



The Institutional Development Plan

INTRODUCTION:

The Institutional Development Plan (IDP) of *Indirabai Meghe Mahila Mahavidyalaya, Amravati* has been prepared as a roadmap to achieve holistic academic, infrastructural, and administrative growth of the institution. This plan aims to translate the long-term vision of the college into actionable strategies and measurable outcomes.

The IDP reflects the commitment of the college towards quality enhancement, innovation, and inclusive growth in line with the vision, mission, and core values of the institution. It emphasizes the importance of integrating curricular, co-curricular, and extracurricular initiatives for the all-round development of students. The plan also considers the changing dynamics of higher education, employability needs, digital learning, and societal responsibilities of the institution.

For effective implementation, the IDP has been divided into **Short-Term (1 year)**, **Medium-Term (2 years)**, and **Long-Term (5 years)** phases. Each phase outlines specific, achievable, and time-bound goals focusing on key areas such as:

- Curricular development
- Teaching, learning, and evaluation
- Research, innovation, and extension
- Infrastructure and learning resources
- Student support and progression
- Governance, leadership, and management
- Innovative and best practices

This structured approach ensures continuous improvement, systematic monitoring, and alignment with national quality benchmarks like NAAC and NIRF. The Institutional Development Plan is thus a collective effort of the management, faculty, staff, students, alumni, and stakeholders to transform the college into a center of academic excellence and social relevance.

1. Short-Term Plan (1 Year)

(Immediate and achievable within 2025–26)

- **Curricular Aspects**
 - Prepare Academic Planner aligned with University Academic Calendar.
 - Collect and analyze feedback from students and alumni.
 - Organize sensitization programs on gender and environment.
- **Teaching, Learning & Evaluation**
 - Strengthen mentoring system.
 - Organize remedial classes for slow learners and enrichment sessions for advanced learners.
 - Increase use of ICT-enabled classrooms.

- Conduct transparent internal assessment and improve grievance redressal mechanisms.
- **Research, Innovation & Extension**
 - Motivate faculty for minor research projects and paper presentations.
 - Conduct at least one national/state-level conference.
 - Enhance student participation in NSS and extension activities.
- **Infrastructure & Learning Resources**
 - Provide digital infrastructure to staff and students for academic purposes.
 - Renovate computer lab with latest configuration.
 - Begin process of library networking (INFLIBNET, e-journals).
- **Student Support & Progression**
 - Strengthen career counseling and competitive exam guidance centre.
 - Organize soft skill development programs.
 - Conduct study tours, industrial/field visits.
 - Strengthen Alumni Association involvement.
- **Governance & Management**
 - Conduct four IQAC meetings annually.
 - Frame policies for effective academic and administrative functioning.

2. Medium-Term Plan (2 Years)

(2025–27)

- **Curricular Aspects**
 - Introduce Add-on/Value-added/Certificate courses.
 - Initiate proposal for additional seats for PhD programs.
- **Teaching, Learning & Evaluation**
 - Expand ICT-enabled classrooms.
 - Introduce innovative evaluation methods – debates, group discussions, paper presentations.
 - Conduct Student Satisfaction Surveys annually.
- **Research, Innovation & Extension**
 - Organize various training programs for faculty.
 - Encourage MoUs/Collaborations with industries and research bodies.
 - Motivate students for research projects, paper publications, and participation in competitions.
- **Infrastructure & Learning Resources**
 - Develop ramp facilities for differently-abled students.
 - Improve physical infrastructure (classrooms, common rooms, washrooms).
- **Student Support & Progression**
 - Strengthen placement services and organize/participate placement camps.
 - Conduct career-oriented workshops and entrepreneurship programs.
 - Enhance support for higher education opportunities.
- **Governance & Management**
 - Strengthen decentralization and participatory governance.
 - Establish robust resource mobilization practices.
 - Organize NAAC/NIRF awareness workshops.

3. Long-Term Plan (5 Years)

(2025–30)

- **Curricular Aspects**
 - Regularly update syllabus with skill-based programs.
 - **Teaching, Learning & Evaluation**
 - Develop smart classrooms with advanced ICT tools.
 - Institutionalize continuous internal evaluation with innovative methods.
 - Achieve significant improvement in student learning outcomes.
 - **Research, Innovation & Extension**
 - Establish strong Research Culture – major research projects, publications in high-impact journals.
 - Build strong linkages with industries, NGOs, and international institutions.
 - Organize international seminars and conferences.
 - **Infrastructure & Learning Resources**
 - Digitalize library with national/international databases.
 - Achieve ICT-enabled campus with Wi-Fi and e-resources.
 - **Student Support & Progression**
 - Strengthen alumni network to support placements, internships, and research collaborations.
 - Achieve higher progression to higher education and employment.
 - **Governance & Management**
 - Ensure sustainable and transparent financial management.
 - Regular participation and recognition in NIRF rankings.
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