advanced learners are motivated and encouraged to participate in various activities like inter-collegiate workshops, competitions, quiz competitions, seminars, training camps, personality development camps, group discussions, debating and Elocution championships, and essay competition s organized by various colleges, university and social and educational institutions. They

are also encouraged and recommended to read and study the extra or additional or supplementary reading material beside their course or text books and reference books available in libraries or e-libraries accessibility.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
346	11

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our faculty takes active part in all the new policies and initiatives assigned by the HIE's associated authorities to make Teaching, learning and evaluation more collaborative, interactive and creative. The institute has understood the multi-faceted blessings of the off-line traditional, face -to- face classroom or lab-work practical experiments and teaching interactions, lecture methods, as well as online or digital or virtual approaches of education. Therefore, going with the trends of modern education, the faculty acquired the Result -oriented expertise. A number of goals can be achieved while adopting student's oriented approaches in teaching like, the organizing online webinars, virtual classrooms, Google meet, Google forms for tests, and common tests, online quizzes and presentations, Online Resource person's lecture, use of ICT , use of PPT while presentations, videos recorded and edited videos and links sharing on the study group of what's App, links sharing of valuable YouTube videos and lectures on the study groups of social networking sites.

E-books, internet webs, and sharing notes, question papers, reading materials, study contents in PDF are shared on what's App group of students. Such a blended mode of teaching has certainly played a vital role in educational activities to widen the student's learning experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College possesses two classrooms having equipped by two set of LCD's with Overhead Projectors to be beneficial in a number of ways such as, teaching purposes as well as in the evaluation processes like- classroom Lectures, arranging and conducting online MCQ based Exams. Online Unit Tests, online Quizzes, and competitions, online Homework and assignments on Whats App are arranged. Faculty delivers power point presentations lectures on specific topics and arranged programs in virtual mode.

Faculty members and students are being received training from the experts and trainers of VYWS's College of Engineering, Badnera ; to be an ICT literate and to handle or operate these gadgets and digital equipments and gradually acquire the knowledge and skills to operate such gadgets and tools of ICT efficiently. In the beginning, Initially ICT(Commonly used- Technology based) tools like What's App, WebEx Meet, Zoom Meet, Google Meet were used for lectures. Faculty has made YouTube Channel for uploading their teaching videos. Links of these videos were shared on different Whats App groups. Some programs were conducted on Google Meet.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
11	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
11	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
8	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution
(Data for the latest completed academic year)**

2.4.3.1 - Total experience of full-time teachers

266

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

All the departments in the institution have their own internal assessment and evaluation mechanism and time table plan for internal evaluation.

Assignments, Projects about the internal assessment are submitted to concerned subject teacher. Evaluation of assessment is done by the teacher. Viva-Voce in some subject is taken and for the practical examination, students need to perform the experiment or demo and external examiner examines the students and marks are allotted to them.

All the internal assessment material including marks, results sheets and confidential internal marks prepared by the subject teacher and submitted to the officer in- charge exam or the coordinator of the college exam committee to be sent to the exam section of the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our institution has to adopt the transparent mechanism to tackle with the internal examination related grievances. Students are

told to raise any examination related queries. All the internal examination record is kept at respective department which includes Unit Test, common test and Viva-voce, practical examination data. There are some instances where internal marks of the students are not submitted to the university, that time subject teachers give their confidential data to the university. Hence any examination related grievances are solved in time.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our institution has uploaded the entire program and course and subjects available on the college website. Hence teachers and students visit the website and gather the necessary information about the programs offered by the institution. The stake holders especially, teachers and students are fully acquainted with the existing and stated programs offered by Sant Gadge baba Amravati University. All the important communication and instructions and circulars issued by the authorities are made available to all the stakeholders. The Time Table of Academic Planner, social, cultural and student centric educational programs are uploaded on the college website which is easily accessible to the staff as well as the students.

In view of the course outcome, before the start of every session, subject teachers convey the course outcomes and program outcomes to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of program outcomes and course outcomes attained by the students through their entire academic journey have been evaluated by the institution through time bound advisory support from the competent authority such as The Principal, the related college level committee. They evaluated the all round and overall progress towards the end of the academic session. They recommend or suggest necessary guidelines, if needed, to overcome any eventuality. The competent authority has constantly kept the keen watch over the course outcomes acquired by students in the form of their many sided academic results for subjects and programs as well as personality development. At the completion of every academic advancement or stage, the student's attainment has found to be progressive. They will be able to raise their quality and standard of knowledge and information. Students would be able to develop their critical thinking, communication skills, and self learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

20

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://immmv.org/pdf/2.7.1.%20Student%20Satisfaction%20Survey%20\(SSS\)%20on%20overall%20institutional%20performance%202019-20.pdf](https://immmv.org/pdf/2.7.1.%20Student%20Satisfaction%20Survey%20(SSS)%20on%20overall%20institutional%20performance%202019-20.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution

during the year

8

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

13

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Keeping in mind that there was a shortage of blood in the government blood bank during the Corona epidemic, blood donation camps were organized by various departments of the college as a social responsibility. A blood donation camp was conducted on 11 August 2021 on behalf of the National Service Scheme. 101 blood donors donated blood for District General Hospital Blood Bank. On April 10, 2022, 44 blood donors from the college donated blood to Dr. Punjabrao Deshmukh Blood Bank. Blood donation camp was organized on behalf of JCI Golden and IQAC. 22 blood donors donated blood on this occasion. On September 2021, a corona vaccination awareness rally was held on behalf of the National Service Scheme and college students presented a street play on the same topic. Corona vaccination camps were conducted on 29/10/2021 and 12/01/2022. The college students as well as the villagers benefited from this camp. On 23/2/2022, clothes were distributed to 15 needy students of the college under Aadhaar Clothing Bank. In order to encourage participation in politics and elections in the society, the college students went to the villages and conducted a survey regarding voter registration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

259

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure & physical facilities for teaching and learning. The College has a competent library, where all the books prescribe in syllabus as well as other important books are available. A reading room is available in the college. There are OHP & LCD Projectors & Laboratories for Practical Subjects. Permanent faculty are well qualified. All the members of the faculty collectively work towards the advancement of institution & academic progress of the students. Admission process of the college is thoroughly well ordered & transparent. The Admission process of the student is made as per the norms of the University. The college has an area of 11,000 sq/ft located in the center of the city the infrastructure is available in the

college campus. Optical fiber communication for internet, LAN is available in the few departments, The Computer LAB is equipped with ICT infrastructure.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has been very active in promoting sports, By taking part in the sports, students remain physically active, at same time, they get to learn many values like team spirit, team-work & healthy competition- To encourage students in sports & cultural activities, adequate playground facility is given to them at district stadium ground, which is very near to. our college. The ground has many sports facilities like Basketball, Volleyball Kabaddi, kho-khou, & Athletic Track. Apart from outdoor games, college has made provisions of indoor games like such as Table tennis, carom, chess etc. Cultural & yoga activities are taken in the college campus shade. Specially trained coaches/ trainers are appointed to students. Student are encouraged to participate in various collegiate, intercollegiate, Youth festival & other cultural activities, college has Sound system, various allied equipment for cultural activities. Every year institute organisms annual gathering for students. Students are motivated to participate in intercollegiate competitions like. debate competition, singing, eassy competition etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.82760

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library management system (ILMS) The central Library is using the LIB SOFT software. the library has allocation includes more then 5233 books,, 18 magazine, CD's, Journals. The Library is automated & has reading hall and reference section. The reading area are accommodate 20-25 users. The books are being barcoded. The new books are displayed on display stand. For insuring security closed circuit camera has been installed in reading room. Fire safety units are also installed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.65325

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2.26

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including WiFi. College office, few department, Laboratories, Library are installed with compute hardware and relevant software. Devices have the latest version of anti vires & retain the setting that schedules regular updates of anti vires definitive from the central server. The IT Facility is equipped with fire wall security. The band with availability for the institution is 50 MBPS and 100 MBPS. Whenever necessary external technician is appointed for modification of ICT equipment's. Department of library also equipped with library management Software 'LIBSOFT' which is useful for making digitization of library. Printers, Copier Machine are also given on the department of Library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

With the setup of various committees like college development committee IQAC, Staff Council, Purchase committee, Library advisory committee, Sports Committee, IQAC manages comprehensive procedures of quality enchantment sustenance. The policies are meant for day to day dealing. They provide guidance to the coordinators and members of aforementioned committees to effectively tap and check available academic support facilities. All of the above committees provide continuous feedback to IQAC in order to enable to take required measures. While carrying out overall assessment of all departments special attention is paid to the needs of up gradation and updating of the above said facilities. Library advisory committee stretches forth its efforts for continuous up gradation and updating of library services. Maintenance committee collects information about defective and faulty equipments and tries to repair it. Annual maintenance for Electricals, computer peripherals, Lab equipments and take of

Technical assistance is sought as per need. Students are facilitated for Government scholarships.

a) Record of maintenance of instruments and equipments is maintained by technicians and by HOD's.

b) The instruments and equipments are annually cleaned and maintained by the departments.

c) There is systematic disposal of waste of all types.

d) All aspects are discussed in the Library Advisory Committee and decisions taken are followed within the schedule.

d) Library advisory committee meeting is carried out twice in a year every year.

e) Programs like user orientation book exhibition, etc. organized.

d) The computers are maintained by the appointed hardware technicians.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

224

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

21

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. Students Representation in CDC

Two Students are in the College Development Committee as student representatives.

2. Student Representation in IQAC:

Internal Quality Assurance Cell consists of one student as a student member and one alumnus as a member.

3. Student Participation in College Magazine as Editors and writers: Board of Editors of college magazine has students as a members and Students from different classes are also publish their articles, poems and

4. Student Participation Study Circles as Organizing Committee Members:

Every subject has its study circles consist of faculties of the department and students representative.

5. Student Representation in Cultural Program (Gathering) Committee as a student member:

Students are in the Cultural Program (Gathering) Committee and play an important role in managing and conducting different events. They also take part in collegiate and inter collegiate competitions and programs. They take active part in workshops and

programs organized by our parent university.

6. Student Leader in NSS:

N.S.S. programs, workshop and guest lectures are conducted by students by doing anchoring and proposing Vote of Thanks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association plays an important role in overall development of the institute. The process of renewal of Alumni Association was started in March 2019 but due to Covid 19 pandemic, renewal was done lately. In this academic year, One day Workshop on Premarital Guidance in collaboration with VISHAKHA Committee was held on 18.04.2022. Our Alumni association named "Ghe Bharari" has organized 3 days workshop on Self Employment from 05.04.2022 to 07.04.2022. Alumni meet was also held on 12.02.2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To provide opportunity of education to the women from backward class and economically weaker section of the society of Amravati and nearby rural areas is the main focus of the institute. Women being the important factor in the social and cultural development of society to work for the empowerment of women through infrastructure facilities of the institution to ensure and inculcate perfect discipline in terms of regularity, sincerity and punctuality among the students so that they contribute to the society and Nation as most responsible and repeatable citizens. Development of women fraternity through extracurricular activities in Association with social and cultural organization to the students by giving them an opportunity to face all the challenges of the competitive world at the most utilization of their potential in sports, athletic and other events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institution follows decentralization by assigning different rules and responsibilities to its different stakeholders. The principal is the head of the institution who takes lead role in decentralizing the work by framing various committees namely staff Council, development committee and other committees. They are provided with authority and autonomy to work according to competency and capability to achieve the goals of Institution. The college promotes the culture of participative management which includes Principal, faculty, non teaching staff and students for smooth functioning of day to day activities. Faculties of different subjects involved in Planning and implementing of the academic calendar and planning of co-curricular and extracurricular activities are done by faculty, non teaching staff and students. Institution strives for the process of decentralization and participative management for vibrant and dynamic working of the institution and everyone gets the role in shaping the future of the students and Nation as a whole.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Admission of students

The college ensures transparency in the admission process in the following ways. After declaration of HSC result before beginning of academic session, the necessary and relevant information is uploaded on the official website of college. Prospectus for the current academic year is carefully prepared and published along with application form for admission. It gives the detail of minimum qualification, program details and fee structure and other relevant information. The admission committee monitors the admission process and guides the students so that all enquires related to admission would be resolved on the spot. Photocopy facility is made available for student seeking admission. College admission committee follows all the rules laid by the parent University and government of Maharashtra.

2. Academic Planner: Academic Planner 2021-22 was prepared by IQAC and programs and activities that have to be organized were drafted and implemented.

3. Examination committee

Internal Examination Committee has conducted internal examination.

After evaluation, marks have been submitted to the university.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In the meeting of the College Development Committee issues related to administration and facilities are discussed and the resolution is passed and implemented in that regard.

The vacancies in the college are filled at the institution level as per the government rules. In order to solve the problems related to various schemes, new courses, administrative facilities, students, teachers and teachers in the college, decisions are taken at the college development committee, IQAC and faculty executive level. Different committees are formed for an effective administration.

The Principal - .I. Q.A.C - Academic Dean - HoD's of Departments & Administration Office -Different Committees - Faculty - Support Staff

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All the facilities like group insurance, accident insurance, maternity leave, childcare leave, medical leave, study tour leave to the faculty and non-teaching staff of the college as per government norms to make the teachers and non-teaching staff more productive and functional by providing them business satisfaction, happiness and mental satisfaction. In case of any difficulty, the credit is given through the credit union of the organization and the support is given by giving loan in case of emergency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

According to the notification of the University Grants Commission, the API form prescribed by Sant Gadge Baba Amravati University is submitted by the professors and principals every year and then the Scrutiny committee checks and verifies the form. The confidential form of Estimate of General Ability and character of grade A to grade D officer / employee is filled by the Superintendent and certified by the Principal. The Confidential Form of the Superintendent is filled and certified by the Principal. The principal's form is filled and certified by the secretary of the organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly

The salaries of all staff members of the college are written in

cash and ledger book .The fees given by student are deposited in bank and students are given receipt its entry is done in cash ledger book .There is a mechanism of external audit in the college. Audit of every academic year is checked and certified by Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute has adopted effective strategy for consideration the sources of funds and its utilization.

Sources of funds of the institute:

- Salary Grants
- Tuition Fees
- Laboratory Fees
- Income from Fees and Fines
- Library Fees
- Other Income
- College Development Fund

Budget is prepared at the institute and it is presented before

College Development Committee (CDC). CDC gives the approval for expenditure for current year. Then sanctioned budget is utilized for various works. At the end of every financial year, audit is done by registered Chartered Accountant (CA). In the Second meeting of CDC, the expenditure is put before it and after review of all the expenditures, CDC approves it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- AQAR 20219-20 has been submitted on 26.03.2022.
- Academic Planner was prepared at the start of the academic session and programs and activities were planned and implemented.
- Best practices was initiated and executed.
- Regular meeting of IQAC: Meeting was taken on 31.03.2022.
- Many newly recruited faculty do not know how to fill API hence workshop on API Filling was organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

At the beginning of academic session, Academic Planner is prepared which consists of Schedule of lectures, Examination and activities to be organized at the institute. It is prepared on the basis of Academic Calendar released by parent University i.e. Sant Gadge Baba Amravati University, Amravati. Lectures are taken as per the time table prepared by Time Table Committee. Lectures consist of teaching of the syllabus, seminar presentation, Viva-Voce, Group Discussion, practical and assignments. Students are given notes

and question bank. Internal Examination Committee of the college looks after all the examination related work with a transparency. Institute organizes two Unit Tests and a Common Test. Evaluation is done by respective faculty and Grievances about examination is redressed by Internal Examination Committee. Result of common test is discussed with the students and more focus is given on the students who do not perform well in the examination through personal counseling. Other educational needs are taken care by Mentor Mentee System. IQAC supervises the workings of the all committees. IQAC at end of every semester reviews the result of every subject and gives recommendations to the faculty if necessary. It also reviews the feedback taken from various stakeholders and plans to improve the weak areas.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution formed women welfare cell and vishakaha committee at the Institution level to look after the issue related to women safety, security and counseling about gender equality to the women student.

Women welfare cell and Vishakha committee in this regard organize counseling workshop for the women student in the campus of the institution.

On the occasion of International women day celebration on 9th March 2021 one day workshop was organized on the topic "Gender equality in education & Gender Awareness" Dr. Adv. Namita Awasthi and Social Activist Adv. Jyoti Khandpasole attend the workshop and delivered lecture related topic 7 teacher and 30 student were present to this workshop.

On 18th April 2022 one day workshop was organized on the topic 'law and provision for security women safety' and Dr. Pradnya Sawarkar and Dr. Namita Awasthi delivered there lecture on related issues.

Student attend 40 and teacher 8

Title of the programme

Period from

Period to

Number of participants

Female

Male

Gender equity

"Gender equality, In education & Gender Awareness"

09/03/2021

One Day

37

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Law and Provision Security Women Safety

18/04/2022

One Day

48

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File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1P0zb0zbnxtQYDnwOnZbWZZ9kUqT8zA4j/view?usp=share_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

All the faculties and students are well aware of need of waste management. Awareness is done through cleanliness drive and through lectures. Waste is collected at the institute from various places and it is stored in dustbin. Daily garbage is collected by support staff and it is handed over to Amravati Municipal Corporation authorities every day for proper waste management.

E-waste management

Old computer equipments consist of monitor; cartridges are repaired by hired technicians and reused.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 	D. Any 1 of the above

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Convocation Ceremony:

Degree distribution program was organized in the college on 30th July 2021. The program was chaired by Prof. Dr. Poonam Chaudhary and Tehsildar Nita Labde, was the chief guest. The program started with the university song. All the dignitaries awarded degrees to the students. The program was attended by students, faculty and non-teaching staff.

Constitution Day

Constitution Day was Celebrated on 26th Nov. 2021. This program was organized by NSS Unit. On this occasion the preamble of the constitution of India was read by collectively in the guidance of Principle Dr. Kandalkar. All the teacher staff and non teaching staff members attended the programme and participated in collective reading of preamble of the constitution.

Code of Conduct Programme:

Code of Conduct One Day Workshop for College Students was conducted by Department of Home Science. Prof. Dr. Madam Jyoti Thakare has delivered the lecture on the topic.

On behalf of Rashtrasant Tukdoji Maharaj Cadre, programs were organised on the importance of values in Gram Gita throughout the year and Honorable Dr. Dilip Malkhede, Vice Chancellor of SGBAU Amravati has felicitated Principal and coordinator for

successfully organizing various activities and Gram Geeta were distributed to the students on this occasion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Handbook for code of conduct is published every year by the institute. It is also publish on the institution website. It is given to every stakeholder. It consists of guidelines staring from students to the Principal of the college. Its objective is to educate the every member of the institution for proper functioning of the college and responsibilities adhered to stakeholders. Handbooks were distributed among students and staff so that they will be informed about the duties that they have to exercise. Constitution Day is celebrated at the institute every year and the preamble of the constitution is read aloud by faculties and students. Resource person is invited to guide the students and faculties on Constitutional rights and duties and such related topics.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

C. Any 2 of the above

4. Annual awareness

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

o **Yoga Day :**

Yoga Day programme was organized on 21st June 2022. The students, principal, teaching & non teaching staff members have attended this program.

World Water Day Programme:

In this college, the World Water Day program on behalf of the Home Economics Department was concluded by giving the Water Day oath to the students of the college. The program was attended by the students, principal, faculty and non-teaching staff of the college.

International AIDS Day Programme:

The program was organized on the occasion on AIDS International Day in the institution was organized on 1st of December 2021 for the students to create an awareness about AIDS. The regional coordinator NSS addressed this program. Rangoli competition, poster making competition was conducted for students on behalf of Home Economics department.

National YouthDay :

National Youth Day program was held on the 12th Jan. 2022. On the occasion of birth anniversary of Great leader Swami Vivekanand. Dr.L. S. Kandalkar presided over the program. This program was organized by the NSS unit.

National Unity Day:

On the occasion of National Integration Day, program was organized in the college under National Service Scheme. On this occasion, the oath of national unity was given.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Promoting Voter Awareness amongst the students and Civil Society.

Objective:

1. To orient the student about use of right to Vote properly and election process.
2. To give actual experience of voting and election process to the students.
3. Promote awareness about polling and election process in the civil society through the oriented student.
4. To encourage the students to be a leader in the democratic process.

Impact of Practice:

Students got useful important information about voting right. They

got actual opportunity of the election process. This practice helps to create and promote awareness of democratic values with the experience to the students and the citizens.

Best Practice Two:

Title: Promoting reading habits as the lifelong hobby.

Objectives:-

1. To promote the students to reading regularly.
2. To develop this habits among the student life long habits
3. To promote student to receive different kind of knowledge by using the available books, magazine, newspaper reading.

Impact of Practice:

1. It helps to develop the reading habits among the students.
2. It helps to promote reading culture in the society.
3. This practice provides the opportunity to the senior citizens to keep continue their reading hobby.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college always strives for the development of the students and their bright future. The college has a large number of students from economically weaker sections so they are not able to bear the financial responsibility starting from their admission fees to examination fees. Students assistance fund is functioning in the college under which they are financially assisted for admission fee, book, bus pass and exam fee besides clothes and goods are distributed to the poor and needy students of the college from time to time under Aadhaar Vastra Bank Scheme. Career guidance is

given to students who have passed 12th under "Olava" counseling Cell. Our focus is on fulfilling the educational need of the students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Preparation of Academic Planner with respect to new AQAR guidelines.
- Timely Submission of AQAR
- To participate in NIRF 2023
- PhD Research Centre of English, Marathi and Political Science
- Green Audit, Energy and Environmental Audit
- Certificate and Add on courses