

VIDARBHA YOUTH WELFARE SOCIETY, AMRAVATI'S.
INDIRABAI MEGHE MAHILA MAHAVIDYALAYA, AMRAVATI.
(SELF STUDY REPORT FOR THE PERIOD 2012-13 TO 2015-16)
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विदर्भ युथ वेलफेअर सोसायटी द्वारा संचालित
इंदिराबाई मेघे महिला महाविद्यालय, अमरावती

मोर्शी रोड, अमरावती. फोन नं. (०७२१) २०२०६०१

मा.श्री.डॉ. एन.आर. धोंडे
अध्यक्ष

प्रा.श्री.प्रा.व्ही.पी. गोहाड
उपाध्यक्ष

मा.श्री. पी.एस. देशमुख
कोषाध्यक्ष
फोन नं. 0721-2020601

मा.श्री. यु.व्ही. चौधरी
सचिव
मो. 9423424787

सौ.ए.पी. बोरकर
प्राचार्य
फोन नं. 0721-2664272

कॉलेज कोड. 0134
email :- imc.amt@gmail.com

web.www.immmv.org.in

Ref. No. IMMV/2223/2016-17

दिनांक : ३१/०३/२०१७

To,

Hon. Shri Ganesh Hegde,

Assistant Advisor,
NAAC,
Banglore.

Subject :- Regarding Submission of RAR on College Website.

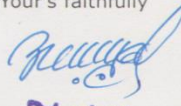
Dear Sir,

We are uploading the RAR of our Institution on the
Institutional Website on 31st March 2017.

This is for your kind attention

Thanking You.

Your's faithfully


Principal
Indirabai Meghe Mahila
Mahavidyalaya, Amravati.

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email :- imc.amt@gmail.com

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Ref.No. Immv/2222/2016-17

RAR Upload Intimation Format

दिनांक :
Date : 31/3/2017

To,
Dr. Ganesh Hegde,
Assistant Advisor,
National Assessment & Accreditation council,
P.O. Box No. 1075,Opp : NLSIU
Nagabhavi, Bangalore. - 5600072

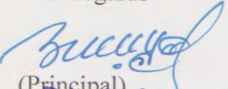
Subject :- Intimation regarding uplodng of SSR/RAR on Website.

Dear Sir,

We hereby intimate that SSR/RAR is uploaded on Website as per following details.

Sr No.	Particulars	
1	Name of the Institution	Indirabai Meghe Mahila Mahavidyalaya,Amravati.
2	Head of the Institution	Sau.Asha P.Borkar
3	Contact Mobile No.	9423427487
4	Co-ordinator	Dr.Alka A.Bhise
5	Contact Mobile No.	9823526341
6	Track Id of NAAC	MHCOXX11654
7	Accreditation Cycle	Cycle 2
8	a) Web site b) Web-link showing SSR a) Date of Uploading SSR/RAR (SSR accepted after one month of uploading only) b) Probable date of submission of SSR/RAR	www.immmv.org www.immmv.org/naac/rar 31/03/2017
9	12 B UGC status and XII Plan Development grant copy submitted to NAAC	2 (f) & 12 (b) status letter XII plan grant letter
10	Probable date of NAAC Peer Team Visit (After 60 days of SSR Submission and before 180 days)	08/09/17 to 15/09/2017
11	Nearest Airport for the Peer team members to arrive	Nagpur International Airport

With regards


(Principal)
Principal
Indirabai Meghe Mahila
Mahavidyalaya,Amravati.

SWOC ANALYSIS OF THE INSTITUTION

Strength:

- Working tirelessly for the empowerment of women
- Supportive and cooperative management
- Highly qualified teaching faculty

Weaknesses:

- Lack of space
- Inadequate non-teaching staff
- Curriculum dependency
- Lack of industrial development in area

Opportunities:

- Centrally located

Challenges:

- Development of professional attitude in students
- To control dropout rate
- Inclination of students towards co-education.
- Rising number of educational institutes
- To provide Ladies Hostel

INTRODUCTION

VIDHARBHA YOUTH WELFARE SOCIETY, AMRAVATI.

A Educational scenario in the post independent India witnessed marvelous changes in the sixties and seventies. The education policy of the government of the India underwent a dramatic and drastic changes in the early seventies education was brought under the concurrent list paving the way for a new national outlook, realizing the relevance of rural education. In one sense it was proliferation of education at grass root level. This awareness along with the rapid growth of the information technology and all-round development of cultural and commercial establishment all over the world enabled the nation to keep pace with the time .the rural India was awakened and large number of educational institutions sprang up throughout the length and breadth of country .It was at this period of transition in 1965 Vidarbha Youth Welfare Society, a social organization devoted to the cause of education was established by group of young educated and enthusiastic volunteers

A well known educationist and leading political figure and freedom fighter, Prof Ram Meghe took over as the founder president of society. Within a short span of time there were 10 high schools. The next ten year witnessed the establishment and functioning of engineering college, a Dental college and a polytechnic, a pharmacy college and 5 other senior colleges in the region. Till then the Vidarbha Youth Welfare Society had become a prominent society not only in the region but also in the state of Maharashtra. The founder President Late, Ram Meghe was then the Honorable Education Minister in the Government of Maharashtra. At present 27 institutions in various disciplines viz. art, commerce, science, medical, engineering, pharmacy, polytechnic are run by the society.

VIDARBHA YOUTH WELFARE SOCIETY, AMRAVATI.

Executive Council

Sr. No.	Name	Qualification	Designation
1.	Dr. Nitin R. Dhande	MBBS,MD	President
2.	Prof. Vinay P. Gohad	M.Sc(Agri)	Vice-President
3.	Shri. Pankaj S. Deshmukh	MIRPM	Treasurer
4.	Shri. Yuvrajsingh V. Choudhary	B.Sc I	Secretary
5.	Prof. Hemant M. Deshmukh	B.Sc, MCM,PGDIP	Executive Member
6.	Adv. Uday S. Deshmukh	B.Com, L.L.B.	Executive Member
7.	Shri. Nitin B. Hiwase	MBA	Executive Member
8	Prof. Gajanan S. Kale	B.Sc, M.A. B.Ed	Executive Member
9.	Prof. Sau. Ragini H. Deshmukh	M.A.(Soc,Pol-Sci) B.Ed	

Indirabai Meghe Mahila Mahavidyalaya : Our Institution

Indirabai Meghe Mahila Mahavidyalaya has its beginning in 1989 in a bungalow with 45 pioneer students.

There was only a single women's college in the city of Amravati. Considering the continuously increasing number of girls students, there was a demand among the parents for another women's college. Most of the parents in a place like Amravati prefer women's college rather than the college having co-education for their daughters. Most of the parents from rural area do not give higher education to their daughters only because they don't want to send them to the colleges having co-education. Society felt the need of establishing another women's college in the city. The President of our parent institution named the college in memory of his loving mother late. Smt. Indirabai Meghe. The college is the second of its kind in the city.

Since its establishment in 1989 Mrs. Meena A. Dhawale, H.O.D. of Home-economics shouldered the responsibility of officiating Principal and nurtured the college with sincere efforts and soon within 5 years it had the strength of 450 in senior wing and 250 in Junior wing.

Since 1999 Smt. Asha Borkar is the Principal of the College.

The Present management of the college is aware of social responsibility towards the underprivileged in the Society. Our institute is one of the oldest Women college in western Vidarbha and it was accredited with C+ grade by NAAC in 2004.

PREFACE

I have honor to present the Self Study Report of Indirabai Meghe Mahila Mahavidyalaya, Amravati to the peer team of the National Assessment and Accreditation Council for the academic evaluation cycle-2. From last 27 years we have been striving hard for providing education to women not only for purpose of degree but for the purpose of economic stability. We are still committed to our mission of women empowerment through quality education as we believe in the age old dictum: 'If we educate women, You educate a family'.

After the first process of NAAC, the inputs by the Hon'ble members of peer team made us think about a new change to be incorporated in our education process. Our library and office are computerized. We have secured permanent affiliation of the University and 2(F) and 12(B) from UGC. As we are centrally located, space is a big issue for us. The college is still run in the same rented building. Due to our constraints we could not shift to specious location but our Society has now planned to shift us in a new building having all the amenities.

We are committed to this goal and we have tried to reflect it in the SSR which we are submitting to NAAC. We are happy to present our institution to NAAC for assessment and re accreditation and eager to receive guidelines and review from the esteemed peers.

Principal
Indirabai Meghe Mahila Mahavidyalaya,
Amravati.

EXECUTIVE SUMMERY

Indirabai Meghe Mahila Mahavidyalaya, Amravati offers education in arts faculty in Marathi medium. Undergraduate classes of B.A. degree are run in the college. The college has seven departments, the subject available for study in arts faculty are compulsory English, compulsory Marathi, English literature, Marathi Literature, Economics, Home Economics, Political Science, Sociology and Psychology. The college has secured permanent affiliation from **Sant Gadge Baba Amravati University, Amravati in 2010. It has secured 2(F) and 12 (B) statuses in 2011 from UGC.**

We have in all 14 faculty members of which 09 have completed their Ph. D degree. Our faculty members are actively involved in research activities they regularly participate in national, international conferences seminars and workshops.

We believe in the fact that the students are the nucleus of the education system. The student council is constituted in the beginning of every academic year. The Study Circles for various subjects are formed. They organize different programs for students.

We have NSS department in our college. NSS works for the overall development of the students and creating and understanding problems of the society. Department of physical education gives a platform for the students to participate in different games and sports activities. We have active parent-teacher association. Most of our students come from the weaker section of the society. We try to make sure that nobody should stay out from the education system only because of financial problems.

Our students are mostly from the slum areas of the City and the villages around the city. 85% of the total number of students belong to backward classes of SC,ST,SBC, OBC,VJNT. They come from the poverty Stricken families of labourers, farm workers and domestic helpers. Many students go for farm work on daily wages, whenever they get work. They face lot of difficulties in pursuing their education. The teachers personally look into their problems and try to help them. Many Students come to college inspite of the resistance from the family as their family members are illiterate. Many students have alcoholics in their families and they have to face lot of hurdles to continue the education.

The major problem of drop-out rate is due to the marriages of the students during education. They can't retain till the education is completed. Still those who complete the degree they get more opportunities in job. Our efforts are to give education to these deprived students to live a better life.

We couldn't get a spacious campus and our own building as proposed earlier due to some constraints at management level. But now everything is settled. Our present Management has firmly decided to give us spacious campus with all amenities in the next 1 or 2 years.

Post Accreditation Initiatives

We went for assessment and accreditation by NAAC in August, 2004. In 2010, we secured permanent affiliation of Sant Gadge Baba Amravati University, Amravati in . We got 2F and 12B status of UGC in October 2011. We got assistance grant for equipments from UGC in March 2012. We have got Computers, Xerox Copiers, T.V. sets, Laboratory equipments, Water coolers, LCD Projectors, etc. with this assistance grants.

After NAAC 8 faculty members have completed their Ph.D without availing the leave by UGC. 4 teaching faculties are registered supervisors for the degree of Ph.D. in Sant Gadge Baba Amravati University, Amravati. Percentage of participation in national, International conferences & Seminars has increased. Number of research papers and books have been published by our faculty members.

Many extension activities are conducted by the Institution as a mark of Social responsibility in adopted villeges. Lot of help is done to the students in the form of Rubela Vaccination and Sickle cell check up. The majority of our students belong to backward class dwelling in slum areas of the City & surrounding villeages around Amravati.

A) Profile of the Affiliated College

1. Name and Address of the Institution:

Name:	Indirabai Meghe Mahila Mahavidyalaya Amravati	
Address:	Morshi Road, Amravati.	
City: Amravati	Pin: 444603	State: Maharashtra
Website: www.immmv.org		

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Smt. Asha Borkar	O: (0721) 2020601	9423424787	(0721) 2664272	imc.amt@gmail.com
IQAC Co-ordinator	Dr. Alka Bhise	R: (0721) 2553190	9823526341	(0721) 2664272	bhisealka@gmail.com

3. Status of the Institution:

Affiliated College ✓

Constituent College

Any other (Specify)

1. Type of Institution:

a) By Gender

For Men

For Women ✓

Co-Education

b) By Shift

Regular ✓

Day

Evening

2. Is it a recognized minority institution?

Yes

No ✓

1. Source of funding:

Government

Grant in Aid ✓

Self Financing

Any other

1. A) Date of establishment of the college

1ST AUG , 1989

b) University to which the college is affiliated
(If it is an affiliated college)

Sant Gadge Baba Amravati
University, Amravati.

Or which governs the college
(If it is a constituent College)

c) Details of UGC recognition

Under Section	Date, Month and Year (dd/mm/yyyy)	Remarks (If any)
i. 2(f)*	03/09/2011	Included as per UGC Act
ii. 12B*	03/09/2011	Included as per UGC Act

(Enclose the certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d) Details of recognition/approval by statutory/regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE, etc.) **NO**

8. Does the affiliating University Act provide for enforcement of autonomy?
(as recognized by the UGC, on its affiliated colleges?)

Yes✓ No

If yes, has the college applied for autonomy?

Yes No✓

9. Is the College recognized

a. By UGC as a College with Potential for Excellence (CPE)?

Yes No✓

b. For its performance by any other government agency?

Yes No✓

10. Location of the campus and area in sq. mtr.

	Location *	Campus area in sq. mts.	Built up area in sq. mts.
Main campus area	Urban	1100.95	617.324

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium / seminar complex with infrastructural facilities☑
- Sport facilities ✓
- ♦ Play ground (Available at District Sports Stadium)
- ♦ Swimming pool
- ♦ Gymnasium
- Hostel
- ♦ Girl's Hostel NO
 - i) Number of hostel --
 - ii) Number of inmates --
 - iii) Facilities (mention available facilities) Computer, TV NO
- ♦ Working women's Hostel NO
 - i) Number of hostel --
 - ii) Number of inmates --
 - iii) Facilities (mention available facilities) --
- Residential facilities for teaching and non-teaching staff (give numbers – cadre wise)

NO
- Cafeteria
- Health centre (First aid, Inpatient, Outpatient, Emergency care facility, Ambulance Health centre staff)

NO
- Facilities like banking, post office, book shops

NO
- Transport facilities to cater to the needs of students and staff

NO
- Animal House

NO
- Biological waste disposal

NO
- Generator or other facility for management / regulation of electricity and voltage

Yes

 - Solid waste management facility

Yes
 - Waste water management

Yes
 - Water harvesting

Yes

12. Details of programmes offered by the College: (Give data for current academic year)

Sr. No.	Programme Level	Name of the Programme Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned Student Strength	Number of students admitted
1.	Under Graduate	B.A.	3 Years	XII Pass	Marathi	460	425

13. Does the College offer self-financed programmes?

Yes No

14. New programmes introduced in the college during the last five years if any?

Yes No Number

15. List of departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages, etc.)

Particulars	UG	PG	Research
Arts	07	--	--

16. Number of programmes offered under (Programme means a degree course like B.A., B.Sc., M.A., M. Com., ...)
- 01

- a) Annual system
- b) Semester system Nil
- c) Trimester system Nil

17. Number of programmes with:

- a) Choice Based Credit System --
- b) Inter / Multidisciplinary Approach --
- c) Any other (Specify and provide details) --

18. Does the College offer UG and / or PG programmes in Teacher Education?

NO

If yes,

- Year of Introduction of the programmes (dd/mm/yyyy) and number of batches that completed the programme
- NCTE recognition details (if applicable)
- Is the institution opting for assessment and accreditation of Teacher Education programme separately?

19. Does the college offer UG or PG programme in Physical Education No

20. Number of teaching and non-teaching positions in the Institution.

Position	Teaching Faculty						Non Teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor		M	F	M	F
	M	F	M	F	M	F				
Sanctioned by the UGC/ University/ State Govt. Recruited	--	01 (Prin.)	01	08	02	03	05	03	--	--
<i>Yet to recruit</i>	--	--	--	--	01	--	01	--	--	--
Sanctioned by the Management / Society or other authorized bodies Recruited	--	--	--	--	--	--	--	--	--	--
<i>Yet to recruit</i>	--	--	--	--	--	--	--	--	--	--

21. Qualification of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		
	Male	Female	Male	Female	Male	Female	
Permanent Teacher							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	01	07	01	--	--
M. Phil		01	--	01	--	01	--
P. G.			--	01	01	02	--
Temporary Teachers							
Ph.D.	--	--	--	--	--	--	--
M. Phil	--	--	--	--	--	--	--
P. G.	--	--	--	--	--	02	--

22. Number of Visiting faculty / Guest faculty engaged with the College: **NIL**

23. Furnish the number of the students admitted to the college during the last four academic years:

Category	2012-13 (Year-1)		2013-14 (Year-2)		2014-15 (Year-3)		2015-16 (Year- 4)	
	M	F	M	F	M	F	M	F
SC	--	95	---	104	---	128	---	124
ST	--	21	---	29	---	29	---	45
OBC	--	63	---	71	---	74	---	85
V.J.N.T	--	26	--	19	--	33	--	35
SBC	--	05	--	06	--	08	--	06
General	--	113	---	131	---	147	---	159
Total	--	322	--	360	--	419	--	454

24. Details on students enrolment in the college during the current academic year (2016-17)

Type of students	UG	PG	M.Phil	Ph.D.	Total
Students from the same state where the college is located	425	--	--	--	--
Students from other states of India	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	425	- -	--	--	--

25. Dropout rate in UG and PG (Average of the last two batches)

UG - 40%

PG - --

26. Unit Cost of Education

(Unit cost= total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component Rs. 84513 /-

(b) Excluding the salary component Rs. 25323 /-

(c)

27. Does the college offer any programmes in distance education mode (DEP)

NO

If yes,

a) Is it a registered centre for offering distance education programmes of another University :

b) Name of the university which has granted such registration

c) Number of programmes offered :

d) Programmes carry the recognition of the Distance Education Council

Yes

No

28. Provide Teacher-student ratio for each of the programme / course offered

Sr.No.	Course Offered	Ratio
01	B.A.	1:30

29. Is the College Applying for Accreditation?
 Cycle 1 Cycle 2 Cycle 3 Cycle 4
30. Date of accreditation *(applicable for cycle 2, cycle 3, cycle 4, and re-assessment only)
 Cycle1, **16-09-2004** Accreditation Outcome / Result **C+**
31. Number of working days during the last academic year : 230 days
32. Number of teaching days during the last academic year : 180 days
 (Teaching days means day on which lectures were engaged excluding the examination days)
33. Date of establishment of Internal Quality Assurance Cell (IQAC) - **15.04.2011**
34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC
 AQAR for last years are ready , soon will be sent.
35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory / descriptive information)

LIST OF FACULTY

Sr. No	Name Of Faculty	Designation	Subject
1	Smt. A. P. Borkar	Principal	Home Economics
2	Ms. S. A. Mundhada	Associate Professor	English
3	Dr. N. A. Hirurkar	Associate Professor	Psychology

4	Dr. V. D. Gudadhe	Associate Professor	Sociology
5	Ms. M. A. Meshram	Associate Professor	Marathi
6	Dr. A. A. Deshmukh	Associate Professor	Physical Education
7	Dr. V. J. Sawarkar	Associate Professor	Economics
8	Dr. A. A. Bhise	Associate Professor	English
9	Dr. S. I. Rokade	Associate Professor	Marathi
10	Dr. L. S. Kandalkar	Associate Professor	Home Economics
11	Ku. V. S. Hiwase	Librarian	Library
12	Shri. G. S. Kale	Assistant Professor	English
13	Dr. S. A. Kale	Assistant Professor	Political Science
14	Ms. A. N. Sonule	Assistant Professor	Home Economics
15	Ms. A. V. Tasare	Assistant Professor	Psychology

LIST OF SUBJECTS

Sr. No.	Name of the Subject
1	English (Compulsory)
2	English Literature
3	Marathi (Compulsory)
4	Marathi Literature
5	Economics

6	Sociology
7	Political Science
8	Home Economics
9	Psychology

CRITERION I

CURRICULAR ASPECTS

aids. 1.1 CURRICULUM PLANNING AND IMPLEMENTATION:

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Our institute provides education to those girl students who come from lower socio-economic back group and have meager resources.

Vision:

Our vision is to empower our girl students with different skills, knowledge of the subject and competency to handle modern computing tools. We also target the overall personality development of our students by offering them many opportunities through our education process. The college prospectus speaks about it very clearly which helps the students to formulate an idea about their career development in our institution. After their admission in the college Principal's interaction with every class substantiates the idea about vision and mission among the students. This is also communicated amongst the parents through the general Parents Meetings organized throughout the year. This process is discussed and communicated to Local Management Committee and Governing Body through different meetings.

Mission:

The mission of the college is to impart higher education to women because we believe that women being the powerful component of the society can contribute a lot in the process of Nation building.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The Principal invites carefully prepared academic year planner from each department and concern committees. Each one is critically scrutinized by her and concern committee and finalized by putting proper weight age on priority basis for curricular, co-curricular and extracurricular activities visualizing students holistic development. Inferring to these schedule of work for each semester/term is prepared and precise action plans are developed for effective implementation of the curriculum visualizing its aim to empower rural youth emanating from socio-economically backward zone of society. This yearly academic calendar with prominent events including tests, co-curricular activities etc. is made available through college.

The curriculum delivery is effectively ensured through enriching and learned lectures, assisted by power-point presentations, internet access. Well prepared handwritten or printed notes, study material, question bank are given to students. Further enhancement is effected through conducting group discussions, quizzes, seminars and interactive sessions. Arranging guest lectures by eminent academicians is a regular practice.

Every department as per its academic year planner conducts activities for sound and expected outputs. The quality of imparting education is assessed and monitored by Internal Quality Assurance Cell which is aided by collecting regular feedback from stakeholders. Valued suggestions are often turned into action plans and remedial measures are incorporated to improve upon in future.

To top it all, National Assessment and Accreditation Council (NAAC) assesses quality of education being imparted at specific intervals.

1.1.3 What type of support (procedural and practical) do the teachers receive (from university and/or institution) for effectively translating the curriculum and improving teaching practices?

As per its affiliation with Sant Gadge Baba Amravati University, Amravati, it adopts university framed curriculum.

The university plans the academic and examination time table and publishes class wise syllabus booklets, which informs specific duration of academic sessions, annual commencing and ending dates, related rules and regulation theory and practical courses, practical examination pattern, etc. These are made available to concern colleges and if any changes newly included are conveyed in much advance to faculties. These are also accessible to students.

The university time to time conducts orientation, refresher, short term courses through UGC, Academic Staff College, and the other relevant and essential workshops, lectures for up-gradation of faculty members on teaching practices, trends in the use of ICT, modern teaching aids, latest and burning issues, hands on practical training modules, interdisciplinary topics, library issues, etc.

University subject teacher associations meetings are organized for overall discussions on curriculum and related college matter. Authority extends full support for faculty updating and never makes any barrier in it.

College sends its faculty to faculty enhancement programmes and faculty development programmes and other quality improvement programmes conducted by university or other institutions or organizations.

College extends its support in enabling faculty to attend conferences and seminars and participate in academic deliberations by presenting papers, etc.

The college provides modern teaching tools, digital aids, internet access, computers and laboratory equipments for effective delivery of curriculum. College management not only supports but compels faculty to make use of audio-visual aids and various interactive teaching methods like question-answer sessions, group discussions, seminar presentations, field visits, etc. as and when required.

It also supports all advanced library facilities, with latest reference materials, journals, books for smooth translation of curriculum.

Students' formal feedback on teachers and informal ones on curriculum are collected to enhance teaching-learning.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating university or other statutory agency.

College makes every effort to contribute in effective curriculum delivery and transaction on the curriculum provided by the affiliating university, and helps students

to imbibe curricular topics thoroughly and enhance thought process on it. This is fostered by:

- Preparing academic year planner by every department and common schedule plan for execution.
- Articulating teaching with ICT based teaching
- Making demonstrations to guide hands-on work during practical sessions in all the practical subjects.
- Providing facilities of books, equipments.
- Organizing educational, study tours, field trips, institutional, industrial, commercial, etc.
- Organizing guest lectures by eminent luminaries.
- Assigning projects, academic assignments.
- Holding seminars, group discussions, quizzes, other novel programmes at college level.
- Organizing College level workshops, seminars / conferences.
- Organizing interdepartmental programmes for interdisciplinary approach at some special events.
- Arranging extension, cultural, sports activities.

1.1.5 How does the institution network interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

There is an active networking of the institution with beneficiaries like research bodies and the university in effective operationalization of the curriculum through respective stakeholders from these sectors. The college management committee is having dignified representatives from medical, educational, business arena and civil

society who extend their hands to effective implementation of the curriculum. IQAC of college is in addition having specially invited members from research bodies and civic sectors.

Industry Interaction:

- Career Counseling Cell invites expert representatives from reputed and popular who enrich the industrial or business concepts of students and assist to expand their knowledge horizons.

Research Bodies:

Teaching faculty are tempted to enroll themselves in professional research organizations and pursue research activities to flourish their research potential. Students are constantly motivated for their enthusiastic participation in seminars, workshops, poster presentations, innovative competitions by university, etc.

University:

Regular BOS meetings conducted by affiliating university and University Subject Teacher's Association Meetings throughout academic sessions keep faculty brushed up and awakened to gather advanced trends in their specialized areas. University departmental and library visits are also organized. Subject experts from university are invited for guest lectures, workshops, and at some specialized events for healthy interactions. Some faculty members are contributing their valuable services to university BOS since long as honorary teachers which not only bridge up institute with university but also provides intellectual feast for its faculty and enriches their experiences.

1.1.6 What are the contributions of the institution and/or its staff members to the development of curriculum by the university? Number of staff

members/departments represented on BOS, student feedback, stakeholder feedback provided, specific suggestions etc.

Syllabus framing and remaking or courses restructuring is under purview of affiliating university. However, the college holds honor in having its share in curriculum designing through its staff members who are having representation in fair number on board of studies. 03 members of staff from various departments are elected from college to work on BOS. It is university practice to accept recommendation on curriculum. Hence through departmental meetings, staff discusses the relevance of existing syllabus. It is also discussed informally with students formally with alumnae to share their views. Most of the faculties are active member of association of their subject which organize meetings/workshops and interactive discussions on positive and negative aspects of subject curriculum. Different opinions, suggestions obtained from stakeholders are critically analyzed in light with emerging needs and trends and common policy is chalked out or still other specific syllabus committees are constituted including expert BOS members and their meetings are held to look after deliberations in finalizing and redesigning detail curriculum which is further preceded for final approval by university.

Some of the faculties which are BOS members, invite suggestions from concerned experts on the syllabus which are later on discussed in the meetings of syllabus framing committee.

Some of the faculties which are not members of BOS or syllabus committee convey the valuable suggestions to the university syllabus framing committee through the Dean of faculty, Chairman of BOS.

Some of the faculties also collect valuable suggestions from alumnae and then convey to the BOS. Table showing staff members' representation on different Boards of Studies of affiliating S.G.B. Amravati University during last ten years. Our Principal Smt. Asha Borkar was member of academic council of the University and also member of senate of the University from 2012 to 2015

Name of Faculty	Name of Board/Subject	Tenure
Smt. Asha Borkar	Faculty of Social Science (BOS)	2010-15

Dr. V. D. Gudadhe	Social Science (BOS Sociology)	2012-17
Dr. V. J. Sawarkar	Social Science (BOS Economics)	2012-17
Dr. L. S. Kandalkar	Social Science (BOS Home Economics)	2012-17
Dr. N. A. Hirurkar	BOS Psychology	

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process (needs assessment, design, development and planning) and the courses for which the curriculum has been developed.

NO

1.1.8 How does the institution analyze / ensure that the stated objectives of curriculum are achieved in the course of implementation?

The college ensures the achievement of the stated objectives of curriculum through the critical analysis of the following measures:

- Students' feedback on teachers.
- Informal / oral feedback of students on curriculum.
- Students' performance and result analysis.
- Organization and participation of students in curricular, co-curricular, extracurricular activities and their assessment.
- Overall performance of the institution: University results and ranks achieved participation and achievement in various cultural and sports activities, research and co-curricular activities, competitive examinations, extension activity, progression of alumnae.
- The examination committee of the college plans examination schedule for the year. Two unit tests and one Model / Terminal tests are conducted for the assessment of the students.
- MOCK Viva-Voce is conducted to help students to prepare for final Viva-Voca examination.

1.2 ACADEMIC FLEXIBILITY:

1.2.1 Specify the goals and objectives. Give details of the certificate / diploma / skill development courses etc. offered by the institution.

The college is leading in uplifting status of socio-economically backward and rural youths and adopts curricula confronting the needs of this sector and which also reflects its vision and mission and enables to find copious placements.

1.2.2 Does the institution offer programmes that facilitate twinning / dual degree? If 'yes', give details.

NO

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability

The college has single faculty namely ARTS on grant in Aid basis for UG (arts faculty) with elective options – Marathi Literature, English Literature, Economics, Home Economics, Political Science, sociology and Psychology.

The students have to opt for two languages as compulsory subjects English is and Marathi.

Besides these two compulsory languages three optional subjects are chosen by them from the above given subjects.

Choice Based Credit System

NO

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary, etc.

No self financing courses are offered by the Institution

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programmes and the beneficiaries.

NO

1.2.6 Does the university provide for the flexibility of combining the conventional face-to-face and distance mode of education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

NA

1.3 CURRICULUM ENRICHMENT:

1.3.1 Describe the efforts made by the institution to supplement the university curriculum to ensure that the academic programmes and institution's goals and objectives are integrated.

In order to integrate institution's goal and objectives in tune with university curriculum, the institute organizes group discussion, debate, elocution, classroom seminar, essay competition, field visits, surveys and guest lectures to make students competent.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The members of BOS from the institution give their valuable suggestion to enrich the curriculum. To control the limitation university syllabus and cater to the needs of dynamic employment the efforts are on to start few more add-on courses.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as gender, climate change, environmental education, human rights, ICT, etc. into curriculum.

Institute is ever keen to shoulder responsibility towards sensitive issues of society and current burning global social-political and scientific trends like gender, climate change, curriculum, human rights, those became an integral part of our lives. It puts sincere efforts to embed them right across the curriculum by following endeavors:

- **Gender sensitization:**

Institute selects the theme for the year to handle the cross cutting issues. The theme selected so far were as following

1. Women Empowerment
2. Save Girl Child
3. Water Conservation
4. Cleanliness

The programs are organized as per the themes throughout the year to sensitize the students regarding these pressing issues

1. The SGB Amravati University has introduced the subject Environmental Studies which is compulsory for IInd year UG students
2. Cleanliness and Tree plantation program in the college campus
3. The college encourages students to participate in various collegiate and inter collegiate competitions covering various contemporary issues like Global Warming, Water Conservation, Tree Plantation, Female Feticide and Human Rights.
4. The institute organizes field visits in support with curriculum
5. We organize various lectures in collaboration with outside agencies on human right, environment conservation, health awareness and water conservation.

- **Human Rights:**

Grievance Redressal Cell is actively working in college campus having bearing on issues on human rights. Lectures on Human Rights and women rights are organized.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- Moral and ethical values.
- Employable and life skills.
- Better career options.
- Community orientation.

Institute's central focal point is to develop its students with holistic approach. One of its objectives is to instill moral and ethical values among students. It is its intense urge to empower socio-economically backward learners with an able degree and skills to acquire an employment and enable them to visualize their strong points to use them in their careers thereby helping in creation of very good employable human resource. It constantly inputs students' minds with sense of social responsibilities.

In the light of these attributes, institute offers following value added programmes:

Instilling moral and ethical values.

- Faculty orient students to inculcate in them moral and ethical values to attain the sublime end for which man was created.
- Yoga and meditation sessions are organized.
- Social welfare programmes like blood donation camps, visits to old age homes, orphanages, blind schools etc. are practices to boost moral sense among students.
- Wide range of extension activities are organized.
- Superstition eradication drives are enforced.
- To develop national moral sense the anniversaries of towering personalities and national days viz. I-day, May Day, Constitution Day, Martyr Day are observed.
- Youth voters' awareness drive is launched to make them aware of voting rights and "I will vote" oath is administered.
- Lectures, workshops are arranged on AIDS awareness, Breast cancer, Traffic sense, Disaster Management.

Better Career Options:

Career counseling cell organizes workshops to introduce them with challenging and dynamic career avenues to succeed in professional sphere.

Community Orientation:

Institute also arranges sickle cell checkup for students and the positive cases are referred for medication to the Government Hospital.

1.3.5 Citing few examples, enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum.

- For curriculum enrichment feedbacks collected from stakeholders –
- Students – Informal suggestions from students.
- Annual alumni meet – Formal feedbacks collected – regarding enrichment of curriculum.
- Some departments received feedback from parents.

- From academic peers – When academic peers made visits for diverse objectives like guest lectures, committee work, inaugural functions, etc. feedbacks collected.

The college takes inputs from stakeholders networking in form of feedback on curriculum. Some departments collect feedbacks on usefulness of some co-curricular activities implemented by affiliating university. Parents express their views and opinions on current curriculum, teaching-learning pedagogy employment issues, emerging trends, etc. through discussion in parent-teacher meetings. Faculty of college representing themselves as member of board of studies on respective faculty in university. The required and appropriate action is taken upon to enrich curriculum. The use of the feedback is utilized in following extent:

- Inclusion of institutional/industrial visits for exposure of students to advanced instrumentations, facilities and interface with expertise to gain first hand practical knowledge.
- Internal assessment system implemented to enhance regularity and academic performance of students.
- In Marathi subjects system for internal marks has incorporated based on assessment of reading, listening abilities contributing in development of interview skills.

The principal herself conducts classes to interact with the students to enrich the curriculum. The feedback received by the students is used by the institution for the betterment.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution conducts two unit tests and one model examination to assess the performance and evaluate them. IQAC committee also recommends enrichment programs.

- Principal constitutes different committees to supervise various enrichment programmes.
- There are committees for conducting co-curricular, extracurricular, extension, skill development activities which load the students' personalities with moral and ethical values, employable and life skills, scientific temper, research aptitude, etc. and help them to select better career option and inculcate sense of social responsibility in conducting community orientation activities.
- Committee coordinators periodically arrange meeting for planning and conduct of activities.
- Seminar, presentation committee makes mandatory visits to departments where presentations are going on and makes requisite suggestions and recommendations regarding topics, matter, presentation techniques etc. Every department has to submit seminar report to coordinator.

- Some departments collect feedback on co-curricular events like quiz competition, group discussion, guest lectures, etc. from participating students to know their responses are evaluated and actions are taken to improve upon.
- Career counseling cells also collect some feedback and accordingly put efforts to gather expert resources and industries/institutes representatives to expose students for emerging career horizons and impart soft skills to make them fit for good employment.
- Likewise, the activities in different arena are monitored by watch through concern committees, viz. NSS, student council.
- Principal keeps follow up of all activities by inviting specific committee's activities reports which are evaluated by IQAC. Further Principal takes fortnightly follow ups of daily diaries submitted by staff enlisting mentions of conduct of activities.
- IQAC visits all departments to assess by keeping of records and conduct of activities through performing academic audit and puts suggestions for quality maintenance. IQAC also monitors and evaluates their successful implementation. Institute is careful about contribution of enrichment programmes towards nation building, raising competencies as per global demands, value addition s motivational factor in learning, and intense urge to rise on summit of quality excellence, among students.
- College activity report is discussed in local management committee meet and suggestions are made over shortcomings if any.

1.4 FEEDBACK SYSTEM:

1.4.1 What are the contributions of the institution in the design and development of curriculum prepared by university?

The institution is affiliated to SGB Amravati University. The curriculum is designed by BOS of respective subjects. The curriculum is updated as per the recent trends in various subjects. Three of the faculties of our institute are discharging their duties as BOS members of their respective subjects. They make valuable suggestion in restructuring curricula with the guideline of UGC to make the syllabi more job oriented according to feedback from students, colleagues, academic peers and employers.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, there is a formal mechanism to obtain feedback from students especially from ex students and stakeholders on curriculum.

Keeping in view of recent developments, needs and demands in tune with modern era the existing curriculum is posed for new changes after collecting feedback from alumni, academic/industrial experts, and community.

- **Students:** Mostly the students of institute hail from socio-economically backward communities. They are not enough mature to express their recommendations on curriculum candidly, hence negligible percentage of students express their opinions creating restrictions to collect their feedbacks.
- **Alumni:** Feedback in alumni meet or the alumni who have acquired Master's degree are communicated through letters and conveyed to express their valuable and useful views on existing curriculum and over its improvement and utility, in light of latest trends. These alumni take overview on curriculum and suggest their recommendations, comments and opinions to make curriculum more relevant to meet present needs and welfare of students, through their feedback.
- **Academic Peers:** Peers are invited for suggestions or on their visit to institute. Participation in National and International seminars / conferences / workshops by faculty enhances the mutual exchange of academic ideas, as well as sharing views opined by peers help faculty to keep abreast latest knowledge and trends and makes them enable to recommend new changes in curriculum. BOS members of college invite suggestions on syllabus by peers and analyze them to put in BOS meeting.
- **Community:** The College receives informal feedback through its social networks. The feedback thus received from these stakeholders is communicated to the university through BOS members.

1.4.3 How many new programmes / courses were introduced by the institution during last four years? What are the rational for introducing new courses/programmes?

NIL

CRITERION II

Teaching, Learning and Evaluation

2.1 STUDENT ENROLMENT AND PROFILE

2.1.1 How does the college ensure publicity and transparency in the admission process?

The institution makes sure wide publicity related to admission process in a planned manner with the help of following heads:

- a) **Prospectus**
- b) **Institutional Website**
- c) **Advertisements in newspapers**
- d) **Through seminars conducted in other institutions**

e) Transparency

Thus transparency is ensured in admission process. The admission committee under the able guidance and monitoring of the Head of the Institution runs the admission process of the college.

2.1.2 Explain in detail the criteria adopted and process of admission.

Admission is done through the admission committee by conducting a small counseling session with the students and by assessing the merit of the student.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Our college runs a single programme i.e. Bachelor of Arts. Minimum percentage of marks for admission at entry level is 38% where as maximum percentage is 72%.

2.1.4 Is there a mechanism in the institution to review the admission process and students profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The admission committee's work is monitored by Head of Institution. Admission process is reviewed in college council meeting and suggestion for improvement are studied and implemented wherein possible.

2.1.5 Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its students profiles demonstrate / reflect the national commitment to diversity and inclusion of

- **SC / ST / OBC,**
- **Differently abled,**
- **Economically weaker sections,**
- **Minority community,**
- **Any other.**

Since the college is established on vision to educate needy and socially, economically backward class to have bulk access of students from these categories,

college adopts the first come first serve policy for admission. Reservation for these categories is mentioned in the college prospectus.

Students from SC/ST and OBC are allotted seats as per government and university rules. We are proud that almost 85% of total number of students belongs to SC/ST/OBC and other categories. Fees, exemptions and other information regarding various welfare schemes, university and government scholarships and incentives are notified in the prospectus as well as displayed on the notice-board. This information is also uploaded on the website for wide publicity.

For economically weaker sections the provision of easy installment is given to accommodate them in the educational process.

We have formed a committee that raises funds from all the Teachers and time to time help is given to the poor students whenever necessary.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends, i.e. reasons for increase/decrease and actions initiated for improvement.

Programmes	Academic Year 2012-13			Academic Year 2013-14		
	Number of Applications	Number of Students Admitted	Demand Ratio	Number of Applications	Number of Students Admitted	Demand Ratio
B.A. 1 st Year	182	182	1:1	219	219	1:1
B.A. 2 nd Year	185	185	1:1	87	87	1:1
B.A. 3 rd Year	55	55	1:1	55	55	1:1
Programmes	Academic Year 2014-15			Academic Year 2015-16		
	Number of Applications	Number of Students Admitted	Demand Ratio	Number of Applications	Number of Students Admitted	Demand Ratio
B.A. 1 st Year	242	242	1:1	234	234	1:1

B.A. 2 nd Year	134	134	1:1	125	125	1:1
B.A. 3 rd Year	45	45	1:1	95	95	1:1
Programmes	Academic Year 2016-17					
	Number of Applications		Number of Students Admitted		Demand Ratio	
B.A. 1 st Year	233		233		1:1	
B.A. 2 nd Year	102		102		1:1	
B.A. 3 rd Year	90		90		1:1	

2.2 CATERING TO THE DIVERSE NEEDS OF STUDENTS.

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Our college building is single storied building, so when differently abled students are admitted they don't find any difficulty while moving around in the premises.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Our institution provides education to the girl students from economically and socially backward classes who comes from nearby villages. Most of them don't have educational environment at home or at surrounding.

First parameter through which we locate the needs of our students in terms of knowledge and skills is HSC percentage. During the first few classes the needs of the students are assessed by teachers through the interaction in the class room. As per the input gathered through these interactions, the teacher plans their strategies.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the

programme of their choice? (Bridge/Remedial/Add-on/Enrichment courses, etc.)

The slow learners and learners with special abilities are identified by the respective subject teachers through personal interactions with students, participation of students in classroom activities and evaluation done through classroom tests. Special attention is given to the advanced learners; they are motivated to participate in different intramural extramural activities. Special attention is provided to slow learners to improve their classroom performances. Remedial classes are also organized for weak students.

'Friend-Philosopher-Guide' is a student – teacher association in which the guardianship of 20 students is allotted to each teacher for that academic year. Monthly meetings are conducted and the feedback of the students is used to solve their difficulties.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment, etc?

Save Girl Child, Women Empowerment, Water Conservation are the various themes selected by our institution to sensitize students and staff about these Burning Issues

- **Sexual Harassment Committee**

As per the directives of govt. of Maharashtra our institute has constituted committee against Sexual Harassment.

- ***Jagar Janivancha***

The institution actively participated in program *Jagar Janivancha* which was aimed at creating awareness about the issues of Women.

2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?

The advanced learners are identified by the teachers in the classrooms according to their classroom performances, test scores and interactions. They are

provided with additional book facilities. The students are encouraged to participate Study Circle programs. They are also encouraged to participate in different intercollegiate competition.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantages sections of society, physically challenges, slow learners, economically weaker sections, etc.)?

The data of result is collected from university gazette. The data thus is further analyzed.

University results are discussed in college council meeting the Head of the Department suggests remedial measures. The special attention is given to students who are at the risk of dropout.

2.3 TEACHING – LEARNING PROCESS:

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Before the commencement of the new academic session, various committees viz. sports committee, tour committee, academic plan committee, college examination committee, etc. are formed by the Principal. The coordinator of these committees prepare their annual plan of activities excluding holidays and examination span showing probable dates and events and submits the same to main academic plan committee. Heads of various departments after discussing with the faculty make work-load distribution and prepare their academic plan at the departmental level. As per syllabus and timetable the teaching plan is prepared by teachers. Every teacher maintains the record of day to day teaching schedule and extension activities. These ensures that the course is completed in due course of time. After the completion of syllabus the teachers make themselves available to guide them in case of any difficulties. The teaching

methods like Lecture method, interactive method, project based learning, group discussion and experimental learning are adopted by teachers.

Evaluation Blue Print

The examination program is published in advance for students and evaluation is done through class tests and model test. The result of these exams is discussed with students by the teachers of respective subject and the progress is communicated to them. At the end of the session the students face examination conducted by University.

2.3.2 How does the IQAC contribute to improve the teaching-learning process?

The college has set up internal quality assurance cell to monitor overall development of the college comprising of the Principal as its Chairperson, one coordinator and few teaching / non-teaching persons along with one person from college management, industry sector, society as its members.

The suggestion given by IQAC are very helpful in improving Teaching Learning Process.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Student is the backbone of any educational institution. It is the students' personality which speaks of the quality of education he has received. Our institution always tries to achieve maximum-involvement of the students in teaching-learning process. Teachers use question-answer method in lectures so that almost all students get the opportunity to participate in the classroom conversation. To make learning more student centric, the college practices following activities wherein students are involved directly –

- a) Group discussion,
- b) Educational tours and excursions,

- c) Constitution of 'Study Circle' for various subjects,
- d) Guest lectures and seminars,
- e) Sports activities and competitions,
- f) Workshops on personality development,
- g) Cultural activities like social gathering,
- h) NSS activity and
- i) Projects and essay writing

Our college magazine "*Vidya Vishwa*" gives the students the opportunity to express themselves through poem and articles. Apart from all these activities, students avail the library facility for reading newspapers, journals, magazines, books etc.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The programmes and activities run by the college to nurture critical thinking, creativity and scientific temper amongst the students are as given below:

- The seminars and group discussion, surveys, field Visits, Debates, elocutions are organized by the institution.
- Through college annual magazine and wall magazine "Spandan" the students are provided with the platform to express and share their thoughts and opinions.
- Guest lecturers of thinkers and experts from different walks of life are arranged to illuminate the park of scientific thinking among students.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g. Virtual Laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-JCT), open educational resources, mobile education, etc.

Our college is run in a small campus in the heart of the city in a rented building. We do not have AV halls here but we do use audio visual heads, LCD projectors as and when required for effective teaching.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills? (Blended learning, expert lectures, seminars, workshops, etc.)

Along with traditional methods of teaching and learning the use of modern technology like LCD projectors are employed to facilitate to maximum exposure to advance level of knowledge and skills.

- Participation in various seminars, conferences and workshops enables them to understand the current trends and updated knowledge of their subjects.

2.3.7 Detail (process and the number of students benefited) on the academic, personal and psychosocial support and guidance services (professional counseling/ mentoring/academic advice) provided to students?

"Friend-Philosopher-Guide" is a student teacher association in which guardianship of 20 students is allotted to every teacher who looks after the academic, personal and psycho-social aspects of allotted group of students. All the students of the college are covered under this process.

One very innovative project is run by the college namely *"VIDHARTHI SAHAYATHA NIDHI"* (funds for helping students) for the welfare of the students. Through this scheme donations are collected from the teachers. The needy students are identified through this committee and according to their needs the monetary support is given.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years. What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Innovative teaching methods are adopted by the teachers to make teaching learning process more interesting and student friendly. The college encourages the faculties to make use of various teaching methodologies that extent beyond the classroom teaching.

Following activities and programs are undertaken;

- Field visits are organized to give them firsthand knowledge.
- Educational tours are planned according to the need of subject.
- Surveys regarding health and nutrition are conducted.
- Lectures of subject experts are organized.
- The students are encouraged to access library facilities.

2.3.9 How are library resources used to augment the teaching-learning process?

The institution has the centralized library and it is computerized having number of journals and magazine. The college library has 3508 titles including 189 reference books whereas 30 books are received from various donors. The college subscribes 08 newspapers in Marathi, Hindi and English languages, 14 journals/magazine. The library provides current awareness services newspaper clippings, list of new entries, useful article and news items in order to alert users about latest information.

Library facilitates modern technology for accessing information in quicker way by adopting new information technology. Library amenities are accessible for staff and students.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes' elaborate on the challenges encountered and the institutional approaches to overcome these.

Sometimes the classes are to be cancelled due to some un avoidable reasons but the losses are covered by putting extra efforts.

2.3.11 How does the institute monitor and evaluate the quality of teaching-learning?

The institute has its own way, and mechanism of evaluating the quality of teaching and learning. Principal of the college arranges meetings with students to discuss various issues regarding teaching learning process. Suggestions and complaints if any, are listened to, and actions taken in such meetings. The previous year's university results are discussed in the college council meeting and the remedial steps to enhance the quality of teaching are discussed. The local managing committee also reviews the last years result and valuable suggestion are given.

The institute has prepared a feedback form in the form of questionnaire. Students are asked to fill these forms and response of students is conveyed to the teachers. This practice helps in improving the quality of teaching-learning process. The college also has installed a suggestion box in the premises, where students can make their suggestions. The Principal evaluates daily diaries of staff and monitors quality.

Thus the college practices all possible methods to evaluate and improve the quality of teaching-learning process.

2.4 TEACHER QUALITY:

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resources (qualified and competent teachers) to meet the changing requirement of the curriculum.

The faculty recruitment in the college is done strictly as per norms prescribed by UGC. There are two modes of appointing faculty

- a) Advertisement in leading newspaper
- b) By informing the employment cell of affiliating university

The faculty positions are filled on the basis of merits, research experience and the performance of the candidate in the personal interview. The full proof procedure of selection is maintained as per UGC, State Govt. and University norms. The interview panel comprises of competent representatives of vice-chancellor Subject Experts of concerned subject and State Govt. Nominee. The candidates with good academic potential and research aptitude are appointed. To maintain and enhance the quality of academic process, our competent staff is able to handle academic activities and programs. The adhoc appointments are done as per appointment.

Table of Teachers with Qualification

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
D. SC/ D. litt.	---	---	---	---	---	---	---
Ph. D	---	---	01	06	01	---	08
M. Phil	---	---	---	01	---	01	02
P.G.	---	---	---	01	01	02	04

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics, etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

N.A.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes:

Majority of faculty members being in service for over 15 years have finished their orientation and refresher programmes, before 2010 as well as participated in various workshops. Newly appointed teachers underwent 3 programmes in last four years.

S. N.	Academic Staff Development Programmes	No. of Faculty
1	Refresher courses	02
2	Orientation Programmes	01
3	Staff training programme conducted by university	01

b) Faculty training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning and audio-visual aids/multimedia

Handling new curriculum:

The college has majority of well experienced and qualified staff to handle the new curriculum with ease. Some are themselves the members of Board of Studies in S.G.B. Amravati University, Amravati. They actively participate and even play key role in framing the new curriculum. The change in curriculum

initiated by university is brought to notice to the concern HODs in time. The HODs call respective departmental meetings to discuss the strategies to empower the teachers to handle and implement new curriculum effectively and smoothly. Some faculty also attend curriculum workshops in their respective subjects organized by university departments or subject associations where they discuss and clarify their concepts about contents in new curriculum and adopt some common strategy for uniformity.

2.4.4 What policies / systems are in place to recharge teachers? (E.g. providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes, industrial engagement, etc.)

The college management strives to upgrade professional development of faculties by taking following measures

- The minor and Major research proposals are forwarded to UGC for approvals
- Duty Leaves are sanctioned to participate in seminars, conferences and workshops at State, National and International level
- Encouragement is given to submit proposals for organizing seminars and conferences

2.4.5 Give the number of faculty who received awards, recognition at state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.

NIL

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If 'yes', how is the evaluation used for improving the quality of teaching-learning process?

The college has its own system of evaluating teachers through student's feedback.

The feedback received from students is used to make necessary changes to improve quality academic process. The Head of the institution regularly interacts with students to monitor the teaching learning process.

2.5 EVALUATION PROCESS AND REFORMS:

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Two unit tests are conducted for evaluation of students, one before Winter session and other in the next session. One terminal examination is conducted in the month of February on complete syllabus of the programme. The examination committee of the college prepares the time-table for these exams and makes sure that the stakeholders (Teachers and Students) are well informed by displaying the time-table of these examinations on notice boards.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The major evaluation reforms of the University have been adopted by the institution as the university has made it compulsory to conduct Viva-Voca for languages like English and Marathi at UG level. The MOCK Viva-Voca is conducted to prepare students for the final University exam of Viva-Voca.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The evaluation process of the institution is transparent, impartial and speedy. Students are informed about the conduct of various evaluation activities well in advance by displaying time table and concerning notices. Students are made satisfied by showing them their evaluation in answer sheets and their doubts if any are made clear. All the record that is answer sheets, assessment sheets is well maintained. Counseling regarding improvement in their evaluation performance is made.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

To measure students achievements the institute adopts formative and summative evaluation approaches. Students are evaluated through classroom tests, assignments, seminars and MOCK Viva-Voca practice. For the course for which provision is made of internal assessment, the weightage is given to regular attendance and classroom performances.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student results/achievements (programme/coursewise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The institution measures and monitors the progress of students through classroom tests, question answer interaction and assignments. The problem regarding their performance are also discussed in parents meet.

Class	2012-13		2013-14		2014-15		2015-16	
	College Result	Uni. Result	College Result	Uni. Result	College Result	Uni. Result	College Result	Uni. Result
B.A. I	9.15	15.32	13.68	27.59	14.89	25.56	14.12	21.52
B.A. II	19	32.87	25.31	34.84	27.20	31.32	34.21	28.45
B.A. III	48.07	26.13	20	28.57	33.33	28.15	47	39.25

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students. (Weightage for behavioral aspects, independent learning, communication skills, etc.)

The provision of internal assessment is made in the Arts faculty. Students are made aware of the breakup of internal assessment marks at the beginning of

session. The weightage is given to regularity, classroom performance and communication skills. Thus rigor and transparency in the internal assessment is ensured.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes', provide details on process and cite a few examples.

Yes, the assessment/evaluation is used by the institution and individual teacher as an indicator for evaluating students' performance. Such evaluation helps the individual teacher to assess the strength and needs of the students. To undertake corrective steps to improve their performances. The classroom tests are used to check if the students are grasping the subject or not and act accordingly.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level?

The university is also having grievance and redressal cell. The university examinations are under the governance of university. The college follows directives of the university. Students' grievances if any are communicated by Principal to controller of examinations and concern university authority. There is also a provision by university to avail Xerox copy of answer sheet to students for reevaluation process on their request and after charging prescribed fees within some stipulated span of time. Students seek Xerox copy of answer sheet with concern teachers' consultations for further procedure. If some confusion arose regarding mistake in inclusion of practical marks/internal marks by university, the respective departments of college maintains record of practical marks/internal marks for referring and making proper corrections, after following concern procedure. The co-ordination between Registrar of university and examination board assists students' redressal regarding evaluation and final results.

2.6 STUDENTS PERFORMANCE AND LEARNING OUTCOMES:

2.6.1 Does the college have clearly stated learning outcomes? If 'yes', give detail on how the students and staff made aware of these.

The college aims at overall development of students.

Our avowed aim is to produce responsible and rational citizens who can help in the Nation Building process. Our emphasis is on value based education which is in tune with our mission. In order to achieve the desired goals the academic process is run supplementing with various co-curricular and extra-curricular activities.

The vision and mission statement is clearly stated in the college prospectus. The teachers are made aware of the same in college council meeting.

2.6.2 How are the teaching, learning and assessment strategies of institution structured to facilitate the achievement of intended learning outcomes?

To facilitate the achievement of the intended learning outcomes the following steps have been taken

- Guest Lectures are organized throughout the year
- Group discussion and seminars are carried out to make teaching learning process more participatory and interactive.
- LCD facility is provided whenever necessary
- Two unit tests and one terminal examination and MOCK Viva-Voca are conducted to measure the progress of the students.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality jobs, entrepreneurship, innovation and research aptitude) of the course offered?

The following initiatives have been taken up by the institute to enhance the social and economic relevance of the course offered.

- The food preservation techniques, weaving and embroidery skill can helps them to make small scale of their own.

- The spirit of research is imbibed in students by motivating them to carry out different surveys.

2.6.4 How does the institute collect and analyze data on student learning outcomes and use it for planning and overcoming burdens of learning?

The results of the unit tests and terminal exams are analyzed by the examination committee. The results are discussed by the exam committee with the Head of the Institution. Measures are taken to improve the performance of the students.

2.6.5 How does the institute monitor and ensure the achievement of learning outcome?

The institute has well defined mechanism to monitor the learning outcomes. Class attendance is compulsory practice. Roll calls have to be submitted to office. Teaching time table is strictly followed. Principal himself keeps an eye over all teaching related assignments. Courses are finished and syllabi and practicals are covered within stipulated span. Unit tests and all other tests, assignments, project work are punctually evaluated with brief span and score, grades are enumerated in mark sheets, registers, examination and result files are maintained by each department which are counterchecked by Principal and serve as ready reference to judge students' academic progress.

Their academic level is also guessed by their presentation skills in seminars, group discussion, quiz and other similar activities. The subjects offering practicals, the skills in laboratory performance are also considered and when required additional preparatory assistance and guidance is provided. At every concluding session the assessment and evaluation documents viz. number of unit tests conducted, percentage of passing, activities taken like seminars, group discussions, study tour and other relevant activities through academic audit are duly kept ready for verification with internal assessment display to analyze students' learning outcome. The academic performance and learning outcome of students is discussed among Principal and staff for future improvement strategies. Extra care is taken for slow learners and their progress is communicated to their parents or they are called on as and when required.

2.6.6 What are the graduates attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the students?

To create the graduate with intellectually sound mind, creative thinking scientific attitude, good communication skills, computer competency, leadership

qualities and social responsibility are the attributes specified by the college for a graduate with sense of civic responsibility and commitment for Nation Building. They strive hard to inculcate these qualities through the academic curricular and extra-curricular activities.

Criterion III

Research, Consultancy and Extension

3.1 PROMOTION OF RESEARCH

3.1.1 Does the institution have recognized research centers of the affiliating university or any other agency/organization?

NO

3.1.2 Does the institution have a research committee to monitor and address the issues of research? If so what is its composition? Mention a few recommendations made by committee for implementation and their impact.

The college has a research committee to monitor and address the issues and research. In the research committee Head of the Institution acts as a Chairperson along with the members from different subject groups. This committee collects the information about the research projects, research papers, to be published with the teaching faculty. It also motivates teachers to undertake research activity.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes / projects?

The college management and the principal encourage the faculty member to pursue Ph. D programmes. To facilitate smooth progress and implementation of research activities.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Being the UG college in Arts faculty, there is very little scope for research activities.

3.1.5 Give details of the faculty involvement in active research (guiding student research, leading research projects, engaged in individual/collaborative research activity, etc.)

	Guiding (Ph.D)	Guided (M.Phil)
Department of Sociology		
• Dr. V. D. Gudadhe	08	---
Department of Economics		
• Dr. V. J. Sawarkar	05	---
Department of English		
• Dr. A. A. Bhise	06	---
Department of Home Economics		
• Dr. L. S. Kandalkar	09	13

Our faculty members are actively engaged in research and publish research papers in journals of national and international repute.

- Total number of research papers published in journals:- 37
- Total number of research papers published in seminar proceedings:- 40
- Number of books published by the faculty:- 04
- Number of edited books published:- 04
- Number of chapters in books:- 06

Faculties from Marathi and Home Economics two minor research projects in august 2015 and the approval is awaited.

3.1.6 Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

NIL

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

NIL

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students.

The college has made resolute effort to attract researchers of eminence and academicians to visit to campus and interact with teachers and students through Study Circles of different subjects. Department organizes guest lecturers of faculty members from various institutions and organizations.

3.1.9 What percentage of faculty sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Eight faculty members have successfully obtained the coveted Ph. D degree while two members have submitted their Ph. D thesis. All the members have pursued their research activity without availing the sabbatical leaves. Teachers are motivated to publish their research work through various forums.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ advantage / transfer of relative findings of research of the institution and elsewhere to students and community (laboratory to land).

The research findings help to gain insight which is percolated in the community and the students through popular lectures, print media and electronic media thus promoting new ideas and concepts as well maintaining and appreciating the relevance of research to build a sustainable society.

3.2 RESOURCE MOBILIZATION FOR RESEARCH:

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

NIL

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years.

NO

3.2.3 What are the financial provisions made available to support student research projects by students?

NO

3.2.4 How does the various departments / units / staff of the institute interact in undertaking interdisciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

NO

3.2.5 How does the institution ensure optional use of various equipment and research facilities of the institution by its staff and students?

NO

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If yes, give details.

NO

3.2.7 Enumerate the support provided to the faculty in recurring research funds from various funding agencies, industries and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

NA

3.3 INFRASTRUCTURE FOR RESEARCH:

3.3.1 What are the research facilities available to the students and research scholars within the campus?

NO

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The efforts are going on to provide adequate facilities for all laboratories viz. Home Economics and Psychology

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

NO

3.3.5 Provide details on the library / information resource centre or any other facilities available specifically for the researchers.

The faculty members who are pursuing research are provided with Internet Facility, Library facility and the guidance by research supervisors.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college for ex. laboratories, library, instruments, computers, new technology, etc.

NIL

3.4 RESEARCH PUBLICATIONS AND AWARDS

3.4.1 Highlight the major research achievements of the staff and students in terms of patents obtained and filed (process and product)

- **Original research contributing to product improvement.**
- **Research studies or surveys benefiting the community or improving the services.**
- **Research inputs contributing to new initiatives and social development.**

Publication per faculty

Sr.	Name Of Faculty	No Of	No Of	No Of	Chapter In	Total
-----	-----------------	-------	-------	-------	------------	-------

No		Publicati on Per Faculty In Conferen ce Proceedi ng	Publication In Peer Reviewed Journal International	Publicati on In Peer Reviewed Journal National	Books / Edited Books Published	
1	Prof.S.M.Mundhada	1	1	-	-	2
2	Dr.N.A.Hirurkar	4	4	5	-	13
3	Dr.V.D.Gudadhe	3	-	1	-	4
4	Prof.M.A.Mashram	4	-	-	-	4
5	Dr.A.A.Deshmukh	11	12	6	1	30
6	Dr.V.J.Sawarkar	6	1	-	1	8
7	Dr.A.A.Bhise	3	4	1	-	8
8	Dr.S.I.Rokade	10	2	2	-	14
9	Dr.L.S.Kandalkar	2	5	1	3	11
10	Ku.V.S.Hiwase	6	1	-	-	7
11	Dr.S.E.Kale	8	2	4	-	14
12	Prof.A.N.Sonule	2	3	5	-	10
13	Prof.A.V.Tasare	6	4	5	-	15
	Total	66	39	30	5	140

3.5 CONSULTANCY:

3.5.1 Give details of the systems and strategies for establishing institute industry interface.

NIL

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institution often encourages its faculty members to render their services for promotion of consultancy. The available expertise advocated and publicized by

- Verbal publicity and personal contacts.
- * Advertizing through newspapers, college magazine and institutions website.
- Displaying the information regarding consultancy services on college notice board.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The college motivates the staff to utilize their expertise for consultancy services by networking with institutions and organizations.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during last four years. Major consultancy services provided and the revenue generated during last four years.

The college provides its consultancy services free of cost.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: institution) and its use for institutional development?

NA

3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY

3.6.1 How does the institution promote institution neighborhood - community network and student engagement contributing to good citizenship, service orientation and holistic development of students?

The institute is fully aware of its responsibility of shaping responsible citizen. We have made large contribution to environment and society by making a worthwhile participation. NSS unit and Environment Club and the team of committed faculty members engage students in the community development programme.

- Rallies to protect environment are often taken out
- Students march by holding placards bearing thought provoking slogans to draw the attention of people to these issues.
- Some social issues leave lasting imprints on the minds of the citizens. The brutal rape case of Delhi was vociferously condemned by the students. We participated

in a rally march in which the students and the staff participated holding placards and shouting slogans under the banners of NSS.

- The faculties also hold office with NGOs and work for the social cause by providing their expertise.
- **NSS** – the annual 7 days camp is conducted in adopted villages created a healthy rapport between the college and the community.
- The college adopts the village in the neighborhood for social reconstruction work.
- Comprehensive projects are undertaken by the NSS volunteers in close collaboration with community.
- Volunteers actively carryout programs like literacy campaign, cleanliness drive, environment friendly initiative like tree plantation and drive against use of polythene. Recognizing that women and children are one of the vulnerable sections of society, the health and hygiene of women and children is given prime importance in the annual camps conducted in villages by the NSS unit.

3.6.2 What is the institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The college makes hard and sincere efforts to imbibe social responsibilities and civic sense in the ignited minds of students through following mechanism adopted by institution:

- Teaching-learning process.
- Organization of diverse activities like:
 - Debate competition on social issues.
 - Essay writing competition on social topics.
 - Rangoli making competition on burning social themes.
 - Voters' awareness drive.
 - Taking out various awakening rallies.
- Celebration of various days and weeks viz.
 - International Women Day.
 - Literacy Day.
 - NSS Day.
 - Constitution Day.
 - Martyr Day.
 - Environment Day.
- Organization of programmes through student council of the college.

- NSS activities and programmes.
- Discussion of Principal with students in their general meetings.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Institute highly values stakeholders' opinions and solicits stakeholder perception on overall performance and quality of the institution by following modes at various levels.

Students:

- Institute is always keen to hear students' voice and believes that every feedback of them gives it an opportunity to improve.
- Suggestions / complaint box is placed at accessible places.
- Student representatives are directed to convey their needs, problems and grievances to their respective guardian teacher, subject teachers or heads of the departments or Principal.
- Students can even freely approach to the Principal during office hours without pre-appointment.

Parents:

- There are regular informal Parent-Teacher, Student-Guardian-Teacher, Parents-Principal meets and interactions.
- They are made well aware with academic and co-curricular performance, attendance of their wards through meetings, letters and phone calls.
- Parents also interact with Head of Departments or members of admission committee while seeking admission in the institute and may add to precious suggestions.
- Parents are also welcome to meet teachers or committee in-charges and Principal on any working day as per their need to convey, suggestions or problems.

Staff:

Some faculty members are ex. or current members of various university committees and subject boards. Their valuable suggestions are also attended with due respect.

Alumni:

The alumni association coordinated by Professor-in-charge is an asset of the college. Interacting with them and enumerating their positive suggestions in alumni meet is regular feature. Institute addresses in its best possible way the complaints, problems, suggestions and clarifications of students, parents and alumni.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The institute is contributing its social services through extension and outreach activities of individual departments, organizations like Women Empowerment Cell, or subject utility related activities of various departments, NSS girls units. These in turn structure the planning, events, timings, orientation of students, budget communications with resource persons, NGOs, various collaborative agencies including hospitals and village officers.

2012-13	2013-14	2014-15	2015-16
22,500/-	22,500/-	22,500/-	22,500/-

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

The institute promotes the participation of students and faculty in extension activities through following measures:

- The wide publicity for extension activities is given through college website, college magazine, organizing lectures and displaying activity photographs, which result into motivation for participation in these activities.
- The news of extension activities have been flashed in esteemed newspapers.
- For new entrants, 1-day workshop is organized for getting acquainted with the significance of extension activities and participation in these for unraveling their skills, inculcation of values and leadership qualities.
- The institution activates the students and faculty in various extension activities including NSS. The university guidelines of awarding incentive marks for participation in extension activities like NSS activities, special camps, blood donation etc. are conveyed to students.
- Faculty is given complete freedom to choose, plan and implement concerning extension activities.
- The faculty is made aware of career advancement benefits for coordinating various extension activities. Institute awards them with appreciation certificates.
- Each NSS volunteer is awarded with participation certificate and best volunteers are awarded with special certificates.
- Principal and faculty members actively participate in extension activities.
- During blood donation camps, blood is donated by Principal and staff to inspire and motivate students for blood donation.
- Eminent social workers or government NGOs representatives are invited to address, orient and make interactive sessions with students to bring in them awareness about social superstitions, problems, social evils and their eradication.

Such type of involvement is helpful in building healthy society and sharing its contribution towards strong nation building.

3.6.6 Give detail on social surveys, research or extension work (if any) undertaking by college to ensure social justice and empower students from underprivileged and vulnerable section of society.

Committed to the cause of women empowerment especially from underprivileged and vulnerable section of society the college undertakes programmes for underprivileged students of the college by organizing workshops, visits and training programmes for entrepreneurial development. They are given the skills like Bag Stitching, Door Mats Making, Artificial Flowers and Rangoli Making to earn money.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students academic learning experience and specify the values and skills inculcated.

The extension activities/community experience followed by guided reflection enhances their social commitments together with personal, civic and academic learning. The outreach activities expose students the issues of gender equality, eco consciousness and self esteem which inculcate a sense of social responsibility among students.

- The first important aspect is that students learn to think beyond themselves. They have an urge to do something productive for others in the society.
- The classroom studies more or less being theoretical, the students get wonderful opportunity to apply these things practically
- Team work, leadership qualities, time management, effective communication skill, effective decision making are just a few things students learn while participating and organizing various projects and programmes.
- The students get a platform to mingle with each other and learn about culture, traditions and values of people.

By working together with other individuals, students learn to negotiate, communicate, manage conflict and lead others. Taking part in these out of the classroom activities helps students to understand the importance of critical thinking skills, time management, academic and intellectual competence. Involvement in different activities helps students mature socially by providing a setting for student interaction, relationship formation and discussion. Working outside the classroom with diverse group of individuals allows students to gain more self confidence, autonomy and they learn to appreciate for individual differences and similarities.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiative of the institution that encourages community participation in its activities.

The institution organizes awareness programs, healthcare programs and environment friendly initiatives to ensure the involvement of the community in its reach out activities and contributes to the community development.

3.6.9 Give details on the constructive relationship forged (if any) with other institutions of the locality for working on the various outreach and extension activities.

The institution has taken an initiative to buildup good relationship with other institutes in the locality by involving them in the endeavor of excellence

building in teaching and learning. We have an MOU with neighboring college for the use of their language lab for our students.

3.7 RESEARCH COLLABORATIONS:

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipments, research scholarships, etc.

NIL

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with other institutes of national importance / other universities / industries / corporate (corporate entities) etc. and how they have contributed to the development of institute.

NIL

3.7.3 Give details on the industry-institution, community interactions that have contributed to the establishment / creation / upgradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library / new technology / placement services, etc.

NIL

3.7.4 Highlighting the names of eminent scientists / participants who contributed to the events, provide details of national and international conferences organized by college during last four years.

NIL

3.7.5 How many of the linkages / collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite example (if any) of the established linkages that enhanced and/or facilitated.

NIL

3.7.6 Detail on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations. Any other relevant information regarding research, consultancy, and extension which the college would like to include.

NIL

CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 PHYSICAL FACILITIES

4.1.1 What is the policy of the institution for creation and enhancement of infrastructure that facilitate teaching and learning?

The institution lays emphasis on providing improved facilities and basic comforts to students and teachers to feel them convenient to pursue their task well. Keeping in mind the requirement of new academic initiatives taken, in the beginning of new session and as and when needed local management committee meetings including management authority and members, Principal and representative teachers are organized to discuss infrastructural needs, their advancements, up-gradation, expanding courses, requirements, emerging trends, budgetary provision, etc. and policies are framed and decisions are taken accordingly for their implementation. LMC also revamps the policies, to meet the current needs keeping in mind the vision and mission of the institution. It offers its helping hand whenever infrastructural change is required and also fulfills the norms of affiliating university and state government. Specific funds under plan-capital grants are also allocated for creation and enhancement of infrastructure to promote effective teaching and learning, for which institute lays emphasis on sending proposals for constructing building, infrastructural expansion requirements.

4.1.2 Detail the facilities available for:-

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical**

garden, animal house, specialized facilities and equipment for teaching, learning and research etc.

Total 08 classrooms & 02 laboratories are available for teaching learning process.

b) Extracurricular activities – sports outdoor and indoor games, gymnasium, auditorium, NSS, NCC, public speaking, communication skills development, yoga, health and hygiene etc.

For outdoor sports we utilize District Stadium which is very near to our college. NSS unit of college is active and takes part in University NSS activity. We arrange communications & skill development lectures regularly.

A) Curricular and Co-curricular Activities:

The college is endowed with sufficient infrastructural facilities to carry out academic, curricular, co-curricular and extracurricular activities.

Following facilities are available in our college area:

Principal's Cabin
Canteen
Girls Common Room & Hygienic Washroom
Laboratories
Staff Room
Office

For curricular and co-curricular activities, the details are as follows:

1) NSS:

The college runs girls unit of 100 students each. For various socially relevant and students motivating activities, in arena of public awareness on diverse issues, health checkups, blood donation, constructive rural projects, adult education and many more are regularly conducted under umbrella of NSS unit. The related information, documents, activities reports photo displays etc. are well maintained in it.

2) Cultural Activities:

Every year college conducts annual Gathering for students. To express their cultural and artistic talent and creativity through dramatics, music, dance, flower

arrangements, rangoli, salad decoration, one act play competitions. All these competitions are conducted under supervision of efficient and expert teaching members, who also act as guiding and motivating source.

3) Public Speaking Communication Skill Development:

College has its career counseling cell which frequently arranges the personality development programmes to sharpen the various soft skills among students including communication skills. Special workshops and lectures are also organized by inviting expert guests from outside renowned institutes to introduce effective tips on personality development. Subject associations hold their respective functions and programmes where students shoulder the various responsibilities of organizing, managing events, anchoring, etc. during which they learn effective communication and improve its development. The co-curricular activities like group discussion, seminar presentations, etc. help make students excel in public speaking and develop communication skills. NSS programmes add to the effect. These activities are organized in hall or classrooms.

4) Yoga:

College has yoga class. Many students do meditation in free time.

5) Health and Hygiene:

College gives undivided attention to health and hygiene for students and staff. To ensure the maintenance of health and hygiene, it undertakes following measures:

- Organizing experts lectures in classrooms on various health issues and spreading concern awareness to make faculty and students health conscious.
- Arranging health check up camps by inviting doctors, dentists, gynecologists, and other specialists to monitor health problems.
- Making available pure and potable drinking water through water purifier, coolers.
- Arranging first aid facilities at campus.
- Keeping NSS unit active to assist needy and undertake various health drives.
- Maintaining hygienic atmosphere in canteen.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years. (Enclose the master plan of the institution / campus and indicate the existing physical infrastructure and the future planned expansions in any)

To keep pace with institute's academic growth, college ensures the development of facilities. The institute is running Degree course in Arts (BA) for women only.

Institute ensured that available infrastructure is in line with its academic growth, well adjusted time table which is reflected through theory lectures, practical periods and reception of satisfactory and positive comments and approval by various committees of affiliating university and government.

It is also made freely accessible or at cheaper rates on request, for conduct of various competitive examinations, various ceremonies and community development programmes on off days.

Institute's well stacked and enriched library with large collection of books, sizeable number of journals, magazines, newspapers, reference material, etc. and computer / internet aided library is optimally utilized by students, ex-students for reference purposes and preparation for competitive examinations.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Institute provides all types of facility to physically/visually challenged person. Every such person is given all kind of help in teaching learning process.

4.1.5 Give details on the residential facility and various provisions available within them.

- Hostel facility - Not available
- Recreational facilities, gymnasium, yoga center, etc. - Not available

- Computer facility including access to internet in hostel. - NO
 - Facilities for medical emergencies. - YES
 - Library facility in the hostels. - NO
 - Internet and Wi-Fi facility. - NO
 - Recreational facility – common room with audiovisual equipments.- NO
 - Available residential facility for staff and occupancy. Constant supply of safe drinking water. - NO
 - Security. - YES
- 1) Computers with internet facility. - YES
 - 2) First aid box. - YES
 - 3) Library facility with 3508 books. - YES
 - 4) Constant supply of safe and pure water through purifier. - YES
 - 5) Security is available.

4.1.6 What are the provisions made available to students and staff in terms of healthcare on the campus and off the campus?

The college is alert to ensure the well being of its staff and students. Doctors are made on call in need based situations.

For permanent faculty, reimbursement of medical expenses is met as per the government norms.

4.1.7 Give details of the common facilities available on the campus spaces for special units like IQAC, Grievance Redressal unit, women’s cell, counseling and career guidance, placement unit, health center, canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Some facilities like canteen, career guidance, safe drinking water facility are available in the college campus area.

S.N.	Unit	Co-ordinator / Teacher in-charge
1	Career guidance and Counseling	Prof. G. S. Kale
2	Grievance Redressal cell	Dr. Neha Hirurkar

4.2 LIBRARY AND LEARNING RESOURCE:

4.2.1 Does the library have an advisory committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library students / user friendly?

The composition of the active and efficient advisory committee constituted under the chairmanship of Principal is as follows:

Prof. A. P. Borkar, Principal	-	Chairman
Prof. V. S. Hiwase	-	Librarian & Secretary
Prof. S. A. Mundhada	-	Member
Dr. V. J. Sawarkar	-	Member
Shri. S. S. Zode (Head Clerk)	-	Member

Committee holds frequent meetings to discuss various issues related to infrastructural, academic requirement and up-gradation of library and frames the working strategy, policies and displays for its use to fullest extent.

It implements following initiatives:

- The library advisory committee meets are regularly arranged and discuss on the budget and purchasing of books and recommend necessary steps for maintenance and up keeping of library.
- With the guidance of Honorable Chairman & advisory committee library is computerized partially.

4.2.2 Provide details of the following:

- **Total area of the library (in sq. meters)**

609 Sq. Meters

- **Total seating capacity.**

45 users

- **Working hours (on working days, on holidays, before examination days, during examination days and during vacation)**

On working days : 10 am to 6 pm

Before examination : As on normal day

During examination : As on normal day

On holiday : Closed

- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

609 Sq. Meter space is available for library.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during last four years.

As per requirement, the lists of enumerated books are submitted to the librarian who puts it before the Principal for discussion and budgetary allocation. Finally the selected books are ordered for purchasing to such a book distributor who is giving maximum discount.

2012-13

	Existing		Newly Added		Total	
	Books	Value	Books	Values	Books	Values
Text Books	3013	296324	31	27325	3044	323649
Ref. Books	189	90042	---	---	189	90042
Journals	12	8080	--	--	12	8080
Newspaper	07				07	

2013-14

	Existing		Newly Added		Total	
	Books	Value	Books	Values	Books	Values
Text Books	3044	323649	20	3240	3064	326889
Ref. Books	189	90042	---	--	189	90042
Journals	13	18189	--	--	13	18189
Newspaper	08				08	

2014-15

	Existing		Newly Added		Total	
	Books	Value	Books	Values	Books	Values
Text Books	3064	326889	53	13871	3117	340760
Ref. Books	189	90042	---	---	189	90042
Journals	13	14500	--	--	13	14500
Newspaper	08				08	

2015-16

	Existing		Newly Added		Total	
	Books	Value	Books	Values	Books	Values
Text Books	3117	340760	202	44355	3319	385115
Ref. Books	189	90042	---	---	189	90042
Journals	14	15500	--	--	14	15500
Newspaper	08				08	

2016-17

	Existing		Newly Added		Total	
	Books	Value	Books	Values	Books	Values
Text Books	3119	385115	20	6070	3339	391185
Ref. Books	189	90042	---	---	189	90042
Journals	14	15500	--	--	14	15500
Newspaper	08				08	

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collections.

- **OPAC**
Not available
- **Electronic Resource management package for e-journals.**
N-list e-journals
- **Federal searching tools to search articles in multiple databases.**
Yes
- **Library website.**
NO
- **In house / remote access to e-publications.**
YES
- **Library automation.**
Partially using Libsoft
- **Total number of computers for public access.**
01
- **Total number of printers for public access.**

01

- **Internet bandwidth / speed: 2 MBPS / 10 MBPS / 1GB**
2 MBPS available
- **Institutional repository.**
NO
- **Content management system for e-learning.**
NO
- **Participation in resource sharing network / consortia (like INFLIBNET).**
NO

4.2.5 Provide details on following items:

1. Average number of walk-ins

- 35 users per day

2. Average number of books issued/returned

- 25 per day

3. Ratio of library books to students enrolled

- 10:01

4. Average number of books added during last three years

- 540 books

5. Average number of login to OPAC

- NO

6. Average number of login to e-resources

- NO

7. Average number of e-resources downloaded/ printed

- Yes, facility is available

8. Number of information literacy trainings organized

- Book exhibitions is arranged every year for students and staff.

9. Details of “weeding out” of books and other materials

- NIL

4.2.6 Give details of the specialized services provided by the library.

- **Manuscripts:**
NO
- **Reference:**
Reference service is provided on request. Digital reference and information services are available through INTERNET
- **Reprography:**
Reprographic facility with one photocopier and one printer is available in the library.
- **ILL (Inter Library Loan Service):**
NO
- **Information Deployment and Notification:**
The library automation software Libsoft is installed to handle library working like issue/return.
- **Download: YES**
 - i) Internet download managers are Adobe Reader, Adobe Flash Player, Google Chrome, Mozilla Firefox 11 and Internet Explorer 7.
 - ii) **Downloading policy:** Only education material can be downloaded. Students and staff are not allowed to download any software, games or entertainment material.
- **Printing:**
High speed black and white laser printer is installed in the library. Required hard copies of the documents, journal, articles and necessary chapters of textbooks are reproduced.
- **Reading list / Bibliography Compilation:**
Reading list service provides the list of new books to students & staff.
- **In-house / remote access to e-resources:**
Yes
- **User Orientation and Awareness:**
 - i) Recent arrivals in the library are displayed under notice board entitled, "New Arrivals" as well as employment advertisements. The new and current issues of journals and magazines are displayed. Exhibition of books are organized. To catch the attention of students and inspire them for reading books, the guest lecture is organized on occasion of "Shri Rangnathan Birth Anniversary Day".
 - ii) Exhibition of books are organized.
- **Assistance in searching database:**
Library staff renders help to search online resources, databases, documents, literary reviews, etc.
- **INFLIBNET / IUC facilities:**
NO

- Other specialized services provided by the library:
 - i) Information service
 - ii) Internet facility service
 - iii) Current awareness service
 - iv) Reprography service
 - v) Reference Services
 - vi) Career guidance service

4.2.7 Enumerate on the support provided by the library staff to the students and teachers of the college.

Library staff is always ready to provide every kind of help and support to all library users. We give information about all library facilities and explain them about all available material in library. In this way library staff supports students and teachers.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged person? Give details.

Yes we can provide Audio facility to visually challenged person. Also physically handicap user is rendering all types of help whenever he comes to our library.

4.2.9 Does the library get the feedback from its users? If yes how is it analyzed and used for improving library services? How is the feedback analyzed and used for further improvement of library sources?

Yes, through suggestion box we get feedback about library and we implement the given suggestions.

4.3 IT INFRASTRUCTURE:

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with configuration (provide actual number with exact configuration of each available system)
 - Total No. of 20 PC are available in the college
- Computer – student ratio - 01:25
- Stand along facility. - NO
- LAN facility. - NO
- Licensed software. - NO
- Number of nodes/computers with internet facility. - 10 PC with internet facility
- Any other - Nil

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off campus?

- Institute is privileged with 20 of computers.
- 10 PC are connected with internet facility
- One dongle having 3G/4G speed

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

College is planning to implement LAN network in the college campus with latest hardware & software.

4.3.4 Provide details on the provision made in the annual budget for procurement, up-gradation, deployment and maintenance of the computers and their accessories in the institution (year wise for last four years).

Institute is spending the sizeable amount of the allocated budget on the ICT tools since, last four years.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

Recently we have introduced ICT for teachers. Allotment of laptops and pen drives make convenient for teachers to access the net outside the campus. Handy devices can be carried anywhere and material downloaded from the internet may be displayed and PPT presentations are used to illustrate important aspects of syllabus. Students are given lectures through projecting on screen with LCD connections and computer systems.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to online teaching-learning resources, independent learning, ICT enabled classrooms / learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Not available

4.3.7 Does the institution avail of the national knowledge network connectivity directly or through the affiliating university? If so, what the services availed?

NO

4.4 MAINTENANCE OF CAMPUS FACILITIES

4.4.1 How does the institution ensure optimal allocations and utilization of the available financial resources for maintenance and upkeep of the following facilities (sustainable your statements by providing details of budget allocated during last four years)?

Year	Budget Allocated	Actual Expenditure
2012-13	50000/- approx	50000/- approx
2013-14	50000/- approx	50000/- approx
2014-15	50000/- approx	50000/- approx
2015-16	50000/- approx	50000/- approx

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure facilities and equipment of college?

Technical manpower is made available whenever any fault is found in PC or Xerox machine or Sewing Machine etc. Also building maintenance is done whenever required.

4.4.3 How and what frequency does institute take up calibration and other precision measures for equipment / instruments?

The heads of the department keep round the clock and regular watch as well as during stock verifications on working of equipments / instruments and their preventive and corrective maintenance. Also technical personnel are called whenever there are problems in any equipment.

4.3.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water, etc.)? Any other relevant information regarding infrastructure and learning resources which the college would like to include.

Sensitive equipments are not available in college.

CRITERION V

Student Support and Progression

5.1 STUDENT MENTORING AND SUPPORT

5.1.1 Does the institution publish its updated prospectus / handbook annually? If 'yes', what is the information provided to the students through these documents and how does the institution ensure its commitment and accountability?

Yes. The college does publish its annual, updated prospectus. The vision and mission of the institute are reflected through it. It covers elaborate and systematic presentation about

- courses offered,
- eligibility criteria,
- rules and regulations,
- code of conduct,
- welfare schemes,
- fee structure,
- incentive marks,
- admission procedure,
- various cells, subject societies and clubs,
- activities being carried out with photographic illustrations,
- distinct scholarships and prizes,
- information about management officials and faculty,
- salient features of institute,

All these features assure the career choices, convenience and benefit of admission aspirants and their guardians.

Updated prospectus is also relevant and essential information regarding filling up of examination forms, dates, routine and examination time tables, library related issues, and scholarships etc. are displayed on prominent notice boards and issuance and circulation of notices. Institute ensures its commitment by promoting excellence among individuals, improving quality of life for socially and economically disadvantages communities and promoting and protecting Indian traditions, to assure quality control education and approach and reaching education to unreached.

- Equip young minds with values and virtues.
- Accept trinity of innovative research, teaching and extension.
- To blend modernity with tradition.
- Imparting academic and professional competence.
- Holistic development of student as well as institute.
- Student oriented approach.
- Stimulate creativity into young minds.
- Acting as bridge to land students in their dream career by every possible assistance.
- Develop self esteem in socio-economically backward individuals.
- Making education relevant to real life situations.
- Develop sense of social responsibility in learners.
- Promote meaningful rapport between college and community.

The dedicated and committed team always helps in fulfilling the mission of institute. It is becoming a leading college of region in research, education, co-curricular and extracurricular spheres.

5.1.2 Specify the type, number and amount of institutional scholarships/freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Institute shows its deep concern with talented students and at the same time it visualizes the need to cater the academic services to socio-economically weaker sectors' students. In this context, concessions in fees, incentives and cash prizes are available to deserving students excelling in academic, sports and extracurricular circles and contribute to the academic future of nation.

Concessions:

Institute is generous enough to provide concession and offers easy installment facility in payment of fees during academic year to really needy students.

Cash Prizes:

Sponsored cash prizes are awarded to the toppers in respective subjects under 'GUNAGAURAV' scheme of the institution, each year. Institute financially assists to students who participate in study tour.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Institute's bulk constitutes students from rural areas belonging to backward categories viz. SC / ST / NT / OBC and minorities. Institute assists them financially through state / central government by various government scholarships. Institute disseminates specified scholarships information. Non-teaching faculty look after online scholarship forms submissions, further they assist in forwarding the cases towards state and central government's social welfare departments. Governing authority of college personally takes interest and looks into matter for availing of scholarship benefits by eligible students, for their smooth academic progress. The concern notices are displayed very often on notice boards as well as are circulated in classes.

EBC concession is available for economically weaker section students. Principal personally communicates with state bank authorities to facilitate timely procedure required for on time procurement of scholarships.

S.N.	Session	Free ship		Type of Scholarship (GOI)	
		Student	Amount	Students	Amount
1	2012-13	---	---	206	453,380/-
2	2013-14	3	7999/-	221	491,314/-
3	2014-15	7	12052/-	265	591,115/-
4	2015-16	6	13796/-	289	623,910/-

Around 85 % students received financial assistance through government.

5.1.4 What are the specific support services / facilities available for students from SC / ST / OBC and economic weaker sections student with physical disabilities overseas students, students to participate in various competitions / National and International medical assistance to students, health centre, health insurance etc. organizing coaching classes for

competitive examinations, skill development (spoken English; computer literacy, etc.) support for slow learners, exposure of students to other institution of higher learning / corporate / business houses etc; Publication of student magazines.

Institute's specific support services facilities available for students from SC / ST / OBC and economically weaker sections. Institute is itself established at location affiliated to rural regions with motto of academic and socio-economic upliftment of backward and economically less privileged students. The major percentage of students number constituted by this sector and is about 85 % approximately. Hence institute is always on forefront in uplifting socio-economic backward components of society, and takes salutary initiatives to raise the academic and social status of deserving students from SC / ST / OBC and economic weaker sections and equip them with values and virtues and assists them. In:

- Providing financial support through state/central government and concessions.
- Reservation policy for these sections is adopted.
- Special guidance on "Entry in services" scheme.
- Arranging programmes which provide equal opportunity to all castes and creeds.
- Organizing workshops to prepare them for competitive examinations.
- Imparting soft skills and making them competent for jobs.
- Students with physical disabilities:

Institute provides support services and amenities to disable students. Their needs are given priorities. College infrastructure facilities are convenient and comfortable to cater to their needs i.e. ground floor accommodation during lectures and examinations along with canteen, toilets, drinking water facilities on same floor.

Scholarships are available to physically disabled students which are taken care for timely disbursement for smooth academic progress and to avoid any hassle due to financial inadequacy. Institute takes care of physically disable students by providing:

- Reservation in admissions.
- Priority in offering services by office administration.

- Fee concession.
- Amicable library services.
- Permission to take vehicles in protected areas.
- Permission of entry of near relations and friends in college premises to escort them.
- Availability of special room in girl's hostel for disabled girl students.

Overseas students:

Institute at present does not have overseas students.

Student to participate in various competitions (National and International):

Institute in its endeavor to promote holistic co-curricular, extracurricular, cultural activities and encourages students to participate in them and extend it to Regional / State / National levels. Setting up of diverse subject societies, clubs, cells helps in grooming of students and nurture their minds and equip them with skills to face the challenges of the academic world. Students display their taste, talent and skills in enthralling sports, cultural events, youth festivals and other college activities and win laurels and coveted peaks. Such students are offered fee concessions, travelling allowances, food facilities, incentives, flexibility in class attendance for convenient practice, extra coaching and guidance, special budgetary provision. Provision of equipments and availability for practice venues viz. play grounds, rooms, etc., felicitation of outstanding students by awarding best player/participant award, trophies, mementos, for best players track suits and shoes. As and when needed college invites experts to bring efficiency in performance of students and assists in every need to help them in excelling at different levels.

Medical assistance to students:

Institute takes into account the health needs of its students and assists in medical care and emergencies by

- Installing first aid boxes,
- Medical checkup by renowned doctors once in a year.
- Sickle cell cheakup is agganged with the help of Govt. hospital since last 4 years.
- Organizing dental and breast cancer checkup camps and counseling.

- Organizing blood group and hemoglobin detection camps very often associated with related counseling and medicine distribution.
- Holding health and hygiene oriented speeches.
- Health insurance is not issued but life insurance is covered for every student.

Skill development (spoken English, computer literacy, etc.):

Institute not only carves out the future of students but also their personalities through imparting diverse skills to enhance professionalism and competence. English enrichment is effected through remedial classes, special lectures and guidance camps on English fluency and competence by career counseling and training cell, which is foreword in making future, arranges programmes to sharpen other soft skills among students and focuses on personal grooming and tries to make students' careers of tomorrow.

Support for slow learners:

Remedial classes in English are organized for slow learners. Teachers of all other subjects keep special watch on such learners during lectures. They are having free access to teachers for solving syllabus related difficulties and also gain extra guidance, development, and stress management through which their emotional quotient is improved. Further they are assisted with extra guidance on use of internet facility and library support for depending of their knowledge. Special workshops and lectures like "Turning Point" workshop are arranged by counseling cell which give impetus on memory enhancement and concentration, confidence building, meditation sessions, etc.

Exposures of students to other institution of higher learning / corporate / business houses etc.

Institute provides desired exposure and encourages students to probe beyond the confines of the formal syllabus by arranging tours and visits to renowned institutes of higher learning, industries, businesses and corporate houses. Study visits to research institutes, universities, laboratories of renowned organizations provide students the wide exposure to emerging research and academic trends, and practical knowledge about advanced and highly sophisticated instruments. It also enhances the healthy and knowledge enriching interface with expertise of these higher learning and research

institutes. Students are also enlightened to avail career opportunities from these. Industrial and business house visits enable students to go through close observation on manufacturing operations, and business knowhow and introduce them with entrepreneurship. Through such interface and also guest lectures from experts of higher learning houses students get exposure to new fields and high standard organizations.

Publication of students' magazines:

College publishes annual magazine "*VIDYA VISHWA*" which reflects students' potentials, talents and creativity in the form of articles, poems, short stories, humors, tit bits and other write ups. The magazine's face – its attractive and colorful cover page is also designed and framed by students. They also shoulder responsibilities as students' representatives to assist editorial board of "*VIDYA VISHWA*" which took efforts for collection of articles; photographs of different events and student oriented programmes are also flashed in the same.

Students also show active enthusiasm in displaying their creativity, knowledge gathering, aptitude for collection hobby, searching information through rotational wall posters maintained by respective departments. Department of Marathi publishes half yearly literary wall magazine "*SPANDAN*" wherein students compile multifaceted information on selected theme. Students are encouraged by Department of Marathi and Library to compose news of the various events organized in the college.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among students and impact of the efforts.

Self employment and entrepreneurships are need of the hour. To ornament the students with entrepreneurial skills, college places efforts as:

- Career oriented programmes are undertaken.
- Department of Sports indulges students in sports entrepreneurial activities.
- Career counseling cell in collaboration with MCVC organizes small scale/cottage industries products like candle, essence sticks etc. manufacturing training programme and workshops to learn setting up cottage industries.

- Home economics arranges some training workshops viz. Varli art and its commercial applications for small scale products like greeting card making, fabric painting, etc.
- Institute arranges lectures of DIC experts on various government welfare schemes and officials from funding agencies viz. banking sector.
- Some are engaged in entrepreneurship in Tally
- In future students may think over to start small scale cottage industries on which are provided training.

5.1.6 Enumerate the policies and strategies of institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities, etc.

- **Additional academic support flexibility in examinations,**
- **Special dietary requirements, sport uniform and materials,**
- **Any other.**

College inspires and encourages students to indulge in co-curricular and extracurricular activities which are not merely an enjoyment and entertainment but to get more for students than book work and acquire many benefits which confer on them various skills by virtue of which they come out as developed and shining personalities. As college is aware that self esteem and teamwork are two benefits of ECA, college has set up different committees also involving student representatives which look after various conducts of students' viz. students' council, sport, debate, cultural committees, NSS units, etc. under auspices of which students participate in extracurricular and cultural activities. It has tradition of constituting diverse subject societies, associations, clubs, etc. to inspire students in co-curricular activities like quiz competitions, group discussions, seminars, elocution, novel competitions, poster making, etc. along with celebrating splendid events.

Sports department is always on forefront to organize sports events and train students to compete at zonal/state/national level at which handsome number of students win laurels and bring glory to institution.

They are encouraged also by hosting intercollegiate university tournaments, arranging speeches on eminent experts, allowing them to design

themselves the cover page of “*VIDYA VISHWA*” magazine and handling all the concern tasks for designing, displaying photos of achievers on main notice board and website.

The following activities are availed by students which cater to their diverse interest, which nurture their minds and equip them with skills to face challenges of academic world:

Co-curricular:

G.D., quiz, elocution, seminars, mock interview, novel competitions to raise interest and avoid stereotypism and monotony in studies, poster presentations, celebrations of special days, inaugural functions, essay writing competitions, debate, science journal reading test, etc. for which prizes and certificates are awarded sometimes sponsored by faculty.

Extracurricular:

- **Cultural:** Singing, dancing, acting, dramatics, training, participation in youth festivals and college activity.
- **Literary:** Story writing, poetry, magazine compilation etc.
- **NSS:** Social activities – tree plantation, blood donation, abhorring ill social practices like female feticide, awareness rallies, anti-addiction drive.

Sports:

Array of games, indoor/outdoor, athletics, archery, etc.

Students participating in these activities are specially taken care of. They are given flexibility in their class attendance for convenience of practice sake. Extra coaching is provided to compensate their curricular losses. Incentives are given. They are appreciated by presenting special awards, certificates, trophies, prizes like Best Player, Best Student, etc. and recognition. They are felicitated in annual gathering.

Best players are served with track suit and shoes, participants in various distant competitions are given travelling allowances and dietary requirements are sufficed.

College is excelling in all such activities through its students who bring coveted laurels and assisted, inspired and guided by dedicated and expert staff.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive examinations, give detail on the number of students appeared and qualified in various competitive examinations such as UGC-CSIR-NET, UGC-NET, SLET, ATL / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil services, etc.

College provides every possible support and guidance for competitive examinations.

Career Guidance Cell of the college arranges lectures of the persons who have cleared competitive examinations and secured Government Jobs on Saturdays. Students are made aware of recruitment, date of examinations, last date of submission of forms etc. College also assists students for filling online form for which it provides computer, internet and scanner facilities. College library stores large number of books for competitive examinations published by reputed publishers. Students preparing for the competitive examinations are provided facility to hold additional borrower tickets for books. Career Counseling Cell keenly realizes the need to equip students with interview techniques, soft skills and English proficiency and competence for standing in competitions and imparts professional touch to students. It also arranges frequent inspiring lectures of the persons who acquired higher posts through competitive examinations like Deputy Collector, Police Inspector etc. which provide thorough guidance and awareness about all sorts of competitive examinations like IAS, MPSC, UPSC and other ones for government as well as private sectors.

5.1.8 What type of counseling services are made available to the students (academic, personal, career/psychosocial, etc.)?

During admission procedure concerned faculties assess aspirants' aptitude and counsels accordingly to select right stream and detail on scope and nature of subjects.

College has set up career and counseling cell, which plays proactive role in students' all sorts of counseling. It counsels students for:

- Selection of career paths.
- Making aware of innumerable, alluring, lucrative career avenues and competitive examinations through organizing experts' lectures, seminars, interactive sessions, etc.
- Managing emotional stress and phobia due to manifold reasons by indulging them in meditation sessions carving out their personality through proper grooming and soft skills and etiquettes needed for professional approach and success.
- To add it, acquainting with variety of scholarships and financial aids "Friend-Philosopher-guides Scheme" is implemented to monitor students' academic and co-curricular performance under which in-charge parent-teacher shoulders the responsibility to handle students' personal problems, stress, etc. and ensures academic and psychological counseling. Students also feel free to share their crisis with their teachers who solace them by proper counseling and through meditation and emotional management workshops.

5.1.9 Does the institution have a structural mechanism for career guidance and placement of students? If 'yes' detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes)

Life is full of choices but one has to choose carefully. Selection of appropriate career is one of the most crucial moments in an individual's life. Hence college has active Career Guidance Counseling cell which holds the mission "If students want to fly high it will provide them the sky".

The career guidance cell helps students search successfully for internship projects, jobs and make informed decisions about careers. It informs students

about new avenues and new vistas and tells them be architect of your own career. Students are encouraged to explore their skills, interests and values and to relate these factors to realistic and appropriate career choices. Talks and lectures gives students information on employment opportunities and prospects in higher education.

The structure of career and counseling/training and placement cell is as:

Dr. Shobha Rokade, Coordinator with team of 2 staff members from different faculties.

It organizes soft skill workshops on

- Resume writing,
- Interview technique,
- English competence,
- Communication skills,
- Leadership skills,
- Team providing,
- Time management,
- Stress management and meditation sessions.
- Personal effectiveness,
- Problem solving,
- Holds sessions for English fluency and competence,
- Organizes quality programmes which enrich students with knowledge on various competitive examinations, exposes them with various career fields, acquaints them with organization, institutes, through arranging seminars/lectures which introduce and make aware of challenging career paths.
- Displays brochures it receives from various academic/business sectors and informs students accordingly.
- It organizes workshops in joint venture with District Employment Bureau and guides the students on employments.

- Organizes hands on training on small scale industry products workshops and like ones to develop entrepreneurial facet and self employability by setting cottage industry/business.
- It also collects advertisements and information regarding vacancies in different government / private sectors. Concern notices are issued, circulated and displayed on special boards with every detail including last date of form submission. Students are guided and provided needed assistance.
- It insists that students must seek various alluring avenues which they even not aware of and get global exposure.

5.1.10 Does the institution have a student grievance redressal cell? If 'yes', list (if any) the grievances reported and redressed during last 4 years.

College is worthy of redressing grievances of students with impartial justice through constitution of students grievance cell which entertains complaints regarding academic, misbehavior, misconduct by fellow counterparts, amenities services, library matter etc. Cell is run under supervision of Principal and staff committee members. To enable students to express their voice freely suggestion / complaint boxes are installed or they can approach Principal directly or through concern staff. Grievances are attended, discussed, their genuine side is looked upon by committee and if they are within purview of grievance cell, are redressed timely.

Grievance cell ensures students to express their woes and needs in candid way. Its existence also maintains healthy academic environment and amicable relationships among students and with teachers, by virtue of which institute holds its head high.

Whatsoever grievances redressed during last 4 years are enlisted as follows:

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

College takes preventive steps for sexual harassments. It informs code of conduct regarding maintaining the dignity of feminine sex. Further discipline committee has been set up to keep watch on such issues. Women grievance cell

displays flex which accounts for maintenance of women dignity on campus. At the beginning of session all the concepts within sexual harassment are cleared and if any harassment is there then where to lodge the complaint, the way of complaint and the concerned penalties are well informed. In addition to this flex showing telephone number of police station, information of women commission is displayed in campus which prohibits misbehaving and sexual harassment instances. This is also ensured by organizing programmes by this cell and it sensitizes institutional components to avoid gender bias and assures protection and woman esteem.

5.1.12 Is there anti-ragging committee? How many instances (if any) have been reported during last four years and what action has been taken on these?

Ours is a women's college and in our premises no ragging incidences are recorded. Not only that the students were completely unaware of the concept of ragging. There is no special anti-ragging committee up to 2013-14. From 2014-15, it is formed with (1) Principal, (2) Press Reporter, (3) Lawyer, (4) Student's Parent. However, discipline committee keeps check on safety as its misbehavior and takes measures to ensure security of students and which leads to ragging free environment in institution and healthy interface of fresher and seniors. College till date receives no ragging instance.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Institute welfare schemes are one of the assets of it. These are enumerated in college prospectus and displayed on notice boards. Faculty guide students to seek their benefits.

Academic schemes:

- Remedial classes in English for slow learners and needy students desirous of getting English proficiency.
- Career and Counseling Cell – to guide students to opt career choices and future profession shaping up personalities and impart soft skills.
- “Entry into service scheme for SC/ST/OBC students.
- Institute is having sympathetic approach towards poor financial status of its students and allow students to attend their jobs while learning for self and family sustenance and allow them to leave college premises as per their job timings.

Cultural Sports and NSS:

- Student participants at intervarsity/college activities supplied with diet, and T.A. and D.A.
- Concessions and incentives to outstanding participants in various activities.
- NSS volunteers are given incentive marks and additional weightage is given to them.
- Concession/installment facility in fees for sport students, handicapped students, economically backward students.

Social and Financial

- ‘GUNGAURAV’ scheme for conferring cash prizes to academic achievers.
- Best players are apprised by awards, track suits, shoes, etc.
- Various government scholarship schemes and their timely disbursement.

Student co-operative / consumer store:

Institute runs its own co-operative / consumer store “Avanti” with students’ memberships. It provides stationary, all sorts of study materials, uniforms at cheaper rates. It extends all its possible help to students

Health:

- Free medical checkup.

- Every year we organize sickle cell checkup in collaboration with Government Hospital.
- This year we have introduced Sanitary Napkin vending machine.
- Free dental checkup.
- Free hemoglobin and blood group checkup, a collaborative endeavor with local and city hospitals / pathology laboratories.
- Grievance Redressal Cell to avoid gender biasness and maintain woman dignity.
- Grievance Redressal Cell to tackle grievances and avail justice.
- It covers insurance of every student.
- Subsidized canteen facility is provided.
- Provides purified and potable drinking water.
- Home economics department displays a chart of balanced diet to make students aware of healthy nutrition.

5.1.14 Does the institute have a registered alumni association? If 'yes' what are activities and major contributions for institutional, academic and infrastructural development?

Yes, college has Alumni Association. Its activities contribute to enrich college development. Current committee is headed by Dr. Leena Kandalkar, supported by 02 faculty members.

Activities:

- Regular meets are organized in which alumni recollect their golden memories and express their heartfelt views.
- Constructive suggestions are incorporated in college development.
- Few alumni visit as resource persons and contribute in academic and non-academic enrichments.
- Sponsored tree plantation in ladies hostel.

5.2 Student Progression

5.2.1 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

More than 30 % of students pursue higher education and employment.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise / batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that previous performance of the same institution and that of colleges of the affiliating university within city/district.

Around 60 % of students complete the programme

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Institute promotes students progression to higher level of education or towards job placements in as much fields as possible. This is achieved by following measures:

Respective subject faculty members are always eager to shape future perspectives of their students. They motivate and insist students for higher learning and pursue bright careers. Lectures are arranged to inform students' job opportunities and post graduate or other related courses in respective subjects. To inspire them for attractive placement and advanced studies flexes displaying careers in respective subjects are implanted in some departments.

- Career Counseling Cell plays key role in advising students to acquire information about diverse and alluring career opportunities and institutes of higher learning. It besides holding regular counseling very often prepares students for interviews by making them acquaint with tips and techniques and inculcating in them professionalism, organizes expert lectures and seminars by resource personnel from different institutes, academics, organizations.

It also organizes workshops on various themes enabling students to set up small scale / cottage industry and become self employed and self reliant.

- Personality development and personal grooming guidance is at disposal to students to sharpen employability skills, explore the potential and building of confidence level to enter in higher education.

5.2.4 Enumerate the special support provide to students who are at risk of failure and drop out.

The institute's major feeding is from rural and socio-economically backward region. Institute puts hard and persistent efforts to bring these students in main flow as socio-economic and backwardness is prominent aspects of dropouts. To tackle these all sorts of problems of students, counseling and support facilities are extended and grievances are redressed.

The institute adopts following measures to curb the dropout rate:

- Unit tests and common tests are conducted as per schedule given by college academic calendar. Besides respective faculty members conduct class tests for strong subject preparation.
- Display of printed questionnaire in advance.
- Guiding for more important questions on which impetus is given in examination.
- Students participating in ECA or having genuine problems who are unable to appear for class tests, special tests are conducted for their smooth academic progress.
- Interesting co-curricular events are organized to create and enhance subject topic interest and to avoid monotony in study preparation for easier grasping.
- To come out of examination with flying colors is technique. Hence teachers follow the practice of giving tips for successful writing of answer-books, with neatness and legible handwriting, extend guidance on examination pattern, and highlight the topics and questions favored in examinations. Prepare question banks as ready reference source for students to know question pattern.
- Remedial classes in English are conducted to address the need of English fluency.

- Class assignments are given and evaluated and suggestions to students are made accordingly to enrich their progress.
- Issuing books from book bank schemes to needy students.
- All kind of library assistance and support is extended.

5.3 Students' Participation and Activities

5.3.1 List the range of sports, games, cultural, and other extracurricular activities available to students. Provide details of participation and programme calendar.

To facilitate personality development and carving out shining personalities of enthusiastic students desirous of participating in sports, cultural, and ECA, institute holds tradition to organize these activities and inspire and prepares students to participate beyond college level. Students explore their potential and talents and many of them bring laurels to college and add bright feathers in its cap. Institute accommodates all required infrastructural amenities for conduct of these activities.

The following platforms of activities are available to students which enable students to expose their hidden talents and gifts they are endowed with.

Intra University (Inter-collegiate participation)

Name of Game	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Cross country	06(F)	06(F)	06(F)	06(F)	06(F)	06(F)
Ball Badminton	06(F)	07(F)	8(F)	06(F)	06(F)	06(F)

Athletics	09(F)	09(F)	07(F)	07(F)	08(F)	12(F)
Softball	02(F)	--	--	--	--	--
Baseball	02(F)	--	--	--	--	--
Volleyball	12(F)	--	12(F)	12(F)	12(F)	--
Kabaddi	12(F)	12(F)	12(F)	12(F)	12(F)	12(F)
Table Tennis	--	04(F)	04(F)	4(F)	04(F)	04(F)
Yoga	--	06(F)	--	--	--	06(F)
Basketball	--	--	12(F)	--	12(F)	12(F)
Malkhamb	--	--	--	01(F)	01(F)	04(F)
Khokho	--	--	--	--	12(F)	--

(M) – Male, (F) – Female

Cultural and Extracurricular Activities

Year	Events	Total Participa tion of students	Level	Date
2012-13	A) Youth Festival 01. Indian Group – 06 02. Folk Dance – 10 03. Debate – 02 04. Mime – 06 05. Skits – 06 06. One Act Play	19	University	25 th Sep. To 28 th Sep.
2013-14	A) Youth Festival 01. Indian Group – 06 02. Folk Dance – 10 03. Debate – 02 04. Mime – 06 05. Skits – 06	18	University	25 th Sep. To 28 th Sep.

	06. One Act Play			
2014-15	A) Youth Festival 01. Indian Group – 06 02. Folk Dance – 10 03. Debate – 02 04. Mime – 06 05. Skits – 06 06. One Act Play	29	University	29 th Sept To 02 th Oct
2015-16	A) Youth Festival 01. Indian Group – 06 02. Folk Dance – 10 03. Debate – 02 04. Mime – 06 05. Skits – 06 06. One Act Play	35	University	29 th Sept to 02 th Oct

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: university / state / zonal / national / international etc. for previous four years.

Student Sports Achievement

Year	Name of Student and Class	Game	Intra University (Inter-collegiate)	All India Inter University	National/State
2011-12	Ku.Pradhnya Meshram	Hockey	---	All India Inter University	Participation in National Games
	Ku. Sonali Chaudhary	Softball	---	All India Inter University	Participation in National

					Games
2012-13	Ku. Vaibhavi Mandape	Weight Lifting	---	---	Division Level
	Ku.Kirti Wankhade	Boxing	---	---	Division Level
2013-14	Ku. Shruti Chaturkar	Athletics	---	---	Inter Collage
	Ku. Pradhnya Meshram	Hocky	---	All India Inter University	Participation in National Games
2014-15	----	----	----	---	---
2015-16	Ku. Archana Pandhare	Rope Malkhamb	----	All India Inter University	Participation in State
2016-17	Ku. Archana Pandhare	Rope Malkhamb	----	All India Inter University	Participation in State
	Ku. Anjali Patil	Taykando /karate	----	----	State Level
	Ku.Pushpa Bhusam	Athletics	---	----	Participation in Maharashtra State inter university(Ash vamegh)

5.3.4 How does the college seek and use data and feedback from its graduates and employers to improve the performance and quality of the institutional provisions.

The institute has transparent mechanism for seeking and using data and feedback from its graduates and employers to improve upon the performance and quality of institutional provisions.

- IQAC collect the feedback from both existing and exit level students on teaching, learning process and made suggestions accordingly.
- Ex students through their meets organized in institute reflects their feedbacks orally which are incorporated with promptness for quality improvement.
- Reflective departments are in constant touch with their ex students, some of them employed, and collect recommendations and suggestions.

- A complete annual report of institute is presented in LMC (consists of representative of employers) meeting which analyzes it and makes suggestions for efficient performance and quality or institutional provisions by implementing special plans.

5.3.4 How does the college involve and encourage students to publish material like catalogues, wall magazines, college magazine, and other material? List the publications/material brought out by students during the previous four academic sessions.

As mentioned earlier, college explores creative talents amongst students by inspiring and directing them to publish materials like college magazine, wall magazine, etc.

The annual college magazine “*VIDYA-VISHWA*” is major publication of college which encompasses creative endeavors of students like articles, stories, poems, humors, etc. to enhance their editorial skills they are involved to assist editorial board of magazine.

Some department also compile their creative and rotational wall posters made solely by students displaying their research aptitude, through review articles and searched information and also collection of printed and published news of particular theme, eye-catching pictures, photographs, illustrations, interesting tit bits etc. especially there are “*SPANDAN*” Marathi wall magazine.

5.3.5 Does the college have a student council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, college has student council consisting of in-charge of committee from teaching faculty assisted by members of committee also from staff. The students’ representatives are selected as per affiliating university norms and on basis of academic merit. Class representatives are nominated who are toppers in previous qualifying examinations. Other representatives are nominated by Principal one from NSS, cultural, games and sports, sections and two from girl students.

During organization of gathering for efficient execution of various programmes and competitions, sub-committees with expert teacher in-charge and few teacher members are constituted which also having student representatives nominated by Principal. These sub-committees look after

- Inauguration,
- Group/solo songs,
- Skits,
- Rangoli,
- Flower show,
- Dish decoration,
- Creativity,
- Titles,
- One minute show,
- Sports,
- Prize distribution,
- Group Dances
- Anand Bazar, etc.

Major Activities:

1. Arranging cultural/literary competitions.
2. Organizing annual gathering “SNEHA-SAMMELAN” under umbrella of which diverse colorful competitions are held like:
 - Singing,
 - Dancing,
 - Dramatics,
 - One act shows,
 - Skites,
 - Flower arrangements and floral designs,
 - Dish decoration,
 - Hand arts / creativity,
 - Quiz,
 - ‘Bachav spardha’,
 - Rangoli,
 - Traditional dress,
 - Experts speeches,
 - Debate,
 - Essay writing competition.
3. For successful and splendid event organization students put all their utmost creativity to decor venue, put rangoli, extend reception, hospitality, etc.
4. It also supports college administration.

5. Enthralling activities of student council maintain joyous, healthy and enthusiastic environment which bring life and colors to college.

6. **Funding:** Funds to organize these activities are borne by college.

5.3.6 Give details of various academic and administrative bodies that have student representatives.

These are:

- Discipline/Grievances
- Student Council
- Consumer store
- Grievances Cell
- NSS
- Sports
- College Annual magazine
- Various subject associations and societies, clubs viz. Nature Club, English society and Red Ribbon Club

Subject societies and club are having student president, secretary, treasurer, PRO, excursions/cultural in-charges etc.

Activities:

- Student bodies under the guidance of in-charge professors manage following activities.
- Event management during inaugural functions.
- Anchoring programmes, proposing vote of thanks, reading reports.
- Distributing responsibilities to co-ordinate functions and events.
- Compiling news and their sending for publication in esteemed daily News papers.
- Reception and hospitality managements for eminent guests.
- Attending called meetings.
- Educational/excursion/institutional visits organization.
- Participation and assisting in organization of social drives like tree plantation, keeping environment healthy, clean and green, energy and resources utilization management, polythene eradication etc.
- Assist in departmental extension activities.

5.3.7 How does the institution network and collaborate with the alumni and former faculty of the institution?

College has established an alumni association under alumni committee which meets annually. Through such meetings networking is ensured. Some departments are in constant touch with their ex students and vice-versa. Their contacts are also networked through Facebook or through mobiles. They are also

invited for guest lectures and interactive sessions on the opportunities in concern subject and other field in which they are working.

Institute shows heartfelt and deep concern about its retired teaching and non-teaching faculty members and is ever ready to invite the same in special occasions and meet and healthy rapport is always maintained and institute takes an opportunity to respect valuable suggestions of these richly experienced seniors. They are also invited as guest lecture for sharing their academic knowledge.

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the institution and enumerate on how the mission statement defines the institutions distinctive characteristics in terms of addressing the needs of society, the students it seeks to serve, institutions traditions and value orientation, vision for the future, etc?

Vision:

The vision of the college is to empower women through dedicated process of education. We are dedicated to the goal and providing traditional education to girl students along with opening avenues for them of self employment and making them competent to gain economic stability in their future life.

Mission:

1. To empower girl students with knowledge of subject and making them competent with different skills so as to gain economic stability.
2. To provide opportunities of personality development through different activities and build a strong confidence among the girl students.
3. Most of the students admitted to our college belong to lower strata of society and from the surrounding rural area. Due to their socio-economic status they are mostly deprived of advanced educational facilities. Our mission is to provide them with latest modern technology to enhance their knowledge and ability to face the career challenges.
4. With the help of technological institutions run by our parent body we are going to educate them knowledge of computers to fit them for global competition. Our Society is second largest educational organization in Vidarbha region. The mission statement chosen by them for us reads: *"If you educate a woman, you educate a family"*. This college was established with the aim of reaching out to the students belonging to lower socio-economic class who do not get opportunity in established institutions. Since the beginning of the institute, it has tirelessly been working for the empowerment of women.

6.1.2 What is the role of top management, Principal and faculty in design and implementation of its quality, policy and plans?

The education system in our institute is run by following bodies

1. The Governing Body of our parent institution
2. Local Managing Committee
3. IQAC
4. The staff council

The college is governed by Vidarbha Youth Welfare Society, a registered body.

The Principal, the academic and administrative head of the institution, is an ex-officio secretary of the managing committee and formulates strategies for academic growth within the purview of university and government regulations. She coordinates many of the activities, and liaises between the top management.

Principal being the head and final authority of institution shoulders the ultimate responsibility for smooth and progressive running of college. Her role is multidimensional and responsible for both the academic and administrative functioning of college.

The conveners of various constituted administrative committees hold meetings of respective committee prior to LMC, discuss various issues within their realms like introduction of new courses, infrastructural augmentation, free structure, programme planning, annual planning etc. and submit their reports and proposals either to Principal or to teaching representatives.

In staff council meeting various relevant issues are discussed and policies are decided by staff members. The secretary of staff council notes down these commonly agreed policies which are endorsed and forwarded by the Principal.

Regular meetings are held by the principal with students and non-teaching staff wherein valued suggestions are entertained for policy making. Student council meetings structured the student related plans and policies.

Principal issues notice for staff to inform about Local Management Committee (LMC) meeting. LMC is the apex body, it is structured as the chairman of parent society is as its chairman, the secretary as its member. Three dignified members representing different sectors from civil society selected and nominated by the parent management body. Three representatives from teaching staff, one representative from non-teaching members and the Principal as member-secretary. Accordingly staff members in their respective meetings with heads of the departments discuss student centric issues, suggestions, regarding academic issues, major needs, problems, grievances and proposals which are directly conveyed to the Principal or through staff representatives on LMC. Management encourages involvement of staff in decision making and formulating

policies for proper functioning of institute by nominating representation of teaching and non-teaching staff in LMC.

6.1.3 What is the involvement of the leadership in ensuring: (a) the policy statements and action plans for fulfillment of the stated mission and (b) Interaction with stakeholders

a) The policy statements and action plans for fulfillment of the stated mission:

The institute upholds the process of decentralization. For the purpose specific committees are constituted to carry out curricular, co-curricular and extension activities with an efficacy. The Principal nominates coordinators/conveners and respective members from faculty for such committees based on their aptitude, expertise and delegates duties to them. Conveners and Heads of the Departments through discussion with their subordinates prepare the concern annual plan at the commencement of academic session and finalize it by putting it before academic plan committee and the Principal. The Principal is ever remains accessible to discuss the new plan and the problems which are being faced by Heads of Departments and conveners of committees.

To keep the faculty abreast of upgraded academic processes and empowering with professional skills, Principal constantly encourages it to depute for diverse conferences, workshops, seminars, orientation, refresher, short term and other types of training courses.

Principal collects various evaluative components in the form of feedback from IQAC, students, PBAS, alumnae, parents and analyze them for taking further action. The management gives full autonomy and enlightened leadership to the Principal who dynamically leads the college to fulfill stated mission. The local management committee meets once in a year in which thorough discussions and fruitful interface take place on different aspects including requirements, yearly plan of activities of various committees and departments, feedback from various

stakeholders of society throwing light on academic affairs, construction, finance etc. which are channelized to formulate final academic plan.

The members of management committee are ready for disposal at Principal or staff members for required and urgent valuable guidance.

b) Interaction with stakeholders:

Students:

The Principal interacts with students through formal address to students at periodic intervals twice to quarterly within a session at minimum.

Alumnae:

Institute has strong alumnae association to provide opportunity to ex-students to contribute in growth of college and experience the feeling of being part of it. Institute meets alumnae at least once in a year to gather their impressive suggestions by interacting with them.

Parents:

Institute intricate parents' prominent role in its overall progress and sustenance of their healthy bonds with it; for the purpose, institute holds parent meet once a year to discuss academic and residential matters and to apprise the parents of their wards in overall performance and express their views on college systems and functioning.

Teaching and non-teaching staff:

The teaching faculty and assisting staff is pedestal of the institute. They feel homely within the institute and maintain synergy by mutual healthy and harmonious interactions and by attending community functions of the institute and its parent society.

Community:

The Principal honors public views and opinions to achieve developmental goals. She pursues efforts to reach out to them through healthy extension activities.

Reinforcing the culture of excellence:

To ensure the participatory leadership at every level, decentralization policy is adopted in administration keeping in mind the fair representation of all faculties, various committees are constituted and responsibilities are delegated for smooth college functioning enabling promotion of the culture of excellence.

Faculty members are motivated to participate in conferences, workshops and seminars to remain updated on recent trends in research and teaching-learning, evaluation, thereby reinforcing the culture of excellence.

Institute inspires students to get involved in cultural and sports activities. New programmes are introduced. Renowned experts are invited to deliver talk on academic and research topics to reinforce culture of excellence. Management and Principal insist its faculty for pursuing research.

Championing Organizational Development:

In our organizational setup the Principal is ex-officio executive member of Local Management Body, therefore it is to make changes in the organizational setup. There is very little chance to change academic setup as the academic policies are framed by the affiliating University.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The college has transparent monitoring mechanism to evaluate the effectiveness and effective implementation of the policies and plans of the institution.

The regular meetings of the conveners of various committees, HODs of various subjects with their members and further with Principal, HODs with faculties of the college provide internal coordination and also function as monitoring mechanisms for purposes of assessment review and implementation of policies, Principal in staff council meeting discusses aims and objectives of institution and the concern action plan to execute the same. The Principal also holds frequent meeting with students, the extracts from which is utilized for improvement and policies. The staff council, non-teaching staff, various committees, departments' students and alumnae articulate the issues of their respective constituencies thereby effectively mobilizing communicating sector concerns. HODs and official sections are responsible for monitoring the work related to their respective departments and sections. The activities in their entirety are overseen by the Principal through daily diary and accordingly follow up has been done. During LMC action plan is revived and accordingly staff fulfilling plans encouraged by presenting appreciation letters on their achievements or else if failing to accomplish task, then show-cause notice is issued to them. In the year end all the conveners and HODs submit their annual report of the work done to the Principal. In commencement of session, they also submit annual plans reflecting the policies. Feedbacks on various functioning systems of college are obtained from students, parents, alumnae, etc.

All financial transactions are approved by Principal and recommendations are further vetted in LMC. The grievance redressal cell is also set up to provide feedback to the authorities. The relevant inputs of which may in due course be processed.

6.1.5 Give the details of the academic leadership provided to the faculty by the top management.

The academic administration committee, the teachers are provided opportunities to develop leadership quality amongst them.

6.1.6 How does the college groom leadership at various levels?

Teaching Staff:

The supportive management always takes initiatives to involve staff in participatory leadership and to excel in quality. This is ensured by formulation of various committees and cells viz. IQAC, Examination Committee, Purchase Committee, Discipline Committee, Grievance Committee, and Career guidance Cell etc. and entrusting responsibilities to their potential as well as Heads of departments, conveners and providing them autonomy for decision making process. Committees involve ideal mix of junior and senior members wherein junior members get acquainted with ethos and work culture of the institute and

get groomed for leadership qualities. Furthermore they are deputed to national and international conventions and training programmes to strengthen leadership attitude in them.

Students:

College students' council comprises of class representatives from all streams and sport, cultural, women students, NSS representatives who discuss and deliberate students' problems and needs on campus and seeks solutions.

6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

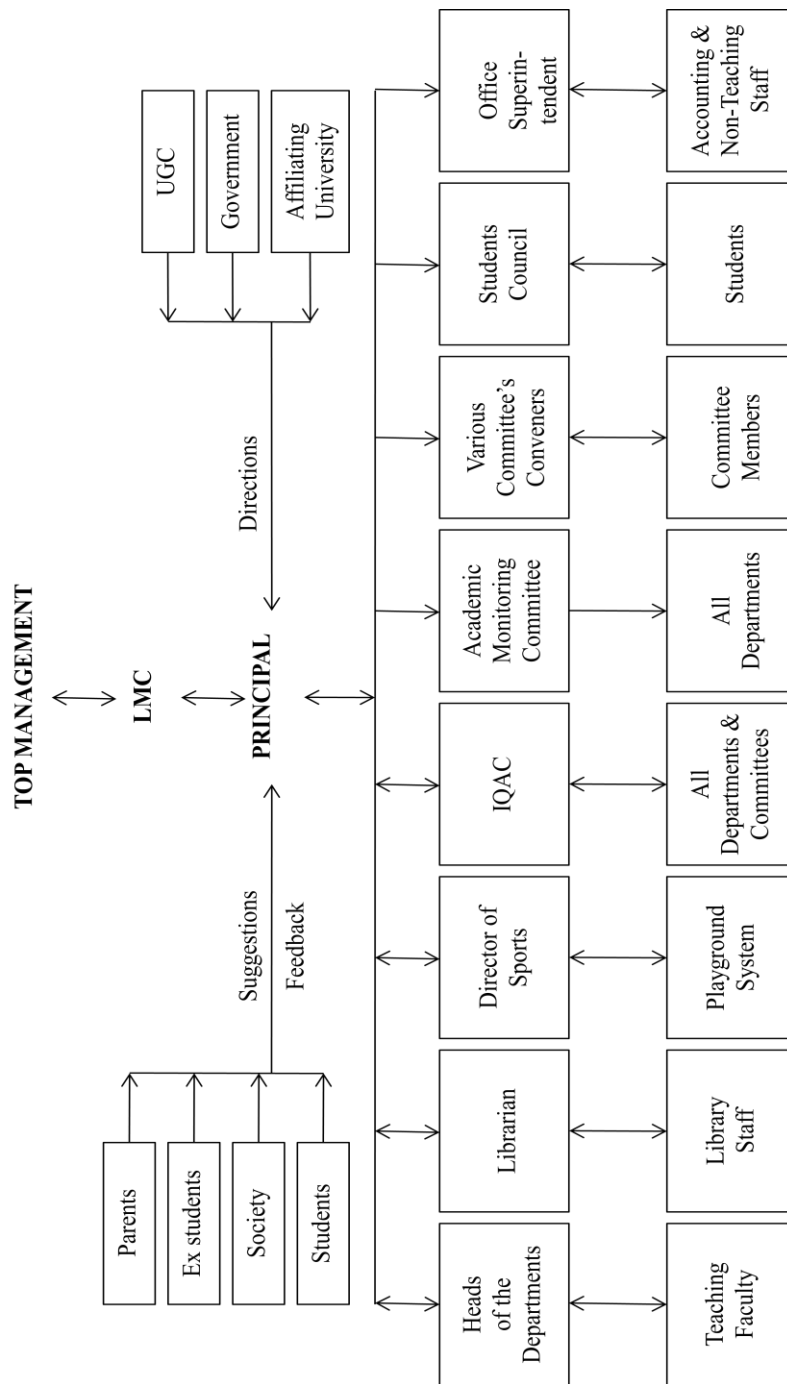
Yes, college has formally stated quality policy which has been formulated keeping abreast the vision and mission of the institute and parent society. The formerly stated policy is a driving force and acts as a lighthouse for departments in planning their curricular, co-curricular, extracurricular, and extension activities.

6.2.2 Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

1. Infrastructure development: Yes, we do have definitely the plan to shift our college in a larger premises and spacious building having all the amenities.
2. Technology adaptation in teaching learning and administration is in process.
3. To start career oriented courses for the students to compete in the world of Globalization.

6.2.3 Describe the internal organizational structure and decision making processes.

The internal organizational structure and decision making process of the institute is depicted in following flowchart:



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

Teaching and learning; Research and Development; Community engagement; Human Resource Management; Industry Relation.

The quality improvement strategies of institution on given aspects are:

Teaching and Learning:

- Supplementation of teaching-learning process with audiovisual classroom sessions, use of internet for advanced information and demonstrations wherever needed.
- Distribution of relevant subject notes and printed study material, question bank etc.
- Conducting students' seminars, group discussions, quizzes, internal tests.
- Student counseling and remedial coaching.
- Purchasing books and needed requirements for enriching teaching-learning.
- Sending teachers to orientation and refresher courses for acquiring skills and quality improvement.

Research and Development:

- Constitution of research committee/cell to foster and monitor research.
- Concentrating on increase of number of research guides.
- Encouraging faculties to participate in National / International seminars / conferences / workshops for acquiring recent and emerging research trends.
- Pursuing faculties for presentation and publication of research papers in reputed journals.

Community Engagement:

- NSS activities like awareness programmes on mega-social issues, cleanliness drives, celebration of national days and residential camp.
- Involving and encouraging students / staff interface with community through NSS and extension services like farmers economic upliftment through counseling them for floriculture, medicinal plant farming, mushroom cultivation, vermicomposting, sericultural practices, health awareness programmes for socio-economically backward women society, like hemoglobin checkups, medicine distribution, breast cancer diagnosis and prevention, nutritional low cost diet distribution etc.
- Staff members are encouraged to donate their part of salary to relief funds viz. Kashmir Flood Relief Fund of Rs. 41,000/- and Armed Forces Flag Day fund of Rs. 34,300/- per year. Such activities inculcate in students the virtues of human touch, social and civic sense, caring attitude for needy and sharpen their leadership quality and make them sensible and responsible persons.

Human Resource Management:

- Merit based recruitment of faculties by strictly adhering to norms of UGC, state government and affiliating university.
- Promoting qualified faculties to higher promotions on merit basis.
- Inspiring faculties to participate in orientation, refresher, professional and personality development courses, subject conferences, seminars and workshops.

Industry Interaction:

- Organizing study tours for students to renowned industries.
- Arranging guest talk of industry personnel.

6.2.5 How does the head of the Institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The following measures are adopted by the head of the institution to ensure availability of adequate information as an input for the top management and the stakeholders to review the activities of the institution.

- Collection of feedback from parent / alumni / students.
- Consolidated report of the all departmental and committees' activities of the previous year is placed before the Local Management Committee in form of annual report.
- Activities reports publication through annual college magazine 'Vidya Vishwa'.
- Relevant information regarding academic, administrative, research sectors, examination results and career / job opportunities, etc. is displayed on college or special notice boards.
- Diverse academic / co-curricular / extension / extracurricular etc. activities narration finds place in esteemed newspapers in form of published news.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

This is achieved by:

- Felicitation of teachers on their various achievements.
- Timely promotion of deserving faculties.
- Declaring Best Teacher and Best non-teaching faculty awards by Top Management which runs handsome number of educational institutes like Arts, Commerce, Science, Pharmacy, Engineering and Dental colleges among which the candidates are selected from their nominations.
- Encouragement for professional development.
- Entrusting responsibilities with authority.
- Imparting freedom in decision making.
- Due respectful attention is given to valuable suggestions and resolutions made by faculty members regarding diverse institutional issues viz. academic/ research / administrative and others.
- Principal makes due efforts to maintain harmony and goodwill among staff members.

6.2.7 Enumerate the resolutions made by the management council in the last year and the status of implementation of such resolutions.

We strive to discuss all the important issues related to the college in our Local Managing Committee Meetings. Our local managing committee has three teachers' representatives so as to incorporate the teachers views in the complete education process. Following decisions are taken in the last three meetings which are positively implemented for the benefit of the college.

1. The decision about implementation of academic administration committee was taken in the LMC meeting. It was considered to implement a process to monitor the total teaching learning process by Heads of Department.
2. The decision about NAAC preparation was taken in the LMC meeting accordingly the action was taken.
3. The management has taken the decision of allotting new College building in the nearest future.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes' what are the efforts made by the institution in obtaining autonomy?

Yes, but we did not apply for obtaining Autonomous status.

6.2.9 How does the institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The issues regarding the teaching and non-teaching staff are handled in LMC meeting whereas the grievances of the students are handled by Grievance redressal committee of the college under the guidance of the Principal.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

1) Court cases filed by the institute

Case No./Year	Petitioner/Respondent	Details of Issues	Decision of the Court
---	---	---	---

2) Court cases filed against institute:

Case No./Year	Petitioner/ Respondent	Details of Issues	Decision of the Court
----	---	---	---

6.3 Faculty Empowerment Strategies:

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The institute is always on forefront for enhancing the professional development of its teaching and non-teaching staff through its sincere efforts as:

- To acquire the professional competence, among teaching staff, the information regarding schedule of orientation, refresher and short term courses received from

Academic Staff Colleges across the nation is promptly circulated among them. This has resulted into completion of such required number of courses by most of the faculties and their prompt promotion to respective positions. Duty leave is sanctioned without any hesitation for participating in such courses.

- Institute often motivates its teaching faculty to participate as well as organize conferences, seminars and workshops.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retaining and motivating the employees for the roles and responsibility they perform?

The following strategies are adopted by the institution for faculty empowerment:

- On the implementation of 6th Pay Commission and being the PBAS is the integral part of UGC regulation 2010, institute promptly made its faculties aware of PBAS and API scoring system to pose them for their future professional development.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The performance appraisal of teaching faculty is evaluated through the PBAS format proposed by UGC. It is appropriately captured through various indicators as provided by UGC regulation 2010. Proforma is divided into 3 categories. Category I deals with Teaching, Learning and Evaluation related activities; Category II deals with Co-curricular, Extension, Profession and Development activities; and Category III deals with Research, Publication and Academic contributions. The API score and PBAS formats are evaluated by the Principal / Management for better appraisal.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

By reviewing of the performance appraisal reports by the management, it expressed satisfactory remarks over the performance of staff and made resolution to promote some faculty members to professor grade.

The lacuna in performance is brought to notice to concerned employee by the Principal and advice is given to perform better. (Management's remarks are communicated to other stakeholders through meetings / letters or notices.)

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of the staff have availed the benefit of such schemes in the last four years?

Under welfare schemes available are:

- Vidarbha Youth Welfare Society's Employees Co-operative Society provides quick loans on subsidized interest rates and some other beneficial provisions.
- Recurring Deposit Scheme.
- Medical assistance viz. heart disease diagnosis and awareness, ECG checking, etc.
- Reimbursement of medical bills for staff and their blood relations.
- Leave travel concession facility sponsored by State Government is available for all the employees in the college once in Three years.

Hundred percent of staff has availed facilities of these schemes during last four years.

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

The institution extends its heartfelt support for retaining eminent faculty and initiatives for the same are taken as:

- Timely promotions of faculty to highest rank.
- Academic freedom to pursue study and research of own choice.

- Institute maintains elite, ethical, academic, and supporting work ambience for its faculty.
- Duty leave are granted for participating in various academic, research scientific deliberations.

6.4 Financial Management and Resources Mobilization:

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institute follows the following mechanism to monitor the effective and efficient use of financial resources.

- Planning of budget before the commencement of financial year.
- Periodic monitoring by the Principal.
- Timely implementation of decisions.
- Periodic review of grants is taken for optimal utilization, it is ensured by organizing formal meeting of concern teacher and accountant in month of January-February. Utilizing the budgetary provisions is looked after. In case, the required grant is not received from the government, it is made available from college management as advance amount. All resources including funds, equipments, infrastructure etc. are mobilized within or outside the institute for their optimal utilization.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The institute follows the following mechanism to monitor the effective and efficient use of financial resources.

- Yearly audit is performed by chartered accountant appointed by the management.
- Last audit was performed for the financial year ending March 2016.
- No major objections were raised pertaining to this audit.
- The accounts are subjected to external audit by Government Agencies including audit by Auditor General (AG) and carried out as per their schedule. Presently the Government Auditor has audited accounts up to the year 2012-13. Up till now there

were no major audit objections and whatsoever minor objections were raised was settled down.

6.4.3 What are the major sources of institutional receipts / funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with institute, if any.

Major sources of funding are:

- State Government grants.
- Fees from students.
- Grants from UGC or other funding agencies.
- Parent society has reserved fund of Rs. 60000/month for the rent of the college building.
- Deficit is managed by seeking loan from parent body.

6.4.4 Give detail on the efforts made by the institute in securing additional funding and the utilization of the same (if any).

Under XIth plan we have received an assistance grant of Rs. 2250000/- from UGC. We have utilized it in purchasing of various equipments and instruments for the college viz. Water Coolers, Photo State Machine, Scanner, Fridge, TVs and other equipments of the laboratory.

6.5 Internal Quality Assurance System (IQAC)

6.5.1 Internal Quality Assurance Cell (IQAC)

**a) Has the institution established an Internal Quality Assurance Cell (IQAC)?
If 'yes', what is the institutional policy with regard to quality assurance and
how has it contributed in institutionalizing the quality assurance process?**

Yes, the institution has established its Quality Assurance Cell in post accreditation phase on 2010-11 year keeping abreast the objectives of quality sustenance and enhancement as well as to achieve goals and mission of college. The college has evolved mechanism for the quality assurance by deciding quality benchmarks through IQAC. The quality within institution is maintained for academic, administrative, co-curricular, extracurricular, and extension activities. It is ensured by monitoring teaching and learning and effective functioning of various committees which are eager to stick to quality assurance and are also discussed in staff council meetings. The academic quality of the institution is evaluated on basis of curricular and co-curricular aspects by performance of students in the examination and active participation in co-curricular activities and classrooms. Students' quality assurance is assured by their representation on academic and administrative bodies and involvement in cultural and extension activities.

IQAC disseminates information on quality parameters of higher education, reviewing academic programmes to recent demanding educational scenario, promoting quality research, and use of ICT for elevation of teaching-learning standards, guiding on quality related themes imparting values and virtues and national sense.

Documentation of programmes and activities related to quality enhancement, collecting and analyzing feedback from students and other stakeholders, performing academic audit to maintain environment of quality education. Incorporation of data in Annual Quality Assurance Report (AQAR) which is to be sent to NAAC as per its specification. Such type of policy contributed effectively in institutionalizing the quality assurance process in each facet of institution which strives to adhere to highest quality standards.

b) How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

The decisions of IQAC leading to quality benchmarks have been approved by the management/authorities after reviewing them in LMC. Up till now almost all decisions are implemented viz.

- Performing six-monthly academic audit.
- Establishment of research committee/cell.
- Purchasing advanced library softwares.
- Practicing recitation of national anthem.
- Setting up of woman empowerment cell.
- Giving concession in fees for encouraging students' participation in sports and cultural activities.
- Collection of students' feedback on teaching of teachers.
- Setting up of canteen on subsidized rates.
- Introduction of new courses.
- Organization of conferences/seminars/workshops.
- Purchase of N-LIST in library.

c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, IQAC has two external members on its committee. Details of members and their significant contribution are mentioned as under:

S.N.	Name of External Member	Position Held	Tenure	Significant Contribution
1	Dr. Anjali Deshmukh	Invited Member	2013 to till date	Advised for Women skill development.
2	Dr. Aradhana Vaidya	Invited Member	2015 to till date	Advised for College skill empowerment.
3	Shri. Yuvrajsingh Choudhary	Management Representative	2014 to till date	Bridge between college administration and top management.

d) How do students and alumni contribute to the effective functioning of the IQAC?

At present doesn't have the representative of students and alumina but definitely we will incorporate the students and alumina in IQAC in future

e) How does the IQAC communicate and engage staff from different constituents of the institution?

We have engaged staff from different constituents of the institution under the chairmanship of the Principal.

6.5.2 Does the institution have an integrated framework for quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

Yes, the college has different committees for maintaining quality assurance of academic and administrative services.

- Academic administrative committee,
- Research committee
- Library advisory committee.

6.5.3 Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If 'yes', give details enumerating its impact.

Though institution did not arrange formal training workshop for effective implementation of the quality assurance procedures, the coordinator of IQAC, participates in IQAC awareness and quality assurance workshops organized at other institutes/universities and she provides informal training and guidelines to staff in their called meetings or staff council meetings for the interactions. Teachers are also encouraged to participate in such workshops by other institutes as well as visit to A-grade and renowned colleges having potential for excellence for taking overview on quality growth and assurance and to imbibe it.

6.5.4 Does the institution undertake academic audit or other external review of the academic provisions? If 'yes' how are the outcomes used to improve the institutional activities?

The institute has developed its own academic audit system and review of academic provisions. The measures adopted are:

- Announcement of academic calendar in commencement of academic session highlighting the details of activities with their schedule and accountability which is the resultant outcome of academic year planners of all departments.
- Extra coaching and guidance is imparted to the needy students to excel out in results.
- Academic audit is performed six-monthly by IQAC.
- Evaluation through unit tests and internal assessments.
- Periodic monitoring of execution of academic plan.
- Verification of academic dealings and daily diaries maintained and submitted by staff.
- Making of regular reviews of syllabus covered by teachers and conduct of other activities by the Principal.
- Informal and formal meets of Principal with students to monitor academic and administrative processes.
- Results, teachers' performance, report of conduct of co-curricular/extracurricular activities are placed in Local Management Committee meets which are reviewed and recommendations are made accordingly to overcome the lacunas.
- During staff council meeting, class wise and teacher wise results of university examinations are discussed and reasons are analyzed for poor results if any and corrective measures are suggested to counteract shortcomings.

The external review of the academic provisions is done by:

- The local inquiry committee of the affiliating university visits the college and peeps into diverse academic spheres, facilities available, infrastructure etc. and submits a detail report of its inference on observations and suggestions for the holistic development of college.

- The parents and alumni meets with Principal extend help in receiving feedback from stakeholders regarding execution of academic processes. Self appraisal reports submitted by staff at year end also proves beneficial. These endeavors encourage participatory role of students by inculcation in them creativity thereby helping them out in their holistic development.
- The outcomes encapsulated by suggestions and recommendations by various stakeholders involved in internal and external academic audits are recorded in form of minutes at various levels and utilized for further improvement of academic development. These mechanisms are responsible for continuous raising academic standard of institute.

6.5.5 How are the internal quality assurance mechanism aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?

For the institution, the external quality assurance agencies/regulatory authorities are its affiliating university; Department of Higher Education; Government of Maharashtra; UGC and NAAC, Bangalore. The internal quality assurance mechanism is confronting with their needs and requirements for quality assurance, which are considered along with their guidelines and directives in framing the mechanism of quality assurance and all compliances, are made accordingly. Post NAAC accreditation compliances are met with to their fullest to achieve quality sustenance and enhancement. The other recommendations are also implemented. To add this, suggestions made by local enquiry committee are also implemented.

6.5.6 What institutional mechanisms are in place to continuously review the teaching-learning process? Give details of its structure, methodologies of operations and outcome?

The institute has a well-defined mechanism to monitor the learning outcomes. The Principal and IQAC monitor the teaching-learning process by performing periodic academic audits. The instructions for quality improvement in the performance of faculty are deciphered and discussed in staff council meets.

Evaluation of academic performance of faculty is also effected through self assessment and performance based appraisal system reports.

Structure:

- Collection of oral and written feedback from learners on teaching processes of teachers and other staff.
- Teaching-learning process is also evaluated by discussing them in LMC.
- In staff council meet at the beginning of academic session, the results are critically analyzed. The causes for poor results are sorted out by special investigations and brought to notice of concerned faculty for catching his/her attention on it to reach to root cause by self introspection and sorting out the solution.
- To ensure continuous review of teaching-learning process, class tests, unit tests are arranged prior to final university examinations.
- To enhance and sharpen student written and spoken skills and to enrich their subject knowledge, the co-curricular activities like group discussion, quiz, assignments, project work are conducted.
- The extension activities are undertaken and some are integrated with academic curricula.

Methodologies of Operations:

- Framing annual academic calendar and teaching plans.
- Unit tests, common tests and terminal examination.
- Class tests by subject teachers.
- Arranging extra and remedial coaching for slow learners.
- Maintenance and verification of daily diaries by staff members.
- Using advanced and modern equipments as per necessity.
- Adopting innovative methods of teaching, taking corrective measures for improvement based on students' feedback and critical analysis of result.
- Encouragement and appreciation of bright and scholarly students by their felicitation.

Outcome:

- Quality enrichment in teaching-learning process.

- Improved and better results.
- Students gain revisions on academic matters before final university examination.
- Strong social bonds are established between community and college.
- The management and Principal receive direct exposure of staff members and classroom activities undertaken.
- Holistic development of students. The extensive positive outcome is achieved out of these mechanisms.
- Attendance is compulsorily taken for every lecture.
- Examination work is done in stipulated span and marks are entered in mark-sheets. This acts as judgement criterion for the academic progress of students.
- Participation in co-curricular activities by students, act as indicator for judging their level.
- Remedial actions are taken and counseling is done for slow learners.
- Parent-teacher meet is organized regarding attendance and performance status of students.
- Teaching faculty is inspired to carry out innovative and interesting evaluative curricular assisting activities like holding quizzes, MOCK interviews and other charming competitions.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institute communicates its quality assurance policies, mechanism and outcomes to the various internal and external stakeholders by following steps:

- Through college prospectus.
- Through college magazine 'VIDYA VISHWA'.
- Through various leveled meetings and notices.
- Through Principal address in students meet.
- Through LMC meet to the respective management.
- To alumni through alumni-association meet.
- Through parent meetings.
- Through college website.
- Through publishing advertises in esteemed local and regional newspapers.

- During implementation of extension activities to serve community.

CRITERION VII

INNOVATION AND BEST PRACTICES

7.1 Environmental Consciousness:

7.1.1 Does the Institute conduct a green Audit of its campus and facilities?

NO

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- Water harvesting
- e waste management
- Plantation
- Cleanliness of college campus

7.2 Innovations

7.2.1. Give details of innovations introduced during the last 4 years which have created of positives impact on the functioning of college.

Innovative teaching methods

1. Use of LCD projector
2. Online information
3. Power point presentation

Innovation in Library

1. N-list has been provided
2. Provision of training to access online journals and books

7.3 Best Practices

7.3.1 Elaborate on any two best practises as per the annex format which have contributed to the achievement of the institutional objective and / or contributed to the quality improvement of the core activities of the college.

Best Practices 1

1. Title of the Practice
National Anthem at the beginning of the college.
2. Goal
To inculcate love for Nation.
3. Context
At the beginning of every day in college the student and teacher collectively sings National Anthem.

Best Practices 2

1. Title of the Practice
Aadhar Vastra Bank
2. Goal
To help poor and needy students
3. Context

We have a scheme wherein we collect old and used cloths from college staff and donate them to our poor and needy students as per their requirements.

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department : **ENGLISH**
2. Year of the establishment : **1989**
3. Is the department part of the school/faculty of the university? : **NO**
4. Names of programmes offered (UG/PG/M. Phil, Ph. D/ Integrated Masters/ Integrated Ph. D/ B. Sc/ D. Litt etc.) : **UG**
5. Interdisciplinary programmes and departments involved : **NO**
6. Courses in collaboration with other Universities, Industries, Foreign Institutions etc.

: **NIL**

7. Details of programs discontinued if any, with reasons : **NO**

8. Examination system annual/semester/trimester/choice based credit system. :

ANNUAL SYSTEM

9. Participation of the department in the courses offered by other departments : **NO**

10. Number of teaching posts sanctioned, filled and actual (Professor/Associate Professor/ Assistant Professor/others)

Designations	Sanctioned	Filled	Actual (Including CAS & MPS)
Professor	---	---	---
Associate Professor	2	2	CAS Granted
Assistant Professor	1	1	---
Others (CHB)	Nil	Nil	---

11. Faculty profile with name, Qualification, Designation, Area of Specialization, Experience and research under guidance

Name	Qualification	Designation	Specialization	Years of Experience	No. Ph. D./ M. Phil students guided for the last four years
Prof S. A. Mundhada 1/1/1991	M.A(English) B.Ed.	Asso. Prof	Nil	26Years	Nil
Dr A.A.Bhise	M.A (English) P.hD	Asso. Prof	Nil	23.6years	06 Students
Shri G .S .Kale	M.A (English)	Asst.Prof	Nil	18 years	Nil

12. List of seniors visiting fellows, adjunct faculty, emeritus professors : **NIL**

13. Percentage of classes taken by temporary faculty – Programme-wise-information:
NIL

14. Programme wise student-teacher ratio

Year	B.A. I	B.A. II	B. A. III	Total Students	Ratio
2012-13	184	85	54	323	108:1
2013-14	218	87	55	360	120:1

2014-15	242	134	46	422	140.66:1
2015-16	233	125	94	452	150.66:1
2016-17	233	102	90	425	141.66:1

15. Number of academic support staff (Technical) and administrative staff: sanctioned, filled and actual : **NIL**

16. Qualification of teaching faculty with D. Sc/B.Litt/Ph.D/M.Phil/PG)

Sr. No.	Name	Qualification
1	Prof S.A MUNDHADA	M.A (English) B.Ed
2	Dr A.A.Bhise	M.A (English) Ph.D
3	Shri G .S .Kale	M.A (English)

17. Research thrust areas as recognized by major funding agencies-**NIL**

18. Number of faculty with ongoing projects from a) National b) International Funding Agencies c) Total Grants Received. Give the names of the funding agencies, project titles and grants received project-wise: **NIL**

19. Inter-Institutional collaborative projects and associated grants received

a. National Collaboration : **NO**

b. International Collaboration : **NO**

20. Departmental projects funded by DST-FIST, UGC-SAP/CAS, DPE, DBT, ICSSR, AICTE, etc, total grants received. : **NO**

21. Research facility/Center with :

a. State recognition : **NO**

b. National recognition : **NO**

c. International recognition : **NO**

22. Special research laboratories sponsored by/ created by industry or corporate bodies: **NIL**

23. Publications :

a. Publication per faculty

CONFERENCE

Name	Year	International	National	State	Other
Prof. S. A. Mundhada	2012-13 to 2016-2017	Nil	Nil	01	Nil
Dr. A. A. Bhise	2012-13 to 2016-2017	03	Nil	08	Nil
Shri. G. S. Kale	2012-13 to 2016-2017	Nil	Nil	Nil	Nil

b. Number of papers published in peer reviewed journals
(International/National/State)

Sr. No.	Title with Page No	Journal	ISSN/ISBN
1	Prof. S. A. Mundhada	01 (State)	978/81/924894-5-4
2	Dr. A. A. Bhise	04 (National)	
3	Shri. G. S. Kale	Nil	Nil

- Monographs :- “ The Critical Analysis of Complex Nature Of Man Woman Relationship In the Novels Of Shobha De”
- Chapters in books : **NIL**
- Edited books: **NIL**
- Books with ISBN with details of publishers : **NIL**
- Number listed in international database (e.g. web of science, Scopus, Humanities, International Complete, Dare Database- International Social Science Directory, EBSCO host, etc) : **NIL**
- Citation Index-range/average : **NIL**
- SNIP : **NIL**
- SJR : **NIL**
- Impact factor : range/average: **NIL**
- H-Index : **NIL**

24. Details of patents and income generated : **NIL**

25. Areas of consultancies and income generated: **NIL**

26. Faculty selected Nationally/Internationally to visit other laboratories /Institutions/Industries in India and Abroad- : **NIL**

27. Faculty serving in

- a. National committees : **NIL**
- b. International committees : **NIL**
- c. Editorial boards :
- d. Any other (Please specify):

Sr. No.	Name of Faculty	Committees
01	Prof. S. A. Mundhada	College Magazine Vidhya Vishva
02	Dr. A. A. Bhise	College Magazine Vidhya Vishva
03	Shri. G. S. Kale	College Magazine Vidhya Vishva

28. Faculty recharging strategies (UGC, ASC, Refresher/Orientation Programs, Workshops, Training Programs and Similar Programs)

Name of Faculty	Orientation	Refresher	Short-Term Course/ Training Programme	Workshop/ Seminar
Prof. S. A. Mundhada	01	04	01	02
Dr. A. A. Bhise	01	03	01	08
Shri. G. S. Kale	01	01	01	02

29. Student projects

- a. Percentage of students who have done in-house projects including inter-departmental projects : **NIL**
- b. Percentage of students doing projects in collaboration with other universities/Industry/Institute : **NIL**

30. Awards/Recognitions received at the national and international level by :

- a. Faculty :

Dr A. A. Bhise

- b. Doctoral/Postdoctoral fellows:-

S G B Amravati University's Recognition as research supervisor for the degree of Ph. D. in English in the faculty of Arts.

c. Student

31. Seminars/Conferences/Workshops organized and the sources of funding (National/International) with details of outstanding participants, if any: **NIL**

32. Code of ethics for research followed by the departments: **NIL**

33. Student profile programme-wise :

2012-13

Name of the Course/Program (Refer Q. No. 4)	Application Received		Selected		Enrolled		Pass %	
	English	Elt						
B. A. I	185	36	185	36	185	36	22.13	17.85
B. A. II	85	12	85	12	85	12	48.52	37.5
B. A. III	55	08	55	08	55	08	68	63

2013-14

Name of the Course/Program (Refer Q. No. 4)	Application Received		Selected		Enrolled		Pass %	
	English	Elt						
B. A. I	219	36	219	36	219	36	22	29.16
B. A. II	87	20	87	20	87	20	47	23
B. A. III	55	10	55	10	55	10	38	11

2014-15

Name of the Course/Program (Refer Q. No. 4)	Application Received		Selected		Enrolled		Pass %	
	English	Elt						
B. A. I	242	36	242	36	242	36	21	44.44
B. A. II	134	24	134	24	134	24	59	37.5
B. A. III	45	07	45	07	45	07	51.21	66

2015-16

Name of the Course/Program (Refer Q. No. 4)	Application Received		Selected		Enrolled		Pass %	
	English	Elt						
B. A. I	234	29	234	29	234	29	19	38
B. A. II	125	231	125	231	125	231	59	72
B. A. III	95	14	95	14	95	14	59	69

2016-17

Name of the Course/Program (Refer Q. No. 4)	Application Received		Selected		Enrolled		Pass %	
	English	Elt						
B. A. I	233	33	233	33	233	33	Result Awaiting	Result Awaiting
B. A. II	102	13	102	13	102	13	Result Awaiting	Result Awaiting
B. A. III	90	21	90	21	90	21	Result Awaiting	Result Awaiting

34. Diversity of students

Name of the Programme (Refer Q. No. 4)	% of students from same University	% of students from other Universities within State	% of students from Universities outside the State	% of students from other Countries
B. A.	---	100 %	---	----

35. How many students have cleared civil services and defense services examinations NET, SET, GATE and other competitive examinations? Give details category-wise.

Final year students try for competitive for the class three post in government and private services. Their category-wise data cannot be given as they leave the institution after the graduation.

Number of Students have cleared NET, SET, GATE :-

4 -5 Students Cleared Set Exam

36. Student progression :

Student Progression	Percentage against enrolled
UG to PG	NIL
PG to M. Phil	NIL
PG to Ph. D	NIL
PG to Post Doctoral	NIL
Employed	NIL
• Campus Selection	NIL
• Other than campus recruited entrepreneurs	NIL

37. Diversity of staff :

Percentage of Faculty who are Graduates	
Of the same university	33.33%
From other universities within the states	33.33%
From Universities from other States	33.33%
From Universities outside the country	Nil

38. Number of faculty who were awarded M. Phil, Ph. D., D. Sc and D. Litt during the assessment period:- **NO**

39. Present details of departmental infrastructural facilities with regard to

- a. Library : No(Centralized library for all Students)
- b. Internet facilities' for staff and students : **NO**
- c. Total number of classrooms : **05**
- d. Classroom with ICT facility : **NO**
- e. Students laboratories :**NO**
- f. Research laboratories :**NO**

40. List of Doctoral, Post-Doctoral students and Research Associates :- **NA**

- a. From the host Institutions/University
- b. From other Institutions/Universities

41. Number of post graduate students getting financial assistance from the University :-
NA

42. Was any need assessment exercise undertaken before the development of new programme(s)? If so highlight the methodology. :- **NO**

43. Does the department obtain feedback from :- **Institutional Feedback Form**

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? :- **NO**

b. Students on staff, curriculum and teaching-learning-evaluation and how does department utilize the feedback :-**Yes (Implementation Of Suggestions given by students)**

c. Alumni and employers on programmes offered and how does the department utilize the feedback?:- **No**

44. List the distinguished alumni of the department (maximum 10)

Sr. No.	Name of the Students (Alumni)
1	Ku Namita Awasthi
2	Ku Latika Awasthi
3	Ku Mrunal Khodwe
4	Adv Pranita Gawane
5	Ku Aruna Tasare
6	Ku Prajka Mashidkar
7	Ku Vedika Rathod
8	Ku Sunamrata Khatri
9	Ku Yogita Ghule
10	Ku Jayshri Gudadhe

45. Give details of students enrichment programmes (Special Lectures/ Workshops/Seminars) involving external experts.

Sr No	Name of the Guest Lecturer
1	Smt. Kanta Rathi
2	Smt. Jyoti partani
3	Dr. Minal deshमुख
4	Dr. Shubhangi Mundra

46. List the teaching methods adopted by the faculty for different programmes.

- Lecture Method
- Discussion Method
- Assignment Method
- Black board method

- Question Answer Method

47. How does the department insure that programme objective are constantly meet and learning outcomes are monitored? :-

We use various charts, newspaper cuttings to increase the interest of students in learning the subject we take seminars and workshops on different subjects for increasing interest of students in learning process. Learning outcomes are observed through discussions in class & giving assignments to the students.

48. Highlight the participation of students and faculty in extension activities:-

- AIDS Jan Jagrati Rally
- Participated In Copy Mukta Abhiyan
- Municipal Corporation Election Duty As A Presiding Officer
- Van Bandhu Parishad –Friends Of Tribal (2012-2013)
- Active Participation In The Extension Activates Conducted By College NSS Unit
- Financial Assistance To Very Poor Students For Bus Pass & Examination Fees
- Through Case Study Solved Students Problems
- Visit To ATM

Contribution of Faculties in Governance of Institution

2012-13

Name of Faculty	College Work	University Work
Prof. S. A. Mundhada	NSS Officer Cultural & self employment and competitive exam Students Welfare Committee Library Committee & Jan Sampark Committee Internal Paper Setting Invigilation & Evaluation Worked as an incharge Principal	Worked as Internal Examiner for BA I&III, External Examiner for IIIrd year, Valuation of BA II&III year and Ist Year ELT. Placement Committee VC Nominee & Subject Expert LEC

2013-14

Name of Faculty	College Work	University Work
Prof. S. A. Mundhada	<ul style="list-style-type: none"> • Magazine committee • Prospectus committee • Library committee • Jan Sampark committee • Internal Paper Setting • Invigilation & Evaluation • Worked as an incharge Principal 	<ul style="list-style-type: none"> • Internal examiner of BA I&III year (Viva-voce) • External Examiner for BA III • Valuation BA II, III • Placement Comm. VC Nominee / Subject Expert • Affiliation committee

2014-15

Name of Faculty	College Work	University Work
Prof. S. A. Mundhada	<ul style="list-style-type: none"> • Magazine committee • Prospectus committee • Admission committee • Library committee • Anti-ragging committee • Internal Paper Setting • Invigilation & Evaluation • Worked as an incharge principal 	<ul style="list-style-type: none"> • Internal examiner of BA I&III year (Viva-voce) • External Examiner for BA III • Valuation BA II, III • Placement Comm. VC Nominee / Subject Expert

2015-16

Name of Faculty	College Work	University Work
Prof. S.A.Mundhada	<ul style="list-style-type: none"> • Magazine committee • Prospectus committee • Admission committee • Library committee • Anti-ragging committee • Academic committee • Invigilation & Evaluation • Paper setting • Worked as an incharge Principal 	<ul style="list-style-type: none"> • year (Viva-voce) • External Examiner for BA III • Valuation BA II, III, First yr. ELT • Interview committee for FIP • Placement Comm. VC Nominee / Subject Expert

2016-17

Name of Faculty	College Work	University Work
Prof. S.A.Mundhada	<ul style="list-style-type: none"> • Magazine committee 	<ul style="list-style-type: none"> • Internal examiner of BA I&III

	<ul style="list-style-type: none"> • Prospectus committee • Admission committee • Library committee • Anti-ragging committee • Academic committee • Invigilation & Evaluation. • Paper setting • Worked as an incharge principal 	<ul style="list-style-type: none"> • year (Viva-voce) • External Examiner for BA III • Valuation BA II, III, First yr. ELT • Interview committee for FIP • Placement Comm. VC Nominee / Subject Expert
--	--	---

2012-2013

Name of Faculty	College Work	University Work
Dr. A. A. Bhise	<ul style="list-style-type: none"> • Magazine Committee • IQAC Coordinator • Local Managing Committee • Internal Paper Setting • Invigilation & Evaluation. • Convenor of Kala Mandal (Art Circle) 	<ul style="list-style-type: none"> • Worked as Internal Examiner for BA I&II, External Examiner, Valuation of BA I&II year and IIIrd Year ELT. • Placement Committee VC Nominee & Subject Expert

2013-2014

Name of Faculty	College Work	University Work
Dr. A.A.Bhise	<ul style="list-style-type: none"> • IQAC Coordinator • Local Managing Committee • Chairman of the Employee's Credit Co-operative Soc. • Internal Paper Setting • Invigilation & Evaluation. • Convenor of Kala Mandal (Art Circle) 	<ul style="list-style-type: none"> • Worked as Internal Examiner for BA I&II, External Examiner, Valuation of BA I&II year and IIIrd ELT • Placement

2014-2015

Name of Faculty	College Work	University Work
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Dr. A.A.Bhise	<ul style="list-style-type: none"> • IQAC Co-ordinator • Chairman of the Employee's Credit Co-operative Soc. • Internal Paper Setting Invigilation & valuation. • Local Managing Committee Gathering committee Incharge <ul style="list-style-type: none"> • Convenor of Kala Mandal (Art Circle) 	<ul style="list-style-type: none"> • Worked as Internal Examiner for BA I&II, External Examiner, Valuation of BA I&II year and IIIrd ELT • LEC
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2015-2016

Name of Faculty	College Work	University Work
Dr. A. A. Bhise	<ul style="list-style-type: none"> • IQAC Co-ordinator • Chairman of the Employee's Credit Co-operative Soc. • Internal Paper Setting Invigilation & valuation Local Managing Committee • Convenor of Kala Mandal (Art Circle) 	Worked as Internal Examiner for BA I&II, External Examiner, Valuation of BA I&II year and IIIrd ELT

2016-2017

Name of Faculty	College Work	University Work
Dr. A.A.Bhise	<ul style="list-style-type: none"> • IQAC Co-ordinator Internal Paper Setting invigilation & valuation • Member of Local Managing Committee • Convenor of Kala Mandal (Art Circle) 	<ul style="list-style-type: none"> • Worked as Internal Examiner for BA I&II, External Examiner, Valuation of BA I&II year and IIIrd ELT

2012-2013

Name of Faculty	College Work	University Work
Shri G. S. Kale	<ul style="list-style-type: none"> • Grievance cell • Youth Festival • Discipline committee • Competitive exam committee • Internal Paper Setting 	Worked as a Co-officer at Central Valuation

	<ul style="list-style-type: none"> • Invigilation & valuation • Co-ordinator of University examination committee for college 	
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2013-2014

Name of Faculty	College Work	University Work
Shri G. S. Kale	<ul style="list-style-type: none"> • Executive member of VYWS Amravati • Grievance cell • Youth Festival • Discipline committee • Competitive exam committee • Internal Paper Setting • Invigilation & valuation • Co-ordinator of University examination committee for college 	Worked as a Internal Examiner for BA I year

2014-2015

Name of Faculty	College Work	University Work
Shri G. S. Kale	<ul style="list-style-type: none"> • Executive member of VYWS Amravati • Grievance cell • Youth Festival • Discipline committee • Competitive exam committee • Internal Paper Setting • Invigilation & valuation • Co-ordinator of University examination committee for college 	Worked as a Internal Examiner for BA I year

2015-2016

Name of Faculty	College Work	University Work
Shri G. S. Kale	<ul style="list-style-type: none"> • Executive member of VYWS Amravati 	Worked as a Internal Examiner for BA I year

	<ul style="list-style-type: none"> • Grievance cel • Youth Festival • Discipline committee • Competitive exam committee • Internal Paper Setting • Invigilation & valuation • Co-ordinator of University examination committee 	
--	---	--

2016-2017

Name of Faculty	College Work	University Work
Shri G. S. Kale	<ul style="list-style-type: none"> • Executive member of VYWS Amravati • Grievance cell • Youth Festival • Discipline committee • Competitive exam committee • Internal Paper Setting • Invigilation & valuation • Co-ordinator of University examination committee for college 	

49. Give details of “Beyond Syllabus Scholarly Activities” of the department.

Most of the students come from vernacular medium. Hence, they are very weak in the subject. To improve their pronunciation We have introduced a Audio Programme for giving them proper pronunciation named **Linguaphone**. We organize visits to **Language Lab** .

Organized Workshops On **E-Communication And Basics Of Internet And How To Crate E-Mail Id** .

50. State whether the programme/department is accredited/graded by other agencies?

If Yes, Give details. :- **NO**

51. Briefly highlight the contributions the department in generating new knowledge, basic or applied:

More Emphasis is given on grammar class of communication skills are conducted whenever it is possible through case study solved the personal problems of students and given practical knowledge about How To Crate E-Mail Id and ATM Visits

52. Detail five major strength, weaknesses, opportunities', challenges (SWOC) of the Department.

STRENGTH

1. The real strength of our department is our students
2. Faculty member has been awarded P.h.D. degree

3. Some students passed with distinction
4. English being global language they may get good opportunities of job

WEAKNESSES

1. Students consider English as a very difficult subject, and very few students opt English literature.
2. Rate of drop out is very high as most of the students get married during education
3. Most of the students come from rural background, their basic knowledge of language is weak

53.Future plans of the departments:-

1. To organize workshops, seminars in collaboration with other college.
2. To develop the Departmental library.
3. To take efforts for departmental alumni in future
4. To take efforts for departmental alumni in future
5. The department is interested to work with NGO and social institutions.
6. To set up a Language Lab for students.

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department : **Marathi**
2. Year of the establishment : **UG 1989**
3. Is the department part of the school/faculty of the university? **NO**
4. Names of programmes offered (UG/PG/M. Phil, Ph. D/ Integrated Masters/ Integrated Ph. D/ B. Sc/ D. Litt etc.) : **UG**
5. Interdisciplinary programmes and departments involved : **NIL**
6. Courses in collaboration with other Universities, Industries, Foreign Institutions etc. **NIL**
7. Details of programs discontinued if any, with reasons : **NO**
8. Examination system annual/semester/trimester/choice based credit system.

ANNUAL MARATHI MEDIUM UG

ANNUAL SYSTEM

9. Participation of the department in the courses offered by other departments. : **NIL**
10. Number of teaching posts sanctioned, filled and actual (Professor/Associate Professor/ Assistant Professor/others)

Designations	Sanctioned	Filled	Actual (Including CAS & MPS)
Professor	---	---	---
Associate Professor	2	2	CAS Granted
Assistant Professor	---	---	---
Others (CHB)	---	---	---

11. Faculty profile with name, Qualification, Designation, Area of Specialization, Experience and research under guidance

Name	Qualification	Designation	Specialization	Years of Experience	No. Ph. D./ M. Phil students guided for the last four years
Prof. M. A. Meshram	M. A. M. Phil, B. Ed	Associate Professor	---	25 Years	NIL
Dr. S. I. Rokade	M. A. M. Phil, Ph. D.	Associate Professor	---	23 Years	NIL

12. List of seniors visiting fellows, adjunct faculty, emeritus professors. NIL

13. Percentage of classes taken by temporary faculty – Programme-wise-information.
NIL

14. Programme wise student-teacher ratio

SUBJECT MARATHI COMPULSARY

Year	B.A. I	B.A. II	B. A. III	Total Students	Ratio
2012-13	163	73	53	289	145:1
2013-14	204	83	55	342	171:1
2014-15	210	128	46	384	192:1
2015-16	191	116	88	395	198:1
2016-17	233	102	90	425	212:1

SUBJECT MARATHI LIBERATIRE

Year	B.A. I	B.A. II	B. A. III	Total Students	Ratio
2012-13	100	49	43	192	96:1

2013-14	137	49	34	220	110:1
2014-15	127	82	31	240	120:1
2015-16	117	66	56	239	120:1
2016-17	133	60	49	242	121:1

15. Number of academic support staff (Technical) and administrative staff: sanctioned, filled and actual. : **NIL**

16. Qualification of teaching faculty with D. Sc/B.Litt/Ph.D/M.Phil/PG)

17. Research thrust areas as recognized by major funding agencies- **NIL**

18. Number of faculty with ongoing projects from a) National b) International Funding Agencies c) Total Grants Received. Give the names of the funding agencies, project titles and grants received project-wise. : **NIL**

19. Inter-Institutional collaborative projects and associated grants received. : **NIL**

a. National Collaboration

b. International Collaboration

20. Departmental projects funded by DST-FIST, UGC-SAP/CAS, DPE, DBT, ICSSR, AICTE, etc, total grants received. : **NIL**

21. Research facility/Center with : **NIL**

d. State recognition

e. National recognition

f. International recognition

22. Special research laboratories sponsored by/ created by industry or corporate bodies. : **NIL**

23. Publications:

a. Publication per faculty

CONFERENCE

Name	Year	International	National	State	Other
Prof. M. A. Meshram	2012-17	02	06	04	05
Dr. S. I. Rokade	2012-17	03	17	01	06

b. Number of papers published in peer reviewed journals (National/International)

Name	International	National
------	---------------	----------

Prof. M. A. Meshram	---	02
Dr. S. I. Rokade	---	06

- Monographs
- Chapters in books

Name	Title of Chapter	Book Title & ISBN	Publisher
Dr. S. I. Rokade	Badalte Stri Vishva Ani Patrakarita	Marathi Patrakarita-Bimba Pratibimba ISBN 978-93-82810-3-7	Medha Publication, Amravati
	Gramin Stri Jeevan	Smita Smiti Visheshanka	Ratna Communication
	Srti Aarogya	Smita Smiti Visheshanka	Ratna Communication
	Paramparik Vavwestha Nakarnari Shoshitanchi Kavita	Bhim Parva, Dr. B. R. Ambedkar Jayanti, Visheshanka	Ekta Rally Prakashan

- Edited books

Name	Tital of Book	Publisher
Dr. S. I. Rokade	Marathi Patrakarita- Bimba Pratibimba ISBN 978-93-82810-3-7	Medha Publication, Amravati
	Vasundhara Paryawaran Vishekshanka	Collector Office, Amravati.
	Andha-Shraddha Visheshshanka Parinartan Prabhodini Amravati	Parivartan Prabhodini, Amravati
	Bhim Parva, Dr. B. R. Ambedkar Jayanti, Visheshanka 2005-2016	Ekta Rally Aayojan Samiti.
	Anand Yatri- Late. Ram Meghe Smirti Visheshshanka	Ekta Rally Aayojan Samiti Grantha Samiti
	All India Poetess Conference.	Parivartan Prabhodini, Amravati
	Seva Sanvad NSS Visheshanka	Sant Gadge Baba Amravati University
	Strived Jagtik Mahila Parishad Visheshanka	Medha Publication, Amravati
	Parivartan – Bai Samjun Ghetana, Mahila Visheshanka	Medha Publication, Amravati

- Books with ISBN with details of publishers.

Dr. S. I. Rokade

Sr. No.	Title	Publisher
1	Sanj Bhul – Poetry	Gajanan Prakashan, Nagpur
2	Sambhram Sawalya- Poetry	Dimpal Publication, Mumbai
3	Tu Nirantar Mazyatun- Poetry	Godha Prakashan, Aurangabad
4	Dhukyaat Virlele Aart – Poetry	Godha Prakashan, Aurangabad
5	Janak To Aisa – Poetry	Medha Publishing House, Amravati
6	Stri Netrutvachhe Pratibimba	Amravati Municipal Corporation
7	Asahi Ek Bahana – Drama	Sanwand Prakashan, Amravati
8	Tuzya Bheti Sathi – Audio	Mumbai.

- Number listed in international database (e.g. web of science, Scopus, Humanities, International Complete, Dare Database- International Social Science Directory, EBSCO host, etc). : **NIL**
- Citation Index-range/average : **NIL**
- SNIP : **NIL**
- SJR : **NIL**
- Impact factor : range/average : **NIL**
- H-Index : **NIL**

24. Details of patents and income generated : **NIL**

25. Areas of consultancies and income generated : **NIL**

26. Faculty selected Nationally/Internationally to visit other laboratories /Institutions/Industries in India and Abroad- **NIL**

27. Faculty serving in

- National committees
- International committees
- Editorial boards
- Any other (Please specify):

Sr. No.	Name of Faculty	Committees
1	Dr. S. I. Rokade	Maharashtra State Secondary And Higher Secondary Board, Pune 12 th Class book member of editorial board

Sr. No.	Name of Faculty	Particulars
1	Dr. S. I. Rokade	Chairperson-District advisory board Mahila va Bal Kalyan Mantralaya, Govt. of Maharashtra
		Worked on as a Member of District Child Welfare Committee, Govt. of Maharashtra
		Work on as a Member of Hunda Pratibandha Samiti, Collector Office, Amravati
		Work on as a Member Anti-Traffking Committee, Amravati
		Work on advisory board member Labour Welfare Committee, Govt of Maharashtra.

28. Faculty recharging strategies (UGC, ASC, Refresher/Orientation Programs, Workshops, Training Programs and Similar Programs)

Name of Faculty	Orientation	Refresher	Short-Term Course/ Training Programme	Workshop/ Seminar
Prof. M. A. Meshram	01	03	01	05
Dr. S. I. Rokade	01	03	02	09

29. Student projects

- Percentage of students who have done in-house projects including inter-departmental projects : **NIL**
- Percentage of students doing projects in collaboration with other universities/Industry/Institute : **NIL**

30. Awards/Recognitions received at the national and international level by :

- Faculty – Dr. Shobha Rokade
 - Punyashlok Ahilyabai Holkar Award – Govt of Maharashtra.
 - Best Program Officer Award – SGBAU, Amravati
 - Ankur Vangmay Award – State Level Award
 - Lopa Mudra – National Award, Raipur
 - Sahitya Sadhana – State Award, Wani
 - Sahitya Gaurav – State Award, Wardha
 - Yashwantrao Chavan Lit. Award – State Level, Pune

- Indira Sant Lit. Award – State Award, Echalkaranji
- Maharashtra Dalit Mitra - State Award Pune
- Padma Gandha – State Award Nagpur
- Tuka Mhane – State Award, Buldhana
- Amruta Pritam National Level – Sanshodan Academy Fellowship, Nagpur
- Tapi Purna – State level Award, Jalgaon
- Dharmaraj Award, Karanja
- Mahila Bal Kalyan – Best Worker, A. M. C., Amravati
- Dr. Ambedkar Social Front, Samaj Seva Award etc

b. Doctoral/Postdoctoral fellows : **NIL**

c. Students

- Ku. Prajakta Mashidkar (Kusumtai Nande Debate Competition, SGB Amravati University, Amravati)
- Ku. Snehankita Pundkar (Yuva Bhushan Award) Amravati
- Ku. Priya Solanke (Best Poster Competition) Amravati

31. Seminars/Conferences/Workshops organized and the sources of funding (National/International) with details of outstanding participants, if any: **NIL**

32. Code of ethics for research followed by the departments: **NIL**

33. Student profile programme-wise :

2012-13

Name of the Course/Program (Refer Q. No. 4)	Application Received	Enrolled	Pass %
B.A. I (Comp. Marathi)	163	163	61
B.A. I (Marathi Lit.)	100	100	62
B.A. II (Comp. Marathi)	73	73	87
B.A. II (Marathi Lit.)	49	49	71
B.A. III (Comp. Marathi)	53	53	92
B.A. III (Marathi Lit.)	43	43	91

2013-14

Name of the Course/Program (Refer Q. No. 4)	Application Received	Enrolled	Pass %
B.A. I (Comp. Marathi)	204	204	78
B.A. I (Marathi Lit.)	137	137	48
B.A. II (Comp. Marathi)	83	83	87
B.A. II (Marathi Lit.)	49	49	73
B.A. III (Comp. Marathi)	55	55	96
B.A. III (Marathi Lit.)	34	34	91

2014-15

Name of the Course/Program (Refer Q. No. 4)	Application Received	Enrolled	Pass %
B.A. I (Comp. Marathi)	210	210	87
B.A. I (Marathi Lit.)	127	127	59
B.A. II (Comp. Marathi)	128	128	92
B.A. II (Marathi Lit.)	82	82	83
B.A. III (Comp. Marathi)	46	46	95
B.A. III (Marathi Lit.)	31	31	93

2015-16

Name of the Course/Program (Refer Q. No. 4)	Application Received	Enrolled	Pass %
B.A. I (Comp. Marathi)	191	191	73.25
B.A. I (Marathi Lit.)	117	117	32.43
B.A. II (Comp. Marathi)	116	116	90.17
B.A. II (Marathi Lit.)	66	66	52.45
B.A. III (Comp. Marathi)	88	88	94.04

B.A. III (Marathi Lit.)	56	56	82.69
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2016-17

Name of the Course/Program (Refer Q. No. 4)	Application Received	Enrolled	Pass %
B.A. I (Comp. Marathi)	198	198	
B.A. I (Marathi Lit.)	117	117	
B.A. II (Comp. Marathi)	95	95	
B.A. II (Marathi Lit.)	55	55	
B.A. III (Comp. Marathi)	84	84	
B.A. III (Marathi Lit.)	49	49	

34. Diversity of students

Name of the Programme (Refer Q. No. 4)	% of students from same University	% of students from other Universities within State	% of students from Universities outside the State	% of students from other Countries
B. A.	---	100 %	---	----

35. How many students have cleared civil services and defense services examinations NET, SET, GATE and other competitive examinations? Give details category-wise.

Final year students try for competitive for the class three post in government and private services. Their category-wise data cannot be given as they leave the institution after the graduation.

36. Student progression :

Student Progression	Percentage against enrolled
UG to PG	NIL
PG to M. Phil	NIL
PG to Ph. D	NIL
PG to Post Doctoral	NIL
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruited entrepreneurs 	NIL

37. Diversity of staff :

Percentage of Faculty who are Graduates	
Of the same university	NIL
From other universities within the states	NIL
From Universities from other States	NIL
From Universities outside the country	NIL

38. Number of faculty who were awarded M. Phil, Ph. D., D. Sc and D. Litt during the assessment period: **NIL**

39. Present details of departmental infrastructural facilities with regard to

- a. Library : **YES**
- b. Internet facilities' for staff and students : **NO**
- c. Total number of classrooms : **NO**
- d. Classroom with ICT facility : **NO**
- e. Students laboratories : **NA**
- f. Research laboratories : **NO**

40. List of Doctoral, Post-Doctoral students and Research Associates : **NIL**

- a. From the host Institutions/University
- b. From other Institutions/Universities

41. Number of post graduate students getting financial assistance from the University : **NA**

42. Was any need assessment exercise undertaken before the development of new programme(s)? If so highlight the methodology. : **NIL**

43. Does the department obtain feedback from : **YES**

- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- Students on staff, curriculum and teaching-learning-evaluation and how does department utilize the feedback
- Alumni and employers on programmes offered and how does the department utilize the feedback?

44. List the distinguished alumni of the department (maximum 10)

Sr. No.	Name of the Students (Alumni)
1	Ku. Vaishali Shirbhate
2	Ku. Mandakini Wasnik
3	Adv. Prajakta Raut
4	Smt. Kalpana Wighe
5	Ms. Archana Ingole
6	Ms. Suchita Bire
7	Smt. Megha Shingarewale
8	Ms. Jayashree Gudadhe
9	Adv. Pranita Gowane
10	Judge. Pradhnya Sawarkar

45. Give details of students enrichment programmes (Special Lectures/ Workshops/Seminars) involving external experts.

Year	Name of the Guest Lecturer	Topic
2012-13	Mr. Arvind Utkhade	Story Writing Workshop
	Mr. Kishor Bali	Poetry Writing Workshop
	Dr. Varsha Chikhle	Shuddhalekhan Workshop
2013-14	Dr. Baban Saradkar	Spandan Wallpaper Publication
	Dr. Kavita Daware	Inter-College Poetess Sammelan
	Dr. Ravindra Shobhane	Marathi literary Cell inauguration speech
2014-15	Mr. Babarao Musle	For the project - Lekhak Aaplya Bhetila
	Dr. Satish Taral	Spandan Wallpaper Publication
	Smt. Rajini Rathi & other poets	Waradhi Kavi Sammelan
2015-16	Dr. Sushila Dhabe	Kavya Gosthi
	Mr. Vishnu Solanke	Spandan Wallpaper Publication
	Dr. Manda Nandurkar	Shuddhalekhan Competition
	Dr. Alka Gaikwad	Student Kavi Sammelan

2016-17	Dr. Nilema Gundi	Marathi literary Cell inauguration speech
	Mr. Arunkumar Athawale	Essay Writing Competition-Chief Guest
	Ms. Kanchan Ulhe	Spandan Wallpaper Publication
	Dr. Pramod Garode	Marathi Bhasha Diwas Speech
	Dr. Pankaj Wankhade	Kavita Booklet Prakashan

46. List the teaching methods adopted by the faculty for different programmes.

- Lecture Method
- Discussion Method
- Question Answer Method

47. How does the department insure that programme objective are constantly meet and learning outcomes are monitored? **NIL**

48. Highlight the participation of students and faculty in extension activities.

- Visit to Riddhapur Mahanubhav Aashram
- Visit to University Library
- Visit to Grantha Mohotsav
- Guest Lecture organized
- "Spandan" Wallpaper presentation
- Marathi Literature Association
- "Vidya Vishwa" College magazine

Contribution of Facilities in Governance of Institution

Smt. M. A. Meshram

2012-13

College Work	University Work
1. NSS program officer	1. University Valuation work B.A. I, II, III
2. Member of Magazine committee	2. Internal examiner B.A. I, II, III
3. Member of parents meet committee	3. Valuation work for B.A. I, II, III
4. Evaluation of Teachers by student committee	
5. Picnic committee	
6. College exam work	

2013-14

College Work	University Work
1. NSS program officer	1. University Valuation work B.A. I, II, III
2. Member of Magazine committee	2. Internal examiner B.A. I, II, III
3. Member of parents meet	

committee 4. College exam work	3. Valuation work for B.A. I, II, III
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2014-15

College Work	University Work
1. College exam work 2. Member of Magazine committee 3. Jayanti-Punyathiti committee member	1. University Valuation work B.A. I, II, III 2. Internal examiner B.A. I, II, III 3. Valuation work for B.A. I, II, III

2015-16

College Work	University Work
1. College exam work 2. Member of Magazine committee 3. Jayanti-Punyathiti committee member	1. University Valuation work B.A. I, II, III 2. Internal examiner B.A. I, II, III 3. Valuation work for B.A. I, II, III

2016-17

College Work	University Work
1. Member of Youth Festival committee 2. College exam work 3. Member of Magazine committee 4. Jayanti-Punyatithi committee	1. University Valuation work B.A. I, II, III 2. Internal examiner B.A. I, II, III 3. Valuation work for B.A. I, II, III

Dr. S. I. Rokade

2012-13

College Work	University Work
1. Member of Timetable committee 2. Member of College magazine committee 3. Member of Kalamandal 4. Student attendance committee member 5. Member of Gathering committee 6. Program officer NSS	1. University valuation 2. Member of placement committee of Mahatma Phule Mahavidyalaya, Warud 3. Editor- Silver Gubilee soviner NSS Department 4. Internal Examination B.A. I, II, III 5. Valuation work for B.A. I, II, III

7. College exam-Paper Setting & Valuation B.A. I, II, III and invigilator	
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2013-14

College Work	University Work
<ol style="list-style-type: none"> 1. Member of Timetable committee 2. Member of College magazine committee 3. Member of Kalamandal 4. Member of Gathering committee 5. Program officer NSS 6. College exam-Paper Setting & Valuation B.A. I, II, III and invigilator 7. Member of Dress code committee 	<ol style="list-style-type: none"> 1. University valuation 1. Member of placement committee of Mahatma Phule College, Walgaon 2. Member of editorial board "Seva-Snvad" 3. Area coordinator NSS 4. Internal Examination B.A. I, II, III 5. Valuation work for B.A. I, II, III

2014-15

College Work	University Work
<ol style="list-style-type: none"> 1. Member of College magazine committee 2. Member of Debate competition 3. Member Jayanti-Punyatiti committee 4. Member of Kalamandal 5. Student attendance committee member 6. Member of Gathering committee 7. Discipline & Cleanliness committee 8. College exam-Paper Setting & Valuation B.A. I, II, III and invigilator 9. Member of Dress code committee 	<ol style="list-style-type: none"> 1. University valuation 2. Member of editorial board "Seva-Snvad" 3. Area coordinator NSS 4. Internal Examination B.A. I, II, III 5. Valuation work for B.A. I, II, III & BSM 6. Member of Pri-RD camp selection committee

2015-16

College Work	University Work
<ol style="list-style-type: none"> 1. Member of Timetable committee 2. Member of College magazine committee 3. Member of Kalamandal 	<ol style="list-style-type: none"> 1. University valuation 2. Member of placement committee of Shri Shivaji College, Amravati. 3. Member of editorial board "Seva-

4. Student attendance committee member 5. Member of Gathering committee 6. Member of Parents meet committee 7. College exam-Paper Setting & Valuation B.A. I, II, III and invigilator 8. Member of IQAC	Snvad” 4. Area coordinator NSS 5. Internal Examination B.A. I, II, III 6. Valuation work for B.A. I, II, III
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2016-17

College Work	University Work
1. Member of N.S.S, Advisory Committee 2. Member of College magazine committee 3. Member of Kalamandal 4. Member of Parents Meet. 5. Member of Gathering committee 6. Member of Debate competition 7. College exam-Paper Setting & Valuation B.A. I, II, III and invigilator 8. Member of Dress code committee	1. University valuation 2. Member of placement committee of Mahatma Phule College, Warud. 3. Member of editorial board “Seva-Snvad” 4. Area coordinator NSS 5. Internal Examination B.A. I, II, III 6. Valuation work for B.A. I, II, III

- Convener – Global women conference organized by Vidarbha Youth Welfare Society, Amravat.
- Convener – “Aadhar” colth bank (for students)
- Convener – Women Grievance Cell
- Convener – Matadar Jagruti Cell
- Convener – Career Guidance Cell

49. Give details of “Beyond Syllabus Scholarly Activities” of the department. **NIL**

50. State whether the programme/department is accredited/graded by other agencies?If Yes, Give details. **NO**

51. Briefly highlight the contributions the department in generating new knowledge, basic or applied. **NO**

52. Detail five major strength, weaknesses, opportunities’, challenges (SWOC) of the department.

Choosing Marathi literature is beneficial for students because they have many opportunities in future for their career. Marathi language increases their love and affinity towards their mother tongue as well as interests them more into reading and

writing. The hardworking and determined staff of course makes our department richer in true sense.

To develop interest in Marathi language among girls, many activities such as easy writing, guest lectures, debate competition, elocution contest, handwriting competition are taken by the department.

The strength of Marathi subject is that in comparison to other subjects the results are satisfactory. Due to good results and Marathi skill development many girls have got jobs as a proof reader, script writer, and advertising media. Also lot of girls get job as a computer operator, anchor etc. By using mother tongue many students of college become famous on TV & Media.

The main weakness of our subject is that many students come from rural areas and weak financial position due to which they cannot purchase books etc. Therefore their grammar of Marathi language is very poor. Due to which their pronunciation is also of very lower quality.

The main challenge in front of our subject department is to develop their skill by arranging personality & skill development workshops. Also we are planning to develop departmental library where students will get latest literature. Our next aim is to take a national level workshop on literature by Marathi department in Amravati city. Students from our department appear for competitive exam but less number of them crack the exams so our aim is to increase number of students in civil services & police department.

53. Future plans of the departments.

We plan to start P.G. course of Marathi Literature.

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department : - **ECONOMICS**
2. Year of the establishment :- **MARATHI MEDIUM UG -1989**
3. Is the department part of the school/faculty of the university? : **NO**
4. Names of programmes offered (UG/PG/M. Phil, Ph. D/ Integrated Masters/ Integrated Ph. D/ B. Sc/ D. Litt etc.) : - **ECONOMICS FOR UG**
5. Interdisciplinary programmes and departments involved : **NIL**
6. Courses in collaboration with other Universities, Industries, Foreign Institutions etc.:- **NIL**
7. Details of programs discontinued if any, with reasons:-**NIL**
8. Examination system annual/semester/trimester/choice based credit system.

ANNUAL SYSTEM

9. Participation of the department in the courses offered by other departments:- **NIL**
10. Number of teaching posts sanctioned, filled and actual (Professor/Associate Professor/ Assistant Professor/others) :- **1 POST**

Designations	Sanctioned	Filled	Actual (Including CAS & MPS)
Professor	Nil	Nil	Nil
Associate Professor	1	1	1 (CAS)
Assistant Professor	Nil	Nil	Nil
Others (CHB)	Nil	Nil	Nil

11. Faculty profile with name, Qualification, Designation, Area of Specialization, Experience and research under guidance

Name	Qualification	Designation	Specialization	Years of Experience	No. Ph. D./ M. Phil students
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					guided for the last four years
Dr V. J Sawarkar	MA (ECO), Ph.D	Associate Professor	-----	24 Year 's	5 students for Ph.D

12. List of seniors visiting fellows, adjunct faculty, emeritus professors :- **NIL**

13. Percentage of classes taken by temporary faculty – Programme-wise-information : **NIL**

14. Programme wise student-teacher ratio

Year	B.A. I	B.A. II	B. A. III	Total Students	Ratio
2012-13	60	18	06	84	84:1
2013-14	60	24	15	99	99:1
2014-15	92	40	15	147	147:1
2015-16	106	60	27	193	193:1
2016-17	103	45	40	188	188:1

15. Number of academic support staff (Technical) and administrative staff: sanctioned, filled and actual : **Nil**

16. Qualification of teaching faculty with D. Sc/B.Litt/Ph.D/M.Phil/Pg)

Sr. No.	Name	Qualification
1	Dr. V. J. Sawarkar	MA (ECO), Ph. D

17. Research thrust areas as recognized by major funding agencies-**No**

18. Number of faculty with ongoing projects from a) National b) International Funding Agencies c) Total Grants Received. Give the names of the funding agencies, project titles and grants received project-wise :- **Nil**

19. Inter-Institutional collaborative projects and associated grants received :- **No**

a. National Collaboration

b. International Collaboration

20. Departmental projects funded by DST-FIST, UGC-SAP/CAS, DPE, DBT, ICSSR, AICTE, etc, total grants received. :- **Nil**

21. Research facility/Center with :**Nil**

g. State recognition

h. National recognition

i. International recognition

22. Special research laboratories sponsored by/ created by industry or corporate bodies :-
Nil

23. Publications:

Publication per faculty:-**Prof Dr. V. J Sawarkar**

CONFERENCE

Name	Year	International	National	State	Other
Dr. V. J Sawarkar	2010-2011	01	03	05	01
	2011-2012	02	03	01	01
	2012-2013	Nil	04	Nil	01
	2013-2014	Nil	Nil	Nil	Nil
	2014-2015	Nil	01	Nil	01
	2015-2016	Nil	Nil	Nil	Nil
	2016-2017	Nil	01	Nil	Nil

a. Number of papers published in peer reviewed journals (National/International)

Name Of Faculty	National Journal	International Journal
Dr. V. J. Sawarkar	3	3

• Monographs:-

Name of Faculty	Subject
Dr. V. J Sawarkar	Vidarbhatil Kushtharogi Seva Sansthanchya Karyache Va Parinamanche Arthik – Samajik Vishleshanatmak

- Chapters in books :01

Sr. No.	Title of Chapters	ISBN No.	Publisher
1	Maharashtratil-Vijnirmiti Swarup Va Samasya	ISBN978-81- 921694-1-5	Centre for Economic and Social Studies, Amravati. March 2012

- Edited books :- **Nil**
- Books with ISBN with details of publishers :-**01**

Faculty Name	Title of Book	Publisher
Dr. V. J. Sawrakar (Author)	Adhar vad kusta rugnancha 2012	Centre for economic and social studies Amravati

- Number listed in international database (e.g. web of science, Scopus, Humanities, International Complete, Dare Database- International Social Science Directory, EBSCO host, etc) :- **Nil**
- Citation Index-range/average :**Nil**
- SNIP : **Nil**
- SJR :**Nil**
- Impact factor : range/average: **Nil**
- H-Index :**Nil**

24. Details of patents and income generated :**Nil**

25. Areas of consultancies and income generated: **Nil**

26. Faculty selected Nationally/Internationally to visit other laboratories /Institutions/Industries in India and Abroad- : **Nil**

27. Faculty serving in

- National committees : **Nil**
- International committees : **Nil**
- Editorial boards : **Nil**
- Any other (Please specify):**Nil**

28. Faculty recharging strategies (UGC, ASC, Refresher/Orientation Programs, Workshops, Training Programs and Similar Programs):-Following strategies given by UGC, ASC, Refresher, Orientation Programs, Workshops, Training Programs and Similar Programs

Name of Faculty	Orientation	Refresher	Short-Term Course/ Training Programme
Dr. V. J. Sawarkar	01	03	--

29. Student projects :-

a. Percentage of students who have done in-house projects including inter-Departmental Projects:-

Training was given to make Doormats, Rangoli Designs, Fridge Bags, Artificial Flower Making and Other Decorative Articles Etc. Just Help To Them In Self- Employment. The Workshop / Programme Conducted By Departments Of Economics & Psychology Jointly

b. Percentage of students doing projects in collaboration with other universities/Industry/Institute : - **Nil**

30. Awards/Recognitions received at the national and international level by :

a) Faculty:-

Dr. V. J. Swarkar Awarded “ Matoshri Bayabai Shripatrao Kadam Mahila Granth Paritoshik to The Book “Adharvad Kushtrugnacha” (Vidharbhatil Kushtrugi Seva Sansthanche Adhyayan) By Marthi Arthashastra Parishad

b) Doctoral / Postdoctoral fellows:-

SGB Amravati University recognized as a research supervisor for the Degree of Ph. D in the Faculty of Social Sciences

Faculty Name	Subject
Dr. V. J Sawarkar	Vidarbhatil Kushtharogi Seva Sansthanच्या Karyache Va Parinamanche Arthik – Samajik Vishleshanatmak Adhyanyan

- a. Students :- Ku. Jaymala Bharkade - awarded 3rd Prize in inter Collegiate Essay Computation on the subject "Pariyavarna Ani Vikas " organize on 6th Jan, 2017 By Koutilya Dhnyan Prabodhini (Economics Research Centre Amravati)
31. Seminars/Conferences/Workshops organized and the sources of funding (National/International) with details of outstanding participants, if any: **NIL**
32. Code of ethics for research followed by the departments: -
33. Student profile programme-wise :

2012-13

Name of the Course/Program (Refer Q. No. 4)	Application Received	Selected	Enrolled	Pass %
B. A. I	60	60	60	43.18%
B. A. II	18	18	18	33.33%
B. A. III	06	06	18	100%

2013-14

Name of the Course/Program (Refer Q. No. 4)	Application Received	Selected	Enrolled	Pass %
B. A. I	60	60	60	40%
B. A. II	24	24	24	43%
B. A. III	15	15	15	93%

2014-15

Name of the Course/Program (Refer Q. No. 4)	Application Received	Selected	Enrolled	Pass %
B. A. I	92	92	92	31.25%
B. A. II	40	40	40	39%
B. A. III	15	15	15	93.33%

2015-16

Name of the Course/Program (Refer Q. No. 4)	Application Received	Selected	Enrolled	Pass %
B. A. I	80	80	80	35%
B. A. II	55	55	55	51%
B. A. III	25	25	25	100%

2016-17

Name of the Course/Program (Refer Q. No. 4)	Application Received	Selected	Enrolled	Pass %
B. A. I	112	112	112	Results is awaited
B. A. II	45	45	45	Results is awaited
B. A. III	40	40	40	Results is awaited

34. Diversity of students

Name of the Programme (Refer Q. No. 4)	% of students from same University	% of students from other Universities within State	% of students from Universities outside the State	% of students from other Countries
B. A. (ECO)	---	100 %	---	----

35. How many students have cleared civil services and defense services examinations NET, SET, GATE and other competitive examinations? Give details category-wise.

Final year students try for competitive for the class three post in government and private services. Their category-wise data cannot be given as they leave the institution after the graduation.

36. Student progression :

Student Progression	Percentage against enrolled
UG to PG	NIL
PG to M. Phil	NIL
PG to Ph. D	NIL
PG to Post Doctoral	NIL
Employed <ul style="list-style-type: none">• Campus Selection• Other than campus recruited entrepreneurs	NIL

37. University of staff :

Percentage of Faculty who are Graduates	
Of the same university	Nil
From other universities within the states	100%
From Universities from other States	Nil
From Universities outside the country	Nil

38. Number of faculty who were awarded M. Phil, Ph. D., D. Sc and D. Litt during the assessment period:- **1 (Ph.D Awarded)**

39. Present details of departmental infrastructural facilities with regard to

- a. Library : **Central Library**
- b. Internet facilities' for staff and students : **NO**
- c. Total number of classrooms : **03**
- d. Classroom with ICT facility : **NO**
- e. Students laboratories : **NO**
- f. Research laboratories : **NO**

40. List of Doctoral, Post-Doctoral students and Research Associates : **NIL**

- a. From the host Institutions/University
- b. From other Institutions/Universities

41. Number of post graduate students getting financial assistance from the University : **NA**

42. Was any need assessment exercise undertaken before the development of new programme(s)? If so highlight the methodology. :- **NO**

43. Does the department obtain feedback from :- **Institutional Feedback Form**

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? : **NO**
- b. Students on staff, curriculum and teaching-learning-evaluation and how does department utilize the feedback : **Yes (Implementation Of Suggestions given by students)**
- c. Alumni and employers on programmes offered and how does the department utilize the feedback? : **No**

44. List the distinguished alumni of the department (maximum 10)

Sr. No.	Name of the Students (Alumni)
1	Adv. PrajaktaMashidkar
2	Ku MinakshiVays
3	Ku ShilaTaywade
4	Ku VidekaRathod
5	Ku DepavitiChawan
6	Ku ShitalEngale
7	Ku VanitaDeshmukh

45. Give details of students enrichment programmes (Special Lectures/ Workshops/Seminars) involving external experts.

Name of the Guest Lecturer
Mr. Satish Gawande
Adv. Mr. Gawande / Adv. Mr. Satpute
Prof. Priyaka Hadole
Prof. Priyanka Hadole (workshop)
Mr. Shrad Bhocase
Dr. V. J. Sawarkar (Flower Making Workshop)

46. List the teaching methods adopted by the faculty for different programmes.

- Lecture Method
- Discussion Method
- Seminar and Assignment Method
- Discussion method
- Question Answer Method

47. How does the department insure that programme objective are constantly meet and learning outcomes are monitored?

We use various charts, newspaper cuttings to increase the interest of students in learning the subject. We take seminars and workshops on different subjects for increasing interest of students in learning process. Learning outcomes are observed through discussions in class & giving assignments to the students.

48. Highlight the participation of students and faculty in extension activities.

- Conducted “ Jagar Janivancha” under Govt. Abhiyan
- ATM Visits For Students
- Financial Help Provided To Needy Students Form “Vidhyarthini Sahayyata Nidhi
- Participated In Copy Mukta Abhiyan
- Active Participation in the Extension Activities Conducted By College NSS Unit
- AIDS Jan-Jagrati rally
- Vruddhasshram visits for students
- Workshop On “Artificial Flower Making “Conducted At College
- Through Case Study We Solved Students Various Problems
- Workshop On “Artificial Flower Making Conducted E At NSS Camp Waygaon And In The College
- “Artificial Flower & Other Decorative Articles Making Project Conducted By Department Of ECO And PSY
- Workshop On “ AIDS Prohibition And Control By Red Ribbon Club Under Govt. Abhiyan

Contribution of Facilities in Governance of Institution

2012-13

Name of Faculty	College Work	University Work
Dr V. J Sawarkar	1)Member of IQAC 2)Member of Discipline Committee 3)Library committee 4)Gathering committee 5)College Exam Committee 6)Counseling committee For Students 7)Evaluation of teacher's by students Committee	1)Sub Expert On Selection Committee Of Asst Prof At Kala MahaNarsamhaMaha 2)L E C Member Kala MahaVidaylaAjangoavSurji 3)Worked As Member Of B O S In ECO 4)Worked As Member Of Faculty Of Social Sciences 5)University Valuation Work

2013-14

Name of Faculty	College Work	University Work
Dr V. J. Sawarkar	1)Library committee 2)Gathering committee(in charge) 3)College Exam Committee 4)Counseling committee For Students 5)Member of IQAC 6)Member of Discipline Committee 7) Annual report of college prepared for sending to society	1) Worked as member of B O S In ECO 2)Worked as member of Faculty of Social sciences 3)University valuation work 4)Sub Expert on selection committee of asst Prof at Takshashila Maha Amt 5)Worked on UNI moderation Committee member

2014-15

Name of Faculty	College Work	University Work
Dr V. J. Sawarkar	1)Students Attendance Committee 2)Picnic committee 3)Gathering committee 4) Library committee 5)Member of IQAC 6)College Exam work 7)Annual report of college prepared for sending to society	1)Worked As Member Of B O S In ECO 2)Worked As Member Of 3)Faculty Of Social Sciences 4)University Valuation Work 5) Placement Committee Member At G S TompeCollege Chandur Bazar And ShirShivaji Kala MahaAmt

2015-16

Name of Faculty	College Work	University Work
Dr V. J. Sawarkar	1)Students Attendance Committee 2)Picnic committee 3)Library committee 4)Member of IQAC 5)College Exam work 6)Academic committee	1)Worked as a member of Faculty of Social sciences 2) University valuation work 3)Worked as member of B.O.S In ECO

2016-17

Name of Faculty	College Work	University Work
Dr V. J. Sawarkar	1)Students Attendance Committee 2)Picnic committee 3)Library committee 4)Members of IQAC 5)College Exam work 6)Academic committee	1) Worked as a member of Faculty of Social sciences 2) University valuation work 3)Worked as member of B O S In ECO 4) Placement committee Member at Bharatiya Mahavidyalaya, Amravati

49. Give details of “Beyond Syllabus Scholarly Activities” of the department.

Organized guest lectures and workshops to increase actual knowledge of working of banks ,computer knowledge and awareness

50. State whether the programme/department is accredited/graded by other agencies?If Yes, Give details.: **No**

51. Briefly highlight the contributions the department in generating new knowledge, basic or applied.

Arranged students visits to various industries, ATM and office of income tax practitioner to give basic and applied knowledge of these fields to the students
Organized workshop on computer and basics of internet given practical knowledge about how the create E-mail-id through the case-study tried to understand & solve economical social problems of the students.

52. Detail five major strength, weaknesses, opportunities’, challenges (SWOC) of the department.

STRENGTHS

1. Member of University Board Of studies

2. Member of Faculty of social sciences in University
3. Faculty is Ph. D
4. Faculty takes interest in research and publication
5. Some students pass with distinction

WEAKNESSES

1. Not having Separate place for department
2. Non availability of departmental library
3. Rate of drop out is very high as most of the students get married during education

OPPORTUNITIES

1. The faculty will work with various colleges & university level committees & Boards
2. Department will organize conference seminar and workshop with other institutions
3. To improve examination results

CHALLENGES

1. To increase the sustainable students strength of the subject
2. To increase the aggregate result for UG
3. To develop students for various competitive exams
4. To encourage, motivate and develop students for entrepreneurship

53. Future plans of the departments.

- 1 To promote publication of book
- 2 To propose conference seminar & workshop in collaboration
- 3 To conduct agro survey based extension program
- 4 To develop departmental library
- 5 To take efforts for departmental alumni in future

EVALUATION REPORT OF THE DEPARTMENT.

1. Name of the Department: **Sociology**
2. Year of the establishment: **1989**
3. Is the department part of the school/faculty of the university? : **No**
4. Names of programmes offered(UG/PG/M. Phil, Ph. D/ Integrated Masters/ Integrated Ph. D/ B. Sc/ D. Litt etc.) :**Sociology UG**
5. Interdisciplinary programmes and departments involved :**Nil**
6. Courses in collaboration with other Universities, Industries, Foreign Institutions etc. :-
Nil
7. Details of programs discontinued if any, with reasons : **Nil**
8. Examination system annual/semester/trimester/choice based credit system.

ANNUAL SYSTEM

9. Participation of the department in the courses offered by other departments: Nil
10. Number of teaching posts sanctioned, filled and actual (Professor/Associate Professor/ Assistant Professor/others)

Designations	Sanctioned	Filled	Actual (Including CAS & MPS)
Professor	---	---	---
Associate Professor	1	1	CAS Granted
Assistant Professor	-	-	---
Others (CHB)	-	-	---

11. Faculty profile with name, Qualification, Designation, Area of Specialization, Experience and research under guidance

Name	Qualification	Designation	Specialization	Years of Experience	No. Ph. D./ M. Phil students guided for the last four years
Dr. V. D. Gudadhe	M.A (Soc) M.Phil, SET, Ph. D	Associate Professor	---	26	8 students

12. List of seniors visiting fellows, adjunct faculty, emeritus professors :-**Nil**

13. Percentage of classes taken by temporary faculty – Programme-wise-information :-**Nil**

14. Programme wise student-teacher ratio

Year	B.A. I	B.A. II	B. A. III	Total Students	Ratio
2012-13	89	46	32	163	163:1
2013-14	129	52	48	229	229:1
2014-15	118	74	26	218	218:1
2015-16	112	63	50	225	225:1
2016-17	120	52	45	217	217:1

15. Number of academic support staff (Technical) and administrative staff: sanctioned, filled and actual : -**Nil**

16. Qualification of teaching faculty with D. Sc/ B. Litt / Ph. D / M. Phil / PG

Sr. No.	Name	Qualification
1.	Dr. V. D. Gudadhe	M. A., (Soc) M. Phil, Ph. D, SET

17. Research thrust areas as recognized by major finding agencies-**Nil**

18. Number of faculty with ongoing projects from a) National b) International Funding Agencies c) Total Grants Received. Give the names of the funding agencies, project titles and grants received project-wise : **Nil**

19. Inter-Institutional collaborative projects and associated grants received : **Nil**

- a. National Collaboration
- b. International Collaboration

20. Departmental projects funded by DST-FIST, UGC-SAP/CAS, DPE, DBT, ICSSR, AICTE, etc, total grants received. : **NIL**

21. Research facility/Center with : **NIL**

- j. State recognition
- k. National recognition
- l. International recognition

22. Special research laboratories sponsored by/ created by industry or corporate bodies : **NIL**

23. Publications:

- a. Publication per faculty

CONFERENCE

Name	Year	International	National	State	Other
Dr. V. D. Gudadhe	2012-2017	3	1	3	-

- b. Number of papers published in peer reviewed journals (National/International)

National Journals	International Journals
3	3

- Monographs :

Name of Faculty	Subject
Dr. V. D. Gudadhe	Change Devolvment Of Elected Women Leadership In Rural In Amravati Dist

- Chapters in books : **Nil**
- Edited books : **Nil**

- Books with ISBN with details of publishers : **Nil**
- Number listed in international database (e.g. web of science, Scopus, Humanities, International Complete, Dare Database- International Social Science Directory, EBSCO host, etc) : **Nil**
- Citation Index-range/average :**Nil**
- SNIP : **NIL**
- SJR : **NIL**
- Impact factor : range/average : **NIL**
- H-Index :**NIL**

24. Details of patents and income generated :**NIL**

25. Areas of consultancies and income generated :**NIL**

26. Faculty selected Nationally/Internationally to visit other laboratories /Institutions/Industries in India and Abroad- **NIL**

27. Faculty serving in

- National committees
- International committees
- Editorial boards
- Any other (Please specify):

Sr. No.	Name of Faculty	Committees
1.	Dr. V. D. Gudadhe	Life Member of Marathi Samaj Shastra Parishad Life Member of Dhanvantari Association

28. Faculty recharging strategies (UGC, ASC, Refresher/Orientation Programs, Workshops, Training Programs and Similar Programs)

Name of Faculty	Orientation	Refresher	Short-Term Course/ Training programme	Workshop/ Seminar
Dr. V. D. Gudadhe	1	3	---	1

29. Student projects

- a. Percentage of students who have done in-house projects including inter-departmental projects
- b. Percentage of students doing projects in collaboration with other universities/Industry/Institute : **NIL**

30. Awards/Recognitions received at the national and international level by : **NIL**

- a. Faculty
- b. Doctoral/Postdoctoral fellows
- c. Students

31. Seminars/Conferences/Workshops organized and the sources of funding (National/International) with details of outstanding participants, if any: **NIL**

32. Code of ethics for research followed by the departments: **NIL**

33. Student profile programme-wise :

Name of Faculty:-Dr.V.D.Gudadhe

2012-13

Name of the Course/Program (Refer Q. No. 4)	Application Received	Selected	Enrolled	Pass %
B. A. I	95	95	95	61
B. A. II	57	57	57	62
B. A. III	34	34	34	100

2013-14

Name of the Course/Program (Refer Q. No. 4)	Application Received	Selected	Enrolled	Pass %
B. A. I	132	132	132	46
B. A. II	52	52	52	81.81
B. A. III	48	48	48	75

2014-15

Name of the	Application	Selected	Enrolled	Pass %
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Course/Program (Refer Q. No. 4)	Received			
B. A. I	118	118	118	58.65
B. A. II	74	74	74	72.60
B. A. III	26	26	26	80

2015-16

Name of the Course/Program (Refer Q. No. 4)	Application Received	Selected	Enrolled	Pass %
B. A. I	112	112	112	40
B. A. II	63	63	63	84
B. A. III	50	50	50	86

2016-17

Name of the Course/Program (Refer Q. No. 4)	Application Received	Selected	Enrolled	Pass %
B. A. I	120	120	120	
B. A. II	52	52	52	
B. A. III	45	45	45	

34. Diversity of students

Name of the Programme (Refer Q. No. 4)	% of students from same University	% of students from other Universities within State	% of students from Universities outside the State	% of students from other Countries
B.A. (Sociology)	100 %	---	---	----

35. How many students have cleared civil services and defense services examinations NET, SET, GATE and other competitive examinations? Give details category-wise.

Final year students try for competitive for the class three post in government and private services. Their category-wise data cannot be given as they leave the institution after the graduation.

36. Student progression :

Student Progression	Percentage against enrolled
UG to PG	NIL
PG to M. Phil	NIL
PG to Ph. D	NIL
PG to Post Doctoral	NIL
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruited entrepreneurs 	NIL

37. Diversity of staff :

Percentage of Faculty who are Graduates	
Of the same university	100%
From other universities within the states	-
From Universities from other States	-
From Universities outside the country	-

38. Number of faculty who were awarded M. Phil, Ph. D., D. Sc and D. Litt during the assessment period:- **1 (Dr. V. D. Gudadhe)**

39. Present details of departmental infrastructural facilities with regard to

- a. Library :central library
- b. Internet facilities' for staff and students :**Nil**
- c. Total number of classrooms :- **1**
- d. Classroom with ICT facility :**Nil**
- e. Students laboratories :**Nil**

- f. Research laboratories :**Nil**
40. List of Doctoral, Post-Doctoral students and Research Associates :**Nil**
- From the host Institutions/University
 - From other Institutions/Universities
41. Number of post graduate students getting financial assistance from the University :**Nil**
42. Was any need assessment exercise undertaken before the development of new programme(s)? If so highlight the methodology. :**Nil**
43. Does the department obtain feedback from :-**Institutional Feedback Form**
- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?**No**
 - Students on staff, curriculum and teaching-learning-evaluation and how does department utilize the feedback :**Yes, Implementation of suggestions given by students.**
 - Alumni and employers on programmes offered and how does the department utilize the feedback? **NO**
44. List the distinguished alumni of the department (maximum 10)

Sr. No.	Name of the Students (Alumni)
1	Ku. Aruna Tasare
2	Ku. Prajakta Ingale
3	Ku. Namrata Awasthi
4	Ku. Chhaya Tayade
5	Ku. Manisha Rajkuwar
6	Ku Ranjana Ingle

45. Give details of students enrichment programmes (Special Lectures/ Workshops/Seminars) involving external experts.
46. List the teaching methods adopted by the faculty for different programmes.
- Lecture Method
 - Discussion Method
 - Seminar and Assignment Method
 - Counseling Method
47. How does the department insure that programme objective are constantly meet and

learning outcomes are monitored?:-

We use various charts, newspaper cuttings to increase the interest of students in learning the subject we take seminars and workshops on different subjects for increasing interest of students in learning process. Learning outcomes are observed through discussions in class & giving assignments to the students.

48. Highlight the participation of students and faculty in extension activities.

:- Extension activity of students

:-Visit to old age and remand home

Contribution of Facilities in Governance of Institution

2012-13

Name of Faculty	College Work	University Work
Dr. V. D. Gudadhe	1)N.S.S.Programme Officer 2)In charge Of Gathering Committee 3)Examination Committee 4)Grievance & Redressal Committee 5)Debate Competition Committee 6)Paper Setting	1)Member Of Senate 2)Ph.D.Guide In Sociology 3)LEC(S.G.B.A.U)

2013-14

Name of Faculty	College Work	University Work
Dr. V. D. Gudadhe	1)Prospectus Committee 2)Parent Meeting 3)Educational Tour Committee 4)Student Welfare Committee 5)Grievance & Redressal Committee 6)Debate Competition Committee 7)Paper Setting &Valuation	1)Member of Senate 2)Ph.D.Guide In Sociology 3)Member of Board Of Study 4)Paper Setting In MSW-I & Valuation

2014-15

Name of Faculty	College Work	University Work
Dr. V. D. Gudadhe	1)Prospectus Committee 2)Parent Meeting	1)Member of Senate 2)Ph.D.Guide In Sociology

	3)Educational Tour Committee 4)Student Welfare Committee 5)Paper Setting &Valuation	3)Member of Board Of Study 4)Paper Setting In MSW-I & Valuation 5)L.E.C. (S.G.B.A.U)
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2015-16

Name of Faculty	College Work	University Work
Dr. V. D. Gudadhe	1)Prospectus Committee 2)Parent Meeting 3)Educational Tour Committee 4)Student Welfare Committee 5)Paper Setting &Valuation 6)Admission Committee 7)Teacher Evaluation Committee 8)Prospectus Committee	1)Member of Senate 2)Ph.D.Guide In Sociology 3)Member of Board Of Study 4)Paper Setting In MSW-I & Valuation 5)L.E.C.(S.G.B.A.U) 6)Placement Committee Amravati University

2016-17

Name of Faculty	College Work	University Work
Dr. V. D. Gudadhe	1)Prospectus Committee 2)Parent Meeting 3)Educational Tour Committee 4)Student Welfare Committee 5)Admission Committee 6)Teacher Evaluation Committee 7)Grievance Redressal Committee	1)Screening Cum Evaluation Committee 2)Ph.D. guide In Sociology 3)Member of B.O.S. 4)Paper Setting In MSW-I & Valuation 5)L.E.C. 6)Placement Committee Amravati University

49. Give details of “Beyond Syllabus Scholarly Activities” of the department.

Organized guest lectures and workshops to increase actual knowledge

Visit to old age and remand home and seminar

50. State whether the programme/department is accredited/graded by other agencies? If

Yes, Give details. :- **NIL**

51. Briefly highlight the contributions the department in generating new knowledge, basic or applied. :**NIL**

52. Detail five major strength, weaknesses, opportunities', challenges (SWOC) of the department.

STRENGTH

1. The real strength of our department is our students.
2. The number more are we inspired and eager to go the class rooms, but we have to admit though reluctantly, that every year the number is not increasing as per our expectations.
3. The department rich by the experienced qualified hard working and devoted faculty.

WEAKNESSES

1. Not having Separate department
2. Non availability of departmental library.

OPPORTUNITIES

1. Sociology is subject helps the students to Prepare for competitive exam
2. The students are getting jobs in social welfare department.

CHALLENGES

1. To Promote the student of higher education
2. To develop students for various competitive Exams.
3. To increase aggregate results of the students
4. Future plans of the departments.
5. To Promote publication of Books
6. To Propose confers seminar and workshop
7. Social survey based extension programs

EVALUATION REPORT OF THE DEPARTMENT

1. Name of the Department :-**Political Science**
2. Year of the establishment:-**Marathi Medium – UG -1994**

3. Is the department part of the school/faculty of the university?:- **NO**
4. Names of programmes offered(UG/PG/M. Phil, Ph. D/ Integrated Masters/ Integrated Ph. D/ B. Sc/ D. Litt etc.):- **Political Science For UG**
5. Interdisciplinary programmes and departments involved:-**NIL**
6. Courses in collaboration with other Universities, Industries, Foreign Institutions etc.:
NIL
7. Details of programs discontinued if any, with reasons :-**NIL**
8. Examination system annual/semester/trimester/choice based credit system.

ANNUAL SYSTEM

9. Participation of the department in the courses offered by other departments :- **NIL**
10. Number of teaching posts sanctioned, filled and actual (Professor/Associate Professor/ Assistant Professor/others)

Designations	Sanctioned	Filled	Actual (Including CAS & MPS)
Professor	---	---	---
Associate Professor	--	---	---
Assistant Professor	1	1	---
Others (CHB)	---	---	---

11. Faculty profile with name, Qualification, Designation, Area of Specialization, Experience and research under guidance

Name	Qualification	Designation	Specialization	Years of Experience	No. Ph. D./ M. Phil students guided for the last four years

Dr Sanjay E Kale	MA SET (POL SCI) Ph.D	Assit. Prof	Political Science	18 year 3month	Nil
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12. List of seniors visiting fellows, adjunct faculty, emeritus professors :-**NIL**

13. Percentage of classes taken by temporary faculty – Programme-wise-information

14. Programme wise student-teacher ratio

Year	B.A. I	B.A. II	B. A. III	Total Students	Ratio
2012-13	57	18	17	92	92:1
2013-14	71	30	10	111	111:1
2014-15	83	52	15	150	150:1
2015-16	86	47	38	171	171:1
2016-17	86	41	37	164	164:1

15. Number of academic support staff (Technical) and administrative staff: sanctioned, filled and actual:- **NIL**

16. Qualification of teaching faculty with D. Sc/B.Litt/Ph.D/M.Phil/PG) :- **NIL**

Sr. No.	Name	Qualification
1	Dr. Sanjay E. Kale	MA SET (POL SCI) Ph.D

17. Research thrust areas as recognized by major funding agencies- **NIL**

18. Number of faculty with ongoing projects from a) National b) International Funding Agencies c) Total Grants Received. Give the names of the funding agencies, project titles and grants received project-wise

19. Inter-Institutional collaborative projects and associated grants received :- **NIL**

- a. National Collaboration
- b. International Collaboration

20. Departmental projects funded by DST-FIST, UGC-SAP/CAS, DPE, DBT, ICSSR, AICTE, etc, total grants received. :-**NIL**

21. Research facility/Center with :**NIL**

- m. State recognition

- n. National recognition
- o. International recognition

22. Special research laboratories sponsored by/ created by industry or corporate bodies:

NIL

23. Publications:

a. Publication per faculty :- **Dr. Sanjay E. Kale**

CONFERENCE

Name	Year	International	National	State	Other
Dr. Sanjay E. Kale	2011-2012	2	3	Nil	Nil
	2012-2013	1	1	1	Nil
	2013-2014	1	1	Nil	Nil
	2014-2015	1	Nil	1	Nil
	2015-2016	1	1	1	Nil
	2016-2017	Nil	1	Nil	Nil

b. Number of papers published in peer reviewed journals (National/International)

Sr. No.	Name Of faculty	International Journal	National Journal
1	Dr Sanjay E. Kale	5	9

- Monographs

Name of Faculty	Subject
Dr Sanjay Kale	Bharatiya Savidhanantil Shoshana Viruddhacha Adhikaracha Sandharbhat Balkamgar Kaydaychay Amalbajauneche Vishaleshanatamak Adhayan

- Chapters in books : **Nil**
- Edited books : **Nil**
- Books with ISBN with details of publishers : **Nil**
- Number listed in international database (e.g. web of science, Scopus, Humanities, International Complete, Dare Database- International Social Science Directory, EBSCO host, etc) : - **Nil**

- Citation Index-range/average :**Nil**
- SNIP : **Nil**
- SJR : **Nil**
- Impact factor : range/average : **Nil**
- H-Index :**Nil**

24. Details of patents and income generated :**Nil**

25. Areas of consultancies and income generated: **Nil**

26. Faculty selected Nationally/Internationally to visit other laboratories /Institutions/Industries in India and Abroad-**Nil**

27. Faculty serving in : **Nil**

- National committees :-**Nil**
- International committees :- **Nil**
- Editorial boards:- **Nil**
- Any other (Please specify):**Nil**

28. Faculty recharging strategies (UGC, ASC, Refresher/Orientation Programs, Workshops, Training Programs and Similar Programs):-

Name of Faculty	Orientation	Refresher	Short-Term Course/ Training Programme	Workshop/ Seminar
Dr Sanjay E Kale	----	04	01	---

29. Student projects :-**Nil**

- Percentage of students who have done in-house projects including inter-departmental projects
- Percentage of students doing projects in collaboration with other universities/Industry/Institute :

30. Awards/Recognitions received at the national and international level by :- **Nil**

- Faculty: - **Nil**
- Doctoral/Postdoctoral fellows:- **Nil**
- Students:- **Nil**

31. Seminars/Conferences/Workshops organized and the sources of funding (National/International) with details of outstanding participants, if any:-**Nil**

32. Code of ethics for research followed by the departments: **No**

33. Student profile programme-wise :

2012-13

Name of the Course/Program (Refer Q. No. 4)	Application Received	Selected	Enrolled	Pass %
B. A. I	39	39	39	50%
B. A. II	15	15	15	66.67%
B. A. III	16	16	16	100%

2013-14

Name of the Course/Program (Refer Q. No. 4)	Application Received	Selected	Enrolled	Pass %
B. A. I	42	42	42	48%
B. A. II	25	25	25	52%
B. A. III	10	10	10	100%

2014-15

Name of the Course/Program (Refer Q. No. 4)	Application Received	Selected	Enrolled	Pass %
B. A. I	61	61	61	61%
B. A. II	49	49	49	42%
B. A. III	15	15	15	55%

2015-16

Name of the Course/Program (Refer Q. No. 4)	Application Received	Selected	Enrolled	Pass %
B. A. I	60	60	60	43.18%
B. A. II	18	18	18	33.33%
B. A. III	06	06	06	100%

2016-17

Name of the Course/Program (Refer Q. No. 4)	Application Received	Selected	Enrolled	Pass %
B. A. I	86	86	86	
B. A. II	41	41	41	
B. A. III	37	37	37	

34. Diversity of students

Name of the Programme (Refer Q. No. 4)	% of students from same University	% of students from other Universities within State	% of students from Universities outside the State	% of students from other Countries
B. A.(Political Science)	---	100 %	---	----

35. How many students have cleared civil services and defense services examinations NET, SET, GATE and other competitive examinations? Give details category-wise:-

Final year students try for competitive for the class three post in government and private services. Their category-wise data cannot be given as they leave the institution after the graduation.

36. Student progression :

Student Progression	Percentage against enrolled
UG to PG	NIL
PG to M. Phil	NIL
PG to Ph. D	NIL

PG to Post Doctoral	NIL
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruited entrepreneurs 	NIL

37. Diversity of staff :

Percentage of Faculty who are Graduates	
Of the same university	Nil
From other universities within the states	100%
From Universities from other States	Nil
From Universities outside the country	Nil

38. Number of faculty who were awarded M. Phil, Ph. D., D. Sc and D. Litt during the assessment period:- **01 (Dr. Sanjay E. Kale)**

39. Present details of departmental infrastructural facilities with regard to

- a. Library :-Central
- b. Internet facilities' for staff and students :**Nil**
- c. Total number of classrooms :- 1
- d. Classroom with ICT facility :- **Nil**
- e. Students laboratories :- **Nil**
- f. Research laboratories :- **Nil**

40. List of Doctoral, Post-Doctoral students and Research Associates :- **Nil**

- a. From the host Institutions/University
- b. From other Institutions/Universities

41. Number of post graduate students getting financial assistance from the University :- **Nil**

42. Was any need assessment exercise undertaken before the development of new programme(s)? If so highlight the methodology. :- **No**

43. Does the department obtain feedback from :- **Institutional Feedback Form**

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?:-**No**

b. Students on staff, curriculum and teaching-learning-evaluation and how does department utilize the feedback :- **Yes(Implementation Of Suggestions given by students)**

c. Alumni and employers on programmes offered and how does the department utilize the feedback? :-**No**

44. List the distinguished alumni of the department (maximum 10)

Sr. No.	Name of the Students (Alumni)
1	Ku Smita Lokhande
2	Ku Sharada Hirekhan
3	Ku Vidika Rathod
4	Ku Najuka Dhoke
5	Ku Surekha Gyral

45. Give details of students enrichment programmes (Special Lectures/ Workshops/Seminars) involving external experts.

Year	Name Of The Guest Lecturer	Topic
2013-14	Adv Rajendra Pande / Kishor Bagade /Bhushan Bhusari	Human Right/ Competitive Exam
2014-15	Sudhir Kene / Vaibhav Maske	Right To Information Act 2005 Lectures By Importance Of Social Study Preparation To Competitive Exam
2015-16	Vaibhav Maske Prof Dr. Sunada Gadkar	Preparation Of Comparative Exam And Indian Constitution Awareness Right To Information
2016-17	Bhushan Busari	The New Changes In Syllabus UPSC Exam.

46. List the teaching methods adopted by the faculty for different programmes.

- Lecture Method
- Discussion Method
- Seminar and Assignment Method
- Counseling Method
- Question Answer Method

47. How does the department insure that programme objective are constantly meet and learning outcomes are monitored?:-

We use various charts, newspaper cuttings to increase the interest of students in learning the subject. We take seminars and workshops on different subjects for

increasing interest of students in learning process. Learning outcomes are observed through discussions in class & giving assignments to the students.

48. Highlight the participation of students and faculty in extension activities.

Contribution of Facilities in Governance of Institution

2012-13

Name of Faculty	College Work	University Work
Dr Sanjay E Kale	1)Inter College Debate Committee 2)Competitive Exam Cell Gust Lecture On Delivered Speech On White Cane Day In P R Patil Institute 3)Delivered Speech On White Cane Day 4)Bhartiya Maha Vikas Punarvasan Institute	Nil

2013-14

Name of Faculty	College Work	University Work
Dr Sanjay E Kale	1)Delivered Speech In Dr Nareendra Bhiwapukar Blind School Amt 2)Delivered Speech On Student Farewell Programmer At ShriSai Baba High school, Anjansingi Dist. Amravati 3)Delivered Speech on Mahapari Nirwan Din At College	Nil

2014-15

Name of Faculty	College Work	University Work
Dr Sanjay E Kale	Delivered Speech On Bhartiya Andhajan Vikas Punarvan Institute Amt	Nil

2015-16

Name of Faculty	College Work	University Work
Dr Sanjay E	1)Delivered Speech On Dr Narendra	Nil

Kale	Bhiwapurkar Blind School Amt 2)Delivered Speech On 26 Nov 2015 Savidhan Samagamdin	
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2016-17

Name of Faculty	College Work	University Work
Dr Sanjay E Kale	1)Awareness Right To Vote Guest Lecture 2)Delivered Speech On Philosophy In Preamble Of Indian Constitution	Nil

49. Give details of “Beyond Syllabus Scholarly Activities” of the department. :- **Nil**

50. State whether the programme/department is accredited/graded by other agencies? If

Yes, Give details. :- **Nil**

51. Briefly highlight the contributions the department in generating new knowledge, basic or applied. :- **Nil**

52. Detail five major strength, weaknesses, opportunities’, challenges (SWOC) of the department.

STRENGTH

1. Faculty member has been awarded Ph. D
2. Faculty takes interest in research and publication
3. In this subject some students pass with distinction

WEAKNESSES

4. In This Subject Some Students Pass With Distinction
5. Students Consider Political Science As A Difficult Subject As A Result Of Which The Strength Of Students Is Low
6. Non Availability Of Department Library

OPPORTUNITIES

1. Political Science Subject Helps The Students To Prepare For Competitive Exam

2. To Develop The Qualities Of Leadership
3. Its Help To Make A Good Citizen

CHALLENGES

1. To Increase The Sustainable Students Strength Of The Subject
2. To Increase The Aggregate Result For UG
3. To Develop Students For Various Competitive Exams
4. To Encourage, Motivate And Develop Students For Entrepreneurship

53. Future plans of the departments.

1. To promote Publication of Book
2. To propose conference Seminar & Workshop In Collaboration
3. To conduct Agro Survey Based extension program

EVALUATION REPORT OF THE DEPARTMENT.

1. Name of the Department-**Home Economics**
2. Year of the establishment-**UG1989**
3. Is the department part of the school/faculty of the university? -**NO**
4. Names of programmes offered(UG/PG/M. Phil, Ph. D/ Integrated Masters/ Integrated Ph. D/ B. Sc/ D. Litt etc.) -**Home Economics(UG)**
5. Interdisciplinary programmes and departments involved : **NO**

6. Courses in collaboration with other Universities, Industries, Foreign Institutions etc. -

NIL

7. Details of programs discontinued if any, with reasons -**NO**

8. Examination system annual/semester/trimester/choice based credit system.

ANNUAL SYSTEM

9. Participation of the department in the courses offered by other departments :**NIL**

10. Number of teaching posts sanctioned, filled and actual (Professor/Associate Professor/Assistant Professor/others)

Designations	Sanctioned	Filled	Actual (Including CAS & MPS)
Professor	---	---	---
Associate Professor	1	1	CAS Granted
Assistant Professor	1	1	---
Others (CHB)	2	2	---

11. Faculty profile with name, Qualification, Designation, Area of Specialization, Experience and research under guidance

Name	Qualification	Designation	Specialization	Years of Experience	No. Ph. D./ M. Phil students guided for the last four years
Smt. Asha P. Borkar	M.A. (Hec) M.Phil	Principal	-	30	Nil
Dr. Leena S. Kandalkar	M.A. (Hec) M.Phil. Ph.D.	Associate Professor	Child Development	23	9
Ms. Anita N. Sonule	M.A. (Hec) B.Ed. NET SET	Assistant Professor	-	17	-

Ms. Poonam Deshmukh	M.A. (Hec)	C.H.B.	-	2	Nil
Ms. Sangita Patil	M.A. (Hec) M.Phil.	C.H.B.	-	2	Nil

12. List of seniors visiting fellows, adjunct faculty, emeritus professors :**NIL**

13. Percentage of classes taken by temporary faculty – Programme-wise-information.

The workload is shared by two full time regular faculty, Principal and two C.H.B.

Class	2014-2015		2015-2016		2016-2017	
	Theory	Practical	Theory	Practical	Theory	Practical
B.A.I	50%	50%	100%	-	60%	-
B.A.II	-	-	-	-	-	50%
B.A.III	-	-	-	-	-	33%

14. Programme wise student-teacher ratio

Year	B.A. I	B.A. II	B. A. III	Total Students	Ratio
2012-13	137	60	39	236	118:1
2013-14	149	58	35	242	121:1
2014-15	164	91	33	288	144:1
2015-16	144	61	62	267	134:1
2016-17	163	59	42	264	132:1

15. Number of academic support staff (Technical) and administrative staff: sanctioned, filled and actual : **NIL**

16. Qualification of teaching faculty with D. Sc/B.Litt/Ph.D/M.Phil/PG)

Sr. No.	Name	Qualification
1	Smt. Asha P. Borkar (Principal)	M.A., M.Phil.
2	Dr. Leena S. Kandalkar	M.A. M.Phil, Ph.D.
3	Ms. Anita N.Sonule	M.A. B.Ed., NET, SET

17. Research thrust areas as recognized by major finding agencies-**N.A.**

18. Number of faculty with ongoing projects from a) National b) International Funding Agencies c) Total Grants Received. Give the names of the funding agencies, project titles and grants received project-wise :

The proposals for minor research project has been send to (UGC 12th plan) and sanction is steel awaiting.

19. Inter-Institutional collaborative projects and associated grants received : **NIL**

- a. National Collaboration
- b. International Collaboration

20. Departmental projects funded by DST-FIST, UGC-SAP/CAS, DPE, DBT, ICSSR, AICTE, etc, total grants received.: **NIL**

21. Research facility/Center with :**NIL**

- p. State recognition
- q. National recognition
- r. International recognition

22. Special research laboratories sponsored by/ created by industry or corporate bodies : **NIL**

23. Publications:

- a. Publication per faculty

CONFERENCE

Nam	Year	International	National	State
Dr. Leena S. kandalkar	2012-2017	-	04	01
Anita N. Sonule	2012-2017	-	01	01

- b. Number of papers published in peer reviewed journals (National/International)

Name	Year	International	National
Dr. Leena S. Kandalkar	2012-2017	8	1
Ms. Anita N. Sonule	2012-2017	5	3

- Monographs : **NIL**
- Chapters in books : **NIL**
- Edited books : **NIL**
- Books with ISBN with details of publishers :

Dr. Leena S. Kandalkar

Sr.	Title	ISBN No.	Publisher
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No.			
1	गृहअर्थशास्त्राची मुलतत्वे	ISBN-978-93-82273-07-3	Vidya Prakashan ,Nagpur
2	कौटुंबिक साधनसंपत्तीची संकल्पना	ISBN-978-93-82273-64-6	Vidya Prakashan ,Nagpur
3	सुरक्षित मातृत्व	ISBN-978-93-82273-91-2	Vidya Prakashan ,Nagpur
4	किशोरावस्था आणि मूल्यशिक्षण	ISBN-978-81-926751-1-4	Vidya Prakashan ,Nagpur
5	मानव विकास	-	Vidya Prakashan ,Nagpur

- Number listed in international database (e.g. web of science, Scopus, Humanities, International Complete, Dare Database- International Social Science Directory, EBSCO host, etc):**NIL**
- Citation Index-range/average :**NIL**
- SNIP : **NIL**
- SJR :**NIL**
- Impact factor : range/average :**NIL**
- H-Index :**NIL**

24. Details of patents and income generated :**NIL**

25. Areas of consultancies and income generated : **NIL**

26. Faculty selected Nationally/Internationally to visit other laboratories /Institutions/Industries in India and Abroad-**NIL**

27. Faculty serving in

- National committees
- International committees
- Editorial boards
- Any other (Please specify):

Sr. No.	Name of Faculty	Committees
1	Dr.Leena.S.Kandalkar	Life Member of Home Science Association of India

		Life Member of NUTA
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28. Faculty recharging strategies (UGC, ASC, Refresher/Orientation Programs, Workshops, Training Programs and Similar Programs)

Name of Faculty	Orientation	Refresher	Short-Term Course/ Training Programme	Workshop/ Seminar
Dr. Leena S. Kandalkar	01	03	02	3
Ms. Anita N. Sonule	1	03	01	7

29. Student projects

- a. Percentage of students who have done in-house projects including inter-departmental projects:

The workshop/programme are conducted by department of Home economics .Training was given to make warali painting, artificial flowers, bag making, preparation of preservative food.

- b. Percentage of students doing projects in collaboration with other universities/Industry/Institute :**NIL**

30. Awards/Recognitions received at the national and international level by :

- a. Faculty: SGB Amravati University recognition as Ph.D. supervisor in faculty of Home economics.

RTM Nagpur University recognition as Ph.D. supervisor in faculty of Home economics.

Y.C.M.O.U. Nashik recognition as M.Phil supervisor in faculty of Home economics.

- b. Doctoral/Postdoctoral fellows : **NIL**

- c. Students ; **NIL**

31. Seminars/Conferences/Workshops organized and the sources of funding (National/International) with details of outstanding participants, if any: **NIL**

32. Code of ethics for research followed by the departments: **NIL**

33. Student profile programme-wise :

2012-13

Name of the Course/Program (Refer Q. No. 4)	Application Received	Selected	Enrolled	Pass %
B. A. I	137	137	137	31
B. A. II	60	60	60	35.56
B. A. III	39	39	39	94.87

2013-14

Name of the Course/Program (Refer Q. No. 4)	Application Received	Selected	Enrolled	Pass %
B. A. I	149	149	149	73.21
B. A. II	48	48	48	76.60
B. A. III	35	35	35	78.79

2014-15

Name of the Course/Program (Refer Q. No. 4)	Application Received	Selected	Enrolled	Pass %
B. A. I	164	164	164	44.72
B. A. II	91	91	91	71.25
B. A. III	33	33	33	70

2015-16

Name of the Course/Program (Refer Q. No. 4)	Application Received	Selected	Enrolled	Pass %
B. A. I	145	145	145	69.47

B. A. II	61	61	61	63.46
B. A. III	62	62	62	100

2016-17

Name of the Course/Program (Refer Q. No. 4)	Application Received	Selected	Enrolled	Pass %
B. A. I	163	163	163	
B. A. II	59	59	59	
B. A. III	42	42	42	

34. Diversity of students

Name of the Programme (Refer Q. No. 4)	% of students from same University	% of students from other Universities within State	% of students from Universities outside the State	% of students from other Countries
B. A.	---	100 %	---	----

35. How many students have cleared civil services and defense services examinations NET, SET, GATE and other competitive examinations? Give details category-wise.

Final year students try for competitive examination for the class three post in government and private services. Their category-wise data cannot be given as they leave the institution after the graduation.

Two students are qualified SET/NET examination.

36. Student progression :

Student Progression	Percentage against enrolled
UG to PG	NIL
PG to M. Phil	NIL
PG to Ph. D	NIL
PG to Post Doctoral	NIL

Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruited entrepreneurs 	NIL
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37. Diversity of staff :

Percentage of Faculty who are Graduates	
Of the same university	50%
From other universities within the states	50%
From Universities from other States	-
From Universities outside the country	-

38. Number of faculty who were awarded M. Phil, Ph. D., D. Sc. and D. Lit. during the assessment period: **NIL**

39. Present details of departmental infrastructural facilities with regard to

a. Library :

Yes, the text book, reference books in home economics are available in college library. The home economics department also has collection of books.

b. Internet facilities' for staff and students:

The department does not have special internet facility but the teachers can browse the internet at central computer section in administrative block of college.

c. Total number of classrooms :**4**

d. Classroom with ICT facility :**NO**

e. Students laboratories :**YES**

f. Research laboratories :**NIL**

40. List of Doctoral, Post-Doctoral students and Research Associates :**N.A.**

a. From the host Institutions/University

b. From other Institutions/Universities

41. Number of post graduate students getting financial assistance from the University :**N.A.**

42. Was any need assessment exercise undertaken before the development of new programme(s)? If so highlight the methodology. :**N.A.**

43. Does the department obtain feedback from :

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?: **NO**

b. Students on staff, curriculum and teaching-learning-evaluation and how does department utilize the feedback :

Yes. We implemented on suggestions given by students.

c. Alumni and employers on programmes offered and how does the department utilize the feedback?

44. List the distinguished alumni of the department (maximum 10)

Sr. No.	Name of the Students (Alumni)
1	Ku.Arati Ingale
2	Ku.Maya Madane
3	Ku.Sadhana Khonde
4	Ku.Kamal Rode
5	Ku.Jyotsna Khonde
6	Ku.Reena Swargiy
7	Ku.Sangita Killekar
8	Ku.Sangita Patil
9	Ku.Kalpana Vighe
10	Ku.Pallavi Bhoge

45. Give details of students enrichment programmes (Special Lectures/Workshops/ Seminars) involving external experts.

Year	Name of the Guest Lecturer	Topic
2012-13	Smt.Bhawana Deshmukh Smt.Partani Smt Rathi Prof.Kalpana Haware	Bag Making Self-Employment Self-Employment Food Preservation
2013-14	Smt.Archana Deshmukh Prof.Kalpana Haware Prof.Smita Jadhao	Sandwich Making Cake Making Flower Arrangement

	Prof.Sushama Sontakke Smt Sweety Malpani	Flower Arrangement Chinese Dishes
2014-15	Smi.Vibha Devale Smt.Aparna Athawale Shri Roshan Shende Smt.Arati Ingale Ku.Bhawana Jawanjalkar Smt.Meena Dhawale Shri. Atul Holey Shri Sanjay Deshmukh	Artificial Flower Making Rangoli Making Beauty &Personality Development Aids Awareness Workshop On Warli Painting Personal Health & Hygiene Sickle Cell Awareness Kitchen Gas Suraksha
2015-16	Smt.Vrushali Chavhan Smt.Kavita Deshmukh Smt.Arati Ingale Shri.Manoj Patil Shri.Atul Hole	Balance Diet Low Cost Nutritive Food Aids Awareness Sickle Cell Awareness Sickle Cell Check Up
2016-17	Smt.Vrushali Chavhan Smt.Kavita Deshmukh Smt.Anjali Dahat Smt.Asmita Dighade Smt.Arati Ingale Smt.Sunandatai Dive	High Protein Food Diet Awareness Malnutrition Diet Of Adolescent Girl Aids Awareness Self Employment

46. List the teaching methods adopted by the faculty for different programmes.

To make teaching- learning activity effective and fruitful various teaching methods are adopted. The work load for home economics is distributed in theory periods and practical as per university rules.

- Lecture Method
- Discussion Method
- Practical method
- Demonstration method
- Providing additional study material
- Project, Seminar and Assignment Method
- Counseling Method
- Classroom interaction & Question Answer Method

47. How does the department insure that programme objective are constantly meet and learning outcomes are monitored?

To increase the interest of student in our subject we used various chart, news paper cuttings. Further the things learned in the theory class are again practically taught in the practical visits to various institution are organized who make the student aware about how their knowledge of the subject can be put to practical used.

The result of the theory and practical examination show the extent the students have absorbed the knowledge given to them.

48. Highlight the participation of students and faculty in extension activities.

- Knowledge about embroidery skill
- Nutrition and diet awareness
- Aids awareness
- Sickle cell awareness
- Visit to exhibition cum sale
- Visit to old age home
- Visit to anganwadi
- Visit to flower exhibition
- Visit to gruhudhyog
-

Contribution of Facilities in Governance of Institution

2012-13

Name Of Faculty	College Work	University Work
Dr.L.S.Kandalkar	Manager Of Youth Festival (College Team) Time Table Committee Sports Committee Students Attendance Committee Stock Verification Committee Student Uniform Committee Member Of N.S.S.& Cultural Committee Paper Setter Of College Examination Invigilator	Member Of B.O.S.In Hec (Sgbau) Internal Examiner Of B.A.Ii External Examiner Of B.A.I,Ii,&Iii Valuation Work Of B.A.I,Ii,&Iii. Member Of Fip Committee At Nandgaon Khan. Member Of Placement Committee At Pusad. Member Of Affiliation Committee At Anjangaon Surji.

A.N.Sonule	Prospectus Committee Sports Committee Member Of Youth Festival Committee Student Alumini Committee Paper Setter Of College Examination Invigilator. Member Of Admission Committee.Member Of L.M.C.	Internal Examiner Of B.A.I & Ii.
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2013-14

Name Of Faculty	College Work	University Work
Dr.L.S.Kandalkar	Time Table Committee Sports Committee Students Attendance Committee Stock Verification Committee Student Uniform Committee Member Of N.S.S.& Cultural Committee Alumini Committee Paper Setter Of College Examination Invigilator	Member Of B.O.S.In Hec (Sgbau) Internal Examiner Of B.A.Iii External Examiner Of B.A.I,Ii,&Iii Valuation Work Of B.A.I, Ii,&Iii. Work In Moderation Committee. Member Of Placement Committee At Dhamangaon Rly Paper Redressal For B.A. I &Iii
A.N.Sonule	Time Table Committee Examination Committee Member Of Student Attendance Committee Student Alumini Committee Paper Setter Of College Examination Invigilator. Member Of Admission Committee Member Of L.M.C. Member Of N.S.S.Committee.	Internal Examiner Of B.A.I & Ii.

2014-15

Name Of Faculty	College Work	University Work
Dr.L.S.Kandalkar	Time Table Committee Convener Of Examination Committee	Member Of B.O.S.In Hec (Sgbau) Internal Examiner Of B.A.Iii External Examiner Of B.A.I,Ii,&Iii

	<p>Member Of Annual Gathering Committee</p> <p>Stock Verification Committee</p> <p>Student Uniform Committee</p> <p>N.S.S. Programme Officer</p> <p>Member Of Iqac</p> <p>Cultural Activity Committee</p> <p>Alumini Committee</p> <p>Paper Setter Of College Examination</p> <p>Invigilator</p>	<p>Valuation Work Of B.A.I, Ii, &Iii.</p> <p>Work In Moderation Committee.</p> <p>Member Of Placement Committee At Karanja Lad,Daryapur, Amravati, Malkapur,Nandgaon Peth,Badnera Rly.</p> <p>Paper Redressal For B.A. I &Iii</p> <p>Paper Setting Of B.A.I</p>
A.N.Sonule	<p>Time Table Committee</p> <p>Examination Committee</p> <p>Member Of N.S.S. Advisory Committee</p> <p>Student Alumini Committee</p> <p>Paper Setter Of College Examination</p> <p>Invigilator.</p> <p>Member Of Student Attendance Committee</p> <p>Member Of L.M.C.</p>	

2015-16

Name Of Faculty	College Work	University Work
Dr.L.S.Kandalkar	<p>Time Table Committee</p> <p>Convener Of Examination Committee</p> <p>Member Of N.S.S. Advisory Committee</p> <p>Stock Verification Committee</p> <p>Student Uniform Committee</p> <p>Member Of Api Scrutiny Committee</p> <p>Member Of Iqac</p> <p>Cultural Activity Committee</p> <p>Alumini Committee</p> <p>Paper Setter Of College</p>	<p>Member Of B.O.S.In Hec (Sgbau)</p> <p>Member Of 32(5)(A) Committee.</p> <p>Work Subject Examination Committee.</p> <p>Member Of Placement Committee At Khamgaon,Akot</p> <p>Evaluation Of Ph.D Thesis.</p> <p>Member Of Minor Research Assessment Committee</p>

	Examination Invigilator	
A.N.Sonule	Time Table Committee Examination Committee Member Of N.S.S. Programme Officer . Student Alumini Committee Paper Setter Of College Examination Invigilator. Member Of Student Attendance Committee	

2016-17

Name Of Faculty	College Work	University Work
Dr.L.S.Kandalkar	Convener Of Examination Committee Member Of N.S.S.Advisory Committee Stock Verification Committee Student Uniform Committee Meber Of Api Scrutiny Comittee Member Of Iqac Cultural Activity Committee Alumini Committee Member Of Adhar Wastra Bank Committee Member Of E-Suvidha Paper Setter Of College Examination Invigilator	Member Of B.O.S.In Hec (Sgbau) Member Of 32(5)(A) Committee. Work Subject Examination Committee. Member Of Placement Committee At Nandgaon Peth,Digras. Evaluation Of Ph.D Thesis. Member Of Minor Research Assessment Committee. Member Of Construction In New Syllabi.
A.N.Sonule	Time Table Committee Examination Committee Member Of N.S.S. Programme Officer . Student Alumini Committee Paper Setter Of College Examination Invigilator. Member Of Student Attendance Committee	Internal Examiner Of B.A.I & li.

49. Give details of "Beyond Syllabus Scholarly Activities" of the department.

Department of home economics every year organize medical checkup camp at college level special medical test for the disease sickle cell . The student who have this disease they are sent for proper treatment in consolation with their parents.

50. State whether the programme/department is accredited/graded by other agencies? If Yes, Give details. **N.A.**

51. Briefly highlight the contributions the department in generating new knowledge, basic or applied.

Home economics is applied and useful subject which is very necessary in day to day life regarding nutrition child rearing practices, family resource management. To understand the various techniques of self employment to enhancing family life. This subject will enable to student to make use of the knowledge and skills acquired during the entire programme in the practical application of nutrition, dieters and hygiene. It's helpful to create awareness betterment of life.

52. Detail five major strength, weaknesses, opportunities', challenges (SWOC) of the department.

STRENGTH

1. Member of the staff in this department are highly qualified.
2. Individual attention towards each student is provided.
3. For betterment of the subject different study based activities are conducted.
4. To organize Health Awareness Programme for students imparting acquired knowledge .
5. Submitting Minor research project during the 12th plan.
6. Research oriented and competent faculty working as Ph.D.
7. Supervisor and referee in one university.

WEAKNESSE

1. Inadequate space for departmental laboratory.
2. Due to lack of sufficient funds the scope of departmental activities become limited.
3. Clock hour basis facilities have their own limitation.

OPPORTUNITIES

1. To develop students interest in various extracurricular activities and self employment.
2. To provide special guidance to students preparing for various examination.

3. The faculty will work with various college and university level.

CHALLENGES

1. To increase the aggregate result of the student .
2. To develop students for various competitive examination.
3. To promote the students of higher education.
4. To encourage, motivate and develop entrepreneurship.
5. To overcome the dropout rate.
6. To increase the sustainable strength of the subject.
- 7.

54. Future plans of the departments

- To develop the departmental library.
- To take efforts for participating the alumni in departmental programmes.
- To organize conference, seminars and workshops.
- Department is interested to work with N.G.Os and social institution.
- We have a plan to run the college canteen with the help of students and alumni.
- To submit the proposal of major research project.

EVALUATION REPORT OF THE DEPARTMENT.

1. Name of the Department:- **PSYCHOLOGY**
2. Year of the establishment :- **U. G. 1990**
3. Is the department part of the school/faculty of the university? : **No**
4. Names of programmes offered(UG/PG/M. Phil, Ph. D/ Integrated Masters/ Integrated Ph. D/ B. Sc/ D. Litt etc.): **NIL**
5. Interdisciplinary programmes and departments involved: **NIL**
6. Courses in collaboration with other Universities, Industries, Foreign Institutions etc.: **NIL**
7. Details of programs discontinued if any, with reasons: **NO**
8. Examination system annual/semester/trimester/choice based credit system.

ANNUAL SYSTEM

9. Participation of the department in the courses offered by other departments: **NIL**

10. Number of teaching posts sanctioned, filled and actual (Professor/Associate Professor/Assistant Professor/others)

Designations	Sanctioned	Filled	Actual (Including CAS & MPS)
Professor	---	---	---
Associate Professor	01	01	----
Assistant Professor	01	01	---
Others (CHB)			---

11. Faculty profile with name, Qualification, Designation, Area of Specialization, Experience and research under guidance

Name	Qualification	Designation	Specialization	Years of Experience	No. Ph. D./ M. Phil students guided for the last four years
Dr. N. A. Hirurkar	M.A.(Psy.) Ph.D	Asso. Prof.	Nil	25 Yrs.	Nil
Ku. A. V. Tasare	M. A. (Psy) SET, M. A.	Assi. Prof.	Nil	12 Yrs	Nil

10. List of seniors visiting fellows, adjunct faculty, emeritus professors : **Nil**

11. Percentage of classes taken by temporary faculty – Programme-wise-information : **Nil**

12. Programme wise student-teacher ratio

Year	B.A. I	B.A. II	B. A. III	Total Students	Ratio
2012-13	46	20	12	78	39:01
2013-14	60	24	14	98	49:01
2014-15	56	31	11	98	49:01
2015-16	55	45	26	126	63:01
2016-17	36	33	31	100	50:01

13. Number of academic support staff (Technical) and administrative staff: sanctioned, filled and actual : **Nil**

14. Qualification of teaching faculty with D. Sc/B. Litt/Ph. D/M. Phil/P G)

Sr. No.	Name	Qualification
1	Prof. N. A. Hirurkar	Ph. D

15. Research thrust areas as recognized by major funding agencies- **N.A.**

16. Number of faculty with ongoing projects from a) National b) International Funding Agencies c) Total Grants Received. Give the names of the funding agencies, project titles and grants received project-wise : **NIL**

17. Inter-Institutional collaborative projects and associated grants received : **NIL**

- a. National Collaboration
- b. International Collaboration

18. Departmental projects funded by DST-FIST, UGC-SAP/CAS, DPE, DBT, ICSSR, AICTE, etc, total grants received. : **NIL**

19. Research facility/Center with : **NIL**

- s. State recognition
- t. National recognition
- u. International recognition

20. Special research laboratories sponsored by/ created by industry or corporate bodies: **NIL**

21. Publications:

- a. Publication per faculty

Conference

Name	Year	International	National	Other
Dr. N. A. Hirurkar	2012-13 to 2016-17	01	03	01
Ms. A. V. Tasare	2012-13 to 2016-17	02	02	01

* Number of papers published in peer reviewed journals (national / international)

Name	Year	International	National	Other
Dr. N. A. Hirurkar	2012-13 to 2016-17	01	07	--
Ms. A. V. Tasare	2012-13 to 2016-17	--	07	--

- **Monographs:**

Social Support : The Vital Psychological Factor in Farmers Suicide.

- Chapters in books : **Nil**
- Edited books : **Nil**
- Books with ISBN with details of publishers : **Nil**
- Number listed in international database (e.g. web of science, Scopus, Humanities, International Complete, Dare Database- International Social Science Directory, EBSCO host, etc): **Nil**
- Citation Index-range/average : **NIL**
- SNIP : **NIL**
- SJR : **NIL**
- Impact factor : range/average: **NIL**
- H-Index : **NIL**

22. Details of patents and income generated :: **Nil**

23. Areas of consultancies and income generated: **Nil**

24. Faculty selected Nationally/Internationally to visit other laboratories /Institutions/Industries in India and Abroad-: **Nil**

25. Faculty serving in

- a. National committees
- b. International committees

- c. Editorial boards
- d. Any other (Please specify):

No	Name Of Faculty	Editorial boards
1	Dr N A Hirurkar	<ul style="list-style-type: none"> • H.S.S.C. Board • Psychology Patrika

26. Faculty recharging strategies (UGC, ASC, Refresher/Orientation Programs, Workshops, Training Programs and Similar Programs) :

YES

Name	Orientation	Refresher	Workshop/Seminar	Trg. Prog. /Short Term
Dr N A Hirurkar	01	03	12	01
A.V. Tasare	02	02	12	01

27. Student projects

- a. Percentage of students who have done in-house projects including inter-departmental projects

Training was given to make Doormats, Raangoli Designs, Fridge Bags and other decorative Articles Etc. just help to them in Self Employment .

The Workshop and programme conducted by Department Of Economics and Psychology jointly.

- b. Percentage of students doing projects in collaboration with other universities/Industry/Institute : **Nil**

28. Awards/Recognitions received at the national and international level by : **Nil**

- a. Faculty
- b. Doctoral/Postdoctoral fellows
- c. Students

29. Seminars/Conferences/Workshops organized and the sources of funding (National/International) with details of outstanding participants, if any: **Nil**

30. Code of ethics for research followed by the departments: **Nil**

31. Student profile programme-wise :

2012-13

Name of the Course/Program (Refer Q. No. 4)	Application Received	Selected	Enrolled	Pass %
B. A. I	46	46	46	73
B. A. II	20	20	20	88
B. A. III	12	12	12	100

2013-14

Name of the Course/Program (Refer Q. No. 4)	Application Received	Selected	Enrolled	Pass %
B. A. I	60	60	60	72
B. A. II	24	24	24	96
B. A. III	14	14	14	69

2014-15

Name of the Course/Program (Refer Q. No. 4)	Application Received	Selected	Enrolled	Pass %
B. A. I	56	56	56	80
B. A. II	31	31	31	87
B. A. III	11	11	11	100

2015-16

Name of the Course/Program (Refer Q. No. 4)	Application Received	Selected	Enrolled	Pass %
B. A. I	55	55	55	67
B. A. II	45	45	45	85
B. A. III	27	27	27	95

2016-17

Name of the Course/Program (Refer Q. No. 4)	Application Received	Selected	Enrolled	Pass %
B. A. I	36	36	36	
B. A. II	33	33	33	
B. A. III	31	31	31	

32. Diversity of students

Name of the Programme (Refer Q. No. 4)	% of students from same University	% of students from other Universities within State	% of students from Universities outside the State	% of students from other Countries
B. A. (PSY)	---	100 %	---	----

33. How many students have cleared civil services and defense services examinations NET, SET, GATE and other competitive examinations? Give details category-wise.

Final year students try for competitive for the class three post in government and private services.

Two Students are qualified in SET Examination.

34. Student progression :

Student Progression	Percentage against enrolled
UG to PG	NIL
PG to M. Phil	NIL

PG to Ph. D	NIL
PG to Post Doctoral	NIL
Employed <ul style="list-style-type: none"> • Campus Selection • Other than campus recruited entrepreneurs 	NIL

35. Diversity of staff :

Percentage of Faculty who are Graduates	
Of the same university	50%
From other universities within the states	50%
From Universities from other States	--
From Universities outside the country	--

36. Number of faculty who were awarded M. Phil, Ph. D., D. Sc and D. Litt during the assessment period:**01 (Dr. N. A. Hirurkar)**

37. Present details of departmental infrastructural facilities with regard to

- a. Library :**Yes**
- b. Internet facilities' for staff and students : **No**
- c. Total number of classrooms : **02**
- d. Classroom with ICT facility :**No**
- e. Students laboratories :**Yes**
- f. Research laboratories :**No**

38. List of Doctoral, Post-Doctoral students and Research Associates : **N. A.**

- a. From the host Institutions/University
- b. From other Institutions/Universities

39. Number of post graduate students getting financial assistance from the University :**N. A.**

40. Was any need assessment exercise undertaken before the development of new programme(s)? If so highlight the methodology. :**N. A.**

41. Does the department obtain feedback from :

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? : **No**
- b. Students on staff, curriculum and teaching-learning-evaluation and how does

department utilize the feedback : **Yes**, Implementation of suggestions given by students

- c. Alumni and employers on programmes offered and how does the department utilize the feedback? : **No**

42. List the distinguished alumni of the department (maximum 10)

Sr. No.	Name of the Students (Alumni)
1	Ku Aruna Tasare
2	Ku Vanita Deshmukh
3	Ku Minakshi Vyas
4	Ku Shraddha Harkanche
5	Ku Arti Chikate
6	Ku Vaishali Lende
7	Ku Megha Shingharwade
8	Ku Jayashree Gudadhe
9	Ku Shraddha Kalbande
10	Ku Rani Gulhane

43. Give details of students enrichment programmes (Special Lectures/ Workshops/Seminars) involving external experts.

Year	Name of the Guest Lecturer	Topic
2012-13	Dr. Swati Sonone (Psychitrist) Dr. ShrikantDeshmukh (Psychitrist) Dr. Sudhir Morey, Shri. PankajWasadkar (Counselor)	Stress & Management Addiction- Causes & Remedies
2013-14	Dr. Swati Sonone (Psychitrist) Dr. ShrikantDeshmukh (Psychitrist) Shri. PankajWasadkar (Counselor) Members of Prakruti NGO, Amravati.	Importance of Mental Health Alcoholism

2014-15	Shri. Pankaj Wasadkar (Counselor) Dr. Sarita Kadu (Director of UMED)	Mental Diseases & Remedies Information about Mentally disabled child
2015-16	Dr. Swati Sonone (Psychitrist) Shri. Pankaj Wasadkar (Counselor) Dr. Manisha Jadhav Shri. Mangesh Thakare Jayashree Gudadhe (Counselor)	Mental Health Psychotherepies Security of Mental Health Personality Development Carrier Guidance in Psychology
2016-17	Dr. Swati Sonone (Psychitrist) Shri. Pankaj Wasadkar (Counselor)	Awareness about Youth problems Mental Diseases & Remedies

44. List the teaching methods adopted by the faculty for different programmes. :

- Lecture Method
- Discussion Method
- Seminar and Assignment Method
- Counseling Method
- Question Answer Method
-

45. How does the department insure that programme objective are constantly meet and learning outcomes are monitored?

- To increase the interest of students in our subjects. We used various charts, newspapers cuttings. Further the things learned in the theory class and again practically taught in the practical visits to various institutions and organized to make the student aware about how their knowledge of the subjects can be put to practical used.
- The results of the theory and practical examination show the extent to which the students have absorbed the knowledge given to them.

46. Highlight the participation of students and faculty in extension activities.

Extension Activities of Students

- Visits to mentally retarded schools, old age homes & mental hospitals
- Participation in poster making competition (suicide, alcoholism)
- Through Case Study we solve students various problems

Contribution of Faculties in Governance of Institutions

Name of Faculty : - Dr.N.A.Hirurkar

Year 2012-13

College work	University work
Member of	Member of
<ul style="list-style-type: none"> • IQAC • Grievance Redressal co. • Student welfare • Avanti consumer store • Students counseling • Discipline committee • VidyarthiSahayataNidh (Student helping Fund) • Invigilation • Paper setting 	<ul style="list-style-type: none"> • Board of Studies (Psy.) • HSC board, Pune • Subject examination committee • 32 (5)(A) comm. • Paper setting (HVPM)

2013-14

College work	University work
Member of	Member of
<ul style="list-style-type: none"> • IQAC • Grievance Redressal co. • Student welfare • Avanti consumer store • Students counseling • Discipline committee 	<ul style="list-style-type: none"> • Subject examination committee • Paper setting (B.A. Final) • Internal examiner (B.A.First Yr.) • External examiner (2 colleges) • External examiner (RTMU Ngp) • Valuation (B.A.Final)

<ul style="list-style-type: none"> • Vidyarthi Sahayata Nidh (Student helping Fund) • Invigilation • Youth Festival (HVPM Amravati) • Paper setting • Stock verification 	
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2014-15

College work	University work
Member of	Member of
<ul style="list-style-type: none"> • IQAC • Admission comm.. • Prospectus comm.. • Purchase comm.. • Grievance Redressal co. • Student welfare • Avanti consumer store • Students counseling • Discipline committee • VidyarthiSahayataNidh (Student helping Fund) • Invigilation • Youth Festival (Shivaji College Akola) • Paper setting 	<ul style="list-style-type: none"> • Subject examination committee • Paper setting (B.A. II • Internal examiner (B.A.II & III) • External examiner (3 colleges) • External examiner (RTMU Ngp. 3 colleges) • Valuation (B.A.II&III) • Placement comm..

<ul style="list-style-type: none"> • Stock verification 	
--	--

2015-16

College work	University work
Member of	Member of
<ul style="list-style-type: none"> • IQAC • Admission comm.. • Prospectus comm.. • Purchase comm.. • Grievance Redressal co. • Student welfare • Avanti consumer store • Students counseling • Discipline committee • VidyarathiSahayataNidh (Student helping Fund) • Invigilation • Youth Festival (Khamgaon) • Paper setting • Stock verification 	<ul style="list-style-type: none"> • Subject examination committee • Paper setting (B.A. III) • External examiner (2 colleges) • External examiner (RTMU Ngp. 3 colleges) • Valuation (B.A.I&III) • Interview comm..

2016-17

College work	University work
Member of	Member of
<ul style="list-style-type: none"> • IQAC • Admission comm.. • Prospectus comm.. • Purchase comm.. • Grievance Redressal co. • Student welfare • Avanti consumer store 	<ul style="list-style-type: none"> • Subject examination committee • Paper setting (B.A. III) • External examiner (2 colleges) • Internal Examiner B. A. III • Valuation (B.A III)

<ul style="list-style-type: none"> • Students counseling • Discipline committee • VidyarthiSahayataNidh (Student helping Fund) • Invigilation • Paper setting 	
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Name of Faculty: **Prof. A.V.Tasare – Assistant Professor**

Year 2012-13

College work	University work
Member of	---
<ul style="list-style-type: none"> • Admission comm.. • Prospectus comm.. • Teachers evaluation • Parents meet • Competitive cell • Jagar Janivanch Abhayan • Avanti consumer store • Paper setting (I) • Invigilation 	

2013-14

College work	University work
Member of	Member of
<ul style="list-style-type: none"> • Admission comm.. • Prospectus comm.. 	<ul style="list-style-type: none"> • Internal examiner (BA II & III) • External examiner (2 colleges)

<ul style="list-style-type: none"> • Competitive cell • Youth festival (HVPM Amt) • Avanti consumer store • NSS • Women empowerment w/s • Vidyarthi Sahayata Nidhi <p>(Student helping Fund)</p> <ul style="list-style-type: none"> • Paper setting (I) • Invigilation 	
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2014-15

College work	University work
Member of	Member of
<ul style="list-style-type: none"> • Competitive cell • Youth festival (Akola) • Avanti consumer store • NSS • Student counseling • Paper setting (I) • Invigilation 	<ul style="list-style-type: none"> • Internal examiner (BA I) • External examiner (2 colleges) • Paper setting First year • Valuation (BA I,III &BSWI)

2015-16

College work	University work
Member of	Member of
<ul style="list-style-type: none"> • Competitive cell • Youth festival (Khamgaon) • Avanti consumer store • NSS Co-officer • Student counseling • Games 	<ul style="list-style-type: none"> • Internal examiner (BA II&III) • External examiner (2 colleges) • Valuation (BSWI)

<ul style="list-style-type: none"> • Paper setting (I) • Invigilation 	
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2016-17

College work	University work
Member of	Member of
<ul style="list-style-type: none"> • Competitive cell • Youth festival • Avanti consumer store • NSS Co-officer • Student counseling • Carrier guidance • Adhar Cloth Bank • Paper setting II & III • Invigilation 	<ul style="list-style-type: none"> • Internal examiner (BA I & II) • External examiner (2 colleges) • Valuation (BSWI)

47. Give details of “Beyond Syllabus Scholarly Activities” of the department.

To visit the various institutions (MR schools, Mental Hospitals, Old Age Homes) for practical applied knowledge. To establish MoU with Dr. Shrikant Deshmukh, (Psychiatrist) Manas Clinic and Dr. Sarita Kadu, UMED Institute.

48. State whether the programme/department is accredited/graded by other agencies?If Yes, Give details. : **NO**

49. Briefly highlight the contributions the department in generating new knowledge, basic or applied.

Psychology is a very applied and useful subject which is useful in day to day life. To understand the various techniques to release anxiety and tensions which are hurdles in leading a healthy life.

To understand various mental diseases, abnormalities by which we can reduce mental illness and improve the mental health. By relaxation training we can control anger which otherwise damage our body.

To create awareness about mental problems which help in reducing

superstition.

50. Detail five major strength, weaknesses, opportunities', challenges (SWOC) of the department.

STRENGTH

1. The real Strength of our department is our students
2. The department is rich because of the experienced & qualified teachers.
3. Individual attention towards each students is provided
4. To organize various awareness programs for students imparting acquired knowledge
5. Submitting minor research project during 12th Plan.

WEAKNESSES

1. In adequate space for departmental Laboratory
2. Due to lack of sufficient funds the scope of departmental activities become limit

OPPORTUNITIES

1. To develop Student Interest in various extra-curricular activities
2. To provide special guidance to students for preparing various examinations
3. To conduct various visits to gain practical knowledge

CHALLENGES

1. To Promote the student of higher education
2. To develop students for various competitive Exams.
3. To increase aggregate results of the students
6. Future plans of the department:

51. Future plans for the department:

We are planning for the national conference, short term courses and few workshops in the next academic year.

ENCLOSURES:-

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind, Pune- 411007.

No. F.73-518 11 (WRO) XI Plan

Dated: **13 DEC 2011**
Phones: (020) 25691477
25691178, 25696897
Fax: (020) 25691477
Web site: www.ugc.ac.in

The Accounts Officer
University Grants Commission (WRO)
PUNE-411 007.

Subject: Financial assistance to Colleges Under The Scheme of Providing Additional Assistance to Colleges Already Covered Under Section 12B of UGC during 11th Plan Period (First installment).

Sir Madam,

I am to refer to the correspondence No. dated from the college on the above subject and to convey the sanction of the Commission for payment of Rs. 2250000/-only (Rs. Only) as First installment to Indirabai Meghe Mahila Mahavidyalaya, Morshi Road, Amravati-444602. During 11th plan for Additional Assistance Scheme as per the details given below:

Name of The Scheme	UGC Allocation	BE	Grant already sanctioned	Grant being sanctioned (90%)	UC received	Balance Grant (10%)	Head of A/c
Additional Assistance	2500000	2565000	0	2250000	0	250000	1.B (i)(I)(ii)

- The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
- The grantee institution is requested to spend 77.5% for General, 15% for SC & 7.5% for ST students & teachers from this grant.

NOTE: Colleges have to Maintain a separate Asset register for equipment/ items procured under the schemes.

The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.

1. The Commission's share will be limited to Rs. Or 100% of the actual expenditure whichever is less. The terms and conditions are the same as already conveyed to the college.
2. The sanctioned amount is debit to the major Head B (i) b and is valid for the financial year 2011-12.
3. The amount of the grants shall be drawn by the Account Officer (DDO), UGC (WRO), and Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college by Cheque/DD/Mail Transfer.
4. The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the University/ College/ Institution.
5. The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.
6. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the UGC

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SANT GADGE BABA
AMRAVATI UNIVERSITY
AMRAVATI - 444602
(M.S.)

☎ : 2662208, 2662207, 2662208, 2662249, 2662350.
website : www.sgbau.ac.in

FAX NO. 0721-2660949, 2662135


No.SGBAU/8/C- 52 /2017.

Dr: 05-04. 2017

TO WHOM IT MAY CONCERN

This is to certify that, Vidarbha Youth Welfare Society, Amravati's Indirabai Meghe Mahila Mahavidyalaya, Morshi Road, Amravati (Maharashtra) is affiliated to the Sant Gadge Baba Amravati University, Amravati since 1989 and recognized by the University Grants Commission and the following Courses/Subjects are taught in the said college as per approval.

Sr. No.	Name of the Course (s) and Duration	Affiliation		Period of Validity for the year (s)
		Permanent	Temporary	
1.	Three year B. A. (English, Marathi, English Lit., Marathi Lit., Psychology, Home- Economics, Sociology, Economics, Political Science)	Permanent		-


(Dr. A.D. Chavan)
Dy. Registrar (Colle.),
Sant Gadge Baba
Amravati University

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INDIRABAI MEGHE MAHILA
MAHAVIDYALAYA, NORSINI ROAD,
AMRAVATI.

27 OCT 2010

File No. _____
Inward No. 6057

SANT GADGE BABA
AMRAVATI UNIVERSITY
AMRAVATI - 444602
(M.S.)

© : 2662206, 2662207, 2662208, 2662209, 2662358
website : www.sgbau.ac.in

FAX NO. 0721-2680949, 2662135 GRAM : AMUNI

No.:SGBAU/8/C-137²/2010
Date: 26.10.2010

To,
The Principal,
Indirabai Meghe Mahila Mahavidyalaya,
Amravati.

Subject:- Permanent Affiliation under section 88 of Maharashtra
Universities Act, 1994 regarding.
Refnce:- Your letter No. 3154/09, dated 31.10.2009

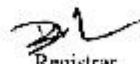
Sir,

With reference to your letter cited above, it is to inform you that, the Academic Council of Sant Gadge Baba Amravati University, in its meeting held on dated 27.8.2010 vide item no. 94 resolved to grant Permanent Affiliation to your college for courses/subjects as mentioned in the following table, from the session 2010-11, subject to the fulfillment of the conditions as mentioned below :-

1. Even though your college / Institutions is granted Permanent Affiliation it shall continue to pay annual affiliation fee as prescribed in Direction no. 39/2004, dated 20.10.2004.

Sr.No.	Course/s	Subject/s
1.	B.A.	English, Marathi, Marathi Litt., English Litt., Sociology, Economics, Political-Science, Home-Economics, Psychology.

Yours faithfully,


Registrar,
Sant Gadge Baba
Amravati University, Amravati.

Copy with compliments to :-

1. Director of Higher Education, Maharashtra State, Pune-1
2. Joint Director of Higher Education, Amravati University, Amravati.
3. Controller of Exam, Sant Gadge Baba Amravati University, Amravati.
4. Finance & Accounts Officer, Sant Gadge Baba Amravati University, Amravati.
5. Director of Student Welfare, Sant Gadge Baba Amravati University, Amravati.
6. Dy. Registrar (Devp.), Sant Gadge Baba Amravati University, Amravati.

pa

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